



TEACH FOR NIGERIA

About Teach For Nigeria

Teach For Nigeria is a non-profit organisation focused on enlisting Nigeria's most promising future leaders in the effort to expand educational and life opportunities for all children in Nigeria.



OUR VISION

One day, every Nigerian child will have the opportunity to attain an excellent education.



OUR MISSION

To mobilize leaders who will drive the movement towards educational equity and excellence in Nigeria.

We are a member of the Teach For All global network



We are a member of Teach For All, a global network of over 60 independent partner organizations aimed at accelerating the impact of social enterprises that are cultivating the leadership necessary for change so that "... One day, all children will have the opportunity to attain an excellent education."

A photograph of four children, two boys and two girls, standing in a field of tall, green grass. They are all wearing matching school uniforms consisting of a green and white checkered short-sleeved shirt and a matching skirt or dress with a green collar and a green sash. The children are seen from the back, looking towards the horizon. The lighting is natural, suggesting an outdoor setting during the day.

Children who come from disadvantaged communities have limited chances of achieving their full (intellectual, social, economic) potential due to inequitable access to quality educational opportunities

The Problem

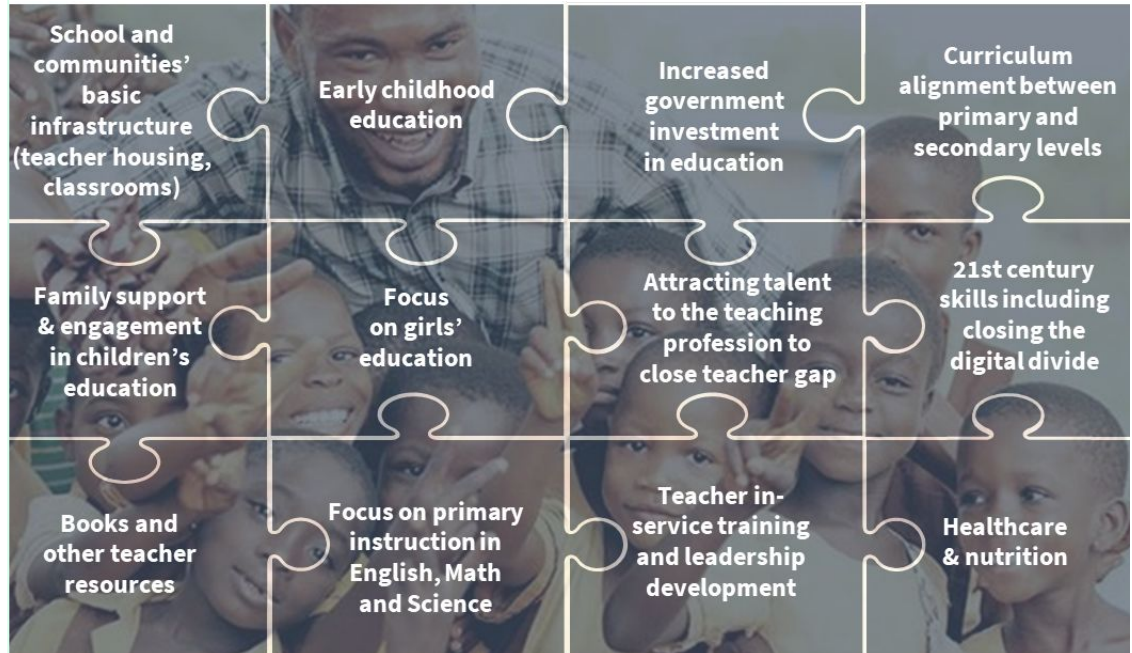
A young boy in a classroom is raising his hand, holding a small object. He is wearing a green and white checkered shirt. In the background, another student is visible, and a chalkboard with some writing is partially seen. The scene is lit with warm, indoor lighting.

Having experienced quality educational opportunities that attend to the multiple aspects of development, all children, in particular children from disadvantaged communities will have the intellectual, social and economic capabilities to be productive and active citizens, contributing to the development of their communities and the country

The Utopic Future for Our Children

What will it take?

To transform the systems that are holding our children back from reaching their potential, will require **dynamic, determined leadership**; Nigerians addressing today's challenges and innovating for the future at all levels — in schools, in government, and in communities.



A photograph of a forest path that splits into two directions. The path is covered in fallen yellow and brown leaves, suggesting autumn. The trees are lush green, and the overall scene is a dense, natural setting. The text 'Our Pathway to Change' is overlaid in white on the left side of the path.

