

 GoGlobal



A FUTURE THAT CANNOT BE PAUSED

GOGLOBAL RESULTS IN 2025



GoGlobal embodies 10 years of belief that education can transform a country. In 2025, we celebrated our anniversary while working in conditions where the futures of teenagers are shaped not only by their dreams but also by war, anxiety, displacement, and lost educational opportunities.

Over the past decade, GoGlobal's programs have reached nearly half a million children and young people across Ukraine, including those in frontline and border communities.

Our next ambitious goal is to reach 1 million Ukrainian children over the next 10 years.



In 2025, GoGlobal operated within a paradigm focused on building a comprehensive system of adolescent support, rather than delivering isolated educational or social interventions

OUR FOCUS is on teenagers from frontline and border communities who face educational setbacks, high levels of stress, loss of motivation, and uncertainty about their future.

This system has been implemented through programs, camps, educator training, and a continuous presence in communities.

30 000 CHILDREN AND YOUNG PEOPLE REACHED

**HUNDREDS OF EDUCATORS, VOLUNTEERS,
AND MENTORS ENGAGED**

DOZENS OF COMMUNITIES SUPPORTED NATIONWIDE

Ksana Nechyporenko

Chair of the Board, GoGlobal Educational Foundation



“

This year, for me, has been about people.

About the children and teenagers we reached in 2025—tens of thousands across Ukraine, in cities and small communities, including frontline and border regions. Behind every number is a child who has regained belief in themselves, a teenager who has stopped fearing mistakes, and a family that has realized they are not alone.

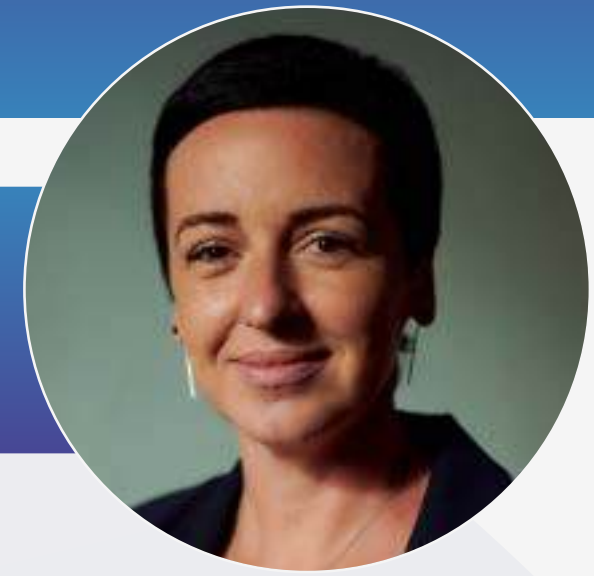
We worked with different age groups and designed programs not only to teach but also to offer support and a sense of stability. For me, the most important outcome of the year is not the scale, but the moments when you witness children changing—beginning to speak more boldly, ask questions, dream, and envision their future in Ukraine.

It is for these changes that we work, and it is precisely these moments that give us the strength to keep moving forward—even in the darkest times.



Tetyana Kovryha

Director, GoGlobal Educational Foundation



“

The year 2025 confirmed that

GoGlobal is not about individual projects, but about delivering systemic solutions for the future of Ukrainian children and teenagers. We have learned to operate in wartime conditions by integrating education, psycho-emotional support, and personal development—while witnessing real change.

Looking ahead, we have set an ambitious yet essential goal: to reach one million children and teenagers in the coming years. Achieving this will require scaling proven methodologies, strengthening partnerships, and building an ecosystem where every child, regardless of location, has access to learning, support, and opportunities for self-realization.

I believe that through education, care, and development, we are helping to rebuild the country. GoGlobal will continue contributing to this future—responsibly, systematically, and with unwavering faith in our children.



OUR APPROACH: TEACH — DEVELOP — SUPPORT

TEACH

We approached educational recovery systematically, addressing primary, secondary, and vocational education.

In 2025, GoGlobal:

- We developed a comprehensive set of materials that received official accreditation, including three educational recovery programs for primary, middle, and high school levels.
- We created a complete set of educational recovery materials for primary, middle, and high schools, which were included in the Guide for Systematic Work on Educational Recovery by the Ministry of Education and Science of Ukraine. Some of these materials received positive evaluations from the expert commission of the Ukrainian Institute for Educational Development and were recommended for use in teaching.
- We introduced, for the first time in Ukraine, teacher methods and gamified educational content for primary school students through the All-Ukrainian Online School
- We developed a new English program for vocational schools, contributing to the ongoing educational reform.
- We designed and implemented a career counseling program, accompanied by a training curriculum for future career advisors.



DEVELOP

We focused on developing skills essential for living in conditions of uncertainty, including:

- critical and creative thinking
- teamwork
- self-presentation
- a project-based approach
- informed decision-making regarding educational and career pathways



In 2025, GoGlobal:

- Became the first organization in Ukraine to implement a full-scale career counseling program, including career-oriented camps for middle school students (grades 8–9).
- Integrated ESTEAM with real community projects, as well as meetings with companies, businesses, and professionals.
- Helped teenagers explore real development opportunities in Ukraine through mentorship programs.

These initiatives helped many participants regain motivation for learning and receive clear guidance for their educational paths.

SUPPORT

All GoGlobal programs in 2025 were implemented with a focus on a trauma-informed approach, psycho-emotional safety, and mental health.

We created an environment where teenagers could:

- feel safe,
- receive support from adults and peers,
- rebuild trust in themselves and the world.



As a result, approximately 80% of participants became calmer, experienced reduced anxiety, and gained greater self-confidence and readiness to take action.



OUR DEVELOPMENT

In 2025, GoGlobal strengthened its institutional capacity, focusing on transparent governance, financial stability, and compliance with international standards. The organization implemented key internal policies on financial management, risk management, and the establishment of a reserve fund, which helped standardize processes and enhance accountability.

The GoGlobal team also completed the Fundraising Support institutional capacity-building program, enhancing its expertise in resource mobilization and sustainable development. Throughout the year, the organization underwent an independent financial audit and verification by Philanthropy Ukraine, demonstrating its reliability as a partner and its responsible management of funds and donor trust.

GOGLOBAL'S NATIONAL RECOGNITION IN 2025

Certificates from the Verkhovna Rada of Ukraine



Oksana Nechyporenko, Founder of GoGlobal, Tetyana Kovryha, Director, and Liubov Zaliubovska, Head of Development, were honored for their significant contributions to the development of education, science, and youth policy.

This recognition reflects over 10 years of systematic work with children, youth, and educators, which has been especially vital in the context of war.

Winner of “Charitable Ukraine – 2024”



GoGlobal won 3rd place in the category “Charity in Education and Science,” selected from 1,790 applications across Ukraine.

This recognition highlights the depth, quality, and tangible impact of GoGlobal’s educational programs.

Top-3 Public Organizations of the Year



3rd place in the “Golden Flipchart 2025” competition, according to the expert jury.

GoGlobal is recognized as one of the leading public organizations of the year.

These awards testify that systematic work in education, psycho-emotional support, and youth development builds trust, inspires, and creates lasting change.

