

Nyaka Update: July 2009



Grandmothers Program

You may know that the Nyaka AIDS Foundation started the Grannies Program in 2007. The program's vision was to empower grandmothers who had lost their children to HIV/AIDS and who were now caring for as many as 15 school age grandchildren with the tools, knowledge, and strength to make better lives for themselves and their grandchildren. These women were and are living with fading eyesight and hearing, deteriorating back strength, weakening joints, chronic malnourishment, poor sanitation facilities, common and easily preventable communicable diseases, grief, loneliness, and depression. What we have done together is to ease many of these burdens. We believe that every woman who has given so much

to keep her and her family in physical, mental and spiritual health deserves a peaceful retirement in her old age. Unfortunately, the vast majority of our elderly in Uganda do not receive pensions, government support, or social security. Without surviving children to care for them, most of the grandmothers in our program can hope for no more than what they can procure for themselves with their own hands. It is our duty to help.

The program was structured so that grandmothers would voluntarily organize into self help groups with other grandmothers in their community through the encouragement of grandmother community leaders and county mobilizers. These women would elect their group's president, treasurer, secretary, and other project leaders. Since rubber hit the road in Jan 2008, our National Grannies Coordinator, Jolly Babirukamu, has worked with field officers, community leaders, and our county mobilizers to organize over 6,000 grandmothers into 92 self-help groups. In 2008 they built over 80 pit latrines for the neediest grandmothers. That means that 80 grandmother headed households now have private, clean toilet facilities who did not have them before. They distributed 230 rainwater harvesting tanks to hold clean, potable water during the dry season. 203 Grandmother headed households received cooking and eating utensils who did not have them before. We held workshops where the grandmothers were counseled on healing from grief and depression, methods of building a peaceful and healthy family atmosphere, maintaining a sanitary and hygienic household, taking themselves and family members for HIV testing, and caring for HIV positive family members. Jolly and her field officers trained the grandmothers on advanced gardening techniques, the importance of maintaining a vegetable garden, proper nutrition, how to build a rotating savings and loans cooperative, and how to maintain proper financial books for their household budgets. In 2008 alone, the Nyaka AIDS Foundation raised approximately 6,338 US dollars to start the rotating savings and loans coops. In these coops the grandmothers can take out loans from a pool of money after their peers agree that they are credit worthy.



They are assisted by other grandmothers on how to start businesses and be successful. Jolly and her field staff have also worked extensively with these groups to foster business ideas, promote best practices, and give the women the tools they need. The grandmothers make handicrafts (which we are now selling in the US), raise chickens for their eggs, raise dairy cattle for their milk, cultivate vegetable gardens, cultivate coffee or banana plantations, start tailoring businesses, and start food stands. Indeed, the Grannies Program has become our fastest growing and one of our most successful programs. Our grandmothers claim that the new lives they now lead since being in the program are healthier, happier, more dignified, and more peaceful. Of course, there is still so much more we need to do!

Now for the latest Grannies news in 2009!

The majority of grandmothers assert that the pools of money which they draw from in their savings and loans coops is too small to begin larger and more profitable ventures. So, we are now looking for investors who will donate capital to grannies rotating savings and loans cooperatives.



On March 25th several groups of grandmothers in the grannies program participated in the Stephen Lewis Foundation's Turning the Tide Campaign. In the event the grandmothers performed a play which symbolized the deep connection between grandmothers around the world, and the duty we have to relieve as best we can the burdens of grandmothers who have lost their children to HIV/AIDS. Check out the Turning of the Tide Campaign on the Stephen Lewis Foundation's website for more info on the campaign. Follow [this link for more pictures of our grandmothers at the event](#). Or refer to our media page at the end of this update for directions on how to view this media. The vast majority of grandmothers cultivate subsistence food crops by hand. In 2008 the grandmothers were encouraged to start vegetable gardens to provide much needed vitamins and minerals. Although most of them started these gardens they did not have hand hoes or the proper tools to weed and maintain the gardens. So in June 2009 we were able to distribute 900 hand hoes to grandmothers groups in the sub-counties of Rutenga, Rugyeyo, Kambuga, Kanungu town council, Nyamirama, and part of Kihihi. Originally we had budgeted for 750 hoes but Jolly and her field staff were able to negotiate a lower price for the hoes!



Although we budgeted for 8 latrines to be built for the neediest grandmothers of our Nyaka students (affectionately called our Nyaka grandmothers) and 15 for our Kutamba grandmothers, Jolly and her field staff were able through their resourcefulness to build 24 and 40 respectively. That puts our grand total of new sanitary toilet facilities for our grandmothers at over 160! The Nyaka AIDS Foundation raised funds to start up a profitable handicraft business with several grannies groups combined. If you are interested in purchasing some of these handicrafts as gifts for a loved one or for your kitchen contact us at info@nyakaschool.org and we'll show you what the grandmothers have cooked up.

Ali Turro, a volunteer who has been working at the Nyaka School for 3 months so far, produced with Jolly Babirukamu an incredible video of an interview with Jolly, the distribution of the hoes, and an interview with a grandmother in the program. Follow [this link to watch the video on our website](#). Follow [this link to pictures of the Grannies Program's activities in 2009](#). Or refer to our Media Page at the end of this report to get detailed info on how to view this media.

Sempa Baker, our National Coordinator, visited several self-help groups in February and March to get an idea of how the grannies program is progressing. He noticed that the grandmothers in the program are happy to be in their self-help groups. Indeed, they have had to adjust to an influx of grandmothers wanting to be a part of a self-help groups. He checked the groups' financial books and noted that although the grandmothers are doing extremely well at book keeping, they still need training and guidance.

The Nyaka School

The Nyaka AIDS Foundation began work in Southwestern Uganda in 2004 with a dream: to provide those children who had no means of getting an education and so a very small chance to escape poverty a quality education. These children almost always, but with exceptions, were children who had lost their parents to HIV/AIDS. That dream flowered into a reality when in 2008 the first graduating class of the Nyaka school took their national exams and 21 out of 22 of them secured their tickets to secondary school! Each year 30 more bright-eyed children are added to the Nyaka family. For 7 years these children will get the best primary education the district has to offer. Indeed, in 2008 the



Nyaka school ranked 3rd in academic performance among 143 other primary schools in the district. The students learn all of the basic subjects and often receive supplementary instruction, especially in English, from a volunteer teacher from the US or Canada.

The Nyaka School started out with four classrooms and each year additions to the school have been made. The roof is complete with gutters that capture clean rain water and funnel it into a harvesting tank that keeps it clean for use during the dry season. There are separate latrines for girls and boys to offer privacy and security as well as hygienic conditions. Signs around the campus remind the students of healthy living habits like washing their hands, and being responsible and safe. A basketball court was built in 2008 which doubles as a place of fun and laughter as well as joy and solemnity when ceremonies are held there. Students cannot concentrate on empty stomachs, and certainly their minds cannot grow if their bodies are not getting the proper nutrition they need. So, all students and staff receive lunch and breakfast complete with a source of protein and vegetables. The section on Nutrition and Health goes into more detail on this project.

