

EDUCATION WITHOUT HUNGER

CREATING SUSTAINABLE SOLUTIONS
FOR FOOD SECURITY IN SRI LANKA



GLOBAL GIVING REPORT - PUTTALAM DISTRICT



INTRODUCTION



The Education Without Hunger program, launched in October 2022, is a transformative initiative addressing food insecurity and malnutrition in Sri Lanka.

By empowering students, teachers, and parents with agricultural and environmental education, the program creates lasting change and promotes community-driven sustainability.

With proven success in Jaffna District, benefitting over 10,000 children, the program has expanded to Puttalam District, paving the way for national scalability.

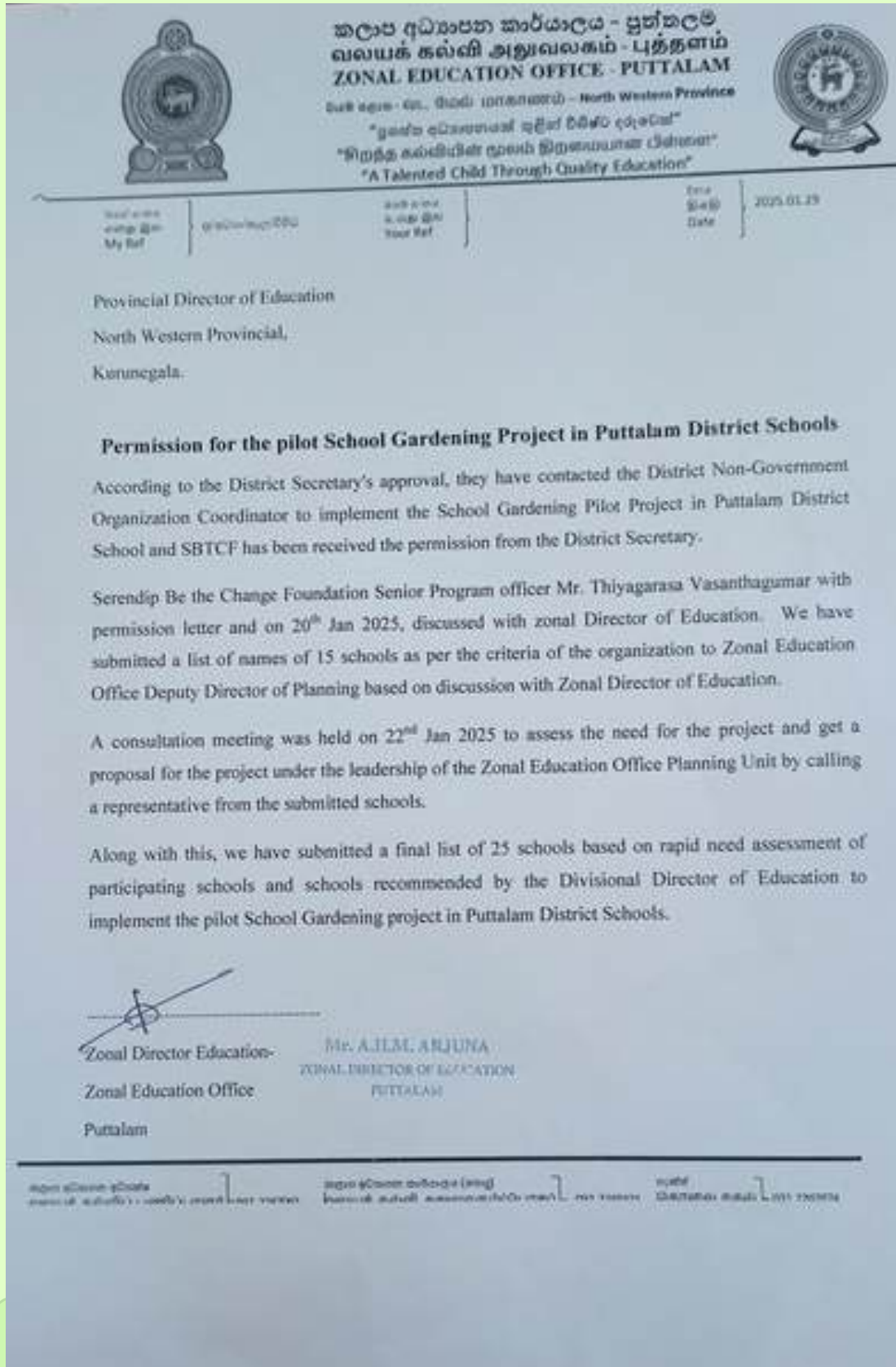
GOVERNMENT APPROVALS



To ensure a structured and official rollout of the project, the Foundation first secured approvals from the relevant education and agriculture authorities. Formal permissions were obtained from:

- **Provincial Education Department of North Western Province**
- **Zonal Education Office Puttalam**
- **Divisional Education Offices (Puttalam North, Puttalam South, and Anamaduwa)**
- **Provincial Agriculture Department of North Western Province**
- **Puttalam District Agriculture Department**

AUTHORIZATION LETTER



NEEDS ASSESSMENT

Following these approvals, SBTCF's COO & Senior program Co-ordinator along with the SBTCF team conducted a needs assessment across schools in the Puttalam District, guided by the zonal and divisional office.

Based on the assessment findings, ten schools were carefully selected for the first phase, ensuring that the most suitable and deserving institutions were included.



STUDENT-LED GARDEN DESIGN

Our new Puttalam staff have been working closely with the schools and students through a participatory approach—where the children themselves decide what to grow, where to plant, and how to care for their gardens. This gives them a true sense of ownership and responsibility from the start. The enthusiasm and joy expressed by both children and teachers reflected their eagerness to begin this hands-on journey toward sustainability.



SCHOOL COLLABORATION

Recognizing the importance of minimal disruption to academic schedules, the ceremony date and time 23rd April at 11:00 am were selected after analyzing the school calendars and academic-activities. Mampuriya Roman Catholic Sinhala Tamil Maha Vidyalaya was chosen as the central venue as it is geographically well-positioned among the ten selected pilot schools, ensuring accessibility for all participants.

The principal and staff of Mampuriya School and other 9 schools provided full support for the event's preparation. Two dedicated teachers, and the students themselves took leadership roles in organizing the event. Responsibilities were effectively divided among staff members, and students ensuring smooth event management.



NUTRION GARDENS INAUGURATION EVENT

The inauguration of the Education Without Hunger school gardens in Puttalam took place on April 23rd, from 11:00 AM to 1:00 PM at Mampuriya Roman Catholic School.

The event marked the official launch of the program, with 10 selected schools receiving organic nutrition garden kits—signaling the start of their journey toward growing their own food. Each kit was thoughtfully tailored in consultation with school teams to meet their specific needs. These resources will help students and teachers establish their gardens and apply their learning through hands-on experience.



A VIBRANT CELEBRATION OF SUSTAINABILITY

Students led the way with inspiring speeches, traditional dances, and natural decorations, including a hand-painted banner. They spoke about the importance of organic farming and how gardening can improve their health, well-being, and reduce screen time. Teachers, parents, and community members also joined in with strong support.



EQUIPPING CHANGE MAKER'S GARDEN : SBTCF'S CONTRIBUTION

As part of the Gardening Initiation program, SBTCF successfully distributed all essential gardening tools and materials requested by the school in Puttalam. The distribution included items such as watering cans, hoes, rakes, spades, seedlings, and compost materials. The handover was carried out in coordination with the school staff to ensure proper delivery and documentation. This initiative supports hands-on agricultural learning and encourages students to engage in sustainable gardening practices within the school environment.



GARDEN STARTER KIT CONTENTS

EWH SCHOOL GARDENING PROJECT LIST OF INITIATION KIT-(2025/05/16)

No.	Item Description	Unit	Quantity
1	Raddish	Bag (2g)	2
2	Tomato	Bag (5g)	2
3	Chilli seeds	Bag (5g)	2
4	Bitter gourd	Bag (50g)	2
5	Okra	Bag (5g)	2
6	Wingbeans	Bag (1g)	2
7	Snake gourd	Bag (10g)	2
8	cooking melon ("Kekin")	Bag (4g)	2
9	Avani beans	Bag (5g)	2
10	Wing beans red	Bag (2g)	2
11	Long beans	Bag (5g)	2
12	Compost	Bag (40kg)	2
13	Seedling tray	(72 cell)	5
14	Pump Spray Bottle	2L	2
15	Digging fork	10cm x 8cm	1
16	Hoe	6" 6	1
17	Hoe	16" 7	1
18	Pruning shears	small	1
19	Gardening Gloves	M	3
20	Measuring tape	Max 5m	1
21	Watering can	2L	2
22	shovel	16" 7	1
23	Rubber Hose	50 ft	1
24	Hand Tool Garden Set	3pc	3
25	wheelbarrow	12.5in x 2in	1
26	Growbags	16" 16	40
27	Logbook	400 pages	1



1. Madurankuliya Madya Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

MADURANKULIYA MADYA MAHA VIDYALAYA, LOCATED IN PUTTALAM, SERVES CHILDREN WHOSE PARENTS COME FROM ECONOMICALLY VULNERABLE BACKGROUNDS, MANY DEPENDING ON DAILY WAGE LABOR. THE REGION'S PREDOMINANTLY CLAY SOIL MAKES TRADITIONAL AGRICULTURE CHALLENGING. WITH THE SUPPORT OF THE EDUCATION WITHOUT HUNGER (EWH) PROGRAM, THE SCHOOL HAS IMPLEMENTED INNOVATIVE SOLUTIONS SUCH AS GROWING BAGS AND ALTERNATIVE CULTIVATION TECHNIQUES. THESE METHODS HAVE ENABLED STUDENTS AND TEACHERS TO SUCCESSFULLY ESTABLISH AND MAINTAIN A SCHOOL NUTRITION GARDEN DESPITE THE DIFFICULT SOIL CONDITIONS.