Our Pathway to Change

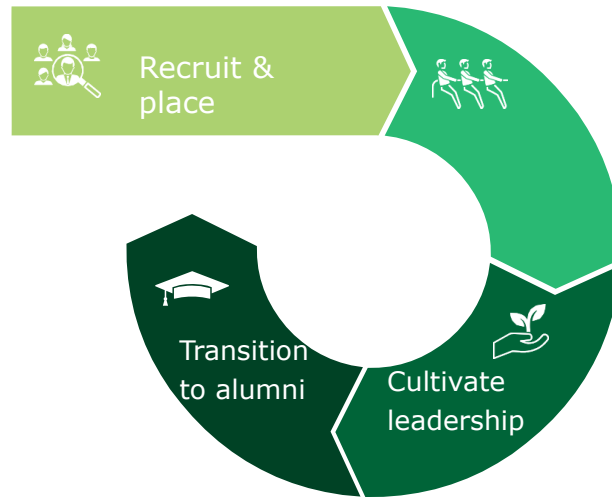
Our Approach

Recruit & place top leaders

We recruit highly motivated university graduates, existing teachers and young professionals from varied disciplines and place them as full-time teachers in underserved primary and secondary schools serving children from low-income communities.

Build an alumni movement

Our alumni build on their classroom teaching experience to drive long-term systemic changes within the education sector and beyond.



Train & support fellows

We train and support fellows to gain the skills and mindsets to effect change in teaching practice, school culture and educational outcomes in the communities they serve. This lays the foundation for their long-term leadership.

Cultivate long-term leadership

We provide ongoing training and leadership development to fellows throughout their two years. Also, we build partnerships with key public and private sector entities in order to develop pathways to accelerate alumni leadership in critical areas.



Snippets of our Strides So Far...

THE JOURNEY

EIGHT YEARS OF RAISING LEADERS

2,463

TEACHER-LEADERS
MOBILISED

300,000+

STUDENTS IMPACTED

4

STATES
SERVICED

1224

ALUMNI

80%

OF ALUMNI WORKING
IN EDUCATION SECTOR



Quantitative evidence of impact along our Theory of Change



We develop the collective leadership of Fellows

98% of Fellows report a positive mindset and commitment to our mission.

62% of Fellows advanced their personal leadership skills by year-end.

94% of Fellows met classroom and community leadership criteria.



To create strong and inclusive learning environments

79% of students report being in a high-quality and inclusive learning environment.

91% of students reported that Fellows help them connect key lesson ideas with their reality/things around them.

95% of school heads reported that Fellows create strong classroom and school environs, and contribute highly to student learning outcomes.



In order to accelerate student leadership

29% The rate of students who attained **Numeracy proficiency** by the end of the school year.

24% The rate of students who attained **Literacy proficiency** by the end of the school year.

3.9/5 – the average rating of students' **SEL** skills (growth mindset, self-awareness, collaboration).



And foster community progress

95% of school heads reported that Fellows contribute positively to the school community through strong relationships and impactful projects.

Qualitative evidence of impact along our Theory of Change



We develop the collective leadership of Fellows

"I have made significant progress in developing my teaching skills and creating engaging lesson plans, resulting in improved student outcomes and increased confidence in my ability to effectively teach and support my students. Key successes include improving student test scores by 25% and receiving positive feedback from students and colleagues on my creative and inclusive teaching methods. Areas of improvement include refining my classroom management skills and continuing to adapt my teaching to meet the diverse needs of my students.

Ogun Fellow

To create strong and inclusive learning environments



" *TFN fellows empower students to be 'free' and speak their mind openly, helping students to feel comfortable taking risks in expressing themselves by normalizing making mistakes –*

RAND Report Excerpt

"The learners believe in their ability to get better and take up tasks was evidenced as they work individually. This is a great progress compared to what was obtained last visit, Infusing group work to their classroom activities would lead to greater collaboration amongst learners.

Coach, Ogun State

Qualitative evidence of impact along our Theory of Change



In order to accelerate student leadership

"The fellows have been able through their teaching and dedication to incorporate skills e.g. collaboration critical thinking which has helped the learners to develop leadership skills and confidence to some extent and this is useful in navigating life."

Headteacher, Ogun State

"At times when I watch them teach, they trigger me to go back to what I learnt at the Teachers Training College. In terms of teaching method, they know how to arouse the interest of these learners."

