**A FOLLOW UP VISIT AT KIGOBE PRIMARY SCHOOL NAMUNGONA**

**SUBJECT: A FOLLOW UP ON THE DISTRIBUTION OF SANITARY PADS PROJECT**

**PLACE: NAMUNGONA KIGOBE PRIMARY SCHOOL**

**DATE: 26th February, 2018**

**COMPILED BY: JOHNMARY AND JESSE VOLUNTEERS**

This follow up was carried out by the use of designed questionnaires for both pupils and teachers. These comprised of questions that were to help analyze and evaluate the project.

Below, attached are the sample questionnaires that were used**.**

**Aim(s)**

* To find out whether the sanitary pads were used effectively
* To find out for how long the sanitary pads last, if there is an increase needed the Girl Child Sanitary Pad Pack Kit (GCSPPK).
* To find out the experience of the beneficiaries after they received the sanitary pads
* To find out the parent’s experience after their daughters went back home with a package of sanitary pads
* To find out how the project affected the enrollment of students
* To compare the experience at school by teachers before and after the commencement of the project.
* To find out what would be the recommendations by pupils and teachers on the project.
* To find out whether the distributed sanitary pads were enough for the period of four months.
* To find out whether the pupils have knowledge on how to use sanitary pads

**People/individuals met**

* The adolescent girls (students of Kigobe primary school): A sample of 25 students were issued with questionnaires.
* School administration of Kigobe primary school: A sample of 5 staff members represented the school.

**Results/ Findings**

* The pupils were happy after their girls received the sanitary pads as some of the students expressed.
* The pupils no longer missed classes as well as missing other school activities because of menstruation periods.
* The pupils are no longer using dirty clothes and cutting garments at home, instead sanitary pads are being used during their menstruation periods.
* The pupils are no longer afraid of their uniforms getting dirty with blood stains during menstruation periods.
* Some pupils who had their first experience in menstruation periods did not know how to use sanitary pads.
* Live testimonies related to menstrual period were presented by pupils, Rachael being with the most attaching story.
* The pupils needed more pads for next term since the package was not enough to some of the students

**Feedback from the school**

* The school administration requested for the incinerator and girl’s wash rooms to enable easy disposal and changing of sanitary pads after usage.
* The school administration requested for the refresher training of students about using sanitary pads since most of the pupils are having their first experience in menstruation periods.
* The school administration requested an increase in the number of beneficiaries