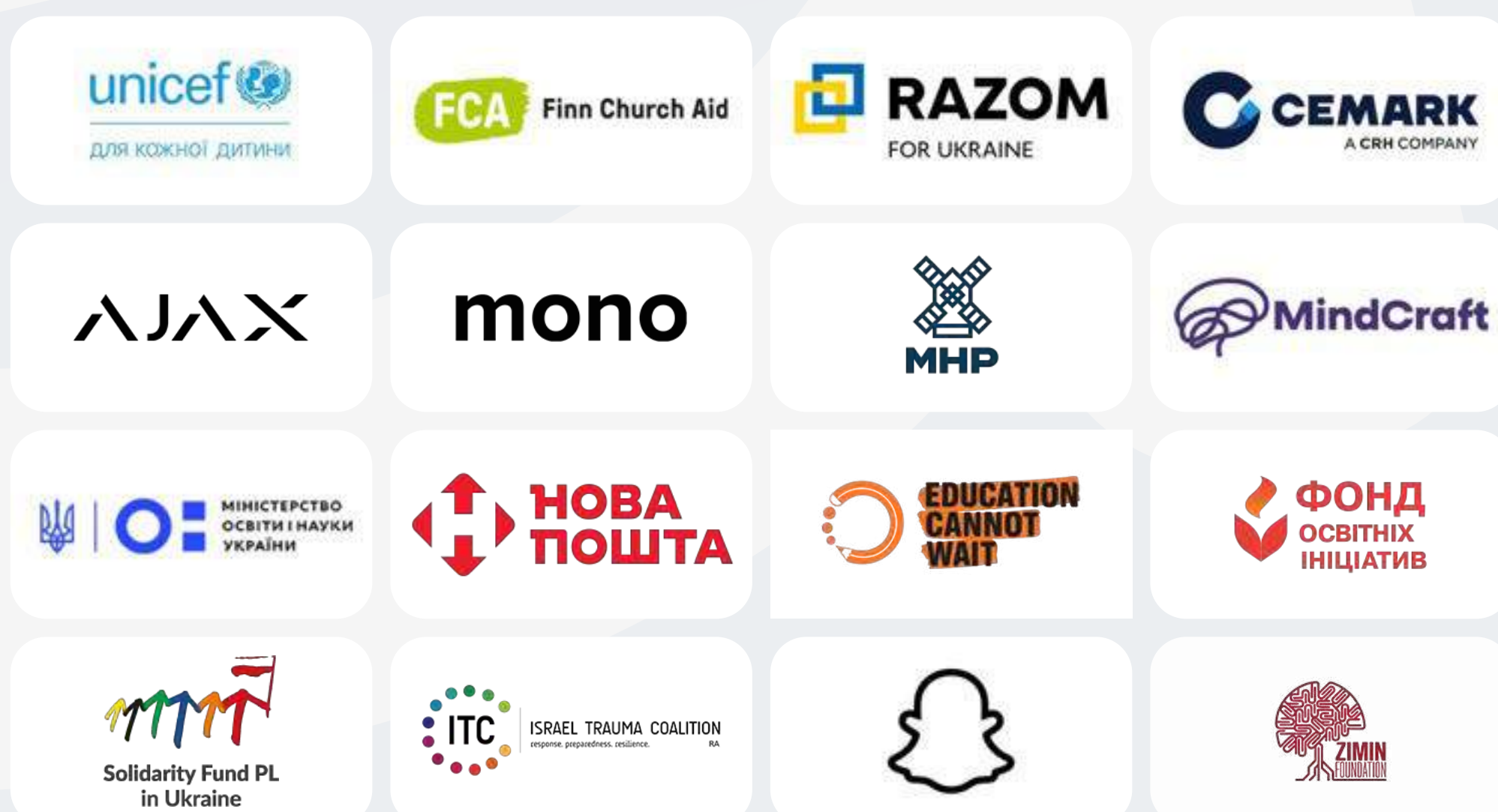
THE POWER OF PARTNERSHIPS

Partnerships are the foundation of the systemic change that GoGlobal advances in its work with young people. Collaboration with international foundations, businesses, communities, and educational institutions enables us not only to implement individual initiatives but also to create sustainable solutions for adolescent development.

In 2025, our key partners included UNICEF, Finn Church Aid, Education Cannot Wait, Razom for Ukraine, ISAR Ednannia, and CRH, a long-term partner of GoGlobal's mentorship programs.

Companies that joined career guidance initiatives and provided young people with hands-on experience in the labor market included UPG, MHP, Aurora, Epicentr, Alterra Group, Ukrsibbank, Ukrainian Helicopters Airline, 1+1 Media, Nova Poshta, Ajax, and others.

GoGlobal also signed memoranda of cooperation with 15 communities, the School of National Identity, the Ukrainian Youth Fund, and the Kyiv School of Economics to lay the foundation for scaling programs in the coming years. Close cooperation with the Ministry of Education and Science of Ukraine was also maintained.



