

LIFE SKILLS AND SOLAR INSTALLATION TRAINING PROGRAMME

**PROGRAMME IMPACT
REPORT**

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26

EXECUTIVE SUMMARY

Amplify Hope Africa, in partnership with Creakids Learning Centre and Adeskills Kenya, successfully implemented and concluded a three-month Life Skills and Solar Installation Training Programme between May and August 2026.

The programme equipped 30 students with a combination of personal development, employability, entrepreneurship, and practical renewable-energy skills. Training was conducted every week and used an integrated approach combining life skills development with practical solar installation training.

Creakids Learning Centre provided the training space and students, Adeskills Kenya delivered the technical solar component, and Amplify Hope Africa coordinated the programme and supported implementation. Various facilitators contributed specialized knowledge across the life skills component.

The programme provided participants with opportunities to strengthen communication, teamwork, leadership, goal-setting, employability, problem-solving, and personal development skills while gaining foundational knowledge and practical exposure to solar photovoltaic technology.

Programme Background

Young people face challenges in transitioning from education into employment and sustainable livelihoods, including limited access to practical skills and career opportunities. Amplify Hope Africa developed this programme with Creakids Learning Centre and Adeskills Kenya to respond to these needs.

The programme combined Life Skills Development, focused on personal, interpersonal, leadership, communication, employability, and decision-making competencies, with Solar Installation Skills, focused on renewable energy, solar photovoltaic systems, installation practices, safety, maintenance, and potential career opportunities.

Programme goal

To empower young people with practical life and renewable-energy skills that enhance their confidence, employability, entrepreneurship potential, and ability to pursue sustainable livelihoods.

Program Objectives



1. Equip 30 young people with practical life skills.
2. Strengthen communication and interpersonal skills.
3. Develop leadership, teamwork, and problem-solving abilities.
4. Improve employability and workplace readiness.
5. Introduce young people to solar photovoltaic technology.
6. Provide practical exposure to solar installation and maintenance.
7. Promote renewable energy as a potential career and entrepreneurship pathway.
8. Encourage personal, educational, and career goal setting.
9. Build partnerships supporting youth skills development.
10. Create a foundation for continued technical training and mentorship.

Participants Summary

Indicator	Achievement
Total students enrolled	30
Training Duration	3 months
Programme period	May - August 2026
Main Training Areas	Life skills and Solar Installation
Technical Training Partner	Adeskills Kenya
Learning Space Partner	Creakids Learning Center

Partnership and Institutional Roles

Amplify Hope Africa: Programme planning and coordination, partner engagement, facilitator coordination, life skills support, monitoring, documentation, reporting, and overall programme oversight.

Creakids Learning Centre: Provided the physical training space, supported student mobilization and participation, and provided a conducive learning environment.

Adeskills Kenya: Provided technical trainers and delivered theoretical and practical solar energy training, including equipment, installation, safety, maintenance, and troubleshooting content.

Life Skills Training Components

The life skills component focused on personal development, relationships, education, employment, and entrepreneurship. Topics included communication, leadership, teamwork, goal setting, personal development, decision-making, problem-solving, confidence and self-esteem, employability, entrepreneurship, professionalism and work ethics, time management, interpersonal relationships, stress management, responsibility and accountability, and career planning.

Various facilitators contributed to the programme, providing participants with diverse expertise and perspectives.

Solar Installation Training Component

Adeskills Kenya delivered the technical component. Participants were introduced to renewable energy and solar photovoltaic systems and gained practical exposure to solar installation processes.

Key areas included renewable energy, solar PV systems, solar panels, batteries and energy storage, charge controllers, inverters, basic electrical concepts, system components, installation, wiring and connections, basic system design, safety procedures, maintenance, troubleshooting, and practical application.

TRAINING METHODOLOGY

The programme used a participatory and practical learning approach, including facilitator presentations, interactive discussions, practical demonstrations, hands-on technical exercises, group work, question-and-answer sessions, peer learning, individual reflection, presentations, and problem-solving exercises.

