



CARMEL CARING COMPLEX LTD. (3C)

Safe Water for 7,000 Ugandan Children & Families

Public Project Brief



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Water technicians begin drilling to improve safe water access for a water-stressed community in Western Uganda.

Project purpose

To help at least 7,000 children, families, teachers, health workers, and community members gain safer, more reliable water and healthier sanitation and hygiene conditions.

Implemented by Carmel Caring Complex Ltd. under Right ToGrow, The Future Together Project

1. Project at a Glance

Project information	Public project position
Project title	Safe Water for 7,000 Ugandan Children & Families
Implementing organization	Carmel Caring Complex Ltd.
Programme	Right ToGrow, The Future Together Project
Initiative	Empowering Change, Philanthropy Forward and Giving Back Together Initiative
Primary theme	Clean Water
Related themes	Physical Health; Education; Gender Equality; Climate Action
Phase 1 fundraising target	USD 150,000
Planned reach	At least 7,000 people
Initial geographic focus	Selected water-stressed schools and communities in Kitgum, Lamwo, Kakumiro, and Kikuube districts, Uganda
Core donor promise Bring safe, reliable water and healthier sanitation and hygiene conditions closer to where children learn and families live.	

2. Project Overview

Children, families, schools, health facilities, and communities need water that is safe, reliable, and close to where people live, learn, and receive essential services. This project will work with selected water-stressed communities to repair damaged boreholes, develop or upgrade water sources, install storage and access systems, improve handwashing and sanitation, test water quality, and strengthen practical hygiene and community health education.

The project is implemented by Carmel Caring Complex Ltd. under Right ToGrow, The Future Together Project, a community-led support programme of the Empowering Change, Philanthropy Forward and Giving Back Together Initiative. **Community members will help identify priorities, monitor the work, protect water sources, manage services, and provide feedback throughout implementation.**

3. Why Safe and Reliable Water Matters

In water-stressed areas of Uganda, children, families, schools, and health facilities may depend on distant, unsafe, unreliable, or broken water sources. A water problem affects more than drinking water. It can delay learning, increase the unpaid burden on women and girls, reduce time for livelihoods and care, weaken hygiene in schools and health facilities, and increase preventable health risks.

- Children may arrive late to school or learn in environments without reliable water, handwashing, or dignified sanitation.
- Families may spend significant time collecting water or rely on sources that are unsafe or unreliable.

- Schools and health facilities may struggle to maintain cleanliness, infection prevention, privacy, and safe service delivery.
- Women and girls often carry a disproportionate water-collection and sanitation burden, affecting time, safety, dignity, and participation.
- Broken water systems can remain unusable for long periods when maintenance roles, local repair systems, and accountability are weak.



Technicians and community participants work together during water-source development activities.

4. How the Project Will Respond

Carmel Caring Complex Ltd. will combine infrastructure, community leadership, health education, safeguarding, and maintenance planning. The project will not treat a water point as a structure that is installed and forgotten. Each supported service will be planned around users, water quality, accessibility, local management, source protection, maintenance, and transparent follow-up.

Project activity	What the project will do
Community listening and site selection	Consult schools, households, local leaders, women, youth, persons with disabilities, health actors, and technical teams to identify urgent needs and agree priorities.
Technical assessment and water-quality review	Assess damaged systems, proposed sources, water demand, accessibility, source protection, pumping, storage, distribution, water quality, and maintenance requirements.
Borehole repair and rehabilitation	Repair non-functional or underperforming boreholes, replace damaged parts, improve aprons and drainage, restore pumps, and return water access where technically feasible.
New or upgraded water systems	Develop or improve boreholes, solar-powered pumping, storage tanks, pipelines, taps, and community or institutional access

Project activity	What the project will do
	points where repair alone is not sufficient.
School and community sanitation	Improve practical handwashing, drainage, cleanliness, privacy, accessibility, and menstrual-hygiene-friendly conditions where assessments justify the work.
Hygiene and community health education	Provide practical learning on handwashing, safe collection and storage, household water treatment where appropriate, sanitation, source protection, disease prevention, and child wellbeing.
Local management and maintenance	Create or strengthen water-user committees, school health groups, caretaker roles, repair reporting, recordkeeping, local contribution mechanisms, and maintenance plans.
Monitoring, feedback, and learning	Track functionality, users, water quality, maintenance, community feedback, outcomes, challenges, and adaptations, and report progress honestly.

5. Who Will Benefit

- Children and learners in water-stressed schools and communities.
- Families and caregivers who depend on distant, unsafe, unreliable, or non-functional water sources.
- Teachers, school staff, and school management committees.
- Community health workers, health-facility users, and local health actors where facilities are included.
- Women and girls affected by water collection, sanitation, safety, privacy, care work, and dignity challenges.
- People with disabilities and others who need accessible water and sanitation services.
- Water-user committees, local leaders, technicians, volunteers, and community groups responsible for sustaining services.

