BUILDING COMMUNITY

Story Tapestries, a 501c3, is a leading education organization that supports youth and community development utilizing:

- arts
- literacy strategies
- STEAM (Science, Technology, Engineering, Arts and Math)
- social development

Collaborative programs use innovative methods to prepare tomorrow’s workforce and develop sustainable community support systems.

OUR VISION

To be a full-service organization serving youth at every stage of their lives and in every environment - school, home, and in the community. We aim to serve Pre-K through High School students as well as support the transition to secondary education and the workforce.
EMPOWER

Educators feel reinvigorated and reconnected to what inspired them to teach.

Students build their confidence and learn to take pride in their own work.

EDUCATE

Youth demonstrate
(as reported by their teachers)

25-50% improved test scores
25% increased attendance (ave. 90%) & classroom engagement
80% increased understanding of academic material

ENGAGE

Story Tapestries is on track to reach 15% more people each year with direct programs. To achieve this growth rate and impact more lives, we collaborate with strategic partners who are committed to reaching aligned goals.
OUR MISSION
Story Tapestries, a 501c3, combines arts, literacy strategies, and STEAM with social development to educate and empower children and adults to create a self-sufficient community and learning environment. These custom designed programs, made accessible to all, promote a multi-literate society and the development of successful community members.

REGIONS SERVED
- DC Metro Area
- Maryland
- National

# OF ORGANIZATIONS SERVED
1100+

# OF INDIVIDUALS SERVED BY SPARK VS. INTENSIVE PROGRAMS
20% vs. 80%

100%
of programs are funded by the public through grants, donations and community collaborations.

660,000+individuals reached from 2010 to today
- 184,000 Individuals
- 147,200 Children
- 36,800 Adults

% OF STUDENTS SERVED IN OUR FOCUS DEMOGRAPHICS:

- Montgomery County, MD
  - ESOL: 34.3%
  - Special Needs: 11.7%
  - Performing below grade level: 32.60%
  - Low-income: 60.3%

- Washington, DC
  - ESOL: 24.4%
  - Special Needs: 21.1%
  - Performing below grade level: 65.5%
  - Low-income: 99%

- Prince George’s County, MD
  - ESOL: 30.1%
  - Special Needs: 10.8%
  - Performing below grade level: 47.1%
  - Low-income: 90.4%
WHO WE SERVE
We prioritize serving youth in our home communities (Montgomery and Prince George’s Counties, Maryland, Greater DC metro area) at risk for not completing high school due to a wide range of challenges. We also reach underserved communities in West Virginia, North Carolina, Delaware and more.

We especially seek to serve youth who:
• are living in poverty
• are performing below grade level per standardized tests
• speak English as a second language

WHAT WE DO
• Performances for all ages
• Literacy initiatives (spoken and written word and financial)
• Artists-in-schools
• After-school and summer programs
• Workforce development
• Professional development
• Community engagement events

To support YOUTH from 360° we must support ADULTS that interact with youth!
HOLISTIC APPROACH

We believe that children should be at the center of any approach to creating a brighter future for our communities. We can have the greatest impact on a child’s development by taking a holistic approach, involving and interacting with those who also support their development: caregivers, educators and school administrators, and community members.

- Caregivers
- Educators & Administrators
- Community Members

COLLABORATIVE PROJECT PROCESS

Consistent with our mission, we collaborate with individuals and organizations to design projects that will provide sustainable community growth and development. The overarching goal of our work is to design a blueprint for programming that incorporates an integrated network of partners who will collectively support growth for the entire community. Each step in the cycle is essential to fostering quality programs, capable of addressing the changing needs of the community.

- Story Tapestries
- Program Collaborators
- Program Participants
CORE VALUES

Arts are the Bridge - The arts have the power to break down barriers and create the possibility for sharing and learning.

Power of the Word - Literacy is the key that creates conversation and learning. It is the foundation for building skills in other academic areas like Science, Technology, Engineering, Arts and Math (STEAM).

Access for All - Every person should have access to tools and resources that can help them learn and contribute to their communities.

Community Building - Long-lasting change requires the collaboration of a wide range of community members.

Start With Your Neighbors - Building community with the person to your right, and the person to your left, is the first step.

Scaling up requires COLLABORATION
Some current key collaborators:
Paving the way - strategies on our Road Map to guide us for the next 5 years:

✧ Strategic Partnerships
align with like-minded organizations to leverage resources, skills and networks to serve a greater number of youth by providing intensive programs that improve their chances for academic and life success

✧ Demonstrate Impact through Data
consistently and accurately collect data that demonstrate quantitative and qualitative programming results

✧ Reflective Process
implement systems for continuous learning involving internal and external resources in the analysis

✧ Board and Leadership Development
recruit new talent and invest in the personal and professional growth of existing Board members and staff

By 2022
1 million + people reached