The weekly format allowed participants to progressively build knowledge and skills over the three-month period.

PROGRAMME IMPLEMENTATION

Training was conducted once every week between May and August 2026. The programme followed a progressive learning model, combining personal development and life skills with technical and practical solar competencies.



Key Outputs and Achievements

- 30 students participated in the three-month programme.
- Participants received structured life skills training.
- Participants were exposed to solar photovoltaic technology and practical installation skills.
- Various facilitators contributed specialized expertise.
- The three partner organizations strengthened collaboration around youth skills development.
- Participants received practical learning opportunities, particularly through the solar component.

Results and Impact Framework

Result Area	Indicator	Target	Achievement
Youth Participation	Students trained	30	30
Life skills	Students exposed to life skills	30	30
Solar Skills	Students exposed to solar training	30	30
Training Delivery	Weekly training sessions	Weekly	Implemented
Program Duration	Training period	3 months	Completed
Facilitation	Specialized facilitators	Various	Acheived
Partnerships	Organizations collaborating	3	Achieved
Practical Learning	Participants exposed to practical solar training	30	Implemented

Programme Outcomes

Participants gained exposure to complementary personal and technical competencies. Life skills sessions supported communication, teamwork, leadership, goal setting, problem-solving, workplace readiness, confidence, professionalism, and responsibility.

Solar training provided foundational knowledge of solar energy, PV systems, components, electrical safety, installation, wiring, maintenance, and basic troubleshooting. Together, these skills provide a foundation for further education, employment, apprenticeships, internships, or entrepreneurship.

Programme Strengths

- Strong partnership: Each organization contributed a complementary role in coordination, space, student mobilization, and technical expertise. Practical learning: Hands-on solar training helped participants connect theory with real-world application.
- Diverse facilitation: Multiple facilitators exposed participants to different areas of expertise.
- Integrated approach: Combining life skills with technical training addressed both the competencies needed to perform work and the personal attributes needed to succeed