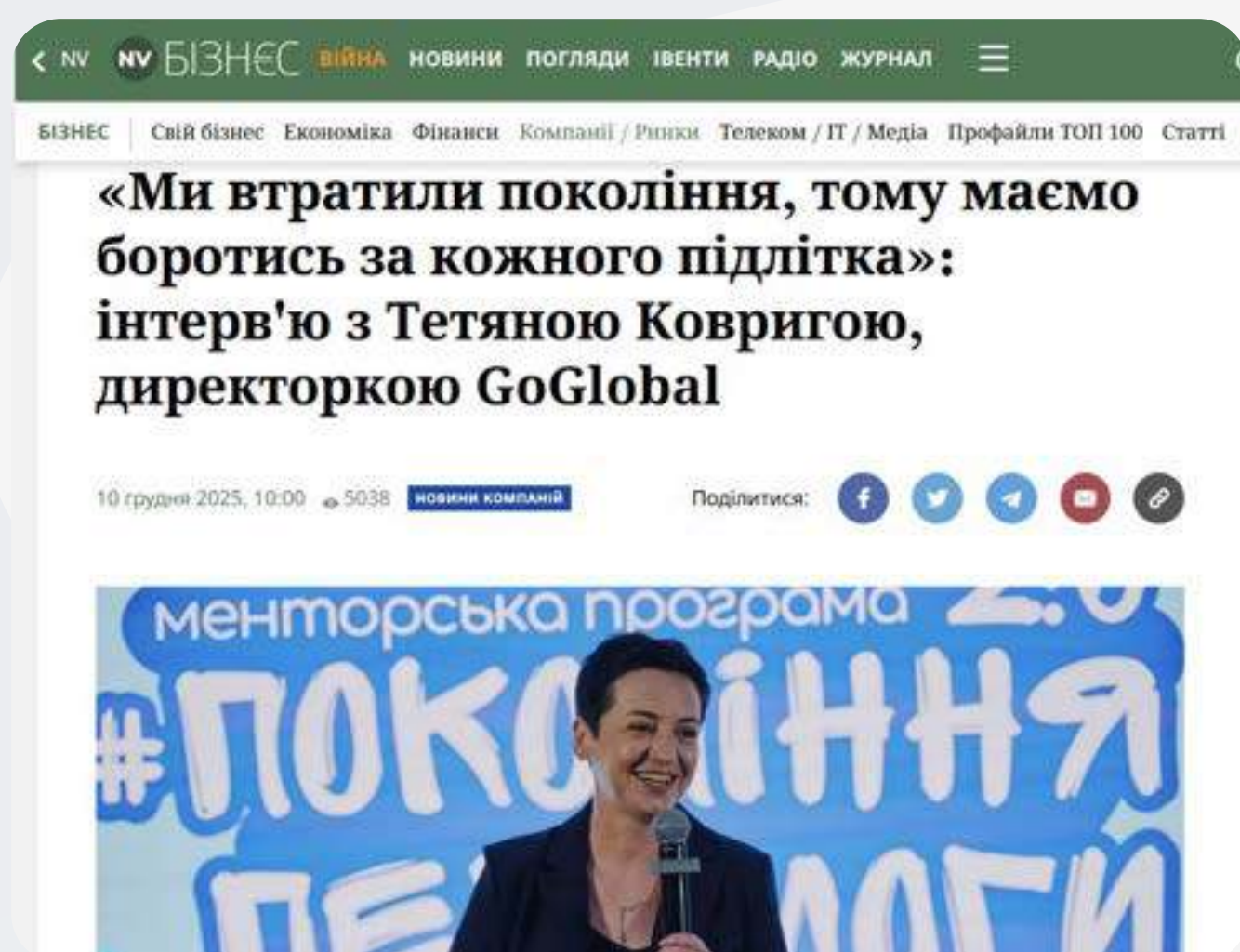
COMMUNICATIONS AND PUBLIC PRESENCE

In 2025, GoGlobal's communication efforts focused on strengthening the organization's expert presence, providing systematic coverage of its programs, and shaping public dialogue around education, youth, and the recovery of human capital in wartime. In total, 148 publications, news segments, and expert commentaries dedicated to GoGlobal's activities and projects were featured across national and regional media, as well as social networks.

A specific emphasis was placed on expert columns and commentary addressing topics such as recovering learning losses, psycho-emotional support for teenagers, career guidance, the development of ESTEAM fields, and the role of education in community resilience.



[Read the article](#)



[Read the article](#)

A key highlight was a special project with Ukrayinska Pravda' a long-read feature on the "Generation of Victory" mentoring program, which deepened the national understanding of the impact of working with youth within communities.

#ШОТАМ

Пошук по сайту

Головна

Тексти

Новини

Події

Відео

Тести

День

Підтримати #ШОТАМ

Назад



Партнерський матеріал

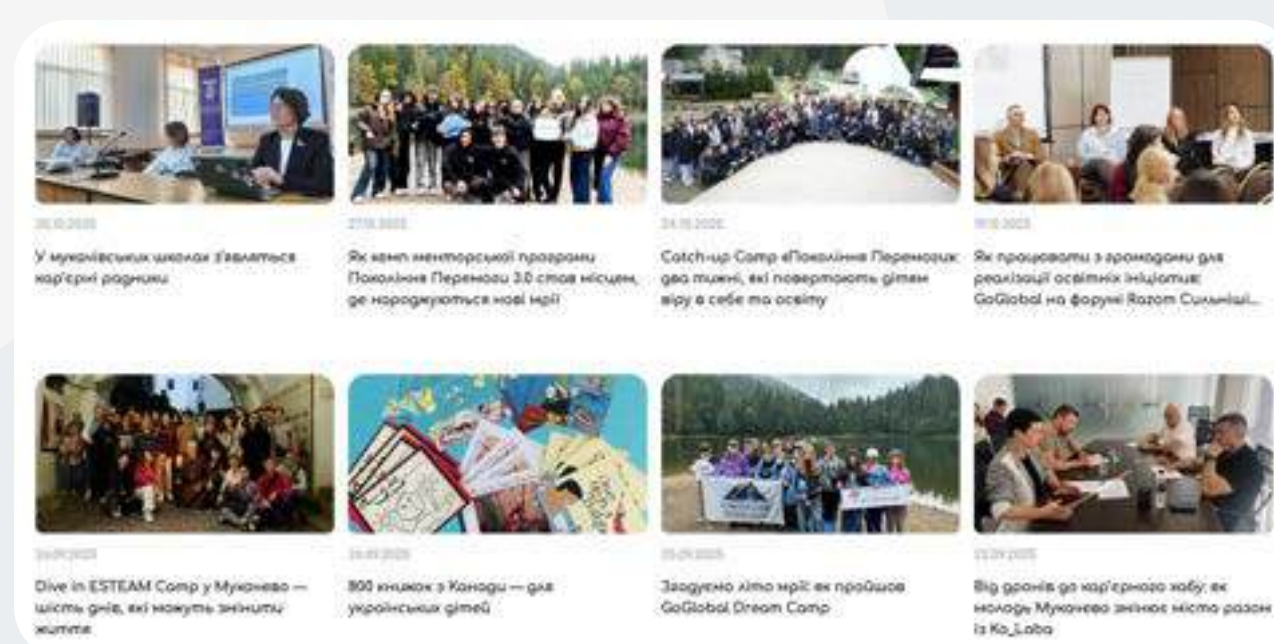
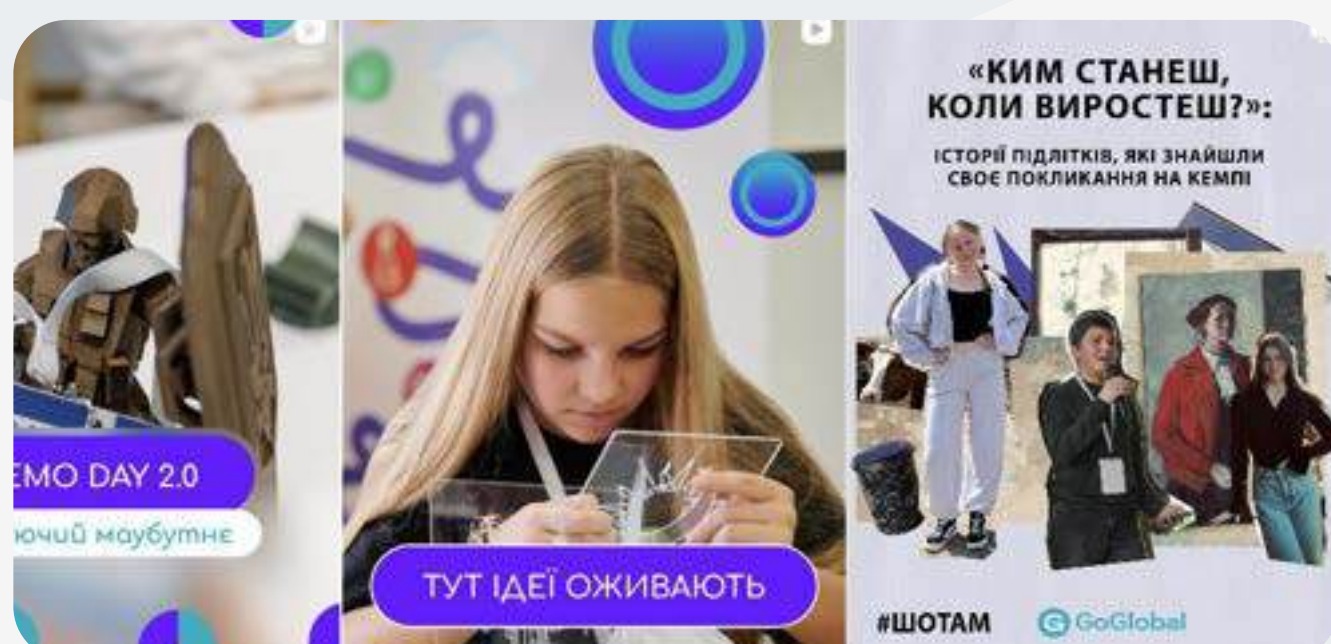
7 хв на читання

Планують охопити 1 млн дітей: як освітні програми GoGlobal підтримують українську молодь


[Read the article](#)

Throughout the year, several thematic media campaigns were also implemented, including publications on technological and entrepreneurial projects by teenagers in Ko_Laba youth spaces, as well as a press conference for the official launch of the “English for Vocational Schools” project, which became a milestone event for the educational and expert community. The team also highlighted GoGlobal’s participation in national awards and professional recognitions.