Madurankuliya Madya Maha Vidyalaya

Name of the School	Madurankuliya Madya Maha Vidyalaya
District	Puttalam
Medium of instruction	Sinhala
Grades	1 to 13
Number of Students	Total 939 (Boys: 447, Girls: 492)
Agriculture Teacher	Yes
Students under the poverty line	550
Students with special needs	12
Available ICT access	WhatsApp & Facebook
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

THIS SCHOOL DID NOT HAVE A FUNCTIONING AGRICULTURAL CLUB, A SCHOOL GARDEN, OR A SCHOOL KITCHEN. STUDENTS HAD VERY LIMITED EXPOSURE TO AGRICULTURE, AND THE SCHOOL LACKED THE RESOURCES TO SUPPORT NUTRITION OR PRACTICAL LEARNING OPPORTUNITIES.



AFTER

SBTCF's Education without Hunger program Implementation

WITH SBTCF'S EDUCATION WITHOUT HUNGER PROGRAM, THE SCHOOL CREATED AN ORGANIC GARDEN USING GROWING BAGS TO OVERCOME CLAY SOIL CHALLENGES. NOW CULTIVATING BRINJAL, TOMATOES, SNAKE GOURD, CHILIES, AND LEAFY GREENS, THE HARVEST IS SHARED WITH VULNERABLE STUDENTS AND FAMILIES, PROVIDING VITAL NUTRITION FOR THEIR DAILY MEALS.





2. St.Peter's College Palakudawa

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

ST. PETER'S COLLEGE, PALAKUDAWA, IS LOCATED ALONG KALPITIYA ROAD, NEAR THE COAST. MANY OF THE STUDENTS' PARENTS COME FROM ECONOMICALLY VULNERABLE FAMILIES, RELYING ON FISHING AND DAILY WAGE LABOR FOR THEIR LIVELIHOODS.

THE SCHOOL'S COASTAL LOCATION MAKES IT DIFFICULT TO CULTIVATE NUTRITIOUS SOIL, AND IT ALSO LACKS PROPER AGRICULTURAL EQUIPMENT. WITHOUT AN AGRICULTURAL CLUB OR ACCESS TO QUALITY SEEDS, STUDENTS HAD LIMITED OPPORTUNITIES FOR HANDS-ON LEARNING AND FOR IMPROVING THEIR NUTRITION THROUGH GARDENING.

WITH SUPPORT FROM THE EDUCATION WITHOUT HUNGER (EWH) PROGRAM, THE SCHOOL CAN NOW INTRODUCE SUSTAINABLE GARDENING PRACTICES, PROVIDING STUDENTS WITH PRACTICAL LEARNING EXPERIENCES WHILE STRENGTHENING FOOD AND NUTRITION SECURITY.

St. Peter's College, Palakudawa

Name of the School	St. Peter's College, Palakudawa
District	Puttalam
Medium of instruction	Sinhala
Grades	1 to 11
Number of Students	Total 446 (Boys: 215, Girls: 231)
Agriculture Teacher	Yes
Students under the poverty line	400
Students with special needs	1
Available ICT access	WhatsApp & Facebook
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

LOCATED NEAR THE KALPITIYA BEACHSIDE, THE SCHOOL FACED CHALLENGES IN AGRICULTURE DUE TO POOR SOIL, LACK OF EQUIPMENT, AND LIMITED ACCESS TO SEEDS. WITHOUT AN AGRICULTURAL CLUB, STUDENTS HAD FEW OPPORTUNITIES FOR HANDS-ON FARMING OR NUTRITION EDUCATION, LEAVING THESE AREAS ALMOST ENTIRELY UNADDRESSED.



AFTER

SBTCF's Education without Hunger program Implementation

WITH SUPPORT FROM SBTCF'S EDUCATION WITHOUT HUNGER (EWH) PROGRAM, THE SCHOOL HAS TRANSFORMED ITS APPROACH BY UTILIZING THE ENTIRE SCHOOL LAND FOR AGRICULTURE. STUDENTS AND TEACHERS NOW CULTIVATE A VARIETY OF VEGETABLES AND FRUITS, INCLUDING BANANA, PAPAYA, BRIGAL, DAMBALA, GOTUKOLA, CASSAVA, AND SNAKE GOURD.

THE SCHOOL HAS ALSO INTRODUCED A WASTE MANAGEMENT SYSTEM TO MAINTAIN SOIL FERTILITY AND BOOST GARDEN PRODUCTIVITY. THE GARDEN NOW PROVIDES FRESH, NUTRITIOUS PRODUCE FOR STUDENTS, SUPPORTING DAILY MEALS AND PROMOTING BETTER HEALTH.





3. Thillayadi Muslim Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

P/THILLAYADI MUSLIM MAHA VIDYALAYA SERVES 1,092 STUDENTS, MANY FROM ECONOMICALLY VULNERABLE FAMILIES, WITH A SIGNIFICANT NUMBER OF PARENTS RELYING ON DAILY WAGE LABOR, MAKING IT CHALLENGING TO PROVIDE NUTRITIOUS MEALS AT HOME.

THE SCHOOL'S PREDOMINANTLY CLAY SOIL MAKES TRADITIONAL AGRICULTURE DIFFICULT. PRIOR TO THE EWH PROGRAM, THE SCHOOL HAD NO AGRICULTURAL CLUB, NO FUNCTIONAL GARDEN, AND LACKED PROPER GARDENING EQUIPMENT AND QUALITY SEEDS, LIMITING STUDENTS' PRACTICAL EXPOSURE TO AGRICULTURE AND ACCESS TO FRESH VEGETABLES.

