

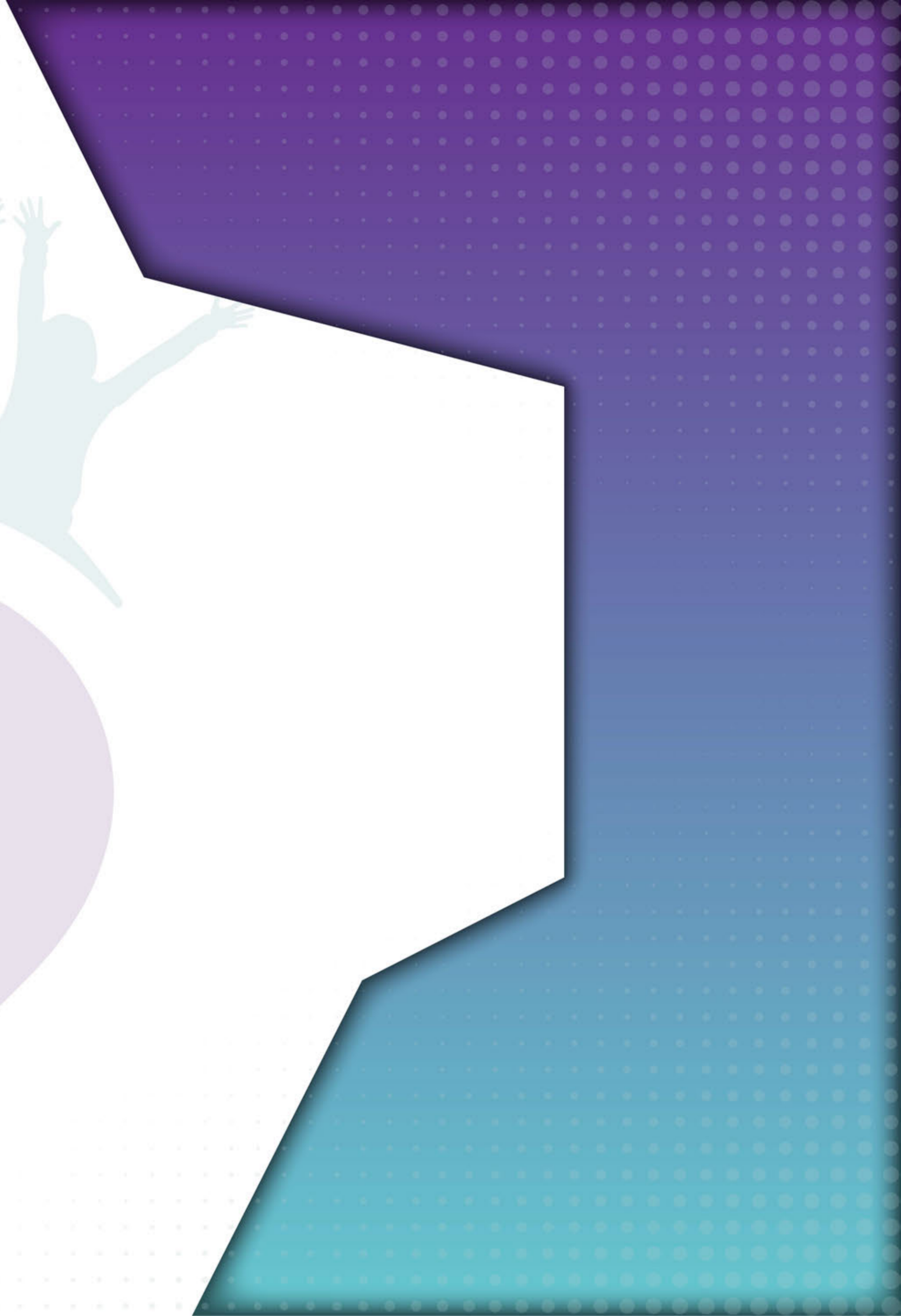


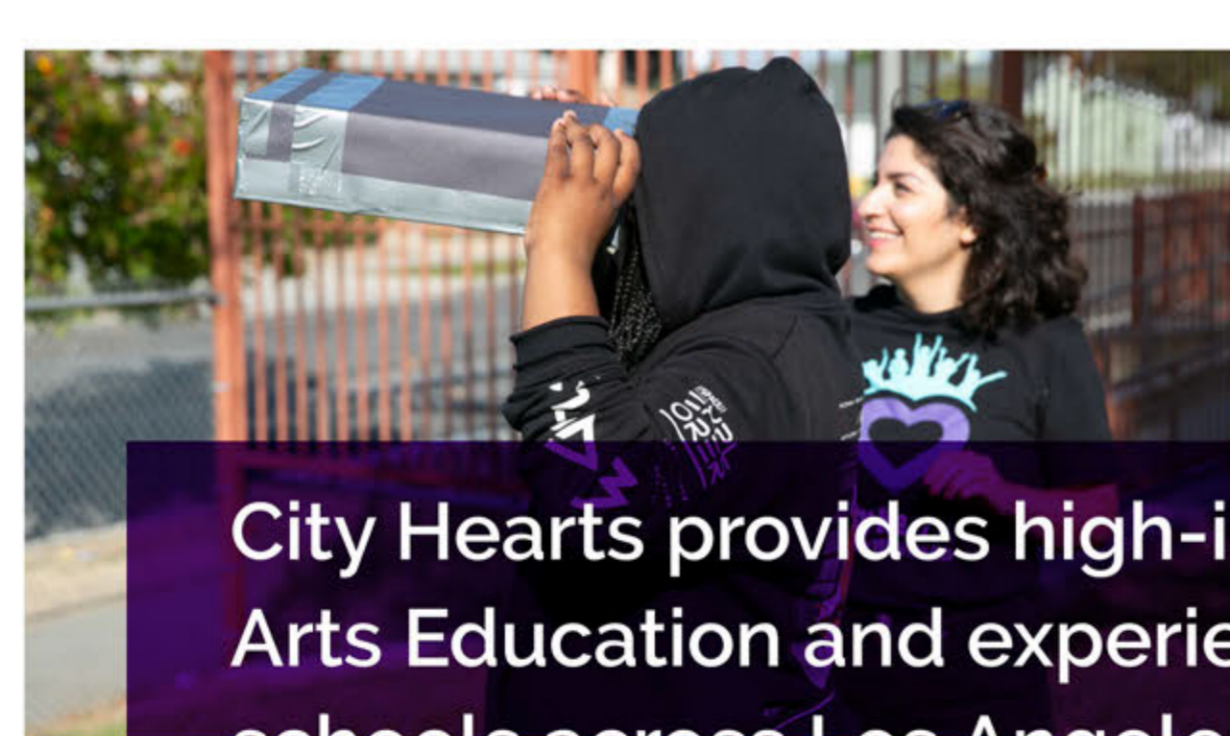