Ogun Teacher

And foster community progress



"They organise sports activities on sports day. They play academic music so as to teach literacy and make class fun. They invited the Bluetti company to donate the solar for the learners in order to make learning easier for them."

Parent, Ogun State

"Since her first day in this school, despite the fact that she is not Yoruba, she has interacted well with people and has shown interest in the language. The interaction between her and even the teachers are very good. The relationship between her, the pupils and entire staff members is very good too"

Parent, Ogun State

A Growing Alumni Network Committed To Our Mission and Satisfied With Our Support.

As of the December 2024 Alumni Survey,

92% of alumni have strong mindsets about our mission and their role in it.

84% are working to expand opportunities for children, while **6%** are studying toward that goal.

80% work in education, with **5%** pursuing studies in the field.

Top education roles: **Classroom Teacher (72%)**, **Social Innovation/Non-Profit (8%)**, **Other (7%)**.

71% Net Promoter Score (NPS) from alumni.



CHANGING THE WORLD BEYOND THE CLASSROOM

Our community impact projects – known as “Be the Change (BTC) Projects” – allow our fellows to directly address any issues they identify within their placement schools.

This mandatory part of the fellowship encourages fellows to unleash their leadership, challenging them to solve problems and to step up as forces for change.

We are cultivating a strong leadership pipeline of change agents driving long-term systemic transformation in education and beyond.



Shulamite Ajayi
2021 Lagos Fellow

Shulamite Ajayi, a Teach For Nigeria alumna and passionate STEAM educator at Badore School, Aja, Lagos, has been a transformative force in her community. Her innovative teaching methods and unwavering commitment to her students earned her the prestigious title of Wema Bank's "My Teacher, My Hero" Challenge winner, triumphing over 120 teachers nationwide.



Oluwaseun Kayode
2017 Fellow

Oluwaseun founded **Schoolinka**, an edtech social enterprise that is solving the problem of poor teaching quality in Africa.



Olayinka Adeosun
2020 Lagos Fellow

At Ilupeju Junior Grammar School, Olayinka Adeosun, a visionary STEM educator and Limitless Space Institute Ambassador, is transforming how underserved students perceive science and technology. As the coordinator of the Microgravity Martians Club, Olayinka fosters curiosity and innovation by introducing students to the wonders of space exploration.

We are building a robust leadership pipeline of change agents working to effect lasting change by driving long-term systemic change within the education sector and beyond.



**Aramide kayode
2018 Fellow**

Aramide founded **TalentMine Academy**, a non-profit providing quality educational opportunities to vulnerable and out-of-school children in Nigeria.



**Joy Ifeanyi
2022 Lagos Fellow**

Joy, is transforming education and the environment through her groundbreaking initiative, **Waste to Desks**. By recycling plastic waste into durable school desks, Joy addresses two critical issues: the shortage of school furniture and plastic pollution.



**Henry Anumudu
2017 Fellow**

Henry founded **Sharing Life Africa**, a nonprofit that has reached over 2000 children and women. Henry recently graduated from the University of Edinburgh, on a Mastercard scholarship, with a distinction and a prize for overall best performance.



THE ALUMNI INCUBATION HUB

The Incubation Hub is a three-month programme that is designed to support Teach for Nigeria alumni as they accelerate their social enterprises. It does this by providing practical knowledge, intensive training, post-programme support, mentoring and an opportunity to pitch for seed funding.

In 2023, 20 alumni were welcomed into the program, with various initiatives that centred on improving the lives of children in low-income communities through education. After the training, seven participants qualified for the pitch competition. Two initiatives, Recyclearn Initiative and Kareerday, emerged as the winners, with each securing the seed funding grant of 1,000,000 to scale their projects in 2024.

THE RECYCLEARN INITIATIVE

The Recyclearn Initiative was created by Abdulrazak Kazeem with the goal of collecting and recycling plastic waste to support the educational needs of children in low-income communities.

The Recyclearn Initiative is currently operational in three States in Nigeria (Ogun, Osun and Ekiti State), with over 25 team members across eight schools. More than 250,000 bottles have been collected and recycled through its partner recycling companies, and 102 textbooks, 250 notebooks, seven school bags and three pairs of

sandals have been provided. A sickbay was also equipped through a plastic recycling drive.

So far, 2,264 learners in low-income communities have directly benefited from the project, leading to a decrease in the financial stress experienced by the parents of these students while simultaneously improving their learning outcomes thanks to an increased environmental consciousness of students, families and communities.

