

Project Proposals

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Submitted by

Sustainable Development Organization for Women
(SDOFW)

Project Name	Support 220 Disabled Children in Afghanistan
Project Location	Country: Afghanistan Region: Capital of Afghanistan Province/City: Kabul
Contact Person	Name of Contact Person: Ms. Muzhgan Zalmay E-mail: muzdonya@gmail.com Mobile: 0093-773270000/ 782 881 300
Office Address	Talashaay Square, Itchad Tower 5th Floor, House No. 201, Jalalabad city, Ningarhar province -Afghanistan

The organization:

Sustainable Development Organization for Women (SDOFW) is a non-governmental organization established on 20 March 2013 and registered with the Ministry of Economy of Afghanistan.

Vision: An inclusive and resilient society where all women and children live in safety, dignity, and have equal access to opportunities.

Mission Statement: To protect and empower women and children affected by conflict, displacement, violence, and disasters through access to essential services, capacity building, and the promotion of their rights and resilience.

Since its establishment in 2013, SDOFW has been dedicated to supporting poor, vulnerable, and socially excluded communities by addressing their basic needs, improving livelihoods, and promoting human rights—particularly for women and children, including access to quality education. SDOFW is a well-structured and capable organization with the capacity to effectively implement programs for children affected by conflict, displacement, violence, and natural disasters. The organization maintains a strong operational presence through a central Country Office and field offices in project locations, ensuring close supervision, efficient coordination, and timely service delivery.

SDOFW operates through a blend of permanent core staff and project-based personnel. Its core team includes experienced professionals in management, finance and administration, logistics and procurement, monitoring and evaluation, and safeguarding. These systems ensure strong leadership, accountability, compliance with donor requirements, and high-quality program implementation.

Challenges:

Children with disabilities in Afghanistan face significant barriers to accessing basic services, including education, healthcare, and social protection. Years of conflict, poverty, and limited infrastructure have increased the number of children living with physical, sensory, and intellectual disabilities, while also weakening systems designed to support them.

Many of these children are excluded from schools due to lack of inclusive facilities, trained teachers, and accessible learning materials. Healthcare services are often limited, particularly in rural and conflict-affected areas, leaving children without access to rehabilitation, assistive devices, or specialized care. Social stigma and discrimination further isolate children and Adults with disabilities, preventing their full participation in family and community life.

Families caring for children with disabilities face additional economic and psychological burdens, often lacking the resources and knowledge needed to provide adequate support. In humanitarian contexts, including displacement and emergencies, these children are at even greater risk of neglect, abuse, and exclusion from aid services.

There is a critical need for targeted interventions to improve access to education, healthcare, and protection services for children with disabilities. Without immediate and sustained support, these children will continue to face lifelong exclusion, limited opportunities, and increased vulnerability, hindering their development and well-being.

Project Goal:

To improve the quality of life and inclusion of children with disabilities in Afghanistan through access to education, healthcare, and protection services.

Specific Objectives:

1. Increase access to inclusive education for children with disabilities.
2. Improve access to basic healthcare, rehabilitation, and assistive devices.
3. Strengthen protection and social inclusion of children with disabilities.
4. Support families and caregivers with knowledge and resources.

Expected Outcomes:

- Children with disabilities enrolled and supported in schools
- Improved access to healthcare and rehabilitation services
- Reduced stigma and increased community awareness
- Families better equipped to support their children
- Enhanced protection and well-being of vulnerable children

Key Activities:

- Identification and registration of children with disabilities
- Distribution of assistive devices (wheelchairs, First Aid Kits, etc.)
- Teacher training on inclusive education
- Establishment of child-friendly and accessible learning spaces
- Mobile health and rehabilitation services
- Awareness sessions to reduce stigma and discrimination
- Psychosocial support for children and caregivers

Project Photos:

