

social climate

bleak family situations

- ◆ Many families lack financial resources to support children's basic education needs
- ◆ Many committed parents lack resources to finance their children's education: school tuition, bus fares for transportation to and from school, activities, uniforms, books, school supplies and meals.
- ◆ Families often must choose which days they will send their child to school, if at all.

lack of nutrition and technology

- ◆ Schools lack proper nutrition
- ◆ Underprivileged school children lack proper nutrition needed for learning and absorbing teaching lessons.
- ◆ The school lunches provided often lack necessary offerings for children.
- ◆ Schools lack computer technology
- ◆ Computer illiteracy is a chronic problem.
- ◆ Schools which educate poor children often lack money to purchase computers.
- ◆ Families struggle to find food to eat, and are unlikely to have computers in their homes.



bridge the financial gap to education

CEF awards Scholarships to children and young adults in financial need so they are able to attend school.

bridge the nutrition gap to education

CEF provides meal grants to children for breakfast, lunch and afternoon snacks. Proper nutritional support supplies children with the necessary sustenance to be able to fully absorb lessons taught in schools.

bridge the computer literacy gap in education

CEF donates computers to schools with the goal each school will have at least one computer dedicated to children's learning.

There is something dreadfully wrong with our world when young children are on the streets, engaged in microeconomic enterprises, instead of receiving a quality education.

Thousands of 11 and 12-year-old children are on the streets selling bag juices, newspapers and bread or cleaning car windshields, instead of going to high school. Why? Because, their parents and guardians are unable to pay high school fees, purchase school books or provide bus fare to take youths to school. What is wrong with this picture? We must make a change. Help CEF aid our youths. Help us provide quality educational access and grant poor children opportunity and important tools to change their own lives.

Visit www.educatechild.org to find out how to help.
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educate one child,

empower a community...

and transform our world.

invest in a child's education

www.educatechild.org



our mission

1. Provide poor children with meaningful access to education in Jamaica, the Caribbean and developing world.
2. Enable underprivileged scholars with equal opportunity to receive a quality education.
3. Award Scholarships to students in all grade levels for the following
 - ◆ Tuition
 - ◆ Textbooks and school supplies
 - ◆ Transportation and Meals

mission country

The existing education systems fail to provide access to and/or deliver adequate education to hundreds of thousands of children.

Underprivileged children in rural and poor urban areas particularly suffer from unequal access to quality education.

our vision

1. Become a pioneer in ensuring meaningful access to quality education for Caribbean children in financial need.
2. Produce and increase in number and caliber of the region's intellectual capital.
3. Intellectual capital will translate into the social and economic progress in the region.
4. Within five years, CEF will expand its programs model into other Caribbean countries and the developing world.

Jamaica

high school: a critical problem

- ◆ Upward of 30% of urban youth have little or no High School attendance. In rural areas the dire statistics jump to upwards of 50%.
- ◆ Children have to pass the GSAT Exam in order to gain access into High School for Grade 7-12
- ◆ Every year brilliant children pass their exams to attend high schools, but cannot attend because parents are unable to pay tuition, purchase books, transportation, etc.

primary school: ages 6-11

- ◆ 1 out of 2 Primary School children is illiterate. (an estimated 30% graduate as "functionally illiterate")
- ◆ Chronic poor attendance at all levels is the major cause of high illiteracy rate.
- ◆ Underachievement is greater among boys.

secondary school: chronic underachievement

- ◆ Only 20% of secondary graduates had the requisite qualification for meaningful employment and/or entry into post secondary programmes.
- ◆ 40% to 50% of students in the system are below their grade level (approximately 300,000 children)
- ◆ Attendance rates are only 65% at the secondary level
- ◆ By Grade 9, hundreds of thousands of students, especially boys, cannot read or write.
Many students are functionally illiterate.

