



Dynamique des Jeunes Leaders pour la Paix et le Respect des Droits Humains

**DYJEPREDHU asbl**

Dynamics of Young Leaders for Peace and Respect for Humans Rights

**CHANGE**MENT | **TRANS**FORMATION | **IMPACT**

Enable former street children to go to university

April 2026

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# PROJECT TECHNICAL PROPOSALS

## I. Project Summary

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1. Title of the project: Enable former street children to go to university

2. Contact details:

• Name of the organization: Dynamic of Young Leaders for Peace and Respect for Human Rights, “DYJEPREDHU asbl” in acronym

Address: Avenue Kasindi II, No. 131, Quartier KATOYI, Commune of Karisimbi, City of Goma North Province – Kivu / DRC.

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- Referees:

Mr Christian AHADI BEN MASONGA (Executif Director)

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Mr. RIZIKI BARAKA Isaac (Financial Administrator)

Such: +243 (0) 974744434

3. Organization Mission Statement

"To transform the lives of former street youth by providing the financial, academic, and social foundations needed to excel in university and become the leaders of tomorrow."

Breakdown of the Mission (The 4 Pillars)

### The 4 Pillars of Our Mission

#### 1. Academic Excellence

We remove educational barriers by providing full scholarships and intensive tutoring. Our goal is to ensure that every student not only enters university but possesses the tools to thrive and graduate.

#### 2. Holistic Well-being

A student cannot learn without stability. We provide safe housing, nutritional support, and healthcare, creating a secure environment where former street youth can focus entirely on their personal and academic growth.

#### 3. Psychosocial Resilience

Years on the street leave deep scars. We offer dedicated mentorship and professional counseling

to build self-esteem, emotional intelligence, and the social skills necessary to navigate university life.

#### 4. **Economic Leadership**

We bridge the gap between education and employment. By providing internships and career coaching, we ensure our graduates transition into high-impact professional roles, breaking the cycle of poverty permanently.

#### The Organization's Vision

- "To lead the DRC toward a zero-waste future where every piece of plastic becomes a foundation for national development."

#### Project Beneficiaries

##### 1. Direct Beneficiaries: Former Street Youth

- **Profile:** Young adults (typically aged 18–25) who have spent a significant portion of their childhood or adolescence living on the streets.
- **Criteria:** Selection is based on academic potential, a proven track record of leaving street life, and a strong commitment to pursuing a university degree.
- **Target:** For this pilot phase, the project will support **12 students** (with a focus on gender balance) through their full degree program.

##### 2. Indirect Beneficiaries: Families and Communities

- **Families:** Relatives who will benefit from the future financial stability and social success of the graduate.
- **Street Children Community:** Younger children currently on the streets who will see these students as **role models**, proving that reintegration and success are possible.
- **Local Economy:** The community benefits from a new generation of skilled professionals (teachers, engineers, nurses) who contribute to local development.

##### 3. Institutional Partners

- **Universities:** Partner institutions that benefit from a more diverse student body and specific support programs for vulnerable students.

**Total cost of the project: US \$ 80,000**

- **Bank account: Dynamique des Jeunes Leaders pour la Paix et le Respect des Droits Humains, DYJEPREDHU asbl**

**Trust Merchant Bank S.A. (TMB)**

**Goma Agency -DRC**

**No. 1272-28000-23526760001-87**

**Following code: TRMSCD3L**

## **Context and Justification**

### **The Context**

Many programs support street children with basic needs, but support often vanishes when they reach adulthood. This "educational gap" leaves talented young adults unable to break the cycle of poverty, despite having the potential for higher education.

### **The Justification**

University education is the ultimate tool for sustainable reintegration. By removing financial and social barriers, this project transforms vulnerable youth into skilled professionals. Investing in their degrees doesn't just save a life it creates future leaders, taxpayers, and role models for the community.

## **Project Objectives**

The project aims to achieve the following goals:

1. **Ensure Academic Access:** Facilitate the enrollment of former street youth into accredited universities through full scholarship programs.
2. **Provide Holistic Support:** Offer a comprehensive package including tuition fees, safe housing, and a monthly living stipend.
3. **Bridge Educational Gaps:** Implement preparatory tutoring and academic mentoring to ensure students meet university standards.
4. **Foster Career Readiness:** Equip students with essential "soft skills" and internship opportunities to guarantee post-graduation employment.

5. **Build Resilience:** Provide continuous psychological support and peer mentoring to ensure a high graduation rate.

## Mission and Values

### Our Mission

To empower former street youth by providing the financial, academic, and emotional resources necessary to complete university education, enabling them to transition from social exclusion to professional leadership.

### Our Core Values

- **Equity:** We believe every talented young person deserves a chance at higher education, regardless of their past or background.
- **Resilience:** We honor the strength of former street children and build on their unique ability to overcome adversity.
- **Holistic Empowerment:** We go beyond financial aid by supporting the student's total well-being—academic, mental, and social.
- **Integrity:** We operate with transparency and accountability to our students, partners, and donors.
- **Sustainability:** We focus on long-term outcomes, ensuring our graduates are equipped for lifelong professional success.

## Project Activity Timeline

<b>Phase</b>	<b>Activity</b>	<b>Timeline</b>
<b>1. Selection</b>	Outreach and interviews to identify eligible youth.	Month 1-2
<b>2. Preparation</b>	Intensive academic bridging and university coaching.	Month 2-4
<b>3. Enrollment</b>	Administrative assistance and university registration.	Month 5-6
<b>4. Academic Year</b>	Full-time studies with ongoing financial support.	Month 7-12
<b>5. Mentorship</b>	Monthly counseling and peer support sessions.	Continuous
<b>6. Evaluation</b>	Term-end reviews and academic performance tracking.	Every 6 months

## Annual Project Budget

<b>Category</b>	<b>Items &amp; Description</b>	<b>Amount (USD)</b>
<b>1. Academic Costs</b>	<b>Tuition fees, enrollment, and exam fees.</b>	<b>\$30,000</b>
	<i>Average \$2,500/student for 12 students.</i>	
<b>2. Learning Materials</b>	<b>Laptops, textbooks, and stationery.</b>	<b>\$9,000</b>
	<i>Essential digital tools for university success.</i>	
<b>3. Living Support</b>	<b>Student housing &amp; monthly stipends.</b>	<b>\$22,000</b>
	<i>Safe accommodation, food, and transport.</i>	
<b>4. Academic Bridging</b>	<b>Tutoring &amp; preparatory workshops.</b>	<b>\$6,000</b>
	<i>Specialized coaching to close educational gaps.</i>	
<b>5. Mentorship &amp; Health</b>	<b>Psychological support &amp; medical insurance.</b>	<b>\$5,000</b>
	<i>Counseling and basic health coverage.</i>	
<b>6. Project Management</b>	<b>Staff salaries &amp; administrative costs.</b>	<b>\$8,000</b>
	<i>Program coordinator and field monitoring.</i>	
<b>TOTAL</b>		<b>\$80,000</b>

## Budget Justification (Highlights):

- **Student-Centric:** Over **80%** of the budget goes directly to student needs (Tuition + Living + Materials).
- **Sustainability:** We include **Laptops** as a one-time investment to ensure digital literacy.
- **Retention:** The **Mentorship & Health** line ensures students don't drop out due to emotional or medical crises.

Done in Goma, April 29, 2026

For DYJEPREDHU asbl

  
Christian AHADI BEN MASONGA

EXECUTIF DIRECTOR, HUMAIN RIGHTS ACTIVISTI

