



**St. Rose's Alumni Association USA Inc.  
(SRAA)**

Website: [www.strosesalumni.org](http://www.strosesalumni.org) | Email:  
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Donate: [www.strosesalumni.org/donate](http://www.strosesalumni.org/donate)

**St. Rose's Alumni Association USA Inc. (SRAA)  
Recent Projects, Fundraising Initiatives, and Results (2023–2025)**

## **1. Executive Summary**

Over the past two years, SRAA has advanced a portfolio of student-centered and campus-support initiatives at St. Rose's High School (Guyana) through targeted fundraising, alumni engagement, and program delivery. This brief consolidates recently dated website updates and project descriptions (2024–2025) to document SRAA's track record, priorities, and evidence of results.

## **2. Organization Snapshot (Mission, Reach, and Delivery Model)**

SRAA's work model combines: (a) fundraising and alumni engagement activities led by the U.S. chapter; (b) coordination with school leadership and the Board of Governors in Guyana; and (c) accountability to members through posted updates, meetings, and published fundraising pathways.

Primary public sources used in this brief include:

- News & updates: <https://www.strosesalumni.org/news>
- Donate / Wish List and Giving Tree: <https://www.strosesalumni.org/donate>
- Giving Tree product listing (engraved leaves): <https://www.strosesalumni.org/product-page/engraved-leaves-the-giving-tree>



### **3. Recent Activities and Results (2023–2025)**

#### **3.1 Addressing Food Insecurity (Student Breakfast Program)**

In late 2023, SRAA identified food insecurity as an urgent student need during engagement with school leadership and stakeholders. In response, the Project Planning Committee allocated US\$15,000 to provide breakfast support for 35 students (with an expressed need for 75 students) and issued a public appeal to alumni and friends to help sustain and expand the program (St. Rose's Alumni Association USA Inc., 2024a).

Source: [December Newsletter \(Dec 5, 2024\)](#)

#### **3.2 Academic Excellence and Student Recognition (CSEC/CAPE Awards and Prize Giving)**

SRAA maintains a tradition of supporting academic excellence through sponsorship of monetary awards for top student achievers at CSEC and CAPE. In its 2024 communications, SRAA reported sponsorship of awards for 38 top achievers and highlighted ongoing engagement with the annual Prize Giving activities (St. Rose's Alumni Association USA Inc., 2024a).

Source: [December Newsletter \(Dec 5, 2024\)](#)

#### **3.3 Student Enrichment and Co-Curricular Development (Oratory Competition)**

SRAA supported student participation in the Global Kids Speak Oratory Competition by publicizing participation and encouraging community support; the association reported that seven students from St. Rose's High School were participating in the 2024 Fall Oratory Competition (St. Rose's Alumni Association USA Inc., 2024b).

Source: [Oratory Competition post \(Nov 22, 2024\)](#)

#### **3.4 Student Wellness and Community Support (Mental Health Forum)**

SRAA elevated student and community well-being through knowledge-sharing and engagement. In May 2024, SRAA highlighted an alumnus-led mental health forum



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hosted at the school, reflecting the association's commitment to student support beyond academics (St. Rose's Alumni Association USA Inc., 2024c).

Source: [Mental Health Forum post \(May 7, 2024\)](#)

### **3.5 School and Student Support via Targeted Donations (The Osei Joseph Project / Boys Basketball Team)**

In 2024, SRAA reported on a partnership-supported in-kind contribution to the St. Rose's Boys Basketball Team through the Osei Joseph Project, including items such as sneakers, duffel bags, uniforms, water bottles, and basketballs. The update notes collaboration around a presentation event with school leadership and stakeholders (St. Rose's Alumni Association USA Inc., 2024d).

Source: [Osei Joseph Project post \(Aug 27, 2024\)](#)

### **3.6 Alumni Engagement and Public Education (Now You Know Monthly Fireside Chats)**

To strengthen alumni engagement and community learning, SRAA operates the 'Now You Know' monthly virtual moderated fireside chat series, featuring professionals on lifestyle topics such as finance, health, and wellness (St. Rose's Alumni Association USA Inc., 2024a).

Source: [Events page \(Now You Know series\)](#)

### **3.7 Infrastructure Milestones (New Wing Opening at St. Rose's High School)**

SRAA's public communications have also documented major campus improvements. A March 2024 release reflects on the September 26, 2023, unveiling of the Sister Hazel Campayne Wing, inaugurated by Guyana's Minister of Education. The post describes the facility's learning spaces such as classrooms, an auditorium, offices, staff room, IT lab, library, music room, and cafeteria, and notes the wing's capacity to serve approximately 350–400 students (St. Rose's Alumni Association USA Inc., 2024e).