A guest house was built in 2008 to accommodate volunteers and visitors. Also a kitchen was built in 2008 that besides all necessary cooking facilities contains stores, a meeting hall, and the on campus nurse's office. Indeed the school was almost self-sufficient in 2008, but there was still more work to be done.

Now for the latest Nyaka School news in 2009!

The first class of Nyaka graduates is doing well at secondary school. In fact, one of our students placed first in his class on his first term exams. You can view a report of the students' grades for the first term as well as our Nyaka school students' first term grades at the end of this update. One of our secondary school students got her foot caught in a motorcycle. Motorcycles are a popular way to travel since they run cheap. She is currently receiving treatment at the Kambuga Government Hospital. Otherwise the students have been doing well.

To the right you see the lovely faces of our 2009 Nyaka grad



uates who will be graduating in Dec 2009. Each of these students needs a scholarship in order to attend secondary school. The \$500 scholarship will pay for room, board, tuition, meals, uniforms and clothing, bedding, books, and scholastic materials for one full year. If you are interesting in supporting one of these children through secondary school we have a variety of ways that you can invest in them. Please email us at info@nyakaschool.org or email Jackson Kaguri at tjk@nyakaschool.org.

The attendance at the school is almost perfect. However, we've had one student in Primary 6 who reported three weeks late to school. Headmaster Stephen is concerned about whether she will be able to catch up with her classmates although she believes that she can catch up since she is repeating this grade. Ali Turro, a volunteer from Canada, has been teaching at the Nyaka School for three months now. She has also done some amazing work with Jolly Babirukamu, our national grannies program coordinator, in the Grannies Program. She has kept up an online blog of all her teaching work and experiences at: <http://ugandaloveit.wordpress.com>.



The Kutamba School

In 2006 the students and staff of the Kutamba school came to the Nyaka school with a huge request: could the Nyaka AIDS Foundation help these children who were also orphaned by HIV/AIDS and thousands other children in the area of Nyakishenyi get a quality education. This would include building a school for them, hiring, training and paying salaries for teachers, and providing uniforms, books, and scholastic materials. The Nyaka AIDS Foundation accepted the challenge and in 2007 investors, friends, local collaborators, and those abroad committed their hearts to making the school a reality. In fact, by Jan 2009 the Kutamba school building was complete! The school is located in the Rukungiri District about a two hour drive south of the Nyaka school in the Nyakishenyi village. People in this very remote and rural area are even poorer and more destitute than in the Kanungu District. The hilly landscape in this district makes it one of the most difficult places in Uganda to build in and travel. The nights and mornings are cold and wet, so many children and elderly develop respiratory illnesses and communicable diseases such as pneumonia, common colds, bronchitis, and tuberculosis. Many children at Kutamba live alone with aged grandmothers or other relatives who have few if any resources to support them, let alone send them to school.

The Kutamba school was designed on the same model of sustainability as the Nyaka school. The school accepts 30-32 students every year in primary one who will, judging by the success of the Nyaka school, graduate after 7 years of school at Kutamba and pass their exams to secondary school. As of Jan 2009, when the school accepted 30 more students into primary 1, the Kutamba school has 4 primary levels and 120 students. The school employs one on campus nurse, 3 teaching staff, a headmaster, cooks to prepare breakfast and lunch, and a security guard to care for and protect the school grounds. Like the Nyaka students, the staff and students are fed breakfast and lunch made from locally grown and bought foods.



Now for the Latest Kutamba School news in 2009!

On February 21, 2009 the Kutamba AIDS Orphan School's new campus officially opened. Still, there is much work that needed to be done since the opening. A four stall toilet has been completed that accommodates both male and female students and staff. Gutters have been added to the lower block of classrooms that funnel rain water into a large water harvesting tank. Indeed, since the gravity fed water system is not yet complete the tap on the harvesting tank has provided clean water for the students and staff. A pump house is under construction that will shield the campus tap of the gravity fed system from the elements and from contamination. As of July, the upper block of 3 classrooms is nearly complete. Because the upper block is situated on such a steep slope a railing was added between the two blocks and along the stairs up to the upper block for added safety.

In March Project H Design came to the Kutamba school. With all local materials, a small budget, several brains put together, and some muscle two Project H Design volunteers and Kutamba built a math playground and outdoor classroom! In the playground the students can progress in their mathematics skills while competing with their peers and getting some joyous exercise. When the classrooms get too hot and stuffy, the students can take their desks outside to the playground and learn outside. The playground is also ideal for holding skits, small ceremonies and presentations, and outdoor debates. If you would like to see [photos of the playground you can follow this link](#) or refer to the last page of this update titled "Media Page" where you will find detailed directions on how to view this media as well as other media.

Nutrition, Health, and Hygiene Program

Soon after starting the Nyaka AIDS Orphan School, we realized that the students were unable to concentrate in school or study hard due to their hunger, were contracting easily preventable illnesses due to low immune systems, and were plagued by intestinal worms, scalp fungus, sores on their skins, and chronic malnourishment. Indeed, these children may get one meal a day at home and an unbalanced meal at that. If they live alone in child-headed households, which some of our students do, they may not even get one meal a day. We decided that in order to fulfill our mission we needed to immunize our students, procure deworming and antifungal medicines, socialize our students into healthy, hygienic habits, provide the tools for a healthy lifestyle, and feed them two wholesome meals a day- breakfast and lunch.

Since 2006 we have fed our students and staff at Nyaka with the help of Global Fund for Children and many other investors. Since 2008 we have been preparing breakfast and lunch for Kutamba students and staff. Depending on what foods are in season, the school meals contain the following: dry beans, peanut paste, peas, meat (once a week), dark leafy greens (daily), Posho, rice, banana paste, sweet potatoes, and/or Irish potatoes. All of the food is grown and bought locally, and, since land was donated in 2008, the Nyaka students have cultivated a school garden. Not only did that garden produce food for the school meals, but also around 60 students a day would take vegetables from that garden home to their families. The grandmothers in the Grannies Program were trained in 2008 on advanced gardening techniques so that they could cultivate vegetables containing much needed vitamins and





minerals. Most of those women trained started vegetable gardens. In 2008 we immunized our primary 1 and 2 students against childhood illnesses at Nyaka. We provided free ARVs and paid for all the hospital bills for our three students who are HIV positive. A nurse is on campus while school is in session to provide basic medical services for our students and their immediate families. Both nurses make home visits to check on the students' grandmothers and train the students and their families on proper nutrition, household sanitation, and personal hygiene. They also hold physical education classes with students at the schools.

In March 2008, a team of nurses from Nurses with Purpose visited Nyaka for several weeks. Between March 15th and 20th in collaboration with the Kambuga Government Hospital staff these nurses organized general clinics that were held at the Nyaka School and were open to the public. At the clinic they conducted medical examinations and blood tests. They also provided treatment and medication for needy community members. The students from both schools were examined and tested for HIV and counseled alongside community members on the importance of HIV testing.