WITH SUPPORT FROM THE EDUCATION WITHOUT HUNGER (EWH) PROGRAM, THE SCHOOL CAN NOW IMPLEMENT INNOVATIVE GARDENING METHODS, TEACH SUSTAINABLE AGRICULTURAL PRACTICES, AND ENHANCE STUDENT NUTRITION THROUGH BOTH SCHOOL AND HOME GARDEN INITIATIVES.

Thillayadi Muslim Maha Vidyalaya

Name of the School	P/ Thillayadi Muslim Maha Vidyalaya
District	Puttalam
Medium of instruction	Tamil
Grades	1 to 13
Number of Students	Total 1,092 (Boys: 598, Girls: 494)
Agriculture Teacher	Yes
Students under the poverty line	655
Students with special needs	5
Available ICT access	WhatsApp & Facebook
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

LOCATED NEAR THE KALPITIYA BEACHSIDE, THE SCHOOL FACED MAJOR AGRICULTURAL CHALLENGES DUE TO POOR SOIL, LACK OF EQUIPMENT, AND LIMITED ACCESS TO SEEDS. WITHOUT AN AGRICULTURAL CLUB, STUDENTS HAD VERY FEW OPPORTUNITIES TO ENGAGE IN FARMING OR NUTRITION-RELATED ACTIVITIES, LEAVING AGRICULTURE AND NUTRITION EDUCATION NEARLY ABSENT.



AFTER

SBTCF's Education without Hunger program Implementation

WITH SUPPORT FROM SBTCF'S EWH PROGRAM, THE SCHOOL NOW USES ITS ENTIRE LAND FOR AGRICULTURE, CULTIVATING VEGETABLES AND FRUITS LIKE BANANA, PAPAYA, BRIGAL, DAMBALA, GOTUKOLA, CASSAVA, AND SNAKE GOURD. A WASTE MANAGEMENT SYSTEM MAINTAINS SOIL FERTILITY AND IMPROVES PRODUCTIVITY. THE GARDEN PROVIDES FRESH, NUTRITIOUS PRODUCE, SUPPORTING STUDENTS' DAILY MEALS AND PROMOTING BETTER HEALTH.





4. Mampuriya Roman Catholic Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

MAMPURIYA ROMAN CATHOLIC MAHA VIDYALAYA SERVES 624 STUDENTS, MANY FROM LOW-INCOME FAMILIES, INCLUDING 11 WITH SPECIAL EDUCATION NEEDS. DESPITE HAVING LAND, THE SCHOOL LACKED QUALITY SEEDS, EQUIPMENT, AND STRUCTURED SUPPORT FOR A SUSTAINABLE AGRICULTURAL PROGRAM, LIMITING STUDENTS' EXPOSURE TO PRACTICAL AGRICULTURE AND NUTRITION LEARNING. WITH THE EWH PROGRAM, ALL STUDENTS, INCLUDING THOSE IN THE SPECIAL EDUCATION UNIT, ARE NOW PART OF AN AGRICULTURAL CLUB, GAINING PRACTICAL SKILLS, CONTRIBUTING TO SCHOOL FOOD PRODUCTION, AND FOSTERING AN INCLUSIVE, NUTRITION-FOCUSED ENVIRONMENT.

Mampuriya Roman Catholic Maha Vidyalaya

Name of the School	Mampuriya Roman Catholic Maha Vidyalaya
District	Puttalam
Medium of instruction	Sinhala and Tamil
Grades	1 to 13
Number of Students	Total 624 (Boys: 297, Girls: 327)
Agriculture Teacher	Yes
Students under the poverty line	400
Students with special needs	11
Available ICT access	Yes
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

MAMPURIYA ROMAN CATHOLIC MAHA VIDYALAYA IN KALPITIYA HAD LIMITED RESOURCES FOR AGRICULTURE DESPITE HAVING SUITABLE LAND. STUDENTS FROM BOTH SINHALA AND TAMIL MEDIUMS HAD LITTLE OPPORTUNITY TO LEARN PRACTICAL FARMING TECHNIQUES, AND MANY CHILDREN CAME TO SCHOOL WITHOUT A BALANCED MEAL. FAMILIES LIVING UNDER THE POVERTY LINE STRUGGLED TO PROVIDE FRUITS AND VEGETABLES AT HOME, AND STUDENTS IN THE SPECIAL EDUCATION UNIT WERE NOT FULLY ENGAGED IN HANDS-ON GARDENING OR NUTRITION PROGRAMS.



AFTER

SBTCF's Education without Hunger program Implementation

A STUDENT AGRICULTURAL CLUB, INCLUDING MEMBERS FROM THE SPECIAL EDUCATION UNIT, PROMOTES TEAMWORK AND ENGAGEMENT. THE SCHOOL HAS PLANTED BANANA, PAPAYA, BRINJAL, DRUMSTICK, GOTUKOLA, SNAKE GOURD, AND OTHER VEGETABLES. STUDENTS ARE INVOLVED IN PLANTING, WEEDING, WATERING, AND MAINTAINING THE GARDEN DAILY, WHILE TEACHERS USE IT AS A LIVING CLASSROOM TO LINK LESSONS IN SCIENCE, HEALTH, AND THE ENVIRONMENT. EARLY HARVESTS NOW SUPPLEMENT STUDENT NUTRITION, AND CHILDREN ARE SPREADING AWARENESS OF BALANCED DIETS AT HOME.





