



Monitoring & Evaluation Report – 2011
Report #1



The Alice Project School
Boddishata, Arunchal Pradesh

Schedule

Note: the proposed schedule is based on the expected dates of the project (September 2011 – May 2013). Moreover, you can send news from the project to us whenever you want.

Report n°1: 4 months after the beginning of FOH support

Report n°2: 6 months after report n°1

Please send questions and completed reports to:

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Monitoring and Evaluation

Friends of Humanity is hoping to improve the effectiveness of the projects it sponsors and would like to invite its partners to help with its new Monitoring & Evaluation system. This process will have two parts:

- Quantitative indicators (including budget)
- Qualitative indicators

Staff members and community members should both be involved in the process.

We know that you may have previously provided some of this information, but we would like to see how projects are following up on their initial plans and budgets – the most up-to-date information would be greatly appreciated.

Important: please click on each field box to type in responses.

Form completed by (name & position): Mr.Vimaleshwar Chakma -The headmaster
Mr.Vinay Kumar Chakma-Teacher,Smt.Sonata Chakma ,Sanjay Kumar Chakma-Teacher,

Quantitative Indicators

Project Information

School

Expected number of participants: 125

Actual number of participants: 121

Number of male participants: 62

Number of female participants: 59

Age of participants: 0-6 years old – 34

7-10 years old – 63

11-14 years old – 24

15-18 years old – 0

18+ years old – 0

Grade levels: Grade 1 – 34 Grade 2 – 27 Grade 3 – 28
 Grade 4 – 22 Grade 5 – 14 Grade 6 –
 Grade 7 – Grade 8 –

Where the students are from originally (name of village and approximate distance away):

65 % of the students are from Bodhisatta village, where the school is existing and the remain 35% are from far off places. They come to school on foot. The distance is about 5 to 10 Kilometers. Some students those who are from far off places they stay with their relatives in the neighbouring villages.

Number of students staying in school hostels: 24

Number of classes each student takes: 4

Total cost incurred by each student (what are these costs?): Per head per month Rupees 860 approx.

Number of teachers: 7

Sewing Course

Number of participants: (We have Just started the training course - 12)

Number of instructors: 1

Average additional income earned by students through sewing course: 0

Cost incurred by each participant: Not clear, yet.

Water Project

Approximate ratio of school use to community use of water: Still on process

Healthcare

Average monthly transports to seek medical care: Still on process, the land is not acquired yet.

Staff

Number of on-site Alice Project staff members (non-teachers): 3 persons (1 cook on monthly basis ,1 sweeper on monthly basis,1 gardener on daily basis)

Number of off-site Alice Project staff members:

Budget

FOH has received a previous budget estimate from your project (seen below), but we would like to have a more up-to-date status of the project's spending. Please indicate if any changes have occurred to your previous proposed budget.

Alice Project School; Bodhisatta, India (Indian Rupees)				
		Expected Budget	Actual Budget	Spent so far
School operating costs (20 months)	Teacher salaries (6)	540,000		390.000
	Staff salaries (2)	80,000		63000
	General expenses (food, housing)	50,000		32000
Sewing workshop project	Sewing machines	50,000		45000
	Sewing teacher	50,000		15000
	Sewing materials (1 year)	15,000		7500
	Construction of workshop	20,000		175000
Water project	Materials, installation and maintenance	85,000		Under construction
Emergencies	Transportation	700,000		750000 (jeep)
Total		17, 10,000		14770000

Friends of Humanity has already sent 12.000CHF of its proposed funding of the Alice School Project – what have those funds mainly been spent on?

The funds which was received from FOH was used mainly in the salary, school maintainance,for raw materials,hardware items,construction ,transportation and tour expenditure, jeep. In our previous expected budget we thought to build two rooms with bamboo, that is quite cheap. Then we decided to build a permanent structure that is already completed. The cost, obviously, was quite different: from 20000 to 175000 Rs.

Additional budget amount (non-FOH funding):

What are the additional funding sources? Alice Project funds.

Qualitative Indicators

Questions for Alice Project staff members

For the following questions, please interview staff members for their responses (yourself included!) and provide justification for your answers. The purpose of this section is to get a sense of the project's administration. Feel free to use as much space as necessary – the more information you can provide us with, the better! Please answer questions on a separate page.

1. What classes does the school currently offer and how were these classes selected?

The school currently offers Hindi, english,moral science ,maths and other spiritual teaching . Beside these linguistic knowledge the studetns are everyday practicing Yoga,meditation, breathing excercises and massagge classes too. Which can make them a complete studetns. They learn the academic knowledge as well as they learn Dharma too. These classes were selected by taking IQ test from the students.

