

# The Need

## PROBLEM

Parents in rural Kakamega county make significant sacrifices to ensure their children attend school. However, community schools lack trained teachers, strong leadership and resources. As a result, children are in school, but not learning. One in three Grade 1-3 students are unable to read a simple word. Without strong foundational literacy, numeracy & life skills, children struggle to progress academically. This reduces their chances of completing school & securing stable opportunities in the future.

## PEOPLE

Teachers and School Leaders (primarily untrained); parents and children in rural Primary Schools in Kakamega county,

## REASON

**Every child, regardless of the circumstances they were born into, deserves access to a quality education.**

# The Work

## BEHAVIOURS

1. School Leaders take responsibility for driving positive change in their schools
2. Teachers implement teaching techniques learnt in the classroom
3. Parents support their children's learning at home

## INTERVENTIONS

1. Teacher and school leader workshops
2. In-school coaching & classroom observation support
3. Parental engagement workshops
4. Mobile library
5. Literacy intervention support
6. Child safeguarding education

## INPUTS

1. Funds
2. Experienced staff
3. Training materials
4. Mobile library vehicle & books
5. M&E platform

## OUR UNIQUES

1. Having worked alongside rural community schools for years, we have a unique understanding of the challenges they face, & how to effectively address them
2. We focus on holistic change in a school (Literacy, Safeguarding, Quality Teaching, School Leadership)
3. Our mobile library

## MISSION

**We support rural schools to improve Literacy, Safeguarding, Quality Teaching and School Leadership, so that every student is equipped with the skills to thrive**

# The Results

## LONG TERM OUTCOMES

1. Regular delivery of student-centred, developmentally appropriate and engaging lessons
2. Schools are monitored and managed more effectively
3. Teachers enjoy teaching
4. Teachers share best practices
5. Reduction in child abuse at school & home
6. Improved student learning outcomes
7. Reading culture developed

## SHORT TERM OUTCOME

Improved capacity in school leadership, quality teaching, child protection and literacy outcomes.

## OUTPUTS

1. # of school visits and observations
2. # of training sessions delivered
3. # of teachers borrowing storybooks for their learners
4. # of parent workshops conducted
5. # of teachers coached
6. # school leaders/ teachers delivering training
7. # of schools paying for ML services

## 10 YEAR TARGET

Support 1000 rural schools to improve school leadership capacity, quality teaching, child protection and literacy outcomes.

## VISION

**Schools are vibrant centres of holistic learning where every child is valued and feels safe.**