

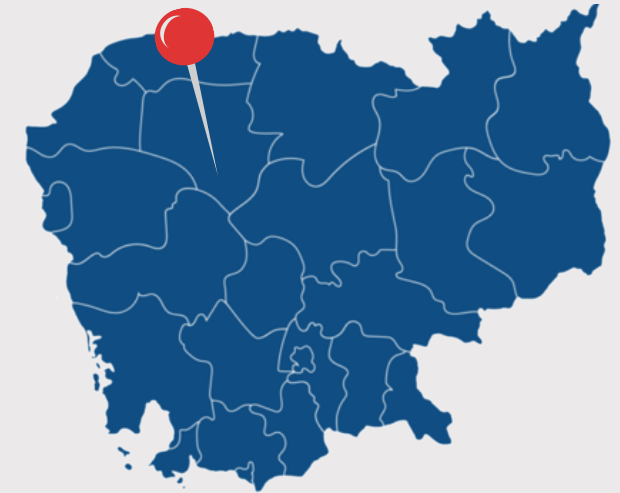
Empowering education in rural Cambodia

Pagna Cambodian Education Fund (P.C.E.F)





ABOUT US.



Pagna Cambodian Education Fund (P.C.E.F.) is a non-profit educational organization with two schools located in rural Siem Reap, Cambodia: one in Kampong Phluk and one in Lvea Village. It offers free education in English, Chinese and computer literacy to nearly 900 children between the ages of 6 and 18. Its goal is clear: to break the cycle of poverty through quality education that empowers new generations and gives them access to better job opportunities beyond the countryside.

In Cambodia, many rural families cannot afford the costs of education, limiting access and continuity in school. In addition, the lack of resources and trained teachers in rural areas exacerbates inequalities.

In a country as touristy as Cambodia, speaking English opens the door to jobs in hotels, restaurants and agencies, which multiplies the opportunities for personal and economic development.

P.C.E.F. addresses this situation by offering free quality classes. The impact is real: many P.C.E.F. students now have access to stable jobs or higher education.

As 14-year-old Sona said, *“Before I thought my future was in the countryside, now I dream of becoming an English teacher.”*

P.C.E.F. demonstrates that education can change futures and build more fair and sustainable communities.



OUR MISSION AND VISION.

Mission

P.C.E.F.'s **mission** is to provide access to free, inclusive, quality education to vulnerable children in rural Siem Reap, Cambodia. We work to:

- Break the cycle of poverty through education
- Empower each student with the tools necessary to develop their potential
- Engage local communities as active agents of educational and social change

Vision

We envision a Cambodia in which every child, regardless of socioeconomic status, has access to an education that allows them to build a dignified, prosperous and free future. We aspire that our educational model:

- Form local leaders committed to the development of their community
- Promote a more equitable, just and resilient society

Our **vision** goes beyond the classroom: we believe in an education that transforms lives, families and entire communities.

OUR TEAM.

The P.C.E.F. team is composed of **10 local educators and a director**, committed to the training of children and youth in their own community. This team is supported by international volunteers, who actively collaborate in the classrooms and in the management of social networks, bringing new methodologies, cultural perspectives and a strong commitment to child development in Cambodia.

Distribution of teachers

	English	Computer	Chinese*
Lvea Village:	5	1	1
Kampong Phluk:	3	-	1

(*) Both schools have the same Chinese teacher.



Pagna

Founder and director of P.C.E.F.

Pagna is the heart of P.C.E.F. Born in a rural community in Cambodia, he experienced the barriers that prevent many children from accessing quality education. His personal experience prompted him to found P.C.E.F. with a clear goal: to give others the opportunity he did not have.



Soven

Kampong Phluk teacher and manager

As a teacher and head of the Kampong Phluk school, his daily work reflects a strong commitment to change and a deep bond with the community where he grew up.



Saivong

Lvea Village teacher and manager

As a teacher and head of the Lvea Village school, she accompanies young people on their learning journey. With passion, closeness and leadership, she makes sure that every class is an opportunity to grow and learn.



THE STORY BEHIND P.C.E.F.

Start in Kampong Phluk

Pagna, our founder, starts teaching English at home to the children of Kampong Phluk so that they can communicate with tourists. By the end of the first year, he already has 100 students.

2010

School expansion

Thanks to donations and volunteers, the school in Lvea builds its first classrooms and receives more students. Pagna moves to Lvea to teach, while Soven takes over the management in Kampong Phluk.

2014

New school in Lvea Village

Recognizing the urgent need for education in his hometown, Pagna founded a second school in Lvea Village, where he begins teaching English at his father's home.

2013

Construction of new classes

As the school grows, space is limited. A fundraising campaign over several years allows for the construction of three new classrooms to further expand the school.

2024

Education expansion

With more space, P.C.E.F. expands its educational offerings to include Chinese and computer classes for youth and adults. Today, nearly 900 students receive education in our two schools.

2025

THE 17 SUSTAINABLE DEVELOPMENT GOALS.

At P.C.E.F. we work every day to advance the Sustainable Development Goals (SDGs), convinced that education is a key tool to transform lives and communities.





SDG PRIORITIES.