In parallel, communication work aimed to grow the organization’s social media presence, ensure regular website updates, and strengthen the personal brands of GoGlobal’s leadership as experts in education, youth policy, and social change. This approach increased organizational visibility, fostered trust in its programs, and enhanced the quality of engagement with partners, donors, and communities.



KEY PROGRAMS OF 2025



EDUCATE

Catch-Up Camps (learning intensives helping to bridge educational losses)



Catch-Up Camps are educational intensives designed to bridge learning gaps, primarily in mathematics and other core subjects, for students in grades 10–11. The program combines academic sessions (Ukrainian language, mathematics, history, and English) with mentoring, psycho-emotional support, career guidance, sports, and recreation.

These camps create a safe environment where teenagers not only study but also restore their emotional well-being and social connections.

3 offline camps in Zakarpattia

275 students
participated

Participants from Kharkiv,
Zaporizhzhia, Kherson, Mykolaiv, and
Sumy regions

Duration: 7–10 days

The most significant progress within the Catch-Up Camps was recorded in mathematics, where **the average score increased from 5 to 7**. In Ukrainian language, the share of students achieving a high proficiency level increased by **10%**.

Following the camp, **51.7% of teenagers felt ready to begin NMT (National Multi-Subject Test)** preparation immediately, while **61%** gained a clear understanding of how to address their learning gaps.

Beyond academics, the camp delivered a powerful social and emotional impact: **95%** of participants cited new friendships and peer support as the greatest value.

Student initiative increased during classes participants requested additional materials more frequently and took an active role in learning, while anxiety regarding tests decreased thanks to self-regulation techniques.

Career guidance sessions helped teenagers define concrete educational trajectories, whether in colleges, universities, or vocational courses.



To sustain long-term effects, **73%** of participants joined the "Generation of Victory" community after the camps, with a joint online meeting helping to support them and outline their next steps.

PARTICIPANT'S FEEDBACK:

“

For the first time, I felt like I could actually catch up in math. I started to fear it less.

“

The psychologist helped me understand what was happening to me. It became easier.

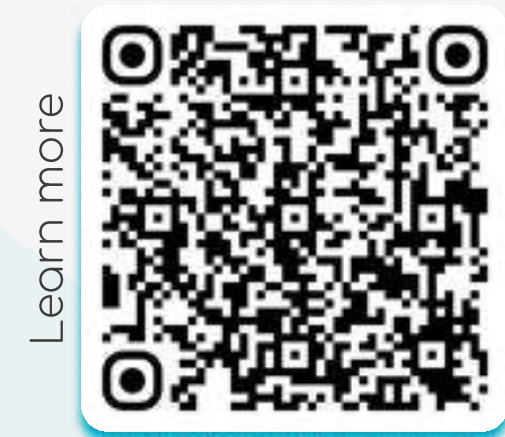
“

After the career guidance, I had a clear plan of where to go next.

“

I liked everything, even the classes, because they were really interesting, but of course I liked the discos the most.

Catch for Primary School



As part of the Catch for primary school initiative, GoGlobal developed a comprehensive learning recovery program for students in grades 2–4. It focuses on rebuilding foundational skills in Ukrainian, English, and mathematics, tailored to the age-specific needs of the children. The program includes 20 lessons per grade and is implemented offline to encourage face-to-face interaction, socialization, and a smooth transition back into the school environment.

A vital component of this initiative was enhancing teacher professional development. In 2025, GoGlobal conducted 4 waves of offline and 8 waves of online training sessions, reaching 560 primary school English teachers. Educators received ready-to-use practical materials, adaptive methodologies, diagnostic tools, and clear algorithms for addressing learning gaps.



Since the launch of the Catch program:

- It has reached over 4,000 primary school students;
- 313 educators from 127 schools across three regions of Ukraine participated in the implementation;
- Over 70% of students improved their results in Ukrainian and mathematics.

Quality assessments confirmed the program's effectiveness: **100%** of participants described the training sessions as engaging, meaningful, and practical. Furthermore, **90–95% of educators** gave high marks to the structure, relevance, and interactivity of the materials, as well as the professional support provided by the GoGlobal team.



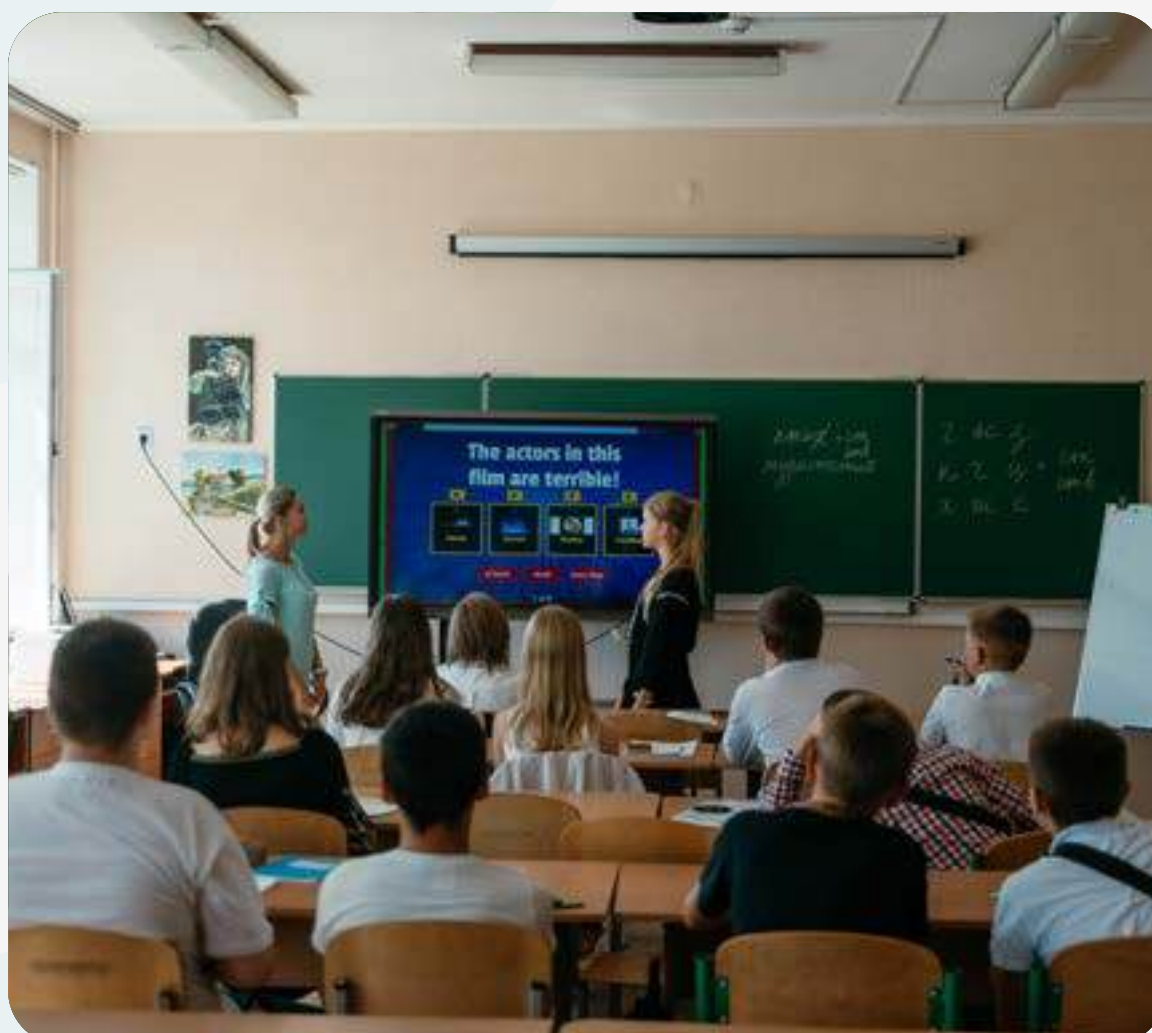
Learning loss recovery for middle school



