

SPECIAL REPORT

CELEBRATING OUR ALUMNI

APRIL 2015



GIRLS GRADUATED FROM IIMPACT LEARNING CENTRES



OUR MISSION

IIMPACT's mission is to mobilise and motivate non-school-going girls aged 6 to 14, from socially and economically backward rural areas in India, and put them firmly on the track for formal education through quality primary education.

OUR VISION

Our vision is to transform the lives of women, families, and entire communities in India by educating and empowering the girl child.

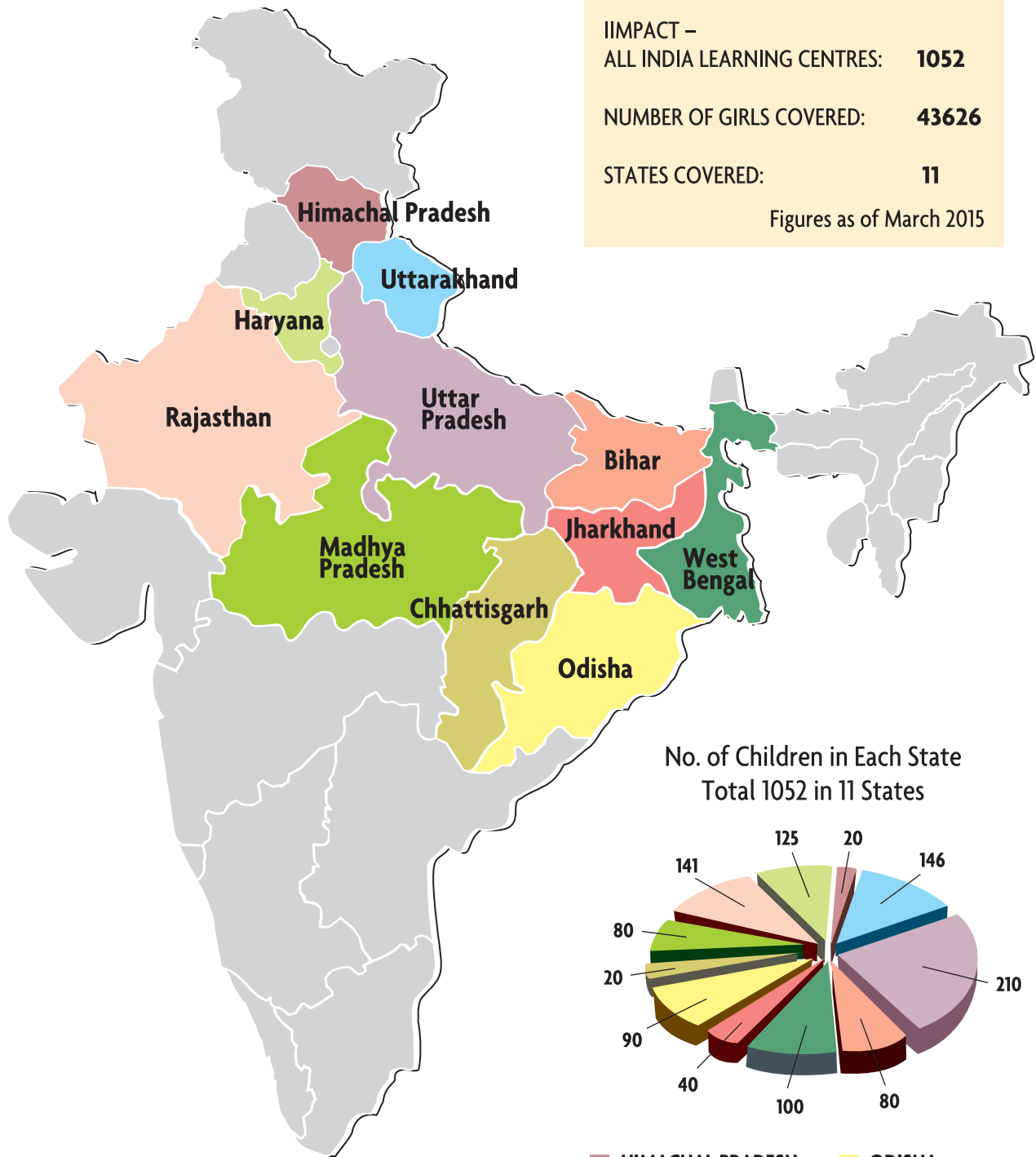
OUR IMPACT

Our girls now want to work and uplift the living standards of their families. They now have the ability to bring unprecedented social and economic change within their families and communities.