As our girl students grow we need to pay special attention to their needs so that they can concentrate on their grades. In 2008 Mattea Kramer and Elaine Grossman provided much needed bras and underwear for our girls in grades p5-p7 and the students' grandmothers. Like at Nyaka, we built separate toilet facilities for our girls students and staff at Kutamba. With Mattea Kramer we have been designing wash-and-reuse sanitary napkins for our girl students who otherwise would not be able to afford feminine products. Lastly, our female teachers hold separate physical education classes with our girl students to teach them about their changing bodies and their physical and reproductive health. If you are interested in doing more with our girls' health program please contact us at info@nyakaschool.org.

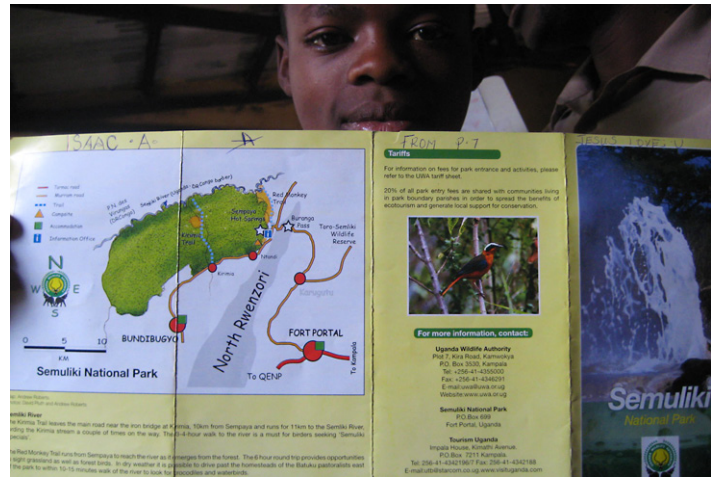
Now for the latest Nutrition and Health Program news in 2009!

In June 2009 Heather Simon and Jack Ebling visited Nyaka and Kutamba. They brought tooth brushes for all of the students and held an educational tooth brushing session. Follow this [link to see pictures of the this event and their trip](#). Or refer to our Media Page at the end of this report to get detail directions on how to access this media.

Right now in May, June and July it is Malaria season! Indeed, right now many of our grandmothers and students are bedridden with malaria. When the Ugandan government distributed treated malaria nets three of four years ago they prioritized pregnant women and those with very small children since these women and children are more likely to die from or develop serious complications with malaria. The elderly and their grandchildren were and are unable to get nets. So, we are looking for individuals and groups that are willing to raise money for treated malaria nets for our grandmothers and students. Contact us at info@nyakaschool.org if you are interested in putting something together.

The Nyaka students have cultivated a school garden right out front of the school. They are using this garden as training ground for learning practical sustainable agricultural techniques like permaculture and integrated intensive cultivation. In the garden they are growing tomatoes, melons, squash, millet, tomatillas, and banana trees. Beside the garden they are raising goats and dairy cattle and learning how to maximize the growth potential of the land by integrating the livestock into the garden system.

The Farm and Vocational Training Center is an incredible project that we've started in 2009 as part of the sustainable model we are building the schools on. The farm will provide meat, milk, eggs, and vegetables to the Nyaka school, all immediate family members of the students, and the surrounding community. We have more on this project below under "The Farm and Vocational Training Center."



The Blue Lupin Community Library

Maybe you've heard about our newest program- the first entirely public library in the district of Kanungu! We started building the library in February 2009 and the construction is nearly complete. In fact, we are now plastering and painting the walls. The pictures you see below start in February 2009 and end at present from left to right. This project will benefit 330,000 residents of all ages in Kanungu District. The library is right down the road from the Nyaka school. Currently, access in the village and surrounding villages to literary materials is extremely limited. Printed materials are rare and there is no access to the internet. This library will greatly enhance the living standards of the surrounding communities as women, men, and children develop their literacy skills, access tools and information vital to running businesses and farms, and tap into their creative potential as they acquire new ideas and information at the library. Since all families in the village at this point have no electricity at home many students cannot study once they get home from school. This library will help them improve their academic performance by providing an open, academic atmosphere, lighted rooms, and a multiplicity of learning materials. The Blue Lupin Library's mission is to increase the level and culture of literacy within Nyakagezezi and Kanungu District, as a means to economic self-sufficiency and happier, healthier livelihoods.

The library structure has five rooms and two bathrooms to accommodate women, staff, and the disabled. The library has three children's reading rooms which are organized by reading level. The youngest reading room will include books in English and Rukiga (the local indigenous language), as well as educational toys and scholastic materials. The second reading room is for students in Primary levels 3 and 4 and the third room will benefit students in Primary levels 5, 6, and 7. A fourth room will serve as a general lending library for adults and young adults in the community. In addition to books and magazines, we are building a computer lab that has appropriate software for both child and adult learners. The computers will have access to the internet for vocational training purposes. We are in the process of hiring a head librarian and other library staff to manage the library and facilitate the community's frequent and easy access to the library's resources. Printers and paper will be available to community users. Additionally, the library will offer adult education and literacy classes. It is well documented that a mother's education level strongly predicts the academic success of her children and their physical health. The mothers and grandmothers can make more money and encourage their children to learn with a higher education. For these reasons the library will especially target women and grandmothers. At the library women will be able to take classes with their children, and we can bridge an education and age gap which is fracturing the community. A fifth room will be a large, multi-purpose room, equipped with a public address system, a projector, and screen. It will have chairs and tables to accommodate groups as large as 500. Adult education classes, meetings for grandmothers and host families of children of the Nyaka School, anti-AIDS Club performances, teacher trainings, conferences, and special event rentals will occur in this room. Room rentals will generate income for the upkeep of the building and some of its operating expenses. All furniture will be made locally to foster skills and businesses.

Matthew Miller, a volunteer from Architecture for Humanity, has designed and managed the construction of the library. We are confident that the library will be built quickly and efficiently and turn out beautifully since Matt also designed the Kutamba school. If you or your group are interested in raising money for books, computers, furniture, or other needed materials for the library please contact us at info@nyakaschool.org.



The Farm and vocational Training Center

Our next major initiative in 2009 is the establishment of The Farm and Vocational Training Center. The Farm is part of the Nyaka AIDS Foundation's model and is key to the sustainability of both schools. It will be an income generating enterprise and a center for the vocational training of graduates of Nyaka and Kutamba who do not attend secondary school. Other residents of the surrounding communities will have access to training and services for a fee. Given that 50% of the Ugandan population is under the age of 20, the need for vocational training is urgent and opportunities are severely lacking for those who do not have marketable skills. Each year that passes we lose thousands of youth and their potential because they lack educational and training opportunities in order to acquire gainful employment. So, orphans and poor youth who cannot afford to attend school after their primary education will be able to attend the vocational center for free or at a subsidized rate. Those who can afford training will pay a small fee to sustain The Farm's operations.