2. How are teachers selected? How are they trained in the Alice Project ideology?

As been deban is an isolated and backward area literacy rate is low, so we selected the candidates those who are literate and were interested to serve in alice project school.The teachers are gradually given the idea about the ideology and they are taught the Alice project mothodology .

3. Is the school staff equipped to run the school independently in the future?

Yes, please.Alice project branch is merily a child at present.so it needs more funds further to implements all the future plans and for its stability.

4. How do students find out about the Alice School? Does the school recruit students or do students find the school on their own?

They have heard about A.P from ex-students and the guardians as an excellent project where spirituality,morality,dance,music and other good things are taught

there along with academic curriculum. Yet we made a wide publicity only once in the are by convening a general meeting on 9 Feb 2009 .

5. Is there a noticeable increase in the literacy level of students as they progress? Is there a way to measure increases in literacy level?

As being Deban is an isolated and backward area literacy is very low. But form the time we have found Alice Project working here, we found that our students have emproved much better than before not only literally but also moraly. Of course the literacy level of the students has increased. As we can see that the students are more aware, cooperative,harmonious, peaceful and atttentive.

6. What are the difficulties met in the establishment of the project? (if existed)

At the beginning there were 92 students enrolled (Male-48, Female-44). In the second year questions arose in the minds of the guardians regarding recognition of the branch project in the state and rumours spread by so called misguiding leaders, that their children would be jobless if they study at Alice Project. So in that year the enrollment decreased and the number of students at our school remained only 71 (Male-36 , Female -35.) In the third year community misunderstanding swept away soon because of the quality education excelled the Alice students and our hard work. In every strata regarding development and registrational work marching fast progressively and we could interpret them that knowledge and wisdom are more worthwhile than a piece of paper (Certificate). Students enrolment was 101 (Male 56 ,Female 45) many interested students, guardians, had to return home sadly because of limited seats at school. This year there are 57 Female students and 62 Male in total 121 students enrolled. About 30 students did not get admission due to lack of seats.

7. How are other Alice Project Schools currently funded?

The Alice Project Schools are funded basically by the sponsors and the well wishers of it as you are.. Till now we have never received any funds from the Government. The school solely runs on the funding by Alice friends.

8. FOH funding is projected to last for 20 months on this project; is there a plan for funding after this period?

We got a promise from Rigpa for an annual donation to cover the expenses for teachers' salary and staff. There are no funds for general expenses, maintenance, girls-project and health project, extraordinary expenses for emergency...

9. How do you see the future of this school?

We see the future is a bit challenging yet very bright .

10. On the financial level, how do you plan to make it sustainable?

We think to use the jeep for the villagers and receive some profit from this work. We will ask some contribution from the parents either money or rice, chilly. We will try to involve some International NGO who are working for

refugees. Finally, we are thinkgin to ask help from His Holiness the Dalai Lama. Right now, we do not see other solutions.

11. What do students do after they leave the school (higher education, work in the village etc.)?

After school hours the students enrolled in their house hold works and help their parents in fields and minor students play games and sports.

12. What is the organization's relationship with the local authorities?

Relations with local authorities are very supportive morally but politically they are bound. Community members are supportive and pleasing in need of men power they come forward to help the school.

Questions for participants and community members

For the following questions, please interview local community members and students in the school. The purpose of this section is to provide some insight into the community's overall perceptions of the project and the role it plays in local life. Note: some questions may be repeated from the previous section (that means we want to know what everyone thinks!).

13. How do students view the school? What about community members?

The students view the school as the temple of knowledge where varied knowledge and wisdom are being given to the students. The community members' point of view is positive for the school; they always wish and pray for the welfare of the school and if needed they also come forward to help the school manually.

14. Has the school changed how students and community members view the importance of education? How?

They feel that it's a boon for them. They will have a good society and day in their life time through this project and will live a happier life.

15. What role do community members play in the school? Do they feel they can be more involved?

Their side is very supportive and they are always ready to help as per their abilities except a few they are not in a position to be more involved because they are bound to their cultivation to earn their livelihood.

16. What do students do after they leave the school (higher education, work in the village etc.)?

After completion of their course in this school they want to get higher studies and to serve the community. Some students want to be teachers at Alice Project, especially the girls.

17. What would students be doing if the school was not there or they were not able to attend?

If there would be no schools, no NGOs, no any project they would be a farmer with limited knowledge as their parents.

18. How did participants hear about the school?

They heard about Alice Project School from the ex-students of main branch at Sarnath, in Uttar Pradesh..