5. Daluwa St. Anthony's Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

DALUWA ST. ANTHONY'S MAHA VIDYALAYA, IN KALPITIYA, SERVES MANY STUDENTS FROM LOW- TO MIDDLE-INCOME FAMILIES, WITH SOME FACING ECONOMIC CHALLENGES THAT LIMIT ACCESS TO NUTRITIOUS MEALS. THE SCHOOL PROVIDES AN IDEAL SETTING TO COMBINE AGRICULTURAL EDUCATION WITH NUTRITION, MAKING THE EWH PROGRAM ESPECIALLY VALUABLE.

Daluwa St. Anthony's Maha Vidyalaya

Name of the School	St. Anthony's Maha Vidyalaya
District	Puttalam
Medium of instruction	Sinhala
Grades	1 to 13
Number of Students	Total Students: 583 (Boys: 306, Girls: 277)
Agriculture Teacher	Yes
Students under the poverty line	25
Students with special needs	2
Available ICT access	WhatsApp & Facebook
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

LOCATED NEAR THE KALPITIYA BEACHSIDE, THE SCHOOL FACED CHALLENGES IN AGRICULTURE DUE TO POOR SOIL, LACK OF EQUIPMENT, AND LIMITED ACCESS TO SEEDS. WITHOUT AN AGRICULTURAL CLUB, STUDENTS HAD FEW OPPORTUNITIES FOR HANDS-ON FARMING OR NUTRITION EDUCATION, LEAVING THESE AREAS ALMOST ENTIRELY UNADDRESSED.



AFTER

SBTCF's Education without Hunger program Implementation

SINCE THE INTRODUCTION OF THE EWH PROGRAM, PU/KAL DALUWA ST. ANTHONY'S MAHA VIDYALAYA HAS TRANSFORMED ITS APPROACH TO AGRICULTURE AND NUTRITION EDUCATION. THE SCHOOL ESTABLISHED ITS FIRST AGRICULTURE CLUB, ENGAGING ALL STUDENTS—INCLUDING THOSE FROM THE SPECIAL EDUCATION UNIT —IN HANDS-ON GARDENING. WITH PROPER TOOLS, QUALITY SEEDS, AND GUIDANCE FROM SBTCF FACILITATORS, STUDENTS ARE LEARNING BOTH MODERN AND TRADITIONAL FARMING PRACTICES.

THE SCHOOL NOW FULLY UTILIZES ITS LAND TO GROW VEGETABLES AND FRUITS, SUPPLEMENTING STUDENT MEALS AND IMPROVING NUTRITION. THE GARDEN SERVES AS A LIVING CLASSROOM, TEACHING SUSTAINABILITY, TEAMWORK, ENVIRONMENTAL RESPONSIBILITY, AND PRACTICAL SKILLS THAT BENEFIT BOTH FAMILIES AND THE WIDER COMMUNITY.





6. St. Ann's Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

ST. ANN'S MAHA VIDYALAYA SERVES MANY STUDENTS LIVING UNDER THE POVERTY LINE AND LACKED RESOURCES FOR PRACTICAL AGRICULTURE OR NUTRITION EDUCATION. THE EWH PROGRAM INTRODUCES SUSTAINABLE GARDENING, IMPROVES STUDENT NUTRITION, AND PROVIDES HANDS-ON LEARNING THAT STRENGTHENS FOOD SECURITY AND LIFE SKILLS.

St. Ann's Maha Vidyalaya

Name of the School	St. Ann's Maha Vidyalaya
District	Puttalam
Medium of instruction	Sinhala and Tamil
Grades	1 to 13
Number of Students	Total Students: 813 (Boys: 406, Girls: 407)
Agriculture Teacher	Yes
Students under the poverty line	50%
Students with special needs	2
Available ICT access	WhatsApp & Facebook
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

BEFORE THE EWH PROGRAM, ST. ANN'S MAHA VIDYALAYA LACKED AN AGRICULTURE CLUB, GARDENING TOOLS, SEEDS, AND PRACTICAL FARMING KNOWLEDGE. STUDENTS HAD LIMITED HANDS-ON EXPERIENCE, LOW NUTRITION AWARENESS, AND MANY CAME TO SCHOOL WITHOUT BALANCED MEALS, AS AROUND 50% OF THE POPULATION LIVED UNDER THE POVERTY LINE. THE SCHOOL GROUNDS WERE UNDERUTILIZED, AND OPPORTUNITIES TO LINK CLASSROOM LEARNING WITH PRACTICAL AGRICULTURE AND NUTRITION SKILLS WERE MINIMAL



AFTER

SBTCF's Education without Hunger program Implementation

WITH EWH SUPPORT, ST. ANN'S MAHA VIDYALAYA ESTABLISHED ITS FIRST AGRICULTURE CLUB, ENGAGING STUDENTS IN HANDS-ON GARDENING AND TEACHING TEAMWORK AND LEADERSHIP. THE SCHOOL NOW FULLY USES ITS LAND TO GROW VEGETABLES AND FRUITS, SUPPLEMENTING MEALS AND IMPROVING NUTRITION. THE GARDEN SERVES AS A LIVING CLASSROOM, PROMOTING SUSTAINABILITY, ENVIRONMENTAL RESPONSIBILITY, AND PRACTICAL SKILLS FOR HOME AND COMMUNITY USE.





