



## EDUCATIONAL INCENTIVES FOR YOUTH FROM VULNERABLE COMMUNITIES

### Adolescent Learning Center Program - Venezuela

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**Objective:** To strengthen literacy, basic mathematics, and support the emotional development of adolescents at risk of EH and out of school in Barranquitas, San Luis, and surrounding areas. The program aims to help participants reach the educational level appropriate for their age, enabling their integration into Venezuela's formal education system and improving their life opportunities.

**Program Type:** Development Initiative

**Investment Cycle:** Quarterly

#### **Program Overview**

This program provides comprehensive support to vulnerable adolescents by integrating education, health, and well-being. Key components include training in literacy and basic mathematics, values education, school and psychological counseling, preventive medical care, and the provision of one complete daily meal prepared according to professional nutritional standards.

The team consists of a teacher responsible for the educational component and a counselor overseeing psychological support. Participant selection is based on recommendations from a social worker and an interview with the family, which must commit to supporting the learning process and ensuring regular attendance. Each adolescent receives a personalized learning plan developed from an individual diagnostic assessment.

Throughout the school term, monthly evaluations monitor academic and behavioral progress, track attendance, address absenteeism, and identify and report cases of psychological risk or abuse. The program also provides guidance to families on their role in the educational process.

#### **Metrics**

- Coverage:  $\geq 90\%$  of participants achieve basic literacy and math competencies by the end of the cycle.
- Attendance:  $\geq 85\%$  average monthly attendance.
- Health and Nutrition: 100% of adolescents receive preventive medical care and maintain adequate nutritional levels.
- Psychological Well-being:  $\geq 80\%$  of participants show improvement in behavioral and self-esteem indicators based on monthly evaluations.
- Male Inclusion: Reduction in the rate of non-school attendance among male adolescents in the target population within two years.
- Family Engagement:  $\geq 90\%$  of families fulfill their commitment to support and follow-up.

### **Beneficiaries**

*Direct:* 24; 12 adolescents in Barranquitas and 12 in San Luis (graduates of the Abrazos Program).

*Potential:* Adolescents currently enrolled or graduated from the Abrazos Program, aged 12 or older and unable to read or write (approximately 150 adolescents and youth based on cumulative records since 2021).

*Indirect:* Families of trained adolescents and youth, approximately 170 people.

### **Investment**

*Annual Budget:* USD \$12,960 (3 quarters/year/person)

*Per Participant:* USD \$180 per quarter, covering 240 hours of training in reading, writing, and basic math; psychological counseling; school supplies and educational materials; uniform; sneakers; maintenance; hydration; and one complete daily meal.