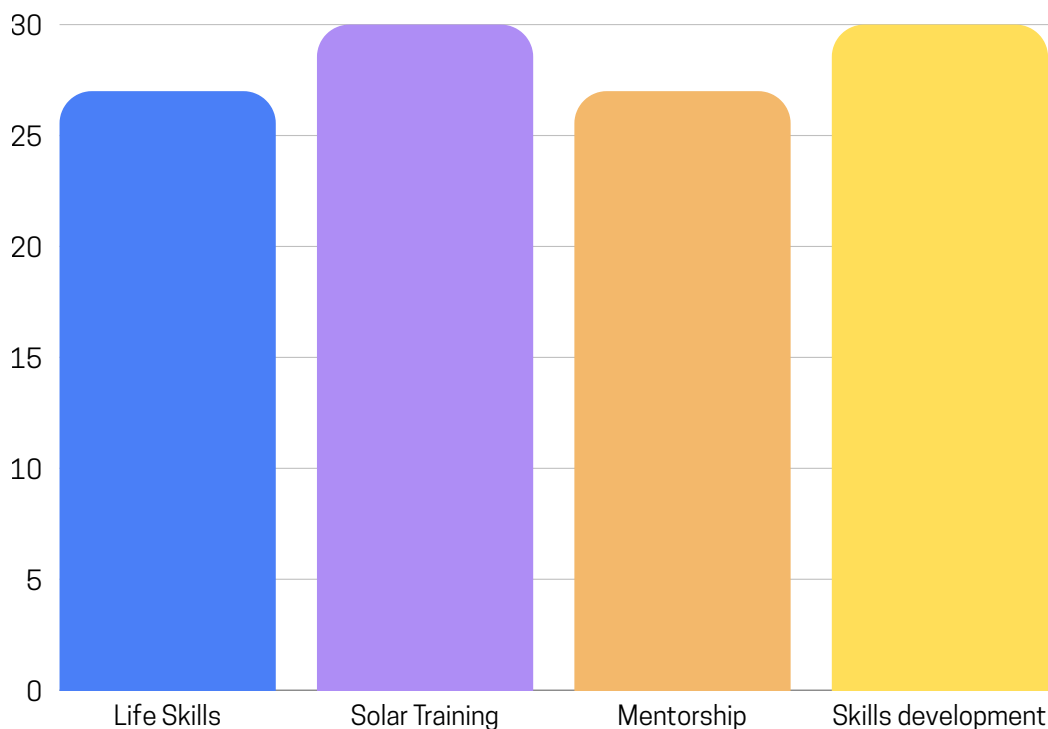


Based on the outcomes and indicators shown, it gives a clear over view of the overall performance goal for quarter one. The report indicates that we were able to achieve our objectives hence enabling us to measure the impact of the Imara Young Professional Leadership Training vis-a-vis the challenges and risks encountered.

This is as a result of the intervention measures and strategies put in place to promote the success of the project and mitigations for the risks anticipated.

IMARA YOUNG PROFESSIONALS LEADERSHIP TRAINING

progress of the key intervention strategies



- Key statistics - 30 students were reached out and 96% showed full committment
- Key findings - Increased number of students values and understands the objectives of the program.
- Report cards - out of the 30 students 25 recorded high committment level across all training sections
- Infographics - Enhance knowledge, understanding and information sharing

100%

The beneficiaries appreciates and embraces this project hence 100% support guaranteed from both the caregivers and the locals

CHALLENGES



- Potential implementation challenges included maintaining consistent attendance over a multi-month programme, balancing training with participants' other commitments, ensuring sufficient time for practical technical sessions, availability of equipment and materials, and differing levels of prior knowledge among participants.
- The lack of adequate resources and financial support limits our ability to offer thorough life skills training in solar installation, thus restricting our outreach to a broader community.
- Conducting in-depth training is not feasible in a shared environment. If we had our own dedicated space, we would have the freedom to implement various training programs without any hindrance.



Lessons Learned

Technical skills are more effective when complemented by life skills, employability preparation, and personal development. Practical demonstrations and hands-on exercises strengthen technical learning. Partnerships increase programme capacity, while a weekly learning model supports progressive development. Renewable energy training also provides an important pathway for future employment and entrepreneurship.

Sustainability and Post Training Plan

Amplify Hope Africa recommends maintaining a database of graduates, tracking employment and entrepreneurship progress, linking graduates to solar companies and contractors, supporting internships and apprenticeships, organizing advanced solar training, providing entrepreneurship support, establishing a youth alumni network, offering mentorship and career guidance, and connecting graduates to future opportunities.

Recommendations

- Scale the programme to reach more young people.
- Increase practical solar training opportunities.
- Develop an advanced solar installation course.
- Strengthen partnerships with renewable-energy companies.
- Establish internship and apprenticeship opportunities.
- Introduce entrepreneurship and business start-up support.
- Provide formal certificates to successful participants.
- Conduct a post-training tracer study.
- Establish mentorship opportunities for graduates.
- Develop a structured alumni network.
- Mobilize additional resources for programme expansion.



