Garden City Learning Center Quarterly Report



August 2026 - October 2026

Our Mission and Vision

Mission:

Garden City Learning Center exists to empower refugees through quality education and life skills training.

Vision:

A world where every refugee student is equipped with the knowledge, skills, and hope to build a brighter future for themselves and their communities.

Our Values

Servant Leadership

We lead by serving others, putting people before position and impact before recognition.

Courageous Hope

We face challenges with resilience and faith, daring to believe in a future brighter than today.

Unified Diversity

We celebrate differences while uniting around a shared purpose, making community our strength.

Applied Knowledge

We turn learning into action, using what we know to solve problems and serve the world.

KINGDOM
REFUGEE CARE



Miles - Executive Director/Teacher, USA



Caitlin - Hub Director, USA



William - Administrative Lead, Myanmar



Timothy - Operations Coordinator & Community Liaison, Iran



MacKenzie - Mobilization Coordinator, USA

THE HUB
Maluri



Brooke - Science Teacher, USA



Katie - Social Studies Teacher, USA



Greg - Science Teacher, USA



Livia - Program Coordinator



Zaman - Administrative Assistant

KRC Team at The Hub: Maluri. 4 new team members in Q3!

Future Leaders GED program by the numbers

As of October 2026

as of June 2026

19

Active Students

*one student moved to teacher apprentice



42%

Students who are practicing Islam.
50% identify as Christian.

30

Hours of instruction per week.

3

New students added in
August 2026.

11

Different first languages
represented in the student body.

GCLC Quarterly Report Q3

Where are students from?

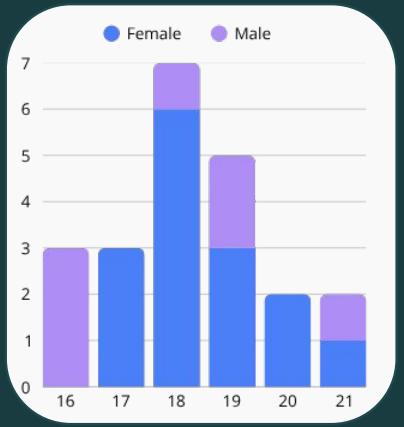


7 different countries of origin. Afghanistan, India, Iran, Myanmar, Pakistan, Somalia, Sudan

What languages do they speak?



How old are they?



Sponsorship

14

Students who have access to education at little to no cost.

14

Sponsors living both local in Malaysia and around the world.

92%

Average rate of attendance for students participating in the sponsorship program.

RM 5600 /month

Provided to cover the cost of educational expenses.

Academic Performance

Social Studies

82%

Average classroom score for Social Studies subject.

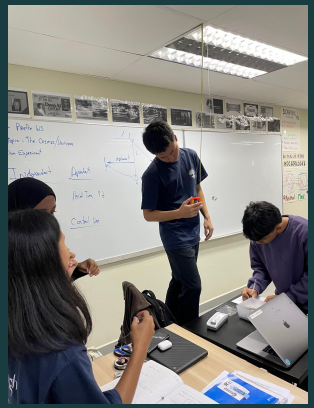
Topics covered in Social Studies Unit 1:

- The Roman Republic
- The Middle Ages
- Moctezuma and Cortes
- The Reformation, Absolute Power, and the Enlightenment
- Analyzing the Declaration of Independence

Science

The science subject is being split into two separate classes. Earth and Life Science & Physical and Space Science. Students have been spending time doing hands-on experiments and learning.





Students participating in hands-on activities to learn about velocity, mass and momentum.

Leadership Academy

Themes covered: Creation and Content

Q3 leadership academy allowed students to explore the areas of creation and content. Students prepared presentations to share with visitors as well as began designing their own personal legacy project.

13

Leadership Academy Guest Speakers

5

Group presentations created by students to share more about The Hub.



Student created “zines” from a leadership academy series on self-published stories.

GED Preparation

GED Official Testing:

At the end of Q2 the first round of students was sent to take their official GED subject tests. This was first opportunity for the program to see how students would perform on the official test.

7

Students took official GED subject tests.

14

Official tests completed in English, Math and Social Studies.

The average score for students at The Hub on their GED subject tests.

164

A score of 145 is needed to pass. Students at The Hub have a 100% pass rate so far.

Programs at The Hub

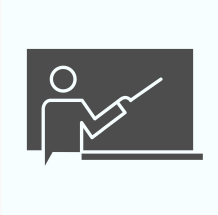
GED Future Leaders
Secondary
(15-20 years old)

Study prep for 1-2 years to pass the GED Test. In addition, students are equipped with leadership skills to become change agents in their respective communities.

Apprentice Program
Professional Development
(Young adults 20+)

1 year training program for those interested in teaching the GED.

Program Launched August 2026



Women's English Club
Community Development
(Women)

For refugee women who want to improve their English conversation.

Program Launched September 2026



GED Program Overview



- GED-focused secondary program
- Students ages 15-20
- Non-religious program (open to all faiths); *halal* lunches
- 1-2 years (test when ready)
- 5 days a week, 9:30AM-3PM
- Scholarships and sponsorships available (but not guaranteed)
- Expected Outcome: GED Certificate

Q3 Highlights

As of October 2026


WELCOME TO THE HUB!
Welcome to
EVERYONE IS
WELCOME
YOU BELONG HERE!


WELCOME TO THE HUB!
WELCOME


WELCOME TO THE HUB!

Teach Me Something Tuesday: Making Kimchi













August 2026

September 2026







Group Visits: Sugarloaf Church from Florida









September 2026



Student created art gallery. 11/13 new pieces of art.



Student Council Organized Field Trip: Tadom Hills













Student Testimonial

“The Hub made me feel like this is the place where I belong. It became a place that felt like home. When I had to leave school because of financial problems and because I was going through a very difficult time. But The Hub did not give up on me. They helped me find a sponsor, gave me advice, and supported me when I was carrying out a lot of problems. They treated me like I was part of their family.

In the next 5 years, I would like to see The Hub welcome many more students who are eager to learn. I want to see students from different backgrounds coming together and growing through education and spirituality. I hope to see the Bible study impact many students too. I also hope that the students who graduate from The Hub will come back one day and help the school and the students who come after them.”



Kelvine
GCLC Student
Myanmar, 18 Years Old