7. Nawakkadu Roman Catholic Tamil Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

PU/NAWAKKADU ROMAN CATHOLIC TAMIL VIDYALAYA IN PUTTALAM SERVES MANY STUDENTS LIVING BELOW THE POVERTY LINE. THE SCHOOL LACKED AN AGRICULTURE CLUB, GARDENING TOOLS, SEEDS, AND PRACTICAL FARMING KNOWLEDGE, LIMITING HANDS-ON LEARNING AND ACCESS TO NUTRITIOUS MEALS.

THE EWH PROGRAM INTRODUCES SUSTAINABLE GARDENING, IMPROVES STUDENT NUTRITION, AND PROVIDES PRACTICAL LEARNING OPPORTUNITIES. BY CREATING A SCHOOL GARDEN AND HANDS-ON PROGRAMS, IT STRENGTHENS FOOD SECURITY, PROMOTES ENVIRONMENTAL RESPONSIBILITY, AND EQUIPS STUDENTS WITH VALUABLE LIFE SKILLS.

Nawakkadu Roman Catholic Tamil Vidyalaya

Name of the School	Nawakkadu Roman Catholic Tamil Vidyalaya
District	Puttalam
Medium of instruction	Tamil
Grades	1 to 13
Number of Students	Total Students: 187 (Boys: 88 Girls: 99)
Agriculture Teacher	Yes
Students under the poverty line	50%
Students with special needs	2
Available ICT access	WhatsApp & Facebook
Smart classroom	Yes
Multimedia Projector facilities	Yes

BEFORE

SBTCF's Education without Hunger program Implementation

BEFORE THE EWH PROGRAM, PU/NAWAKKADU ROMAN CATHOLIC TAMIL VIDYALAYA LACKED AN AGRICULTURE CLUB, GARDENING TOOLS, SEEDS, AND PRACTICAL FARMING KNOWLEDGE. STUDENTS HAD LITTLE HANDS-ON EXPERIENCE, LOW NUTRITION AWARENESS, AND MANY CAME FROM FAMILIES LIVING UNDER THE POVERTY LINE. LIMITED SPACE MADE TRADITIONAL GARDENING DIFFICULT, RESTRICTING OPPORTUNITIES TO LINK CLASSROOM LEARNING WITH PRACTICAL AGRICULTURE AND NUTRITION SKILLS.



AFTER

SBTCF's Education without Hunger program Implementation

WITH SUPPORT FROM THE EWH PROGRAM, PU/NAWAKKADU ROMAN CATHOLIC TAMIL VIDYALAYA ESTABLISHED ITS FIRST AGRICULTURE CLUB, ENGAGING STUDENTS IN HANDS-ON GARDENING WHILE FOSTERING LEADERSHIP AND TEAMWORK. USING INNOVATIVE METHODS LIKE GROWING BAGS, THE SCHOOL CULTIVATES VEGETABLES AND FRUITS TO SUPPLEMENT STUDENT MEALS AND IMPROVE NUTRITION. GUIDED BY SBTCF FACILITATORS WITH PROPER TOOLS AND QUALITY SEEDS, STUDENTS LEARN MODERN AND TRADITIONAL FARMING PRACTICES. THE GARDEN SERVES AS A LIVING CLASSROOM, TEACHING SUSTAINABILITY, ENVIRONMENTAL RESPONSIBILITY, AND PRACTICAL SKILLS THAT STUDENTS APPLY AT HOME AND IN THE COMMUNITY.





8. Narakkaliya Roman Catholic Tamil Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

PU/NARAKKALIYA ROMAN CATHOLIC TAMIL VIDYALAYA IN PUTTALAM SERVES MANY STUDENTS LIVING UNDER THE POVERTY LINE. THE SCHOOL LACKED AN AGRICULTURE CLUB, GARDENING TOOLS, SEEDS, AND PRACTICAL FARMING KNOWLEDGE, LIMITING HANDS-ON LEARNING AND ACCESS TO NUTRITIOUS MEALS.

THE EWH PROGRAM INTRODUCES SUSTAINABLE GARDENING, ENHANCES STUDENT NUTRITION, AND PROVIDES PRACTICAL LEARNING OPPORTUNITIES. THROUGH SCHOOL GARDENS AND HANDS-ON ACTIVITIES, IT STRENGTHENS FOOD SECURITY, PROMOTES ENVIRONMENTAL RESPONSIBILITY, AND EQUIPS STUDENTS WITH VALUABLE LIFE SKILLS.

