# Project Proposal Document



**Project Title: Empowering Teachers & Educating Kids in Bor County** 

Smile Charity Organization: Submitted by

Bor South County, Jonglei State, South Sudan

\$20,000 USD: Funding Requested

**Theme: Education** 

Education-for-children-and-teachers-in-bor-south-south-sudan

## **I. Executive Summary**

In Jonglei State, South Sudan, the education system is severely under-resourced, with only 30% of school-aged children enrolled in school, and fewer than 20% of teachers formally trained. The Smile Charity Organization proposes a comprehensive education project in Bor South County to empower teachers and support the education of vulnerable children. This initiative will directly benefit children, teachers, and education administrators through sponsorships, training, infrastructure development, and advocacy.

We seek \$20,000 USD to implement this project across ten governments and community-based primary schools. The initiative will strengthen the local education system; improve the quality of teaching, and increase student enrollment and retention—ultimately contributing to long-term community development.

#### **II. Background and Problem Statement**

Bor South County faces a crisis in education access and quality. Prolonged conflict, flooding, poverty, and displacement have devastated education infrastructure. Many schools operate without proper classrooms or trained teachers, and learning materials are scarce.

#### **Key Challenges:**

- Low school attendance, particularly among girls
- Untrained and unmotivated teachers

- Lack of classrooms and learning resources
- Limited parental awareness of the value of education

These challenges hinder children's opportunities and perpetuate a cycle of poverty. Without intervention, future generations will continue to suffer from illiteracy, unemployment, and poor health.

## **III. Project Objectives**

- 1. Improve access to education for vulnerable children through sponsorship
- 2. Enhance teaching quality by training 30 teachers in 10 schools
- ${\it 3. Strengthen\ education\ governance\ through\ capacity-building\ for\ 20\ County\ Education\ Staff}$
- 4. Construct one Temporary Learning Space to increase safe learning environments
- 5. Provide teacher incentives to boost motivation and retention
- 6. Conduct awareness campaigns to promote school enrollment and community engagement

## **IV. Project Activities**

Activity	Target
Sponsor education for at-risk children	200 children across 10 schools
Train primary school teachers	30 teachers in pedagogy and classroom skills
Capacity-building workshops	3 sessions for 20 County Education Staff
Provide teaching materials and supplies	Exercise books and pens for 20 children per set
Construct Temporary Learning Space	10 safe classroom for 100+ children
Conduct awareness campaigns	5 community campaigns encouraging enrollment
Provide teacher incentives	30 Financial support for retention and motivation

#### V. Beneficiaries

#### **Direct Beneficiaries:**

- 200 vulnerable children including children with disabilities (50% girls)
- 30 primary school teachers
- 20 County Education Officers

#### **Indirect Beneficiaries:**

- Parents and families of children
- Broader school communities in Bor South County

# **VI. Budget Summary**

Budget Item	Amount (USD)
Education Sponsorship for Children	\$1,250
Teacher Training Workshops	\$1,050
<b>Teacher Incentives (6 Months)</b>	\$7950
Learning Materials (Books, Pens)	\$900
Community Awareness Campaigns	\$500
Capacity-Building Workshops	\$1,500
Temporary Learning Space Construction	\$1,000
Project Staffing, Administration, Monitoring & Evaluation	\$ 3,900
Logistics, Supplies and Office Renting	\$1,000
Contingency	\$950
Total	\$20,000

## **VII. Implementation Timeline**

Activity	Timeline
Project Mobilization and Setup	July 2025
Child Sponsorship and Enrollments	August-September 2025
Teacher Training	September –October 2025
<b>Temporary Learning Space Construction</b>	October –November 2025
Awareness Campaigns	August, October and December 2025
Capacity Building for Education Staff	October-December 2025
Monitoring & Reporting	Continuous, final report in Month December

## **VIII. Monitoring and Evaluation**

Smile Charity will apply a healthy Monitoring and Evaluation (M&E) framework that includes:

- Pre- and post-assessments of teacher knowledge and classroom performance
- Tracking of school attendance and enrollment rates
- Beneficiary feedback through surveys and focus groups
- Regular progress reports and financial audits
- Final impact evaluation with recommendations

# IX. Sustainability

This project is designed for long-term community impact:

- Trained teachers will remain in local schools and serve future generations
- Local education staff will build ongoing capacity to manage schools
- Community awareness will encourage long-term enrollment growth
- Advocacy efforts will attract further partnerships and government support