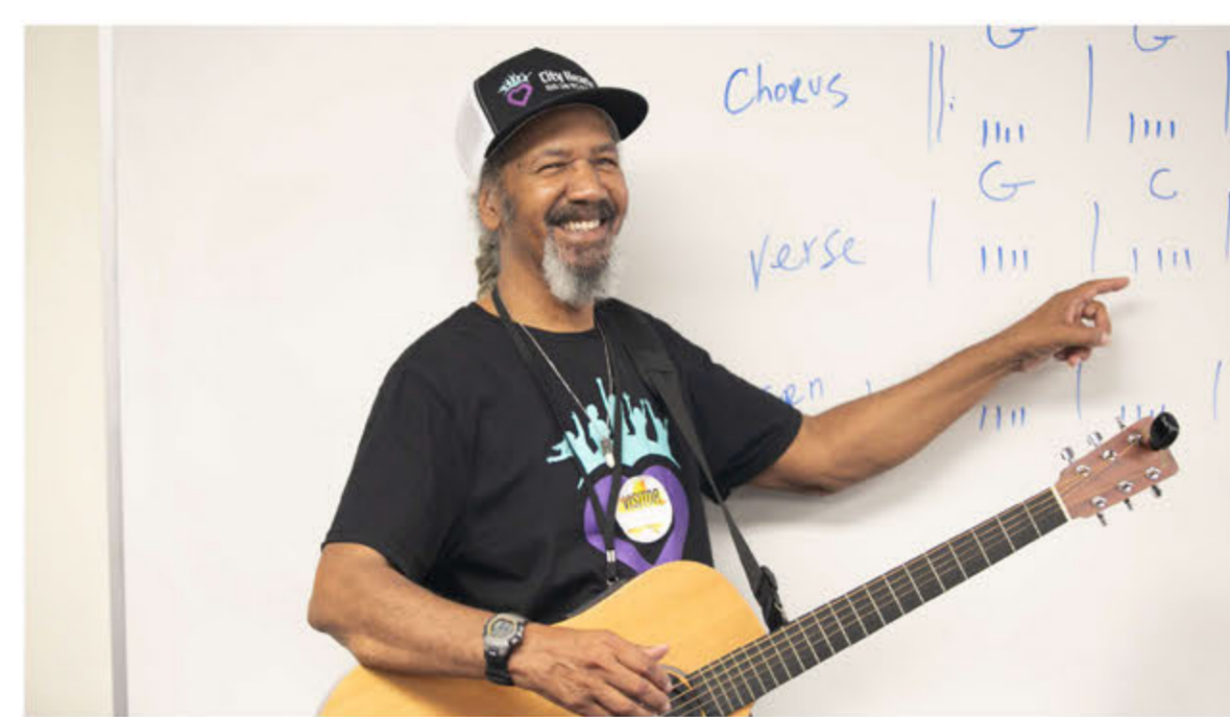
City Hearts
Kids Say YES to the Arts