Fifteen acres of farmland located close to the Nyaka School have already been purchased and the seller is willing to sell more should we need more. The owner of the property has offered to sell the land at below market rate as a way to support our work. The planting season begins in August. So, we have already planted corn, dry beans, Irish potatoes, and various vegetables. On the opposing page is a picture of the plowing and sowing. Local residents are hired on a daily basis based on that day's labor needs. The farm does not discriminate on whom they hire for the job unless they fear that someone may be harmed in the course of doing the work required for that day. The workers, especially women, often benefit from the wage because usually they only have cash when they harvest and sell their crops. However, they need cash to purchase necessities like soap and medicines every

day. The Farm will produce enough grain, vegetables, meat, and milk to at least provide for the children at Nyaka and their immediate families. A milling machine will be used to process maize, millet, and cassava flour. Dairy cows will provide the milk. Once the school's milk needs are met, we will sell the surplus product to sustain the dairy operations. We will sell most of the surplus product to civil servants at the district headquarters, Kambuga Hospital, to our employees, and our guest house visitors. The meat slaughtering process along with the harvesting of tomatoes and onions will be timed to coincide with Christmas when the village is flooded with family members coming home for the holidays. The manure needed for the food crops will come from the cattle and poultry. When the farm is at full capacity we will be able to employ 60 paid community residents. Hiring needs will include a farm manager and individuals who have specialized knowledge for each production area.

The tailoring, wood working, and brick making programs will procure apprenticeships that will teach the skills needed to produce goods for local schools and churches. These enterprises will be able to competitively secure local contracts with institutions. A micro-lending program will be available to vocational graduates after two years of apprenticeship.

As for future contracts to purchase food produced by the farm, we are confident that local schools and churches in the district will become our customers, as well as the government which operates a correctional facility in the district. They need professionally made uniforms, food, and furniture. Local schools require uniforms for their students. All buildings in the area are constructed from bricks that can be made at the farm facility.





Timeline: 2008-2011

2008: Land purchase and farm design; Preparation of the fields; Construction of the buildings

2009: First class of students; Planting of fields; Purchase of cows; Implementation of tailoring, brick making, wood working and flour production

2010: Purchase of poultry; Harvesting of produce, milk and meat for Nyaka and Kutamba; Uniforms, furniture for all STSAD projects

2011: Income producing level of production of farm

Value to the Community

The Farm and vocational center will benefit the entire district of 250,000 individuals as: Major employer (once complete 60 annually); Vocational training for Nyaka and Kutamba graduates as well as local residents; Agricultural extension services through demonstration gardens and farm; Community education center on sustainable agriculture and clean water systems; A commerce center for the community; Opportunity for volunteerism; Source of protein and calcium for Nyaka students (who only get meat once a week) and their immediate families (who eat meat less than once every two weeks).

Usage of the acreage:

-3 acres for Food crops (corn, beans, sweet potatoes, tomatoes and onions)

-2 acres for a Banana Farm (income-generating)

-1/2 acres for a Brick making area

-4 1/2 acres for Buildings (plans include: carpentry shop, brick making shed, tailoring building, and offices)

-5 acres for Cattle (milking cows, paddock for calf bulls for meat slaughtering annually in December)

-1 acre for a Poultry farm in year two.

Infrastructure needs:

Large (100 ft x 200 ft estimate) *multi-purpose teaching facility* for tailoring, brick-making, carpentry, agriculture, and financial (a micro-lending program will be developed); *Offices; Outdoor toilets; Cow shelter; Hen house; Barn* for milking and storing cow food; *Milling area*

Please email us at info@nyakaschool.org if you are interested in getting involved in this program.

Allan

Allan is an exceptionally bright student at the Nyaka school who, because he has cerebral palsy and even though he is cared for by both of his parents, was not able to attend school at other schools in the Kanungu district. The Nyaka school staff and students have opened up their hearts to him. With his presence the school has grown in its own way into a more accommodating, tolerant, and open minded school. In 2008 the University of Michigan offered to perform surgery on his legs and provide physical therapy for Allan for free! With the help and dedication of many qh'qwt friends and family we were able to bring Allan to Michigan and nurse him through these difficult times. Indeed, Allan is still staying with friends in Ann Arbor, Michigan attending physical therapy at the University of Michigan. He will be flying home in December 2009. We are including an update on his progress because so many people have given out of their hearts to allow Allan to walk and create a new future for himself.



Allan is still in therapy at the University of Michigan. As of June 2009 the incredible staff there and his therapists have helped him to stand, walk, and gain coordination of his right arm, hand, feet, ankles, and legs. Allan now rides down relatively level bike trails on his new bike around two or three times a week for about 3 miles. His legs are now 100% straight and they are working on strengthening his knees, ankles, and coordination in his feet, ankles, and legs as a whole. The hospital has purchased a \$6,000 walker for Allan that allows him to walk throughout the halls of the hospital and build muscle. Indeed, before his surgery Allan weighed 82 lbs and he weighed in at 118 lbs in June- almost entirely muscle weight! There have been several set backs here and there, which we expected though they are unfortunate. However, nothing- absolutely nothing- has stopped Allan from plowing forward. His therapists, our friends and family, and Allan himself are all unwilling to allow Allan to go home without him being fully capable of contributing economically towards his family and community. If you are available in Michigan during September, we are holding an afternoon, outdoor dinner party on Sept 17th in Lansing. Allan will be there to say his good byes before he goes back to Uganda and show everyone the incredible progress that he has made. For more information on this event please email Jackson Kaguri at tjk@nyakaschool.org. "Also there are videos of Allan riding his bike and standing up.

[Follow this link](#) to view them or refer to the media page.

Media Page

Grannies

-To view the latest pictures of our **Grandmothers in June** go to the internet and type into the address bar this URL: <http://tiny.cc/NxwKD>. You will see the photos there. You are on the Nyaka AIDS Foundation's Facebook Page. While you are on there you can check out some of our other content which you may not have seen yet.

-To view the video of the handing out of hoes and interview with Jolly, our National Grannies Program Coordinator, go to the internet and type into the address bar this URL: <http://nyakaschool.org>. The video is right on the front page of our home page in the middle of the screen. You can also view the video by typing into the address bar this URL: <http://tiny.cc/h5smm>.

-To view pictures of our **Grandmothers participating in the Turning of the Tide Campaign Launch** go to the internet and type in the address bar this URL: <http://tiny.cc/Tot5v>

Nyaka School

-To view **Ali Turro's blog** go to the internet and type into the address bar this URL: <http://ugandaloveit.wordpress.com>. On the first page you will see her latest post titled "PE and P-2." You can view all of her past posts by looking in the Archives to the right of the page. It has a lists of months and in parenthesis you will find the number of posts she did in that month. Click on the month to view the posts in that month.

Kutamba School

-To view the most recent pictures of the **finished construction of the school** go to the internet and type in the address bar this URL: <http://tiny.cc/qebXP>. The latest photos will be on the fourth page of the photo album. You can flip to the fourth page by clicking the "next" right above the photos to the right side.

-To view the **Math Playground** go to the internet and type into the address bar this URL: <http://tiny.cc/KB5Ks>.

-To view pictures of **Heather Simon and Jack Ebling's trip to the Kutamba School** go to the internet and type into the address bar this URL: <http://tiny.cc/NxwKD>. The pictures of the Kutamba school should be towards the bottom of the page.