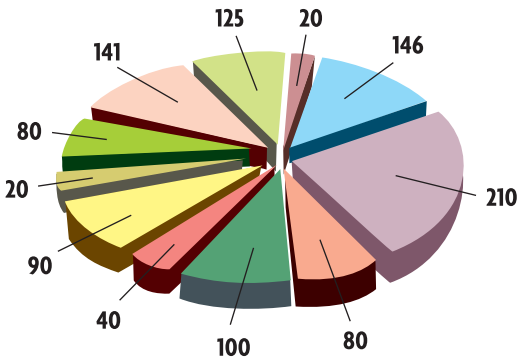


IIMPACT's Reach

IIMPACT –
 ALL INDIA LEARNING CENTRES: **1052**
 NUMBER OF GIRLS COVERED: **43626**
 STATES COVERED: **11**
 Figures as of March 2015



No. of Children in Each State
 Total 1052 in 11 States



- HIMACHAL PRADESH
- ODISHA
- UTTARAKHAND
- CHHATTISGARH:
- UTTAR PRADESH
- MADHYA PRADESH
- BIHAR
- RAJASTHAN
- WEST BENGAL
- HARYANA
- JHARKHAND

STUDENT TESTIMONIALS



Manju



शिक्षा (पठन में) ⇒
 इस समय में 12वीं पास करने का सपना में पढ़ रही हूँ।

समस्याएँ ⇒
 हमारे लिए स्कूल जाने में और जाने में बहुत परेशानी होती है। हमारे लिए 0 समय पर साधन नहीं मिलते हैं। सब काम में टाइम नहीं मिलता है। इसलिए पढ़ाई नहीं हो पाती है। लाइट का परेशानी रहती है। रोज स्कूल जाना पड़ता है। परिवार वाले घर का काम दिया करते हैं। तो पढ़ाई नहीं हो पाती है। क्या करना चाहिए है ⇒
 कमी पढ़कर आगे बढ़ना चाहती हूँ। मुझे पढ़ना बहुत आसानी लगता है। मैं अपनी मदद को आगे बढ़ रही हूँ। मैं पढ़कर L.I.B. बनना चाहती हूँ। मुझे इस L.I.B. के लोगों के साथ जुड़ने की मदद चाहिए। L.I.B. को काल में आपकी मदद चाहिए। आप हमारी मदद करें। इसमें बहुत सखी होता है। परिवार वाले भी पढ़ना चाहते हैं।



Vidushi



मैं 12वीं में पढ़ रही हूँ।
 मैंने 12वीं क्लास में बहुत मेहनत करी है। हमारे स्कूल में बहुत बुराई पढ़ाई चल रही है। शिक्षा मंत्रालय के जन्म पर अद्यपि होती है।
 क्या-क्या करना चाहती है-
 मैं नर्सिंग की भी करना चाहती हूँ। डॉक्टर बनना चाहती हूँ।
 क्या मदद चाहिए-

* Names changed

STUDENT TESTIMONIALS



Sarlaa



हमारी आर्थिक स्थिति कमजोर है। पापा हमारी पढ़ाई का खर्चा बहुत मुश्किल से चला पाता है। क्योंकि बेटी में कितना अधिक पैदावारी नहीं होती है। उस बेटी के खर्च में ही वह हमारे घर का खर्चा ही चला पाता है। और पढ़ाई में कुछ लगा पाता है। हमारे मता-पिता का हम 3 भाई-बहिनों की खपटाई का खर्चा चलायाना मुश्किल होता है।

हम पढ़ना चाहते हैं। क्योंकि हम जीवन में सफलता लाने के लिए हम किसी के उपर बोझ ना रहें हम अपने पैरों पर खड़े हो जाए। हम किसी कुछ लेकर और दूसरों को सिखा लेंगे। कुछ बदलाव ला सकें। हम अभी

उजड़ से पढ़ना चाहते हैं। हम अपना जीवन सुधार सकें। और घर के सपनों में भी कुछ बदलाव ला सकें।

मेरा सपना पढ़कर मुझे मास्टरनी बनने का है। क्योंकि मास्टरनी बनना मुझे अच्छा लगता है।

मुझे मदद चाहिए जो मैं D.T.C. बनना चाहता हूँ। मैंने मोना 12वीं पास करके D.T.C. करवा लेकिन पिताजी D.T.C. का खर्चा नहीं उठा सकते थे इसलिए D.T.C. नहीं की। और अब मैंने D.T.C. के पत्र दिये हैं।

CASE STUDIES



Bhuteri

and

Bhuteri passed her Class 12 with a first division in 2011. Her father, sometimes a farm labourer, sometimes a driver, has five other daughters and a son to look after. Before she joined IIMPACT in 2004, Bhuteri mainly spent time helping her mother at home taking care of the buffalo her family owns. She used to

watch other girls going to school and silently wish that someday she could also go. She once enrolled at a small 'gurukul' in the neighbourhood, but could not continue studying there due to her father's financial problems.