Ripple effects: Future pupils, nearby households, caregivers, community visitors, local institutions, and other users will also benefit when improved systems remain functional and well managed. Where water availability allows, safer access may also support household gardens, nutrition, community cleanliness, and preparedness during dry periods.

6. Where the Project Will Work

The initial focus is selected water-stressed schools and communities in Kitgum and Lamwo districts in Northern Uganda, and Kakumiro and Kikuube districts in Western Uganda. Final sites will be confirmed through community consultation and technical assessment, considering water stress, system condition, user vulnerability, technical feasibility, accessibility, health and education needs, and the ability to sustain services.

7. Phase 1 Planned Results

Result area	Planned target	How progress will be verified
People reached	At least 7,000 children, family members, teachers, health workers, and community residents	Verified user estimates, school and community records, and site documentation
Water services	8 water points repaired, developed, or upgraded	Technical completion records, functionality checks, and photographs
Institutional improvements	4 schools, health facilities, or community sites receive storage, access,	Installation records and site verification

Result area	Planned target	How progress will be verified
	handwashing, sanitation, or distribution improvements	
Hygiene and health learning	At least 20 practical hygiene and community health sessions	Attendance, session records, and participant feedback
Local management	At least 8 water-user committees or site-management groups trained or strengthened	Committee records, training attendance, and maintenance plans
Water quality and maintenance	Testing and maintenance plans for every supported water site	Test results, schedules, and follow-up records
School participation	At least 4 school health or hygiene groups supported where schools are selected	School records and child-safe documentation
Community feedback	Feedback gathered during planning, implementation, and follow-up	Meeting notes, feedback tools, and issue-resolution records

Planning and accountability note

The distribution of activities across individual sites will follow community priorities, technical assessments, safeguarding requirements, current costs, and the funds available. Progress will be reported against the project targets and explained transparently.

8. Expected Change

Short-term outcomes

- More reliable access to water at selected schools and community sites.
- Reduced disruption caused by broken or distant water sources.
- Improved handwashing, safe-water handling, sanitation awareness, and community health knowledge.
- Stronger school and community participation in managing water and hygiene services.
- Clearer maintenance roles, repair reporting, accountability, and follow-up.
- Greater inclusion of women, girls, children, and persons with disabilities in water and sanitation planning.

Long-term impact

Over time, at least 7,000 people will have safer, more reliable water, improved hygiene, and stronger community health conditions. Children will have more supportive learning environments, families will spend less time seeking water, and schools and communities will be better able to prevent water-related illness. Trained local committees, water-quality checks, maintenance plans, and community ownership will help keep services working and extend the benefits to future users.

- Healthier and more dignified school, household, and community environments.
- More time for learning, care, livelihoods, and community participation.
- Better local capacity to keep water services functioning and address small failures before they become long-term breakdowns.
- Improved trust, shared responsibility, and community ownership around public water services.
- A stronger community-led model connecting safe water, sanitation, hygiene, education, health, and resilience.

9. Phase 1 Budget

The Phase 1 fundraising target is USD 150,000. The budget combines water infrastructure, sanitation and hygiene improvements, technical assessment, community leadership, water-quality protection, monitoring, safeguarding, coordination, reporting, and necessary delivery costs.

Budget area	Purpose	Amount (USD)
Community listening, site selection, and technical assessment	Priority-setting, feasibility, accessibility, demand, source assessment, and technical planning	\$9,000
Borehole repair and rehabilitation	Pumps, spare parts, aprons, drainage, labour, testing, and restoration of damaged systems	\$18,000
New or upgraded water systems	Borehole development or upgrades, solar pumping, tanks, pipelines, taps, and access points	\$58,000
School and community sanitation and handwashing	Sanitation improvements, handwashing facilities, privacy, drainage, and accessibility	\$12,000
Hygiene and community health education	School and community sessions, materials, demonstrations, and health promotion	\$10,000
Water-quality testing, source protection, and maintenance	Testing, protection, committees, caretaker support, maintenance plans, and follow-up	\$10,000
Monitoring, accountability, safeguarding, research, and learning	Community feedback, outcome tracking, safeguarding, evidence, approved photos, and reports	\$9,000
Project coordination, transport, communications, and reporting	Field coordination, technical supervision, logistics, administration, compliance, and reporting	\$12,000
Payment, banking, transfer, contingency, and field risk	Allowance for payment processing, transfers, price variation, unforeseen technical issues, and delivery risk	\$12,000
Total Phase 1 target	Gross fundraising target	\$150,000

Use of funds if the target changes: If more than the initial target is raised, additional funds will support the same or closely related safe-water, sanitation, hygiene, school-health, community-health, maintenance, and community-led water-management activities in additional underserved schools and communities. If less is raised, the organization will prioritize the most urgent, technically feasible, and high-impact repairs and improvements while continuing to mobilize support for the remaining work.

10. What Contributions Will Support

Contributions to this project will support a practical combination of services rather than a single structure. Depending on site needs and current costs, support may contribute to:

- Borehole repair parts, technical labour, and functionality testing.
- New or upgraded water sources, solar pumping, storage tanks, pipelines, taps, and access points.
- School and community handwashing and sanitation improvements.
- Water-quality tests, source protection, drainage, and maintenance follow-up.
- Hygiene and community-health learning for children, families, schools, and local groups.