Nutrition and Health Program

-To view pictures of **Heather Simon and Jack Ebling having a tooth brushing learning session and the Nyaka school garden** go to the internet and type into the address bar this URL: <http://tiny.cc/NxwKD>.

-To view pictures of **Heather Simon and Jack Ebling's trip** go to the internet and type in the address bar this URL: <http://tiny.cc/IFDwy>.

Allan

-To view **videos of Allan's progress, a radio interview with Jackson Kaguri, Jack Ebling, and Allan, and Allan's visit with the Hope Middle School class** got to the internet and type into the address bar this URL: <http://tiny.cc/hOSpW>. The Videos will be on the first page towards the bottom. There are more of these videos on the second page. To get to the second page click on the "next" right above the videos to the right side, or the number "2" in the same place.

-To view an **article by Rotary International on how they have helped make Allan's surgery possible** go to the internet and type in the address bar this URL: <http://tiny.cc/oTrOh>.

Additionally, please check out our **Nyaka AIDS Foundation Facebook Page**. You can get there by typing into the address bar this URL: <http://tiny.cc/IINjv>

You can look at all of the content on the page without having a Facebook account. We have hundreds of photos and videos up there as well as links.

Nyaka Secondary Senior One Students Results For First Term 2009

*Students are color coded by gender. Orange indicates boy students, yellow indicates girl students.

Name	Eng	Phy	Chem	Bio	Math	Hist	RE	Acc
Mwebesa Ivan	72	79	94	94	71	54	73	92
Natukunda Denis	76	90	88	96	82	72	88	21
Mugisha Izidol	76	70	76	67	66	56	92	48
Komuhangi Irene	72	70	78	71	77	36	63	54
Twinamasiko Denis	64	75	70	71	72	37	79	61
Barekye Onesmus	80	76	82	53	54	40	64	30
Nuwabeine Hilary	70	76	78	58	70	48	54	46
Muhereza Jonathan	64	64	84	53	43	56	94	24
Owomugisha Shiella	88	62	42	63	41	39	71	20
Aharizira Brenda	54	76	92	73	54	27	58	24
Nahabwe Olivia	72	84	62	57	55	43	90	20
Turyatunga Denis	80	74	68	59	0	46	59	24
Atusiimire Precious	54	76	74	53	53	29	67	54
Namanya Hellen	74	64	74	31	28	36	58	52
Tukamushaba Anitah	60	64	66	65	42	38	81	16
Kyokusiima Moreen	56	53	74	45	43	37	55	40
Agaba Derick	74	59	50	41	46	21	56	56
Akankwasa Precious	46	59	72	39	35	26	60	41
Tumwebaze Moreen	38	68	60	51	24	22	69	16
Arihihi Ronald	34	56	42	35	40	25	62	0
Nuwakora Fredian	50	52	66	57	46	42	51	12
Avg	64.48	68.90	71.05	58.67	49.62	39.52	68.76	35.76
	Eng	Phy	Chem	Bio	Math	Hist	RE	Acc

Name	Com	Swahili	Agric	Geo	Hist	F/A	Avg	Position
Mwebesa Ivan	98	80	62	94	54	72	77.8	1
Natukunda Denis	78	82	72	84	72	52	75.2	2
Mugisha Izidol	85	76	80	82	56	58	70.6	3
Komuhangi Irene	46	72	88	70	36	54	63.4	5
Twinamasiko Denis	69	64	80	86	37	59	66.0	4
Barekye Onesmus	36	82	78	70	40	64	60.6	8
Nuwabeine Hilary	41	64	82	78	48	68	62.9	6
Muhereza Jonathan	49	72	78	70	56	54	61.5	7
Owomugisha Shiella	64	68	0	70	39	52	51.4	16
Aharizira Brenda	48	64	54	60	27	61	55.1	9
Nahabwe Olivia	30	46	52	68	43	49	55.1	10
Turyatunga Denis	34	72	56	82	46	62	54.4	11
Atusiimire Precious	36	54	38	74	29	55	53.3	13
Namanya Hellen	33	80	44	76	36	54	52.9	14
Tukamushaba Anitah	41	72	48	74	38	49	53.9	12
Kyokusiima Moreen	32	68	66	64	37	54	51.7	15
Agaba Derick	13	64	66	72	21	55	49.6	18
Akankwasa Precious	38	75	56	78	26	55	50.4	17
Tumwebaze Moreen	42	64	52	78	22	57	47.4	19
Arihihi Ronald	25	58	72	74	25	54	43.0	20
Nuwakora Fredian	23	42	0	66	42	53	43.0	20
Avg	45.76	67.57	58.29	74.76	39.52	56.71	57.10	
	Com	Swahili	Agric	Geo	Hist	F/A	Avg	

Nyaka School End of Term One Results 2009

*Students are color coded into three classes based on their academic performance compared to their peers.
Green= upper class Red= middle class Purple= lower class

P.1 Results

Name	English	Math	RE	Writing	Reading	Avg	Position
Atukwasa Brian	99	99	99	95	99	98.2	1
Ampumuza Amon	97	99	96	90	97	95.8	2
Nobert Junior	91	97	87	90	97	92.4	3
Ainebyoona Agatha	94	98	87	85	97	92.2	4
Kihembo Ruth	97	99	87	80	94	91.4	5
Katushabe Recheal	79	99	84	90	97	89.8	6
Akampurira Shamim	88	97	81	85	94	89	7
Akampurira Alex	73	99	87	80	85	84.8	8
Ainembabazi Suzan	94	99	81	60	85	83.8	9
Twongyere Ambrose	82	99	69	85	82	83.4	10
Niwabeire Kenneth	91	99	78	60	88	83.2	11
Tumuhimbise Alfred	82	94	81	65	85	81.4	12
Karungi Uditah	94	94	81	45	91	81	13
Gumisiriza Patric	85	85	75	70	70	77	14
Origuma Onesmus	91	79	81	60	55	73.2	15
Ainembabazi Shallon	67	85	78	60	67	71.4	16
Niwandinda Stella	79	97	57	65	40	67.6	17
Kirabo Anisha	70	55	57	60	85	65.4	18
Talent John Baptist	43	73	60	75	76	65.4	18
Kobusingye Moreen	55	73	63	55	79	65	19
Ainebyoona John	64	64	72	50	67	63.4	20
Agaba Darius	70	85	66	40	43	60.8	21
Taremwa Joram	61	55	75	30	49	54	22
Ariho Jackson	52	49	69	50	37	51.4	23
Ninsiima Uditah	61	46	51	40	55	50.6	24
Muhwezi Brian	40	49	48	60	55	50.4	25
Mujuni Alex	28	28	39	65	40	40	26
Nahurira Shillah	52	31	36	35	43	39.4	27
Atuheire Jonathan	19	19	27	35	40	28	28
Akankunda Norman	10	28	2	20	40	20	29
Akampurira Naome	22	10	15	18	28	18.6	30
Kakuru Gideon	4	2	10	18	13	9.4	31
Avg	66.6875	71.40625	64.96875	59.875	67.90625	66.16875	
	Eng	Math	RE	Writing	Reading	Avg	