CONCLUSION

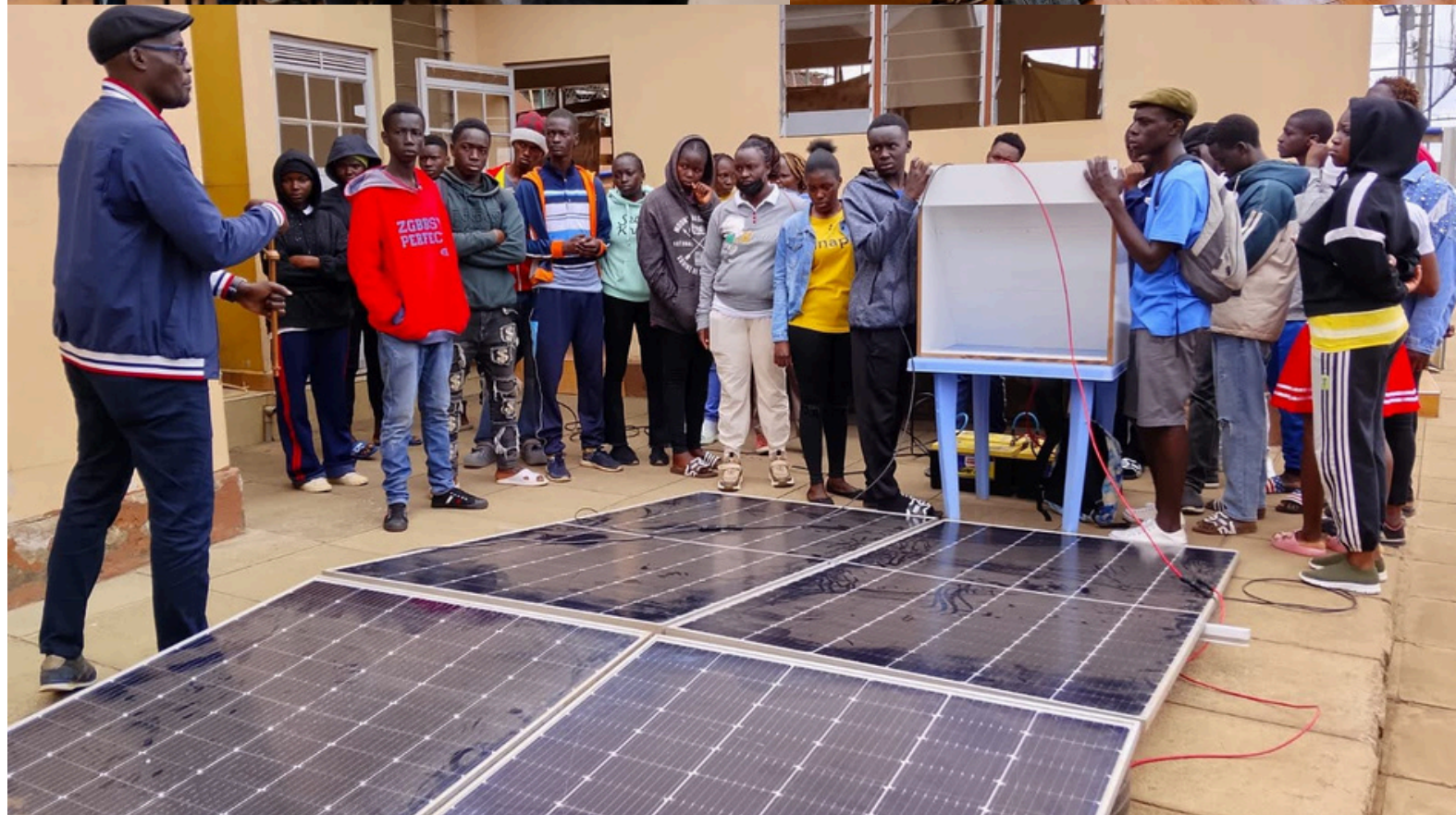
The Life Skills and Solar Installation Training Programme successfully provided 30 students with an integrated learning experience combining personal development and practical renewable-energy skills. Implemented over three months between May and August 2026, with weekly sessions, the programme created an important platform for young people to strengthen life skills while gaining foundational solar installation knowledge and practical exposure.

The collaboration between Amplify Hope Africa, Creakids Learning Centre, and Adeskills Kenya demonstrates the value of strategic partnerships in addressing youth skills gaps and creating pathways towards employment, entrepreneurship, and sustainable livelihoods.

Amplify Hope Africa appreciates Creakids Learning Centre for providing the training space and students, Adeskills Kenya for providing technical solar training and expertise, the various facilitators for sharing their knowledge and experience, and all 30 students for their commitment and participation.

We sincerely appreciate all the professionals from different sectors who have devoted their time and expertise to educate our youth in a variety of skills.







We appreciate your ongoing support in our mission to connect with vulnerable communities in Nairobi, Kenya.

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