

KEEP INDIGENOUS GIRLS IN SCHOOL IN PERU

Expanding Educational Opportunities for Indigenous Girls

Location

Santa Rosa de Runuya

Ucayali Region, Peru

Project Overview

Indigenous girls in rural Peru often face financial barriers that make it difficult to remain in school and complete their education. This project helps reduce those barriers by providing essential educational support, including school supplies, uniforms, and other learning necessities. By working alongside families and local communities, AGAPE HAND AND REFOREST TREES helps create opportunities for girls to continue their education and strengthen their future prospects.

Project at a Glance

Indicator	Value
Project Type	Education
Primary Beneficiaries	Indigenous Girls
Country	Peru
Region	Ucayali and Other
Approach	Community-Based Educational Support
Focus	School Retention

Why this Project Matters

Education opens the door to greater opportunities, but financial barriers continue to prevent many indigenous girls from completing their schooling. By reducing these barriers through practical educational support, the project helps strengthen school retention, expand future opportunities, and contribute to stronger families and communities.

The Challenge and Our Approach



The Challenge

For many indigenous families in rural Peru, the cost of essential educational materials can become a significant barrier to keeping girls in school. School supplies, uniforms, and other basic learning necessities may exceed what families can afford, increasing the risk of interrupted education. These barriers can limit girls' educational continuity and reduce future opportunities for personal, social, and economic participation.

Our Approach

AGAPE HAND AND REFOREST TREES works alongside indigenous families and local communities to reduce these barriers through practical educational support. The project provides essential learning materials while promoting school retention and encouraging continued participation throughout the academic year. By working directly within the community, the initiative strengthens local engagement and helps create an environment where girls can continue learning.

How the Project Works

Identify girls facing financial barriers



Assess educational needs with families



Provide essential educational support



Support continued school attendance



Strengthen educational continuity

Community-Based Implementation

The project is implemented in partnership with indigenous communities, recognizing families as essential partners in supporting girls' education. This collaborative approach helps ensure that educational assistance responds to local needs while strengthening community participation in promoting continued learning.

Expected Impact, Accountability & Partnership

Expected Impact

By reducing financial barriers to education, the project aims to help more indigenous girls remain in school and continue their education. Sustained school participation will strengthen educational continuity, expand future opportunities, and contribute to stronger families and communities. Over time, investing in girls' education supports greater community resilience and long-term local development.

Measuring Progress

Project progress will be monitored using practical and measurable indicators, including:

- Girls receiving educational support.
- Educational materials distributed.
- Continued school participation during the academic year.
- Community participation in project activities.

These indicators will help evaluate implementation and demonstrate the responsible use of donor contributions.

Nota importante: Observa que deliberadamente **no escribí porcentajes, tasas de graduación ni cifras específicas**, porque todavía no las hemos definido ni documentado. Mantener indicadores

verificables es coherente con nuestro principio de no inventar información.

Transparency & Accountability

AGAPE HAND AND REFOREST TREES is committed to implementing this project with transparency, accountability, and community participation. Donors will receive updates on project activities, progress, and the use of funds through regular reporting and project communications, helping demonstrate how contributions support indigenous girls' education.

Project Snapshot

Key Information	
Project Title	Keep Indigenous Girls in School in Peru
Country	Peru
Region	Ucayali
Primary Theme	Education
Secondary Theme	Gender Equality
Target Group	Indigenous Girls
Requested Funding	US\$30,000

Together We Can Expand Educational Opportunities

Your support will help reduce financial barriers that prevent indigenous girls from continuing their education. By investing in school retention and educational continuity, you help create opportunities that strengthen girls, their families, and their communities for years to come.