P.2 Results

Name	English	Math	Literacy	Art	RE	Avg	Position
Ahimbisibwe Emmanuel	99	98	98	95	99	97.8	1
Ampumuza Scovia	98	92	96	90	99	95	2
Ahumuza Joanitah	96	94	94	85	95	92.8	3
Namanya Brea	80	94	90	95	95	90.8	4
Byamugisha Derick	94	96	96	65	95	89.2	5
Ainembabazi Maltina	86	88	80	75	95	84.8	6
Orisinga Anthony	86	80	88	80	90	84.8	6
Koshaba Miria	74	86	84	85	85	82.8	8

Turindwamukama Dick	74	88	76	80	70	77.6	9
Beinomugisha Micheal	74	82	88	75	65	76.8	10
Amutuheire Nasira	50	86	72	85	90	76.6	11
Byaruhanga Isiah	68	88	74	70	80	76	12
Akanyijuka Love	68	88	76	60	75	73.4	13
Tabara Aaron	60	74	80	70	80	72.8	14
Tweyongyere Loyce	56	78	76	75	70	71	15
Ampereza Ian	76	76	64	75	55	69.2	16
Orikiriza Pamela	50	68	60	75	80	66.6	17
Arinabandi Moses	46	74	74	70	65	65.8	18
Kashemire Comfort	60	68	60	70	70	65.6	19
Ahimbisibwe Dan	44	80	64	70	65	64.6	20
Owomugisha Edwin	60	68	80	45	70	64.6	20
Atuheire Brian	50	62	70	75	60	63.4	22
Asiimwe Eunice	56	68	52	65	65	61.2	23
Ainembabazi Aniat	54	56	56	75	60	60.2	24
Namara Betty	46	50	44	55	65	52	25
Arinda Immaculate	38	52	56	50	55	50.2	26
Muhwezi Isaac	24	26	40	60	50	40	28
Akampurira Annah	28	34	36	35	50	36.6	29
Asinguza Martin	30	22	44	40	40	35.2	30
Akampa Trassy	20	18	44	50	30	32.4	31
Akashaba Wilber	0	0	0	0	0	0	32
Avg	61.50	71.13	70.40	69.83	72.10	68.99	
	English	Math	Literacy	Art	RE	Avg	

P.3 Results

Name	English	Math	Science	SST	R/W	Avg	Position
Tugume Mark	97	89	85	80	80	86.2	1
Kamugisha Juma	92	92	78	60	92	82.8	2
Muhwezi Anuwaru	79	80	64	66	80	73.8	4
Asia Peter	92	89	69	54	64	73.6	5
Akankwasa Suzan	64	84	56	59	60	64.6	6
Ayabare Sarah	76	72	57	50	68	64.6	6
Kwarikunda Elizabeth	77	64	67	50	56	62.8	8
Byagageire John Bosco	58	60	55	46	60	55.8	9
Ayebare Justine	75	56	54	35	56	55.2	10
Ampumuza Regan	71	84	58	55	0	53.6	11
Atuheire Sabela	73	71	47	39	32	52.4	12
Nasasira Ezra	63	68	50	35	44	52	13
Nyesiga Denis	62	60	30	31	48	46.2	14
Kihembo Agatha	41	56	21	18	40	35.2	15
Nankunda Justine	43	48	15	19	44	33.8	16
Niwamanya Racheal	49	38	22	16	44	33.8	17
Aine Joshua	37	66	27	23	4	31.4	18
Asiimwe Muhamad	35	30	23	20	48	31.2	19
Kesande Bright	30	48	40	20	12	30	20
Katushabe Osiria	37	27	15	15	44	27.6	21
Tukamushaba Yowana	21	45	16	25	16	24.6	22
Katushabe Patience	16	25	15	26	24	21.2	24
Kihembo Mackline	23	25	7	13	36	20.8	25
Kiconco Ruth	23	15	7	8	1	10.8	26

Namara Brian	6	20	6	7	1	8	27
Muhwezi Jim	28	25	17	19	24	22.6	28
Natumanya Nelson	12	10	4	5	1	6.4	28
Afisa Brendah	6	5	8	7	4	6	29
Orishaba Gloria	8	2	5	9	1	5	30
Kemigisha Mackline	0	0	0	0	0	0	31
Avg	48.07	50.14	35.10	31.38	37.38	40.41	
	English	Math	Science	SST	R/W	Avg	

P.4 Results

Name	Math	English	SST	Science	Avg	Position
Akampurira Gladeth	74	80	96	78	82	1
Tumutegerize Flavia	76	88	83	73	80	2
Namanya Patricia	70	65	90	78	75.75	3
Ampaire Joshua	58	74	88	80	75	4
Atwiine Mercy	49	74	74	73	67.5	5
Ninsiima Evas	50	68	79	72	67.25	6
Kihembo Susan	50	60	79	63	63	7
Bogere Santrina	33	56	70	57	54	8
Ainembabazi Pearl	33	68	62	38	50.25	9
Waswa Fahad	37	40	60	38	43.75	10
Kanyesigye Adad	36	40	54	43	43.25	11
Ayebare Daphine	18	38	60	44	40	12
Natukunda Vanice	40	35	48	33	39	13
Nkwasiibwe Augustine	26	26	54	31	34.25	14
Katushabe Maureen	32	25	43	24	31	15
Amutuheire Hilary	14	30	50	29	30.75	16
Nuwagaba Moses	13	30	40	38	30.25	17
Ainembabazi Sheila	49	20	25	20	28.5	18
Kirungi Racheal	14	7	11	8	10	18
Mbabazi Mariciari	25	10	48	26	27.25	19
Nankunda Racheal	35	15	30	26	26.5	20
Namara Innocent	23	20	40	22	26.25	21
Ankunda Javila	20	10	32	6	17	22
Mubangizi Amon	11	8	36	8	15.75	23
Akankwasa Immaculate	13	18	13	12	14	24
Ainembabazi Susan	15	11	20	8	13.5	25
Muhwezi Ronald	18	7	13	9	11.75	26
Ampereza Christopher	13	6	18	7	11	27
Turyatunga Mackline	13	4	8	6	7.75	29
Tumushabe Anita	11	3	8	6	7	30
Namanya Leah	4	4	5	4	4.25	31
Avg	31.39	33.55	46.35	34.19	36.37	
	Math	English	SST	Science	Avg	

P.5 Results

Name	English	Math	Science	SST	Avg	Position
Kyarimpa Rosette	74	75	63	70	70.5	1
Kwehangana Nicholas	68	62	60	68	64.5	2
Ayebare Phiona	74	53	52	74	63.25	3
Kwarija Annitah	62	50	53	66	57.75	4
Twinomujuni Denis	60	54	53	55	55.5	5

