

Teachers' Skills Boost Workshops Report – April 2026

1. Report Summary

During the implementation of the Teacher's Skills Boost Workshop program aimed at enhancing teachers' skills in various schools in Juba this year, 2026, Excellence Foundation for South Sudan (EFSS) has planned to reach out to seven different schools this year, targeting 100 teachers. EFSS has achieved the total number of schools targeted, covering a total of 136 teachers in 8 various schools, which exceeded the targeted number of teachers as planned. The schools covered by EFSS so far include; Friendship Nursery and Primary School on 14th February, Excellence Academy Nursery and Primary School on 21st, February 2026, Bright Light Secondary School on 20th and 21st March 2026, Diplomatic Nursery and Primary School on 29th March 2026, Alliance Junior Academy on 28th March 2026, Baraka Central Nursery and Primary School on 3rd and 4th April 2026, High Scope Nursery and Primary School On 11th April 2026, New Light Nursery and Primary School on 18th April 2026. Out of 136 teachers trained, 49 are female, while 87 are male.

1.1 Teachers' Feedback

During the workshop training, feedback sheets were given to each teacher to track workshop outcome, and this feedback includes.

- The majority of teachers said they were not trained teachers, and they faced challenges in classroom management, but through the workshop, they acquired effective strategies of classroom management.
- Most teachers said they were able to learn skills in making teaching and learning Aids to make effective learning in the classroom.
- We were delighted to receive key knowledge on the patterns of handwriting that will help us teachers to teach good handwriting in classes to improve how learners write and read.
- We thank EFSS for giving us knowledge that we couldn't learn because we didn't go to college for teacher training, but with this training, we were able to learn a variety of learning styles in the classroom.
- The training was good because we were able to learn record keeping that will track learning progress and class behaviour in our respective schools.
- A lot of teachers said, before the training, they were struggling with lesson plans and scheme of work, lesson plan preparation, but after this workshop, my problems were solved, thanks to the administration of EFSS for bringing this free training to all teachers in our school.
- Able to learn the admin–teacher–parent and learner relationship to facilitate learning in school.
- The workshop has inspired me to acquire more skills that we didn't come across.
- We requested more training during the holidays to equip us with key knowledge.
- We were grateful to EFSS to make us gain a lot of competence towards the success of learners.

- Majority of teachers said they were able to learn effective strategies of assessment to test learner's progress in schools.
- Many teachers express their desire to extend this kind of workshop training to other schools across Juba and other states since most teachers were untrained in college.
- I am so excited about this training as a teacher; this workshop has activated my knowledge that we learned during our teacher training. What EFSS did was exactly the summary of the knowledge to be taught in a university for teacher training.

1.2 Achievements

During the workshop, the following achievements were obtained

- New teachers teaching for the first time were able to attend the workshop and learn new skills.
- Teachers were equipped with knowledge and skills through practical teaching
- EFSS staff and volunteers were able to dedicate and commit their time to facilitate workshop sessions
- EFSS were able to achieve all seven schools to have the training this year, and more to be school to be added.

1.3 Challenges

The challenges we encountered during the implementation of the workshop include;

- I. Shortage of resources
- II. Insufficient income to facilitate transport funds of staffs to the venue and return them, printing handouts, and certificates to facilitates workshop training.

1.4 Conclusion

This workshop has improved many untrained teachers in Central Equatoria State in Juba, especially teachers teaching for the first time. At the end of the year, EFSS will reach to more schools and teachers in South Sudan. The training is still open to the end of the second term of this year, 2026, for schools that have shown interest in the workshop.

1.5 Schools Statistics Records

Schools		Male Teachers	Female teachers	Date
Friendship school	N/P	10	11	14 th / 2/ 2026
Diplomatic school	N/p	09	01	29 th , March
Bright Secondary School	Light	14	04	20 th , March 2026
Alliance Academy school	Junior N/P	11	05	28 th , March 2026
Baraka Central school	N/P	18	16	3 rd , 4 th , April 2026
Excellence Academy school	N/P	05	04	21 st , February 2026
High Scope School	N/P	09	08	11 th , April 2026
New Light School	N/P	08	04	18 th , April 20265
Total		87	49	