In 2025, GoGlobal developed learning loss recovery materials for the 6th grade across four subjects: Ukrainian language and literature, mathematics, English, and history (totaling 80 lessons).

The educational materials were designed not only to bridge significant learning gaps caused by COVID-19 and the war but also to foster students' soft skills—specifically teamwork, leadership, and critical thinking. This was achieved through a trauma-informed approach, differentiated instruction, and student-centered learning. Furthermore, the program aimed to boost self-esteem, support children in stressful situations, and provide opportunities for socialization.

At the beginning of 2026, together with the previously developed materials for grades 5, 7, and 9, as well as the primary school program materials, these resources were included in the **Learning Loss Recovery Handbook** and published on the website of the Ministry of Education and Science of Ukraine, enabling an even greater number of teachers and students to use these materials to address learning gaps.



Career GPS



Career GPS became one of GoGlobal's core pillars in 2025. In August, offline community-based camps were held for 8th and 9th-grade students, reaching **243 teenagers**.

The program focused on self-discovery, choosing educational and professional paths, and developing decision-making and future-planning skills. It also included site visits to private companies and government institutions.



The program delivered impressive results: the average knowledge level rose to **8.5**, and over **85%** of participants successfully identified two to three career paths aligned with their interests and strengths.

Teachers observed a significant boost in motivation, deeper self-awareness, and active engagement among the youth. The activities took place in a supportive, safe environment, which fostered the development of soft skills and ensured consistent participation across all session formats.

In parallel, GoGlobal implemented a career counseling program for teachers—three waves of short-term training based on unique educational materials that **reached 294 educators** from five regions of Ukraine.



Teachers gained practical tools to integrate career counseling into schools and work on student motivation, while also developing critical thinking, empathy, emotional intelligence, and effective communication skills.

The combination of quantitative and qualitative outcomes confirms that Career GPS is a vital contribution to building a modern vocational guidance system for Ukrainian teenagers, particularly in the face of wartime uncertainty.



PROSkills: English for vocational schools



A major milestone in 2025 was the PROSkills initiative, through which GoGlobal created a unique educational product—Ukraine’s first comprehensive set of English language learning materials specifically for vocational education, consisting of 12 interconnected components. The program was designed exclusively for vocational instructors and tailored to the real-world needs of both teachers and students.

The program engaged 225 English language instructors and 70 vocational students. The training combined an offline format with four waves of online sessions, focusing on enhancing professional teaching competencies through modern, competency-based, inclusive, and practice-oriented approaches to instruction and assessment.

The satisfaction rate for the program exceeded 95%, with participants highlighting the depth and relevance of the materials, the high caliber of the trainers, and their readiness to implement these tools into their daily work immediately.



During the implementation phase, 29 vocational education institutions from the Poltava, Dnipro, Zaporizhzhia, Sumy, and Odesa regions joined the program. All participating schools received printed materials and access to online tools, initiating the systematic integration of these methodologies into their curricula.

Results from an anonymous teacher survey confirmed the program's sustainability and practical value:

86,4%

of educators use the materials several times a week or daily.

81,8%

find them exceptionally useful.

86,4%

gave the program a 10/10 rating and would recommend it to colleagues.

Students also showed an overwhelmingly positive response:

95%

viewed the classes with increased interest, with no negative feedback recorded.

The program offered additional value through speaking clubs featuring 8 international volunteers, which strengthened language practice and added a cross-cultural component to the learning. Following the implementation, the GoGlobal team conducted monitoring visits to the vocational schools, where administrators, teachers, and students alike noted the high quality of the materials and a significant boost in student motivation.

Opening of the math museum



Learn more

In 2025, GoGlobal partnered in the opening of "Cuboid" Ukraine's first and Europe's fourth interactive mathematics museum. The space features nearly **120 interactive exhibits** designed to bridge educational gaps, popularize STEM fields, and develop logical thinking among students. The museum has become a vital part of the non-formal education ecosystem, enabling children to learn through experience, experimentation, and the practical application of mathematics in real-world scenarios.



Career advisors program



Learn more

In 2025, GoGlobal developed its own specialized program for training career advisors. This initiative was designed to enhance teacher qualifications and integrate systematic career counseling into community schools.

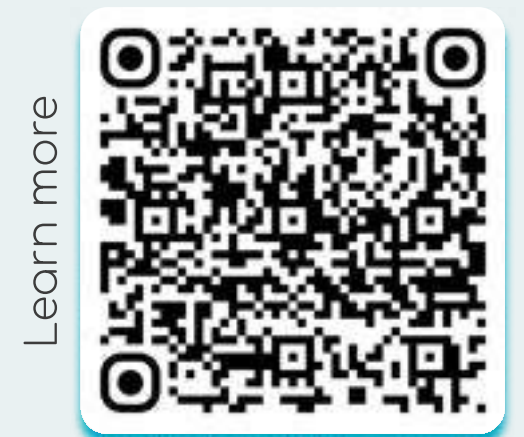
The pilot project was implemented in the **Mukachevo territorial community**. As part of the program, 40 educators from city schools completed a three-month training course focused on career counseling and the implementation of vocational guidance programs. These teachers gained practical tools to help students identify their strengths, plan educational trajectories, and make informed professional choices.



Upon completing the training, participants were certified as **career advisors** and began implementing the program in community schools, initially focusing on 9th-grade students with plans to expand to the 8th grade. This project serves as a pilot model, with a vision for scaling across other communities throughout Ukraine.

The program was carried out in cooperation with the Mukachevo territorial community and stands as a continuation of a successful partnership, particularly following the development of the Ko_Laba youth space.

GoGlobal Speaking Clubs



In 2025, the GoGlobal Speaking Clubs (covering the 4th, 5th, and 6th waves) reached 2,255 children and teenagers across Ukraine. The program engaged 229 educators and 188 international volunteers, with activities taking place in 169 educational institutions.

The format combined regular online and offline sessions with volunteers, including in-person meetings at schools in Lviv, Brovary, Chernivtsi, and Kyiv.