KAREERDAY

Kareerday is an African Edtech startup founded by Joy Ogbonna that focuses on boosting career readiness for secondary and pre-university students. Engaging 500+ students across three schools, it plans to scale to 13,000+ students across the continent in the next five years, offering personalised guidance and future-of-work relevant content.



A 3D rendered maze with dark grey walls and a light grey floor. A small, dark blue, stylized human figure stands in a path that leads away from the viewer into the maze. The lighting creates strong shadows, emphasizing the depth of the walls and the path. In the top left corner, there is a solid green horizontal bar.

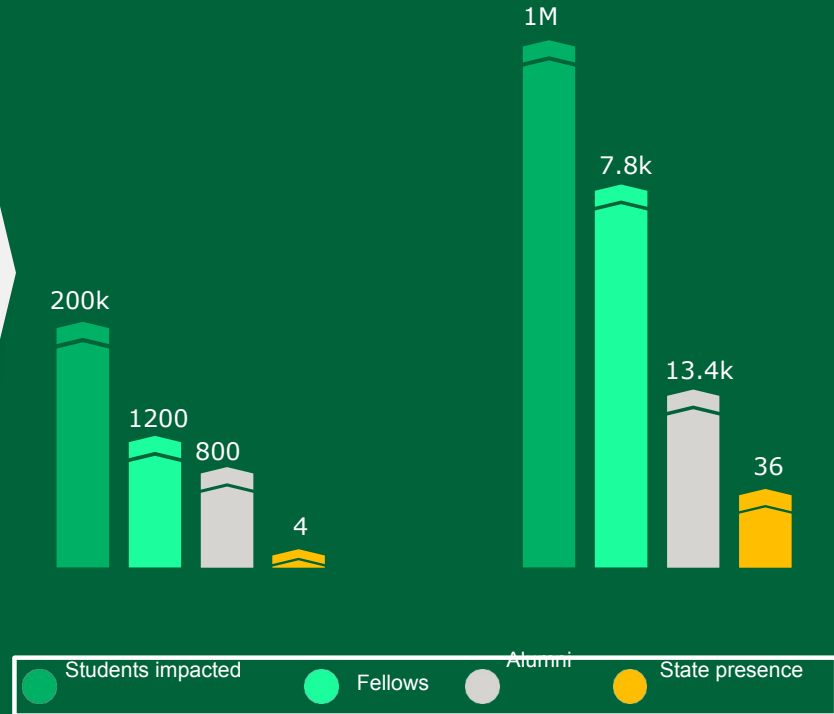
The Future

We have huge ambitions to scale across Nigeria...



Over the next decade, TFN will have a network of over 20,000 leaders across all geopolitical zones in Nigeria working in deep partnership to impact over a million students each year. Collectively, we will ensure our students, regardless of socioeconomic background, attain excellence, fulfill their potential and become leaders of themselves and their communities

...and impact 1M students over the next 10 years



Our Management Team



Molade Adeniyi
CEO



Bosede Ogidan
Program Director



Confidence Blankson
Head, Development & Partnerships



Paul Udeh
Head, Finance



Nwabugwu Akomas
Head, HR & Administration



Ebenezer Akinwale
Lead, Impact & Learning



Omotola Francis-Akinolu
Head, Alumni Development

Our Board of Trustees

TEACHFORNIGERIA



Kunle Elebute
Chairman, TFN & Gerrard Capital
Advisory Services



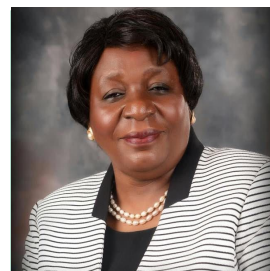
Olanike A. De Souza
Founder, People Prime



Alero Ayida-Otobo
Founder, Incubator Africa



Abdulrahman Mijinyawa
General Manager, Development &
Subsurface, Shell Companies, Nigeria



Lai Koiki
Executive Director,
Greensprings Educational
Services Ltd.



Folasade Adefisayo
CEO, Leading Learning



Segun Olukoya
Executive Director,
Nextzon Business
Services



Ayo Olajiga
Co-Founder & CEO, Food-Pro



Joke Chukwumah
School Director, Children's
International School



Dudun Peterside
Managing Partner, Narita
Learning Centre



Bolanle Njideofor
Senior Recruitment, Mckinsey &
Company



Abubakar Suleiman
CEO, Sterling Bank
Plc.



Thank you!

**With your help, we can continue to expand our impact to develop the kind of leadership needed to transform outcomes for children in Nigeria.
Thank you so much for your consideration.**