- Training and support for water-user committees, school health groups, caretakers, and local technicians.
- Safeguarding, inclusion, community feedback, monitoring, learning, and donor reporting.

11. Community Leadership, Inclusion, and Dignity

Carmel Caring Complex Ltd. works with communities as leaders, contributors, technicians, committee members, learners, and decision-makers. The project will involve schools, households, local leaders, women, girls, youth, persons with disabilities, technicians, and health actors in planning and oversight.

- Communities help identify the water and sanitation problem before a solution is selected.
- Local knowledge and practical contributions are respected without shifting unreasonable costs to vulnerable households.
- Women and girls participate in planning because water access, sanitation, safety, privacy, care work, and dignity affect them directly.
- Accessibility and the needs of persons with disabilities are considered in design and site planning.
- Child safeguarding, privacy, consent, safe participation, and complaint pathways are integrated into implementation.
- Community feedback is collected throughout implementation, not only at the end.

12. Ethical Photography and Public Communication

Photographs and stories used for fundraising and reporting will follow dignity, privacy, safety, consent, and safeguarding standards. Images must accurately represent the activity described and should show community members as equals, leaders, contributors, and partners rather than passive recipients.

- Appropriate consent will be obtained and people will be informed about how images may be used.
- Children and vulnerable groups will receive additional privacy and safeguarding protection.
- Personal information that may create risk will not be published.
- Pity, shock, victim-versus-hero framing, harmful stereotypes, and outsider-as-saviour imagery will be avoided.
- No names, quotations, dates, or outcomes will be invented.
- Public captions will match what is visibly happening in the photograph.

13. Sustainability and Accountability

Safe water services create lasting value when they remain functional, protected, locally managed, and connected to health and hygiene practices. The project therefore integrates sustainability and accountability from the beginning.

- Technical assessments and water-quality checks before and during implementation.
- Maintenance plans, caretaker roles, repair reporting, and local management systems for each supported site.
- Training for water-user committees and school groups.
- Source protection, drainage, safe use, and appropriate access planning.
- Financial controls, procurement procedures, technical supervision, and restricted-fund tracking.
- Regular monitoring of functionality, users, water quality, hygiene activities, maintenance, feedback, and challenges.
- GlobalGiving project reports describing what was done, what changed, what was learned, and what comes next.
- Honest reporting of delays, technical problems, adaptations, and maintenance issues.

Our learning approach

We listen to communities, act with them, learn from results, and adapt future action. We connect stories with evidence: no stories without numbers and no numbers without stories.

14. Relevant Experience

The project builds on Carmel Caring Complex Ltd.'s previous water, sanitation, hygiene, school, health, and community engagement work. Programme records describe experience with borehole construction and repair, water-

tank installation, piped-water extension, sanitation promotion, hygiene sensitization, community participation, and local accountability.

Experience area	Recorded experience
Open-defecation-free progress	Programme records report that 14 sub-counties in Kakumiro and Kikuube were declared open-defecation free.
Water access	Programme records report that 8 boreholes increased safe-water access.
Institutional water storage	Programme records report that 3 health and education facilities received water tanks.
Technical and photographic evidence	The organization's records include drilling, source preparation, water-flow testing, solar-pump installation, water connections, borehole repair, new borewells, and community access.
Learning	Infrastructure has greater value when connected to community ownership, sanitation behaviour, schools, health facilities, local maintenance, and accountability.



Water flows during testing of a newly developed source before connection and community use.

15. About Carmel Caring Complex Ltd.

Carmel Caring Complex Ltd. is a community-led nonprofit organization based in Uganda. Founded in 2018 and incorporated in 2019, the organization works with children, youth, women, refugees, low-income households, schools, farmers, and underserved communities to build sustainable livelihoods, improve health and education outcomes, and strengthen resilience against poverty, inequality, and climate change.

Its approach combines community leadership, participation, local giving, partnerships, accountability, research, learning, and practical programme delivery. Carmel Caring Complex Ltd. believes communities are not passive beneficiaries; they are leaders, contributors, volunteers, decision-makers, givers, innovators, and partners in creating lasting change.

16. Project Information and Online Resources

Resource	Information
Organization website	https://www.carmplex.org
LinkedIn	https://www.linkedin.com/company/carmel-caring-complex
Project title	Safe Water for 7,000 Ugandan Children & Families
Phase 1 target	USD 150,000
Planned reach	At least 7,000 people

17. Invitation to Support

Safe and reliable water protects health, dignity, learning, and community resilience. Support for this project will help communities and schools repair and strengthen water services, improve sanitation and hygiene, build local maintenance capacity, and keep water closer to where children learn and families live.

Together, we can strengthen safe water access and community health.

Donations and project updates will be managed through the project's GlobalGiving page once it is approved and published.

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Building Resilient Communities. Empowering Local Solutions.