For participants, English transitioned from being just a school subject to a tool for real-world communication. Students were able to overcome the language barrier more quickly, gaining confidence and developing cross-cultural competencies through direct interaction with volunteers from various countries. The sessions were conducted in a friendly, safe environment, allowing students to make mistakes freely and began to speak more fluently.

Within the clubs, teenagers discussed topics ranging from culture, education, and hobbies to dreams, future careers, and the role of Artificial Intelligence. Teachers highlighted the high motivation of the volunteers, as well as their flexibility, respect for the Ukrainian context, and sincere interest in connecting with the children. In many schools, the number of sessions exceeded the initial plan—for example, a volunteer from the USA conducted approximately 20 sessions at a single school in Lviv.

Creative contests provided additional motivation, where children recorded and edited English-language videos.

Educators emphasized that the GoGlobal Speaking Clubs boost students' self-esteem, foster a positive attitude toward learning, and support the children's psycho-emotional well-being.

In 2025, the program served not only as a tool for developing speaking skills but also as a platform for international solidarity and belief in the potential of Ukrainian youth.





"Generation of Victory" mentoring program



The "Generation of Victory" mentoring program is designed to develop the human capital of teenagers from the frontline and other regions across Ukraine. Its core mission is to help young people realize their potential and understand that they can achieve self-actualization within their own communities, rather than only looking elsewhere. The program combines academic, social, and mentoring support delivered in a hybrid format: a kick-off offline intensive in Kyiv, regular online sessions, and a camp.

150 participants throughout the year (two waves: 100 + 50)

Nationwide reach, involving participants from diverse Ukrainian communities

Full support cycle: offline + online + residential formats

The **first wave** focused on community action. Participants launched their own social initiatives, ranging from renovating public spaces to peer-support projects. Significantly, these projects have continued to operate even after the program's conclusion.

This created a core group of active youth in local communities with clear action plans, budget plans, and established partnerships with local governments, businesses, and the NGO sector. The program also generated scalable solutions, including event scripts, methodological materials, and media content.

The **second wave** concentrated on the development of hard and soft skills. Many teenagers re-evaluated their professional goals, while the majority reported a surge in confidence, communication, and leadership skills. **The most sought-after competencies: creative thinking (19.8%) and project management (16.8%) received the highest marks for successful implementation.**

The program proved to be transformative:

78% of participants re-evaluated their future plans.

Social capital impact was unexpectedly strong:

while only 12.8% initially cited networking as a goal, 71.4% named new connections as the primary outcome of their participation.

Leadership catalyst: Participants moved from learning to action, creating a multiplier effect of change in their communities.

Self-doubt was cut in half, dropping from 21% to 10%. Teenagers became more emotionally resilient and confident in their decision-making.

For the first time, the program included youth mentors from the UK—Ukrainian youth currently studying in London—facilitating valuable experience exchange and reinforcing both Ukrainian identity and global community connections.

COMMUNITY SUCCESS STORIES

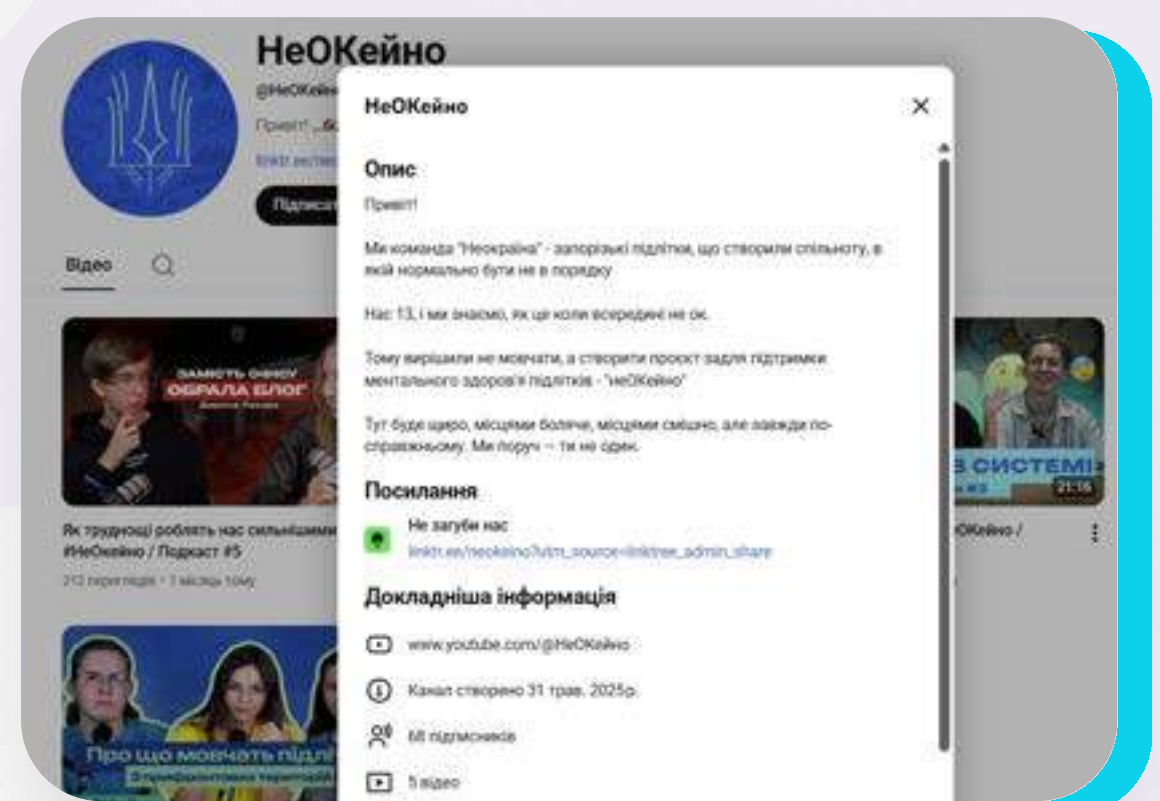


Zaporizhzhia: The "League of Leaders" team

launched Spilnomova—a series of dialogues between teenagers and veterans—and produced a methodological guide on discussing war experiences with youth.

Zaporizhzhia: "NeoKraina" Team:

Created the YouTube series NeOKayno ("Not Okay") -a "by teens, for teens" format focused on mental health, featuring completed episodes and plans for live sessions with psychologists.



Yelanets: The "SHTUK" team painted a mural, renovated sports facilities, installed new benches, and successfully secured co-funding from the local community.

Novopillia Community:
The "Spolakh" ("Flash") team launched a non-formal education school where "teens teach teens," maintaining a regular event schedule and a network of volunteer speakers.





Dive in ESTEAM Camps

Learn more



Dive in ESTEAM is a series of vocational guidance camps for teenagers interested in technology, innovation, and creative industries. The program focuses on creative thinking, a project-based approach, and working with modern technologies, blending education with hands-on practice and real-world experience.

7 camps held in 2025: 6 based in Ko_Laba youth spaces (Mukachevo, Demydiv, Olevsk, Mena, Zhytomyr, Korosten) and 1 residential intensive in Lviv dedicated to technology and career guidance.

167 participants from various regions of Ukraine.