Narakkaliya Roman Catholic Tamil Vidyalaya

Name of the School	Pu/Narakkaliya Roman Catholic Tamil Vidyalaya
District	Puttalam
Medium of instruction	Tamil
Grades	1 to 13
Number of Students	Total Students: 189 (Boys: 93, Girls: 96)
Agriculture Teacher	Yes
Students under the poverty line	50%
Students with special needs	1
Available ICT access	WhatsApp & Facebook
Smart classroom	NO
Multimedia Projector facilities	NO

BEFORE

SBTCF's Education without Hunger program Implementation

BEFORE THE PROGRAM, THE SCHOOL LACKED AN AGRICULTURE CLUB, GARDENING TOOLS, SEEDS, AND PRACTICAL FARMING KNOWLEDGE. STUDENTS HAD LITTLE HANDS-ON EXPOSURE TO AGRICULTURE, AND NUTRITION AWARENESS WAS LOW. THE UNDERUTILIZED SCHOOL GROUNDS LIMITED OPPORTUNITIES TO LINK CLASSROOM LEARNING WITH PRACTICAL SKILLS IN FARMING AND NUTRITION.



AFTER

SBTCF's Education without Hunger program Implementation

WITH SUPPORT FROM THE EWH PROGRAM, PU/NARAKKALIYA ROMAN CATHOLIC TAMIL VIDYALAYA ESTABLISHED ITS FIRST AGRICULTURE CLUB, ENGAGING STUDENTS IN HANDS-ON GARDENING WHILE FOSTERING LEADERSHIP AND TEAMWORK. STUDENTS NOW USE PROPER TOOLS, QUALITY SEEDS, AND GUIDANCE FROM SBTCF FACILITATORS TO LEARN MODERN AND TRADITIONAL FARMING PRACTICES. THE SCHOOL'S LIMITED LAND IS EFFICIENTLY CULTIVATED WITH VEGETABLES AND FRUITS THAT SUPPLEMENT MEALS, WHILE THE GARDEN SERVES AS A LIVING CLASSROOM TEACHING SUSTAINABILITY, ENVIRONMENTAL RESPONSIBILITY, AND PRACTICAL SKILLS FOR HOME AND COMMUNITY USE





9. Kikvulakeele Sri Logantha Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

PU/KIKVULAKEELE SRI LOGANTHA MAHA VIDYALYA IS A RURAL SCHOOL WHERE STUDENTS HAVE LIMITED ACCESS TO PRACTICAL AGRICULTURAL EDUCATION. WITH NO AGRICULTURE TEACHER, UNDERUTILIZED SCHOOL GROUNDS, AND MANY CHILDREN COMING FROM ECONOMICALLY VULNERABLE FAMILIES WITHOUT BALANCED MEALS, STUDENTS HAD FEW OPPORTUNITIES TO LEARN SUSTAINABLE FARMING OR NUTRITION PRACTICES.

THE EWH PROGRAM INTRODUCES SUSTAINABLE AGRICULTURE, ESTABLISHES A STUDENT-LED AGRICULTURE CLUB, AND PROVIDES HANDS-ON LEARNING THAT IMPROVES NUTRITION, BUILDS PRACTICAL SKILLS, AND STRENGTHENS FOOD SECURITY IN THE SCHOOL AND COMMUNITY.

Kikvulakeele Sri Logantha Maha Vidyalaya

Name of the School	Kiula Kale Maha Vidyalaya
District	Puttalam
Medium of instruction	Sinhala
Grades	1 to 13
Number of Students	Total Students: 488 (Boys: 240, Girls: 248)
Agriculture Teacher	No
Students under the poverty line	80%
Students with special needs	0
Available ICT access	WhatsApp & Facebook
Smart classroom	NO
Multimedia Projector facilities	NO

BEFORE

SBTCF's Education without Hunger program Implementation

BEFORE THE PROGRAM, KIULA KALE MAHA VIDYALAYA HAD NO AGRICULTURE TEACHER, CLUB, TOOLS, OR SEEDS. STUDENTS HAD MINIMAL EXPOSURE TO FARMING, AND THE SCHOOL GROUNDS WERE UNDERUTILIZED. OPPORTUNITIES TO LEARN ABOUT FOOD PRODUCTION, NUTRITION, AND SUSTAINABLE AGRICULTURE WERE NEARLY NONEXISTENT.



AFTER

SBTCF's Education without Hunger program Implementation

WITH SUPPORT FROM THE EWH PROGRAM, KIULA KALE MAHA VIDYALAYA ESTABLISHED AN AGRICULTURE CLUB, ENGAGING STUDENTS IN HANDS-ON FARMING. USING METHODS LIKE CHENA CULTIVATION, STUDENTS LEARN SUSTAINABLE FARMING AND CROP MANAGEMENT EVEN IN WATER-SCARCE CONDITIONS. THE PROGRAM PROMOTES SELF-SUFFICIENCY, IMPROVES NUTRITION, AND TEACHES ENVIRONMENTAL RESPONSIBILITY, TEAMWORK, AND LEADERSHIP.





10. Ilanthadiya Madya Maha Vidyalaya

WHY IS THE EWH PROGRAM NEEDED IN THIS SCHOOL?

ILANTHADIYA MADYA MAHA VIDYALAYA IN PUTTALAM SERVES MANY STUDENTS LIVING UNDER THE POVERTY LINE. ALTHOUGH THE SCHOOL HAS POTENTIAL FOR ORGANIC CULTIVATION AND AN ADVANCED WATERING SYSTEM, IT LACKED AN AGRICULTURE CLUB, PROPER GUIDANCE, AND STRUCTURED ACTIVITIES FOR HANDS-ON FARMING AND NUTRITION EDUCATION.

