

OFFICIAL PROPOSAL & OPERATIONAL PLAN

PROJECT PLAN: CreekLearn Rivers

Sustaining Education for Riverine Girls During Seasonal Flood Displacements

PRIMARY STRATEGIC GOAL

Keep 600 riverine girls actively learning during 4-month severe flood seasons across Rivers, Bayelsa, and Delta States.

IMPLEMENTATION STRATEGY & PHASING

PHASE 1: ACCELERATOR	\$5,000	PHASE 2: SCALE	\$20,000
First 4 Weeks (Launch)		Months 2 – 12 (Expansion)	
• Target Hubs: Launch 2 initial hubs in Omoku and Obrikom, Rivers State. • Hardware & Tech: Procure 40 tablets preloaded with offline curriculum (English, Pidgin, Ijaw). • Power Solution: Acquire 2 solar charging kits and 50 portable solar lamps. • Capacity Building: Train 4 local women facilitators in safeguarding, Menstrual Hygiene Management (MHM), and climate justice. • Enrollment: Enroll 200 girls, prioritizing Internally Displaced Persons (IDP) and girls with disabilities. • Crowdfunding: Raise \$5,000 from 40 initial donors (each receiving a personalized video thank-you).		• Hub Expansion: Establish 4 additional hubs in Degema, Southern Ijaw, Burutu, and Andoni (Total 6 hubs). • Scaled Resources: Expand to 120 tablets and 100 solar lamps total across all hubs. • Facilitator Network: Train 8 additional facilitators (bringing total team size to 12). • Expanded Reach: Enroll 400 additional girls (reaching full target of 600 girls). • Civic Action: Launch 6 Girls Climate Justice Clubs to actively monitor Local Government Area (LGA) flood budgets. • Health & Hygiene: Distribute 600 comprehensive MHM kits.	

DAILY OPERATIONAL WORKFLOW (DURING FLOODS)

1	Mobile Outreach: Trained facilitators paddle via canoe/boat directly to IDP camps equipped with solar lamps and preloaded offline tablets.
2	Interactive Learning: Girls participate in 2 hours of daily instruction in a safe, high-ground community hall focusing on Literacy, Numeracy, and Sexual & Reproductive Health & Rights (SRHR).
3	Night Study Support: Solar lamps are distributed for home/camp use, allowing evening study despite flood-induced power outages.
4	Weekly Governance & Civic Action: Weekly Girls Club meetings are convened to track municipal and LGA flood relief responses and budget execution.

COMPREHENSIVE BUDGET ALLOCATION

CATEGORY & ITEM DESCRIPTION	STRATEGIC FUNCTION	ALLOCATION (USD)
Hub Equipment & Hardware	120 preloaded tablets with offline multi-language curriculum & 6 hub setups	\$12,000
Solar Infrastructure	100 portable solar lamps + solar charging stations for multi-hub power autonomy	\$2,500
Facilitator Stipends & Training	Training & fair compensation for 12 community women facilitators (MHM & Safeguarding)	\$2,000
Waterways Logistics & Transport	Boat transport, fuel, safety gear, and daily canoe logistics to reach remote IDP camps	\$2,500
Health & Hygiene (MHM Kits)	600 comprehensive Menstrual Hygiene Management packages for enrolled girls	\$2,000
Monitoring, Quality Control & Safeguarding	Field audits, safeguarding monitoring, data collection, and child safety compliance	\$2,000
Platform & Payment Administration	GlobalGiving platform processing and administrative compliance fees	\$2,000
TOTAL PROJECT BUDGET		\$25,000

Success Key Metrics

- **Attendance Target:** Maintain **85% average attendance** during peak 4-month flood season (compared to 0% historical baseline).
- **Retention Target:** Achieve **0% school drop-out rate** among enrolled vulnerable girls.
- **Civic Impact:** Active tracking of LGA flood relief funding by 6 Climate Clubs.

85% vs 0%

FLOOD SEASON LEARNING ATTENDANCE GOAL

Sustainability Framework

- **Community Ownership:** Learning hubs are fully managed and operated by local community women.
- **Zero Ongoing Energy Cost:** 100% solar-powered technology eliminates recurring fuel expenses.
- **Alumni Peer Mentorship:** Graduating girls transition into future peer facilitators.
- **Institutional Adoption:** Strategic advocacy to drive LGA adoption of the CreekLearn model into formal policy.