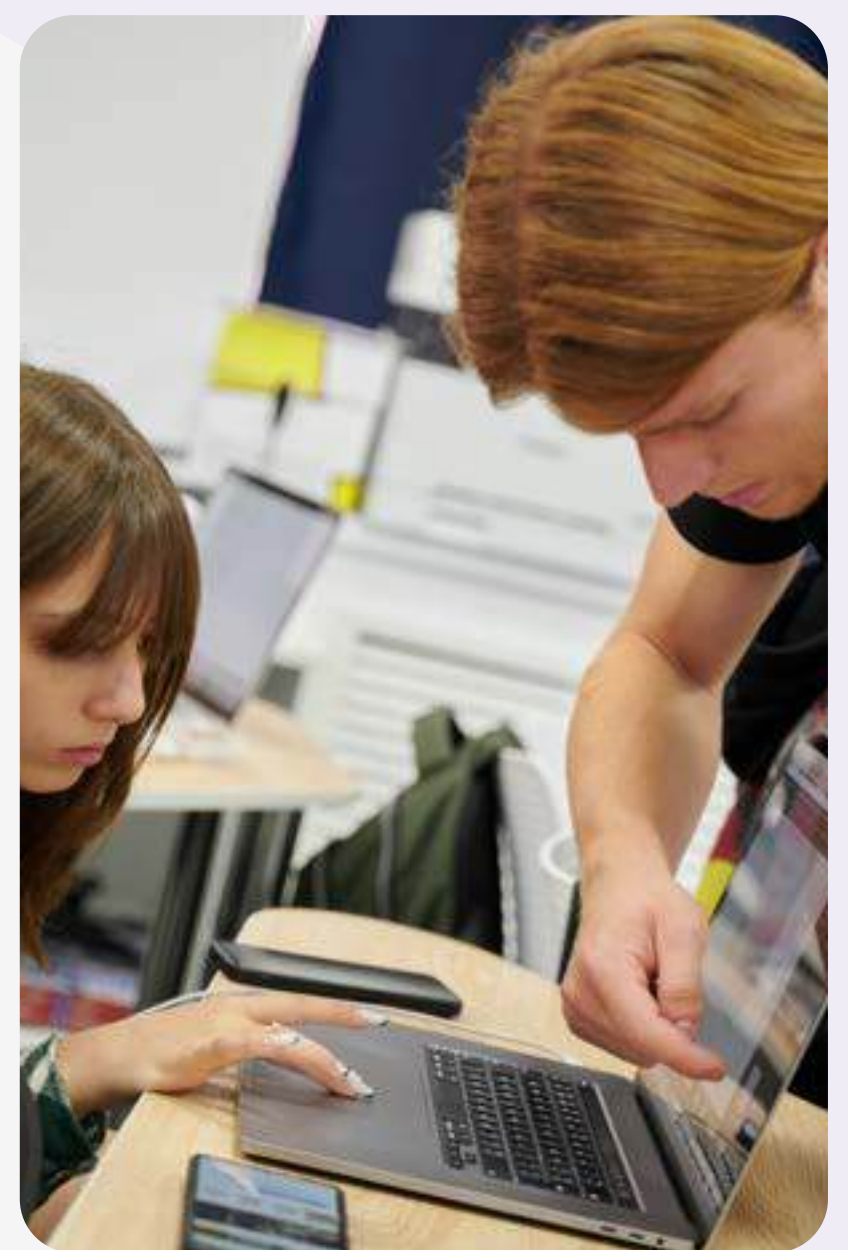


A standout example: The ESTEAM ART Camp in Demydiv, implemented in partnership with the international organization ARTOLUTION, resulted in the creation and unveiling of a mural featuring augmented reality (AR) elements.

The camps introduced participants to real-world professions and environments through direct interaction with experts, ranging from scientists to entrepreneurs.

Key locations and themes:

- **Dymer (May 2025)** – Urban Design: Creating an interactive AR mural that comes to life via Snapchat.
- **Mukachevo (September 2025)** – Engineering & Entrepreneurship: Site visits to local businesses such as Krajna, Ajax, Nobilex, and Poryadnyi Gazda.
- **Lviv (October 2025)** – Entrepreneurship: Visits to PORT Lviv and the Ukrainian Catholic University (UCU), business workshops, and project creation (e.g., FoodTech with Kormotech).



The camp format combined meaningful leisure with a deep dive into professional specifics and the skills necessary for future educational and career choices. The program has become an integral part of the national vocational guidance paradigm.



Impact and Outcomes: The program's effectiveness is reflected in the significant shift in participant perspectives:

100% of teenagers reported a change in how they view their career prospects in Ukraine (32% experienced a radical shift, 68% a partial one).

84% of teenagers now clearly see career opportunities within Ukraine.

40% are planning their own projects, with **12%** holding a concrete idea and **28%** currently forming a concept.

96% of participants stated the camps influenced their educational decisions:

40% clarified their field of study, 28% fundamentally changed their plans, and 28% confirmed their existing choice.

Participants also noted a greater readiness to take action, alongside improved skills in self-presentation and teamwork.

Career consultations, company visits, and real-life professional examples were cited as particularly valuable, providing a sense of reality that helped "ground" their personal career choices.

Erasmus+ (international programs)

In 2025, three cycles of exchange trips and internships were conducted: **34 students** from Ukrainian institutions participated in studies or practical training abroad. The program facilitated academic exchanges, international lectures, and collaborative research. Young people were given the opportunity to study at European universities, learn from foreign faculty, and take part in joint educational projects.



Ko_Laba Youth Spaces

In 2025, the **Ko_Laba youth spaces**, with their specialized focus on ESTEAM, solidified their role as a premier platform for developing youth leadership, entrepreneurship, and active civic participation. Throughout the year, more than **20,000 teenagers aged 10–19 visited the spaces** and engaged in various activities.

Learn more





The year's highlights included two incubation programs culminating in Demo Day and **Demo Day 2.0 in Kyiv**, where teenagers presented **58 innovative and technological projects**.

Another landmark initiative was the "Business + Youth: Joint Solutions for the Community" hackathon. This event brought together 44 teams (approximately 200 teenagers) from five Ukrainian regions, serving as a model for effective collaboration between youth, local businesses, and municipalities to find practical solutions for local development.



In 2025, the Ko_Laba network continued to scale with the opening of three new spaces in Mukachevo, Zaporizhzhia, and Mykolaiv. This expansion has enabled even more teenagers to participate in educational, entrepreneurial, and civic initiatives. Overall, the year confirmed Ko_Laba's status as an environment where young people do more than just learn—they drive real change in their communities, forming an active, responsible, and enterprising generation.



Youth Council activities

Throughout the year, the Youth Council implemented a series of socially significant projects. Key initiatives included the psycho-emotional support program **"Free to Be Yourself,"** the **"Year in a Month"** online marathon, and the **"LIS"** (Literary Intelligent Union) book club. Council members also played an active role in the **"Generation of Victory 2.0"** mentoring program, serving as tutor assistants, youth mentors, and motivators for various sessions.

Beyond their own projects, members participated in high-profile events, including:

- Career festivals and the **Ko_Laba** hackathon;
- The **"Teachers of the Future"** festival;
- The grand opening of the **Ko_Laba** youth space in Zaporizhzhia;
- The **"Educational Tour"** and the summer **"Kurazh"** event.



Youth Council representatives were highly active as speakers, moderators, facilitators, trainers, advisors, and mentors at numerous forums and national projects. They also served as ambassadors for Ukraine on international platforms, most notably within the **Erasmus+** program, representing the country's youth with dignity and expertise.