THE EWH PROGRAM PROVIDES STRUCTURED OPPORTUNITIES FOR STUDENTS TO LEARN SUSTAINABLE AGRICULTURE, IMPROVE NUTRITION, AND DEVELOP PRACTICAL SKILLS THAT BENEFIT BOTH THE SCHOOL AND THEIR FAMILIES.

Ilanthadiya Madya Maha Vidyalaya

Name of the School	Ilanthadiya Madya Maha Vidyalaya
District	Puttalam
Medium of instruction	Sinhala
Grades	1 to 11
Number of Students	Total Students: 453 (Boys: 225, Girls: 228)
Agriculture Teacher	No
Students under the poverty line	320
Students with special needs	10
Available ICT access	WhatsApp & Facebook
Smart classroom	NO
Multimedia Projector facilities	NO

BEFORE

SBTCF's Education without Hunger program Implementation

BEFORE THE PROGRAM, THE SCHOOL HAD NO FUNCTIONING AGRICULTURE CLUB. DESPITE HAVING ADVANCED WATERING SYSTEMS AND POTENTIAL FOR ORGANIC CULTIVATION, STUDENTS HAD FEW OPPORTUNITIES FOR HANDS-ON FARMING OR NUTRITION ACTIVITIES, AND MOST AGRICULTURAL WORK WAS UNSTRUCTURED.



Samsung Galaxy A05

AFTER

SBTCF's Education without Hunger program Implementation

WITH SUPPORT FROM THE EWH PROGRAM, ILANTHADIYA MADYA MAHA VIDYALAYA ESTABLISHED ITS FIRST AGRICULTURE CLUB, ENGAGING STUDENTS IN HANDS-ON GARDENING. THE PROGRAM USES THE SCHOOL'S ADVANCED WATERING SYSTEM AND AVAILABLE LAND TO CULTIVATE VEGETABLES AND HERBS SUSTAINABLY. STUDENTS LEARN MODERN AND TRADITIONAL FARMING PRACTICES, AS WELL AS NUTRITION AND FOOD SECURITY, WHILE THE GARDEN SUPPLEMENTS SCHOOL MEALS AND RAISES NUTRITION AWARENESS.



UNITING SRI LANKAN CHILDREN FROM DIFFERENT ETHNICITIES AND RELIGIONS

Children of Jaffna, empowered through SERENDIP BE THE CHANGE FOUNDATION's Education Without Hunger program, have become young leaders and champions of unity. Moved by their experience, they expressed a heartfelt wish to extend the program to other vulnerable children—regardless of ethnicity or religion—and pledged to mentor peers across Sri Lanka.

The Puttalam/Kalpitiya chapter brings this vision to life, uniting Sinhalese, Tamil, and Muslim children—Buddhist, Christian, and Hindu alike—to grow food, dignity, and self-reliance. Funded by local donors through the Be the Change campaign and events like Dine for a Cause, the initiative shows how communities can nourish children while empowering them to build sustainable futures.



SUCCESSFUL STORY OF STUDENT - PUTTALAM

My name is Thyaga, and I am a student at Mampuriya National School. I feel very happy and thankful to share how the Education Without Hunger program by the SBTCF has changed not only my school life but also my life at home. Before this program, I didn't know much about farming. I thought growing food was something only adults did. But when SBTCF brought this program to our school, everything changed. They gave us tools, seeds, and most importantly, the knowledge to grow food in a clean and healthy way without using harmful chemicals.

We learned how to prepare the soil, make natural fertilizers, and grow vegetables using organic methods. This was the first time I worked in a garden. I enjoyed planting vegetables with my friends and watching them grow. It felt amazing to see how our care and teamwork could turn small seeds into real food. This experience inspired me to do something special. I started a small organic garden at home. I used what I learned at school to teach my family how to grow vegetables naturally. Now, we have fresh, healthy food in our own backyard. My family was surprised and happy to see how well the plants are growing without any chemicals.

Starting a home garden made me feel proud. I realized that even as a student, I can make a difference. We are saving money, eating better, and taking care of our environment all because of what I learned from the program.

Thanks to the Education Without Hunger program, I not only gained knowledge but also the confidence to use it in real life. Our school garden became the first step, and now my home garden is helping my whole family. I feel more responsible, more hopeful, and more connected to nature.

I am truly grateful to the SBTCF Foundation for giving me this opportunity. What I have learned will stay with me forever. One day, I hope to help more people in my community start their own home gardens too.

SUCCESSFUL STORY OF STUDENT - PUTTALAM



ACKNOWLEDGMENT & GRATITUDE



A heartfelt thank you to all our donors, partners, and supporters. Your generosity helped us expand to Puttalam and deepen our impact on child nutrition and education. Together, we are creating lasting change.

Thank you for being a vital part of this transformative journey!

-The Senendip Team

If you have questions or for any other information, reach out to us at: **Email: contact@sbtcf.org or call/WhatsApp: 076 667 4441.**