

PROJECT PROPOSAL

INCLUSIVE COMPUTER LEARNING LAB FOR CHILDREN WITH LEARNING DIFFICULTIES

Organization: Dyslexia Tanzania

Project Location: Arusha, Tanzania

Total Budget: USD 15,000

Project Duration: 12 Months

1. INTRODUCTION

Dyslexia Tanzania is a non-governmental organization working to promote awareness, early identification, and support for children with dyslexia and other learning difficulties in Tanzania. The organization focuses on reducing stigma and improving inclusive education through advocacy, training, and community engagement.

Many children with dyslexia and related learning difficulties in Tanzania struggle in traditional classroom settings due to lack of appropriate learning tools, trained teachers, and access to assistive technology.

This project seeks to establish an Inclusive Computer Learning Lab that will provide digital learning opportunities and specialized support for children with learning difficulties.

2. PROBLEM STATEMENT

Children with dyslexia and other learning difficulties face the following challenges:

- Lack of access to assistive learning technology
- Limited number of trained teachers in inclusive education
- High dropout rates due to poor academic performance
- Stigma and misunderstanding from society and schools
- Lack of tailored learning materials

As a result, many children fail to reach their full academic and personal potential.

3. PROJECT GOAL

To establish a fully equipped Inclusive Computer Learning Lab that supports children with dyslexia and learning difficulties through digital learning tools and inclusive education support.

4. PROJECT OBJECTIVES

- To provide access to assistive learning technology for at least 200 children annually
- To train teachers on inclusive education and dyslexia support
- To improve literacy and learning outcomes for children with learning difficulties
- To reduce stigma through awareness and community engagement
- To create a sustainable digital learning environment

5. PROJECT ACTIVITIES

- Purchase and installation of computers and ICT equipment
- Installation of assistive learning software
- Conduct training for teachers and volunteers
- Provide weekly learning sessions for children
- Conduct awareness workshops for parents and schools
- Monitoring and evaluation of learner progress

6. TARGET BENEFICIARIES

- Children with dyslexia and learning difficulties
- Teachers in primary and secondary schools
- Parents and caregivers
- Schools in Arusha region and surrounding areas

7. EXPECTED OUTCOMES

- Improved reading and learning skills among children with dyslexia

- Increased number of trained teachers in inclusive education
- Reduced stigma towards learning disabilities
- Increased access to digital learning tools
- Improved academic performance and confidence among learners

8. SUSTAINABILITY PLAN

The computer lab will be sustained through:

- Partnership with schools and education stakeholders
- Training local teachers to continue support programs
- Community contributions and volunteer engagement
- Future fundraising and donor partnerships
- Integration into ongoing programs of Dyslexia Tanzania

9. BUDGET SUMMARY (USD 15,000)

- Computers and ICT equipment: \$7,000
- Assistive learning software: \$2,000
- Furniture (desks, chairs): \$1,500
- Teacher training and workshops: \$2,000
- Internet and operational costs (1 year): \$1,500
- Monitoring, evaluation & administration: \$1,000

10. CONCLUSION

This project will significantly improve access to inclusive education for children with dyslexia and learning difficulties in Tanzania. By providing digital learning tools and trained support, the project will empower children to learn effectively and reach their full potential.

We kindly request support to make this initiative a reality and create lasting impact in inclusive education.

Contact:

info@dyslexiatanzania.org