

## Quarterly Overview



*Dream Management Program teachers practice creating games at the Training of Trainers (TOT) on “Using Technology Tools in Teaching”.*

This month’s update captures both celebration and preparation from the most recent quarter. We marked the graduation of our P13 Learning Center students, welcomed and oriented a new P14 cohort, and supported Dream Management teachers and TAs through focused training. Together, these moments show how steady investment in people creates lasting impact—one semester at a time.

From proud farewells to exciting new starts, this semester has been one of growth across PEPY programs. Each moment reflects the care, commitment, and community behind our programs—thank you for being part of the journey.

***Be sure to follow PEPY Empowering Youth on our social media channels to stay up to date in 2026!***

## PEPY Program Updates



### Dream Management Program



*A group photo of PEPY Executive Director and School Director signing the one-year agreement to work in Varin High School during the Opening Event.*

### Dream Opening Event in the 12 target high schools

From November 10th to 14th, 2025, PEPY’s Dream Team conducted **Dream Management Opening Events** across 12 target schools to officially launch the new Dream Class enrollment. The event brought together 1,628 participants (1,097 females), along with PEPY’s Executive Director, Program Coordinator, District Office of Education, Youth and Sport (DoEYs) representatives, school principals, and teachers. The event aimed to introduce the Dream Program, inspire students to pursue their aspirations, and strengthen collaboration with key stakeholders. Activities included an overview of the Dream Class curriculum, motivational speeches, and interactive sessions that generated strong engagement and enthusiasm among students, marking a positive start to the new academic cycle.



### Dream Management Program *(continued)*

#### Training for Dream Management Teaching Assistants

In November 2025, the Dream Management Program organized a **training session** for Dream Management Teaching Assistants, with a total of 31 participants (19 females), including teaching assistants and PEPY staff. The training was divided into three main parts. First, participants reflected on the role of teaching assistants, discussed challenges, identified solutions, and explored opportunities for growth. Second, the session focused on classroom setup, including preparing teaching materials and using equipment such as projectors and computers. Third, the training emphasized personal leadership through the topic “Being a Leader for Yourself,” during which teaching assistants engaged in team-building activities and reflection exercises. The training aimed to review the responsibilities of Dream Management Teaching Assistants, provide clear instructions on class preparation, and strengthen leadership skills before they begin supporting Dream Class teaching in the new academic year.



*A group photo of DMTA training session, discussion and leading a team-building activity.*

#### Local Authority Story

This is the third year of Dream Management Program implementation in nine new partner high schools, where we have continued to work closely with school directors, teachers, and especially the District Office of Education, Youth and Sport. After several years of collaboration, we would like to highlight one of our strongest local partners, Mr. Chhean Huem, the Director of the Office of Education, Youth and Sport in Angkor Chum District.

As the District of the Office Education Director, he oversees primary, secondary, and high schools, ensuring that all children and young people in his district have access to quality education.

He actively participates in events such as public speaking contests, Dream Opening and Closing Ceremonies, and Sharing Events. He regularly delivers inspiring speeches that motivate students and other participants. On November 11th and 12th, 2025 he joined the Dream Opening Ceremony for the 2025-2026 academic year at Srae Khvav and Kok Dong High Schools. During his remarks, he shared:

*“I am very interested in the Dream Management Program, so I cleared my schedule to join the events at both schools. Dream is important for everyone, including me. In life, we must set our Dream and reflect on it every day. I am here to encourage schools and students to participate and join the Dream Class together.”*



### Scholarship for Higher Education (SHE) Program

#### Selection Process of 2025-2026 Scholars



*The scholarship team conducting a student home visit in Puok District in September 2025*

For the 2025–2026 scholarship cycle, our team held announcement sessions at target high schools across Siem Reap at the end of summer 2025. We received 109 applications (72 female).

Most applicants met the selection criteria, and after shortlisting, 82 candidates (62 female) joined the interview process. Of these, 48 (33 female) advanced to the social investigation stage, during which all families were assessed. Ultimately, 30 students (18 female) from all target school in Siem Reap and Kampong Thom and Kampong Chhnang were selected for scholarships to begin their higher education journeys.

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#### The New Scholarship Students Award Ceremony and Parents Meeting

In October 2025, the Scholarship Team organized the first Parents Meeting in the PEPY Office with all 30 (18 females) newly awarded scholarship students, their parents, Ministry of Education, Youth, and Sport representatives, and PEPY Staff. 70 participants (55 females) attended the in-person Parents Meeting in Siem Reap, and 14 participants (9 females) from Tangkouk and Kampong Leaeng District that joined virtually. The event was mainly to congratulate Scholars and to provide information about PEPY’s support systems and curriculum, as well as going over the terms and conditions in the Scholarship for Higher Education program that students and their parents need to follow.



*PEPY team introduction to 30 new scholarship students and parents at the PEPY Office on October 23, 2025.*

## PEPY Program Updates



### Learning Center Program

#### Graduation Ceremony for 2024-2025 students

Graduation Day is one of the main events in the PEPY Learning Center Program curriculum. We are always thrilled to celebrate students for their hard work and a year full of achievements. Moreover, we hand them certificates as proof of their learning and dedication, which they can use in their future job searches. Graduation Day was celebrated on the 17th of October 2025 at Regency Angkor Hotel, in Siem Reap city. There were 170 participants including students, parents, collaborating partners, and a representative of the Ministry of Education, Youth, and Sport.