Biryomumaisho Nicholas	50	60	40	59	52.25	6
Owomugisha Innocent	61	51	34	52	49.5	7
Ampaire Loyce	50	48	33	43	43.5	8
Taremwa Derrick	44	47	30	44	41.25	9
Ampumuza Innocent	40	41	20	54	38.75	10
Byamugisha Aslam	45	35	18	45	35.75	11
Byamukama Innocent	54	45	9	33	35.25	12
Orishaba Recheal	33	52	25	27	34.25	13
Ahimbisibwe Bonas	27	40	26	43	34	14
Ariho Denis	38	26	21	45	32.5	15
Natukunda Gloria	44	38	18	28	32	16
Tusingwire Vanansio	53	31	18	19	30.25	17
Nahurira Ronah	46	35	10	30	30.25	18
Katusiime Moreen	30	42	17	32	30.25	19
Orishaba Josephine	34	37	20	25	29	20
Amumpeire Patience	43	21	15	36	28.75	21
Kyakunzire Sarah	36	39	15	24	28.5	22
Kyarikunda Apophia	32	27	22	29	27.5	23
Ainembabazi Maureen	34	28	17	30	27.25	24
Nahurira Shinnah	40	28	12	28	27	25
Ariho Nicholas	25	37	18	27	26.75	26
Turyatunga Micheal	22	30	18	17	21.75	27
Muhwezi Steven	10	25	15	27	19.25	28
Ampumuza Susan	20	17	5	14	14	29
Atukunda Dismas	5	15	1	8	7.25	30
Avg	41.80	39.63	25.27	38.40	36.28	
	English	Math	Science	SST	Avg	

P.6 Results

Name	English	Science	Math	SST	Avg	POSITION
Arineitwe Batholomew	69	79	55	82	71.25	1
Mugisha John Bosco	70	82	49	80	70.25	2
Akankwasa Emmanuel	69	74	58	68	67.25	3
Musinguzi John Paul	55	70	42	71	59.5	4
Mucunguzi Sensio	60	71	27	52	52.5	5
Tumuramy Norman	56	48	52	37	48.25	6
Ninsiima Confidence	58	56	32	44	47.5	7
Niwamanya Ronald	51	43	39	38	42.75	8
Monday Herbert	36	31	60	41	42	9
Koshaba Ignitius	48	43	30	36	39.25	10
Niwabiine Kenneth	48	50	31	28	39.25	10
Mucunguzi Alex	38	50	25	44	39.25	10
Mujuni Sheila	51	40	30	27	37	13
Koshaba Ruth	41	36	43	26	36.5	14
Akatwijuka Queen	54	46	15	31	36.5	14
Nyesiga Benjamin	42	49	12	42	36.25	16
Katusiime Fortunate	50	47	19	22	34.5	17
Musinguzi Onesmus	31	23	41	42	34.25	18
Kyasiimire Justine	42	36	23	30	32.75	19
Ankunda Bruno	34	31	41	15	30.25	20
Nahwera Ronah	42	31	17	23	28.25	21
Turyakiira Agabito	33	34	20	18	26.25	22

Kemigisha Hope	24	25	42	13	26	23
Besigye Rogers	26	26	20	17	22.25	24
Nabaasa Phiona	32	23	17	12	21	25
Kyarikunda Vasta	32	15	23	11	20.25	26
Amutuheire Eveyln	30	25	16	4	18.75	27
Aharimpisya Slyvia	20	34	15	5	18.5	28
Ayebare Shallon	25	17	21	14	19.25	29
Tumukunde Diana	28	12	18	10	17	30
Karungi Getrida	30	14	12	10	16.5	31
Avg	42.74	40.68	30.48	32.03	36.48	
	English	Science	Math	SST	Avg	

P.7 Results

Name	Math	Science	English	SST	Avg	Position
Mwesiga Derrick	95	86	71	88	85	1
Niwagaba Daniel	80	84	80	77	80.25	2
Arinietwe Lawrence	66	87	77	82	78	3
Niwamanya Amos	79	84	72	75	77.5	4
Kiconco Christine	79	78	82	67	76.5	5
Tushabomwe Pius	69	83	66	69	71.75	6
Acanda Ritah	57	71	66	69	65.75	7
Ainembabazi Caroline	41	74	77	68	65	8
Ampumuza Rogers	44	70	62	65	60.25	9
Kyarikunda Agnes	71	57	68	39	58.75	10
Orikiriza Alex	46	74	52	49	55.25	11
Tumushabe Florence	43	70	43	44	50	12
Akampurira Daphine	21	63	60	48	48	13
Mugisha Denis	45	53	53	38	47.25	14
Tukamushaba Costance	34	35	65	36	42.5	15
Orishaba Claire	30	42	54	36	40.5	16
Niwahereza Daphine	16	51	54	31	38	17
Amutuhheire Isaac	19	46	48	38	37.75	18
Orikiriza Gift	59	28	37	25	37.25	19
Mwesigye Ronald	32	39	53	20	36	20
Kyarikunda Rebeccah	30	37	42	27	34	21
Kamusiime Brenda	12	40	47	27	31.5	22
Nimusiima Sarah	0	30	47	35	28	23
Akatuhwera Abia	32	38	30	9	27.25	24
Kyasiimire Vastine	18	13	39	17	21.75	25
Beinomugisha Mackline	25	16	28	7	19	26
Avg	43.96	55.73	56.65	45.62	50.49	
	Math	Science	English	SST	Avg	

Kutamba School End of Term One Results 2009

*Students are color coded into three classes based on their academic performance compared to their peers.
Green= upper class Red= middle class Purple= lower class

P.1 Results

Name	Writing	Literacy	English	Math	Science	SST	Avg	Position
Arineitwe Merekizedeki	75	98	78	79	88	81	83.2	1
Niwamanya Evarist	70	92	56	73	40	71	67.0	2
Nayebare Prime	65	40	54	55	43	60	52.8	3
Tuhame Justine	65	20	64	36	55	63	50.5	4
Ainembabazi Fortunate	35	88	46	32	37	60	49.7	5
Muhwezi Elias	66	54	32	35	43	54	47.3	6
Nkamushaba Joram	65	30	40	28	49	63	45.8	7
Ainembabazi Rogers	70	46	28	47	19	42	42.0	8
Musinguzi James	50	20	50	42	25	57	40.7	9
Kemigisha Shallon	50	34	16	33	13	60	34.3	10
Kwehangana Prosspery	60	30	16	17	31	27	30.2	11
Tayebwa Lawrence	20	22	14	21	13	15	17.5	12
Akankwasa Beatrice	30	14	2	13	10	10	13.2	13
Nareeba Costance	20	10	14	2	4	18	11.3	14
Ampeire Innocent	35	6	2	2	2	15	10.3	15
Tumwakire Rebacca	15	16	2	12	7	9	10.2	16
Owamazima Justus	35	5	2	2	4	12	10.0	17
Ayebare Daphine	15	5	2	10	16	3	8.5	18
Muhereza Ian	20	4	8	2	13	6	8.8	19
Nabaasa Emily	25	7	2	2	2	15	8.8	19
Akanyijuka Asaph	10	8	2	2	2	18	7.0	21
Nasasira Joseline	10	5	2	2	2	15	6.0	22
Turinawe Felex	5	6	2	2	16	3	5.7	23
Nayebare Judith	5	10	2	2	4	6	4.8	24
Turyatunga Devis	5	6	2	2	7	3	4.2	25
Kemigisha Bridget	5	7	2	2	2	3	3.5	26
Aryanjurira Denis	5	6	2	2	2	3	3.3	27
Akansasira Elizabeth	5	6	0	2	4	6	3.8	28
Avg	33.43	24.82	19.36	19.96	19.75	28.50	24.30	
	Writing	Literacy	English	Math	Science	SST	Avg	