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Source: [Grand Unveiling of New Wing at St. Rose's High School \(Mar 14, 2024\)](#)

## **4. Current Fundraising Mechanisms and Project Pipeline**

### **4.1 St. Rose's High School Wish List (Infrastructure + Program Priorities)**

SRAA maintains an online donation portal that highlights priority school initiatives with estimated costs and intended beneficiaries. The Wish List includes (among other items) a backup power generation system (estimated US\$59,985), campus-wide Wi-Fi network (US\$12,500), drainage and canal improvement works (US\$12,750), waiting area/auditorium furnishings (US\$7,200), phone/intercom system (US\$12,500), auditorium security cameras (US\$1,200), auditorium audio expansion (US\$750), agriculture department training facility (US\$12,850), science laboratory equipment/supplies (US\$7,500), and an indoor sports complex/gymnasium (US\$175,000) (St. Rose's Alumni Association USA Inc., n.d.-a).

Source: [Donate / Wish List page](#)

### **4.2 The Giving Tree (Engraved Leaves) – Donor Recognition Fundraiser**

SRAA's Giving Tree initiative offers donors the option to purchase engraved leaves (gold, silver, bronze) or a commemorative rock to be displayed on a cast trunk in the school auditorium. Public details include sizing (leaf 2" × 4.5"; rock 3.5" × 7"), message limits (up to three lines and 28 characters per line), and recognition options (St. Rose's Alumni Association USA Inc., n.d.-a; n.d.-b).

Sources: [Donate page \(Giving Tree section\)](#) | [Product listing](#)



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### **4.3 Adopt-a-Lab (Planned, Fundraising Phase)**

Adopt-a-Lab is SRAA's next major education initiative designed to expand equitable access to hands-on science learning and structured CSEC/CAPE exam preparation. The project will refurbish one laboratory at St. Rose's High School and equip it as a CSEC & CAPE Success Hub, combining safe lab infrastructure and core equipment with offline digital study tools (past papers, simulations, and e-texts) on school-managed devices. The hub will be paired with an after-school prep program and light-touch teacher support so students can practice both practical skills and exam strategies. SRAA is preparing to launch this project on GlobalGiving to raise the initial funds needed to begin implementation.

Our initial Year 1 budget for Adopt-a-Lab is estimated at **\$70,000**, and we plan to raise and implement the project in phases tied to clear fundraising milestones. Once early milestones are achieved, we will begin lab readiness work and procure priority equipment and offline-ready learning resources, followed by device deployment and the start of the afterschool CSEC/CAPE preparation program. Timing will depend on fundraising pace and procurement/shipping lead times, and SRAA will provide progress updates at each milestone.

This initiative extends what SRAA has already documented in recent communications: ongoing investments in student support and recognition of CSEC/CAPE achievement, alongside clear calls to expand equitable access to learning resources. Adopt-a-Lab is designed to broaden that impact beyond individual top performers by making exam-prep tools and practical learning opportunities consistently available to more students. In doing so, the project strengthens the conditions for success in CSEC/CAPE across a wider share of the student body.



## 5. Summary Table of Featured Initiatives (Publicly Documented 2024–2025)

Initiative / Activity	Timeframe	Purpose / Result (summary)	Public Source
Student Breakfast <i>Program</i> (Food insecurity response)	2023–2024 (reported Dec 2024)	US\$15,000 allocated; breakfast support reported for 35 students; appeal to sustain/expand <i>program</i> .	December Newsletter (Dec 5, 2024)
CSEC/CAPE awards & Prize Giving support	2024 (reported Dec 2024)	Monetary awards reported for 38 top achievers; continued tradition of academic recognition.	December Newsletter (Dec 5, 2024)
Global Kids Speak Oratory Competition	2024 (Nov 2024)	Seven SRHS students reported as participating; community support encouraged.	Oratory Competition post (Nov 22, 2024)
Mental Health Forum	May 2024	Alumnus-led forum hosted at SRHS; wellness engagement highlighted.	Mental Health Forum post (May 7, 2024)
Osei Joseph Project / Boys Basketball Team support	July–Aug 2024	In-kind donations (sports gear/supplies) reported; partnership and presentation event documented.	Osei Joseph Project post (Aug 27, 2024)
Sister Hazel Campayne Wing (new wing opening)	Sept 2023 (reported Mar 2024)	New facility described with classrooms, auditorium, IT lab, library, and other student-support spaces; capacity reported at ~350–400 students.	New wing post (Mar 14, 2024)
Wish List fundraising (infrastructure + programs)	Current (listed on site)	Published priority list with estimated costs and beneficiaries (e.g., generator, Wi-Fi, drainage, labs).	Donate / Wish List page
Giving Tree (Engraved Leaves)	Ongoing (current on site)	Donor recognition fundraiser with engraved leaves/rock displayed in SRHS auditorium.	Donate / Giving Tree + Product page



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