We were also lucky to secure the unforgettable presence of our main donor Child's Dream Cambodia. Most importantly, it is the presence of parents who travel great distances from rural areas to join their child's special day. PEPY staff worked so hard to make the event go smoothly and successfully. Last but not least, there were 59 youths who graduated from PEPY.



*Above: Group photo with all Learning Center students, parents, special guests and stakeholders at the Graduation Day*

*Below: PEPY's Executive Director giving a Welcoming Day speech to incoming 2025-2026 students and parents*



#### Welcoming Day

Welcoming Day was conducted successfully before starting the new 2025-2026 academic year. It happened over two days on the 10th and 11th of November 2025 with 101 participants (70 females). Students and parents gained awareness of the program curriculum and signed the agreement. The content included a welcoming speech

from PEPY's Executive Director, introductions to PEPY Staff, discussing the agreement and PEPY policies, Learning Center curriculum and course syllabuses, Pre-Test, and team building activities to engage all 60 students effectively.

By the end of the welcoming day, it was noticed that parents had gained trust among the programs team and understood the slated activities. They believe that their children will learn well and will be shaped in the right direction.

#### University and Vocational School Visit

In this quarter, the PEPY Learning Center team took 60 new incoming class of students to visit nine universities and vocational training schools in Siem Reap. The schools are Paññasastra University of Cambodia (PUC SR), University of South-East Asia, Vanda University of Siem Reap Branch, Build Bright University Siem Reap Campus, École d'Hôtellerie et de Tourisme Paul Dubrulle, Angkor University, Techo Sen Regional Polytechnic Institute Siem Reap, National Polytechnic Institute of Angkor, and IU International University-Siem Reap. These visits helped students learn more about different choices for higher education and helped them feel more confident about their futures. They saw different academic programs, learned about which majors are important in the current job market, and what skills they need to study at university if they plan to enroll soon.

After the tour, Lert, who is 19 years old said, *"I feel very excited and thankful to all the teachers for giving us a lot of information about the schools and for explaining each skill clearly. [...] I feel motivated and I hope to start my higher education soon."*

#### English Learning Project (ELP)

During this quarter, the English class provided the two final lessons for each level of Promotion 13 (P13) students, completing their year with PEPY. The lessons focused on fundamentals of English communication.

Students in Promotion 14 (P14) have just started their time with PEPY. During their first 2 weeks at the LC, we provide them with the Pre-Test to determine their baseline level of abilities. After the Pre-Test, we divide students into 3 groups and levels based on the results. The overall average result of the Pre-Test was 46.73%.



*New students during conversation practice in English Class*

## PEPY Program Updates

### Information Communications Technology (ICT) Project



*Students learning the first lesson on Typing*

Within the first quarter, the computer class provided 4 lessons to P13 students. They included Canva, where students practiced creating and designing posters, CVs (Curriculum Vitae) and editing videos. In addition, they learned how to design creative text, and add images, backgrounds, and music in their videos. Students demonstrated creativity in designing and presenting their own creative projects. For P14 students, their lessons focused on the Foundations of Information Communication and Technology. Each lesson provided IT fundamentals and their applications to life, school and the workplace starting with learning typing, and an introduction to web browsers.

Students say that they enjoy this class a lot! Most students expressed that the time in this class goes so fast they wish they could study longer. One Learning Center student, Kimsa, said *“The first week I attended Computer class, I have gained some knowledge on the technology necessity and especially, I started using mouse, typing English and Khmer. I am quite new to the computer lesson, but I will try my best to learn from the teacher and my classmates”*.

### Youth Empowerment (YE) Project

The Youth Empowerment Class covered five topics this quarter: “Group/Individual Conflict Management”, “Level Up for Workplace Success”, “Self-Evaluation Questionnaire & Self-Efficacy”, “Get to Know Your Team”, and “How to Form a Dynamic Team as a Leader”, with all 60 students participating.

After joining the Youth Empowerment Class, students learned many new things. They learned how to speak in front of people with confidence. Students also learned how to think about themselves regarding finding their strengths and weaknesses by learning to believe in their ability to succeed in specific situations or to accomplish a task effectively. Students answered questions about themselves and started to believe they could be good leaders. They met new friends and learned how to work together as a team. All the students started to show respect and share ideas with one another. They were not afraid to share their opinions in class. One student, Sarin, 18 years old and from 28 Makara High School, said, “I was shy before, but now I am more confident to speak in class and get a lot of support from their friend in class and the activities helped me understand myself better and made me want to help my group.”

By taking this class, students feel more hopeful about their futures. They understand the importance of communication, teamwork, and believing in themselves. Many students now feel excited to try-out new ideas and lead group activities. They also know that asking for help is a good thing. The YE class has made everyone feel like a family where everyone is important and supported. This experience will help students not only in school but also in their lives. The Youth Empowerment Project also conducted a confidence survey with the students. 60 students responded and the average result was 53%.

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*The P13 Learning Center Graduating Class of 2024-2025*