P.2 Results

Name	Art	RE	Writing	English	Math	Science	SST	Avg	Position
Aryatuhereza Fortunate	35	60	58	86	90	80	84	70.4	1
Tindimwebwa Simon	85	65	50	58	78	72	68	68.0	2
Owakubariho Paul	68	50	50	62	68	56	76	61.4	3
Kyampeire Medius	35	60	68	60	76	80	48	61.0	4
Nakiseka Ruth	45	60	60	48	70	60	44	55.3	5
Niwamanya Julius	75	60	70	48	56	36	40	55.0	6
Niwandinda Daphine	30	55	68	40	68	56	68	55.0	6
Akampurira Muhoozi	50	35	40	60	68	76	44	53.3	8
Akankwasa Peter	60	35	45	42	72	68	48	52.9	9
Kansiime Anita	45	45	30	50	74	60	44	49.7	10
Tumwekwase Godious	30	40	40	54	82	48	36	47.1	11
Twesigye Anantori	40	50	45	32	44	40	60	44.4	12

Akanyihayo Anthony	40	25	60	52	64	40	28	44.1	13
Ninsiima Agnes	20	50	40	28	66	40	64	44.0	14
Kiconco Suzan	12	25	48	32	68	44	48	39.6	15
Asiimwe Nancy	20	40	30	30	74	52	28	39.1	16
Asiimwe Caroline	40	50	35	22	58	20	36	37.3	17
Gumoshabe Precious	35	10	80	14	58	28	36	37.3	17
Niwahooru Daphine	15	45	50	36	36	36	40	36.9	19
Tushemereirwe Caroline	30	45	20	32	56	36	32	35.9	20
Birungi Sarah	20	40	52	32	50	36	12	34.6	21
Kanyesigye Scovia	15	35	30	30	64	36	28	34.0	22
Byamugisha Patrick	30	35	20	36	46	24	40	33.0	23
Bakashaba Disan	40	20	50	18	42	28	24	31.7	24
Kyasiimire Prime	20	30	30	42	34	32	28	30.9	25
Beinomugisha Lewice	40	20	30	16	50	24	32	30.3	26
Niwahereza Derick	25	35	30	16	50	24	20	28.6	27
Nahwera Peruth	20	20	30	30	32	8	12	21.7	28
Avg	36.43	40.71	44.96	39.50	60.50	44.29	41.71	44.02	
	Art	RE	Writing	English	Math	Science	SST	Avg	

P.3 Results

Name	English	Math	Science	RE	Avg	Position
Tumubweine Mackline	43	67	35	55	50.0	1
Kasozi Fahadi	35	75	34	52	49.0	2
Kyoshabire Olivia	42	68	37	43	47.5	3
Tayebwa Bless	33	58	54	30	43.8	4
Turihohabwe Edward	36	60	43	29	42.0	5
Taremwa Innocent	34	58	37	35	41.0	6
Niwenyesiga Anthony	33	75	12	39	39.8	7
Akampa John	27	64	22	29	35.5	8
Aturinda Flavia	31	53	20	37	35.3	9
Rukundo Nelson	33	40	37	27	34.3	10
Akatusingura Alosious	29	45	30	22	31.5	11
Asiimwe Elizabeth	30	62	7	24	30.8	12
Turyamuhaki Christine	18	39	36	25	29.5	13
Tindimwebwa Bibian	23	54	8	32	29.3	14
Amumpeire Rosebet	26	50	24	16	29.0	15
Niwandinda Andrew	19	55	27	14	28.8	16
Abindabyamu Naboth	31	50	7	22	27.5	17
Owomugisha Daphine	18	51	24	8	25.3	18
Boonabaana Brendah	19	47	15	13	23.5	19
Kyampeire Mavaras	20	42	12	19	23.3	20
Ainemigisha Flankline	16	29	26	22	23.3	20
Akampurira Vastine	20	33	25	11	22.3	22
Akanyijuka Johnbosco	11	41	2	22	19.0	23
Kyarisima Juliet	13	46	6	9	18.5	24
Owomugisha Prime	14	40	10	10	18.5	24
Nasasira Bruce	18	37	17	0	18.0	26
Tiboruhanga Methodius	17	42	11	0	17.5	27
Nikwebahirwa Rossette	16	28	14	5	15.8	28
Katungwensi Dickson	13	35	9	0	14.3	29
Tumugabe Antony	14	37	2	0	13.3	29
Atuheire Sarah	12	27	9	5	13.3	30

Agaba Hilary	13	31	8	0	13.0	31
Oworinawe Flavia	12	26	3	0	10.3	32
Avg	23.30	47.42	20.09	19.85	27.67	
	English	Math	Science	RE	Avg	

P.4 Results

Name	Math	Science	English	SST	Avg	Position
Kiiza Joan	95	92	95	86	92.0	1
Kanyesigye Angella	77	79	70	71	74.3	2
Nahabwe Charity	77	70	80	52	69.8	3
Tumuheise Emmaculate	67	74	74	64	69.8	3
Niwahereza Elluminate	76	58	74	59	66.8	5
Tumuramyne Anest	64	70	68	57	64.8	6
Atuheire Vastine	77	62	55	57	62.8	7
Ahabwe Edinah	57	64	66	56	60.8	8
Kyarikunda Melon	57	57	69	52	58.8	9
Nahwera Elluminate	42	67	66	55	57.5	10
Muhumuza Anther	68	59	56	41	56.0	11
Kyarikora Prime	67	55	54	46	55.5	12
Amutuhere Jovita	70	51	54	46	55.3	13
Akampereza Anther	60	60	53	44	54.3	14
Twakiire Scovia	58	51	56	45	52.5	15
Twinomugisha Deziderio	70	40	51	40	50.3	16
Ekyasiimire Rebbeca	50	58	50	41	49.8	17
Naturinda Patience	48	53	54	32	46.8	18
Tushabomwe Reachal	53	40	40	36	42.3	19
Kendagano Lovence	41	41	43	36	40.3	20
Byamukama Laban	43	38	42	38	40.3	20
Owomujuni Princess	39	42	47	26	38.5	22
Nsiimire Helen	51	15	50	22	34.5	23
Atuhere Anita	44	32	43	19	34.5	23
Akankwasa Jason	31	28	50	21	32.5	25
Nayebare Edith Mary	41	20	48	15	31.0	26
Nsiimire Asumpta	38	20	35	17	27.5	27
Avg	57.81	51.70	57.15	43.48	52.54	
	Math	Science	English	SST	Avg	