No poverty: We provide free education to children in rural areas, creating real opportunities to access better paying jobs and break the cycle of poverty.



Quality education: We offer classes with an inclusive, practical and high quality approach. We encourage critical thinking, creativity and active learning in a safe, motivating and respectful environment.



Gender equality: We actively promote girls' and women's access to education, offering teacher training and support to enable them to achieve economic independence.



Reducing inequalities: We guarantee access to educational opportunities for boys and girls in rural communities, regardless of their socioeconomic status, thus ensuring a more equitable starting point.



Climate action: We educate on sustainable practices such as waste reduction and recycling, promoting environmental awareness from an early age.



For years, P.C.E.F. has been supported by a major sponsor who covered most of the operating costs, along with contributions from families and friends. However, it was recently confirmed that this sponsor will cease funding the school as of June 2025.

Currently, P.C.E.F. relies heavily on donations to maintain its activities and continue to provide free education to nearly 900 children in vulnerable rural communities in Cambodia.

However, these donations are not sufficient to cover all the expenses necessary to operate with quality and ensure stability.

This situation jeopardizes the continuity of the project and, with it, the educational future and development opportunities for these communities. It is urgent to find new sources of stable funding to guarantee P.C.E.F.'s long-term sustainability.

THE CURRENT CHALLENGE.

P.C.E.F. IN NUMBERS.



Students distribution:

	Female	Male	Total
Lvea Village:	296	204	500
Kampong Phluk:	204	166	370



Between **55 and 60%** of the students are women, reflecting P.C.E.F.'s commitment to gender equality and the promotion of female leadership.



Beneficiary families:

Lvea Village:	220
Kampong Phluk:	165



P.C.E.F. supports a total of **385 families**, offering tools so that they can build a better future.



Students with higher education:

Total:	135
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Thanks to P.C.E.F., **135 students** have been able to access university studies thanks to their English training, which will allow them to access better job opportunities and improve their quality of life.



INNOVATION AND SCALABILITY.

P.C.E.F. relies on a face-to-face educational model carefully designed for rural contexts, where every resource (from workbooks and individual whiteboards to picture books) is adapted to the cultural reality.

Through methodologies such as collaborative projects and group presentations, students develop critical thinking, creativity and teamwork skills from the earliest levels. Each student's progress is evaluated on a monthly basis, ensuring a continuous accompaniment and allowing to adjust learning according to their needs.

P.C.E.F. is distinguished by its focus on three key competencies: English, Chinese and computer skills. While most rural schools offer only basic education, P.C.E.F. provides free advanced training, especially in computer skills, and is the only school outside the city to do so.

This makes it a unique and transformative educational proposal, aligned with current and future labor demands.

In terms of scalability, P.C.E.F.'s structured methodology facilitates the replication of the program in various regions of Cambodia and even in neighboring countries.

Each didactic unit is accompanied by its corresponding books and materials, ensuring a clear and coherent implementation of the content.

In this way, local organizations could implement the model using the same printed resources and follow the schedule established by P.C.E.F., adapting only the intensity of the sessions or the size of the groups according to their needs.



REAL SUCCESS STORIES.



SOPHEAKDEY.

Sopheakdey, 17, is an alumnus of P.C.E.F. and completed his studies in 2021. Since then, he has been an English teacher at the school.

In 2024, after completing secondary education, he entered Build Bright University (BBU) in Siem Reap, where he is currently pursuing a degree in English Literature and Management. This choice reflects her passion for language, communication and leadership.

Today, Sopheakdey combines her university studies with her teaching, demonstrating a strong commitment to education and service to her community. Her career is an example of the lasting impact of educational support.



SOKHOEURN.

Sokhoerun, 22, began a degree in English Literature and English Language Teaching at the University of South-East Asia (USEA) in Siem Reap in 2024. Her decision to focus on these areas reflects a clear vocation for education, with the goal of becoming a professional capable of inspiring and teaching others.

She is an alumna of P.C.E.F., where she completed her studies in 2021. Since then, she has demonstrated a strong commitment to her personal and academic growth, as well as to the development of her community.

Sokhoerun represents a new generation of young Cambodian women who, through access to education, are building a future with more opportunities.



RESOURCES AND COLLABORATION.

Scan to access our fundraising campaign



Until June 2025, P.C.E.F. was financed by a German main sponsor, who provided about 90% of our annual budget, supplemented by occasional donations from individuals. With the withdrawal of this sponsor, the project is supported solely by direct donations, which come from fundraising campaigns on platforms such as GoFundMe.

In addition, we receive occasional and minor support from tourists who, when visiting Kampong Phluk and Siem Reap, decide to collaborate with P.C.E.F. These small contributions, although they do not represent high amounts, reinforce the link with responsible tourism and turn each visitor into an ambassador of our project.

On the other hand, volunteering, with more than 50 international collaborators each year, is a key pillar. Volunteers teach English classes adapted to different levels, incorporating playful dynamics and active learning, and manage our social networks through videos, photographs and campaigns that have significantly expanded our audience. Their work enriches the students' experience and strengthens community bonding, creating a support network that transcends the school's borders.



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