Mental GPS (psycho-emotional support)



The "Mental GPS" program was GoGlobal's response to the growing psycho-emotional needs of teenagers amid the war. In 2025, with the support of UNICEF Ukraine, the program reached 14,500 teenagers across various regions of Ukraine, including frontline and border areas.

The program format consisted of 5 interactive sessions focused on developing emotional intelligence, social skills, and restoring internal balance. The results were immediate and impactful:

88%

of participants felt an improvement in their emotional state after the very first session.

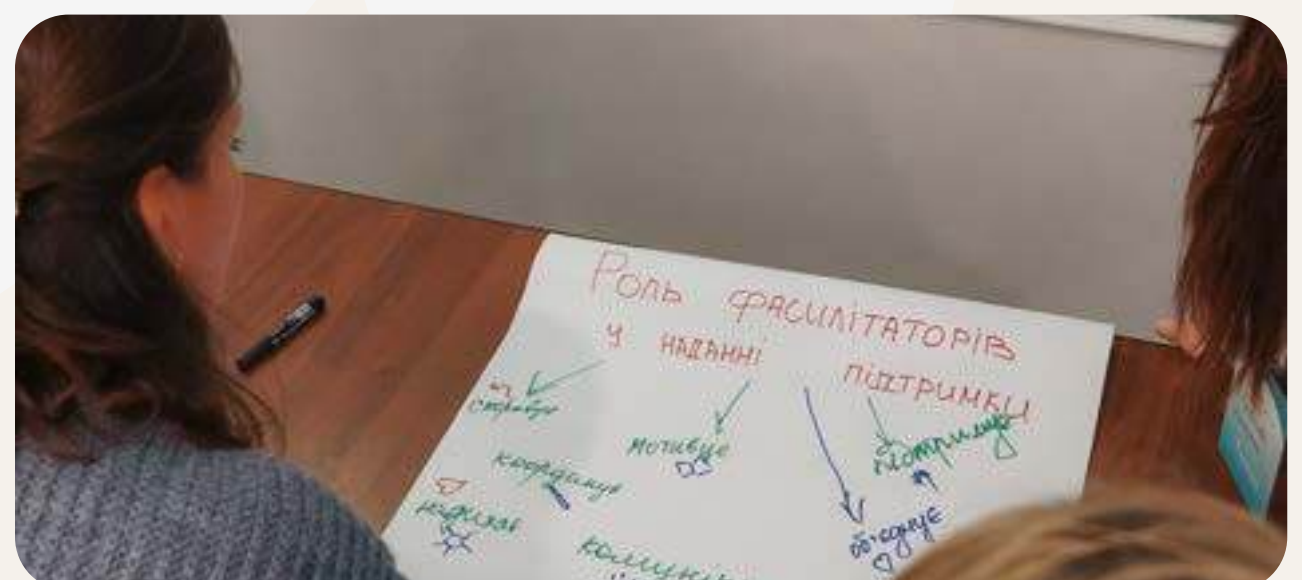
95%

learned to cope with stress more effectively.

74,5%

expressed a desire to continue participating in the program.

The average quality rating for the sessions was 9.5 out of 10, reflecting high trust and the practical value of the methodology.



The program was implemented by 113 facilitators and youth workers who engaged teenagers through gamification, teamwork, creative exercises, and elements of art therapy.

A vital part of the program's impact was the creation of support tools, such as a navigator table for youth workers to help them identify when a teenager needs professional psychological help, and the "Mental GPS" podcast, which features real transformation stories from participants and facilitators.



"Mental GPS" demonstrated that systematic, trauma-informed work with teenagers' psycho-emotional states not only reduces stress levels but also restores a sense of stability, confidence, and readiness to move forward. The program will continue to scale, with its methodologies being integrated into educational and youth spaces throughout Ukraine.



FINANCIAL REPORT 2025

EXPENSES IN 2025

TEACHING

CATCH UP Camps	4 497 850
CATCH UP (Primary School, Ukrainian Language and Mathematics)	7 327 198
Multi-Year Resilience Programme, MYRP	19 749 174
CATCH UP (High school, Ukrainian language, mathematics, history of Ukraine, English)	1 431 398
Educating and supporting children	1 382 535
Museum of Mathematics "Cuboid"	3 916 753
Career Counselor Program	120 000
GoGlobal Speaking Clubs	77 625

Summary	38 502 533
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DEVELOPING

Mentoring program "Generation of Victory"	8 793 956
Mentoring program "Generation of Victory"	3 046 589
Mentoring program "Generation of Victory"	6 057 831
Mentoring program "Generation of Victory"	2 148 000
Dive in ESTEAM Camps	2 987 000
Youth spaces Ko_Laba	21 972 683
Youth spaces Ko_Laba	958 339

Youth spaces Ko_Laba	249 000
Activities of the Youth Council	35 000
Summary	46 248 398
SUPPORTING	
Mental GPS	1 485 700
Summary	1 485 700
Institutional Support	6 755 954
Total Project Expenditures	92 992 585
General and Administrative Expenses	3 482 015
Total expenses 2025	96 474 600
INCOME 2025	
Donor funding	70 871 837
Financing from business	15 440 309
Private donations	1 179 854
Total income 2025	87 492 000

2025 was a year of resilience and transformation for our organization. Despite shifts in the donor landscape and the conclusion of several projects funded by partners like IREX and PACT, we didn't just persevere; we found new pillars of strength.

KEY HIGHLIGHTS OF THE YEAR:

This year, we invested 96,474,600 UAH into social change. The lion's share of these funds - 92.9 million UAH, was directed straight into project activities.

HOW WE OVERCAME CHALLENGES

Faced with reduced funding in certain areas, we focused on risk diversification. This strategy allowed us to:

- **Engage the business sector:**
Over 15.4 million UAH was contributed by corporate partners, reflecting a high level of trust in our work.
- **Retain our greatest asset - Our People:**
We kept our core team together, ensuring process stability and preserving institutional memory.
- **Successfully finalize projects:**
All obligations under current grants were fulfilled in their entirety.

STRATEGIC FOCUS

We placed a special emphasis on mental health (with a large-scale project in the Odesa and Mykolaiv regions totaling 45.8 million UAH) and educational initiatives for youth, specifically the "Catch-up Camps" and the "Generation of Victory" program.

GOGLOBAL'S FOCUS AND AMBITION

In 2026, GoGlobal is concentrating on its core mission: providing systemic support for children and teenagers amid the ongoing war and the country's recovery. Our key focus is creating and scaling programs that simultaneously educate, support, and develop young people. We aim to address educational, psycho-emotional, and life challenges, with a special emphasis on frontline and border regions.

OUR AMBITIOUS GOAL for the coming years is to reach **1 MILLION CHILDREN AND TEENAGERS**, ensuring they have access to high-quality learning, psycho-emotional support, and opportunities for intentional development and self-realization within Ukraine.

All GoGlobal programs are built around 3 priorities:

EDUCATE - Addressing learning loss, implementing modern methodologies, and improving the quality of teaching.

SUPPORT - Building psycho-emotional resilience, creating safe environments, and restoring motivation.

DEVELOP - Fostering skills, leadership, career guidance, and active youth participation in community life.

This is the approach that GoGlobal follows today — building not isolated projects, but a comprehensive ecosystem with long-term impact.

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