One day, an IIMPACT teacher visited her. Bhuteri couldn't believe it when the teacher informed her family that a free girls' school was going to open next to her house! Her dreams were about to come true. She was the first one to join that Learning Centre. Bhuteri turned into a hard working, sincere and well-mannered girl. She even helped her teacher and was always ready to run errands if any girl was absent. She always topped her group in the quarterly evaluations. From grazing cattle and watching girls going to school to having completed a computer course and a G.K. course, Bhuteri has covered much ground. She is currently a B.A. 3rd year student. She travels 25 kilometres every day to reach her college and is always on time. She never misses her lectures and her teachers are full of appreciation for her. Though her father is still going through financial problems, nothing can deter Bhuteri from her path. She studies on her own as she cannot afford tuition classes. Her fee is sponsored, her books are borrowed, and even her dresses are gifted. A young woman now, she is thankful for this support, but wants to give back to society and help others. She wants to work and earn so that she can support her family.

In fact, we are proud to say that as soon as she completes college (this year), she will undergo training to become a centre supervisor for IIMPACT!



Sakuna

Sakuna is another one of IIMPACT's graduates who will soon be trained to become a centre supervisor for the very institution that kick-started her education.

Sakuna's family of seven includes her two sisters and two brothers, all of whom are studying. Her father, the primary breadwinner, is a driver, while her mother engages in agricultural work and household chores. Apart from studying towards her degree, Sakuna also aids her mother at home. While her father has studied only up to the eighth grade and her mother is illiterate, she is currently in her first year of college (B.A.). So today, her parents are proud of her academic success and glad that they chose to send her to the IIMPACT learning centre in their village all those years ago.

However, her journey beyond the learning centre was not without struggle. Since her secondary school was far away from her home, she had to travel long distances to reach there. She would often not have enough money to purchase a bus ticket. Even when she did save up sufficient money, going to the bus stand seldom meant an assured ride. The ride, when available, was rough at best, and she was compelled to walk most of the way to her school. On reaching late, she was admonished by her teachers and sometimes, the principal would even insist that she be sent back home.

But since she graduated from IIMPACT, she has always been acutely aware of the immense importance of education. As a result, she persevered through the harsh circumstances that fate had dealt out to her and meritoriously completed the twelfth grade in 2014. She initially wanted to do a computer course and get a B.Ed. degree so that she could realise her dream of becoming a government school teacher, but is now determined to join IIMPACT and help foster literacy and progress in rural areas.



OUR VOLUNTEER

I am a 10th standard student at DPS Vasant Kunj. Besides being an avid bibliophile and a voracious writer, I also play the piano, am fluent in French, and am learning Spanish. Last year, I was awarded two gold medals from the school for my performance in the prestigious DPS Science and Math Talent Search Examination and the Junior Science Talent Search Examination.

I joined IIMPACT as a voluntary intern because the cause is very close to my heart. Even as I work hard to achieve my academic goals, I am acutely aware of the millions of girls who do not have the opportunity to even attend proper schools. As someone who wants to study economics in college, I have always been as fascinated as I have been perplexed not only by India's unique economic conditions, but also by the social factors that shape these conditions to a great extent. Why is there still so much poverty while India is progressing towards becoming an Economic super power? Education, or its lack thereof, indubitably seems to be one of the most significant reasons. To me, therefore, contributing to the cause of education is of paramount importance.

While teaching English to poor children in Daulatabad village gives me an insight into social work in education at the grassroots level, my first few weeks at IIMPACT have provided me with firsthand experience of how effective management strategies and focused targeting are crucial to ensuring that a difference is truly made. Learning about the internal working and on-site functioning of an organization with great parentage and patronage, committed to bringing about social change through such a noble cause, has been truly rewarding.

Compiling this special report involved reading about the girls' remarkable stories and daring aspirations – in their own writing! And that has been an experience like no other. No in-office work or report, however, can quite match the exhilaration of visiting the girls in their villages. I cannot thank Mrs. Tandon enough for having taken me to Mewat, where we visited IIMPACT students in two learning centres. The girls' energy and alacrity was boundless, and one could clearly feel their joy at being provided with quality education. Singing, reciting poems, playing games – all these activities seamlessly bridged the realms of fun and education, and added to their learning experience. But what was most inspiring was the unwavering enthusiasm and support of the teachers and the village community. A 96 year old ailing grandmother was so impressed by IIMPACT's endeavour that she blessed Mrs. Tandon thrice!

Needless to say, my time at IIMPACT has thus far been both exciting and revelatory. This summer, I will be attending a pre-collegiate humanities research programme at Stanford. I am looking forward to re-joining IIMPACT as soon as I am back!

Saumya Malhotra
Intern at IIMPACT