Activity Report

2023-24 School Year





City Hearts provides high-impact, holistic, and culturally relevant Visual and Performing Arts Education and experiences to K-12th grade students in Arts under-resourced Title 1 schools across Los Angeles County. City Hearts Teaching Artists, with extensive Artistic resumes and professional affiliations, lead healing-centered, trauma-informed in-school and after-school classes aligned to California Visual & Performing Arts standards. Enhancing self-esteem, creativity, and social and academic skills, City Hearts' Arts programs strengthen the health and vitality of our students and communities. All classes are provided at no cost to the students and their families.

Our Mission

Charles Maceo Thornhill

To our Supporters and Collaborators,

The achievement gaps that can arise in many of our community's under-resourced schools are plenty, including a lack of exposure to diverse Art forms and culturally expansive Artists. Consequently, there remains much work to be done to play our part in closing those gaps. We are determined to ensure our young people not only have ample opportunities to express themselves Artistically but are equally impacted by our programs in ways that positively improve their academic, holistic, and social-emotional needs.

While the 2023-24 school year certainly provided us with many opportunities to test our resourcefulness, commitment, and creativity, my confident hope is that this snapshot of our year overwhelmingly indicates our unwavering commitment to delivering robust, high-impact Visual and Performing Arts programs to underserved schools in Los Angeles County. I am honored to invite you to sit alongside me and the City Hearts team to reflect on what was, simply, a tremendous school year.



Who We Served

17 Schools

Chavez-Dominguez Continuation High School
Dominguez High School
Foster Elementary School
Hamilton Middle School
Hawthorne High School
Holmes Elementary School
Lawndale High School
Leuzinger High School

Martin Luther King Elementary School
McKinley Elementary School
Mokler Elementary School
Roosevelt Elementary School
Rosecrans Elementary School
Starr King Elementary School
Tibby Elementary School
Walt Disney Elementary School
Walter F. Dexter Middle School

6 School Districts

Compton Unified School District
Long Beach Unified School District
Paramount Unified School District

New Districts Added This Year!

Whittier City School District
Centinela Valley Union High School District
Burbank School District





100%

of school partners say City Hearts positively impacts students' academic efforts and success through teaching transferable skills while helping students improve their self-confidence.

94%

of school partners say City Hearts positively impacts students' literacy, critical thinking, and social skills.



708 Students



1,116 Classes



“When I think of City Hearts, I think of a healthy and supportive community to help make young actors and performers more confident in their art and help them thrive and strive to follow their passion.”

**Jonathan, 8th Grade Student
Dance and Musical Theatre**



Despite being a only fraction of a student's school day, **7 out of 10** students report being more excited to attend school on days they have City Hearts classes.



1 out of 2 City Hearts students report that they turn to art to help regulate their emotions.

“The feedback from parents has been overwhelmingly positive, with many expressing their appreciation for the opportunities provided by City Hearts, especially since many of them are unable to afford enrichment classes.”

**Principal Mariana Sansone
Dexter Middle School
Whittier City School District**



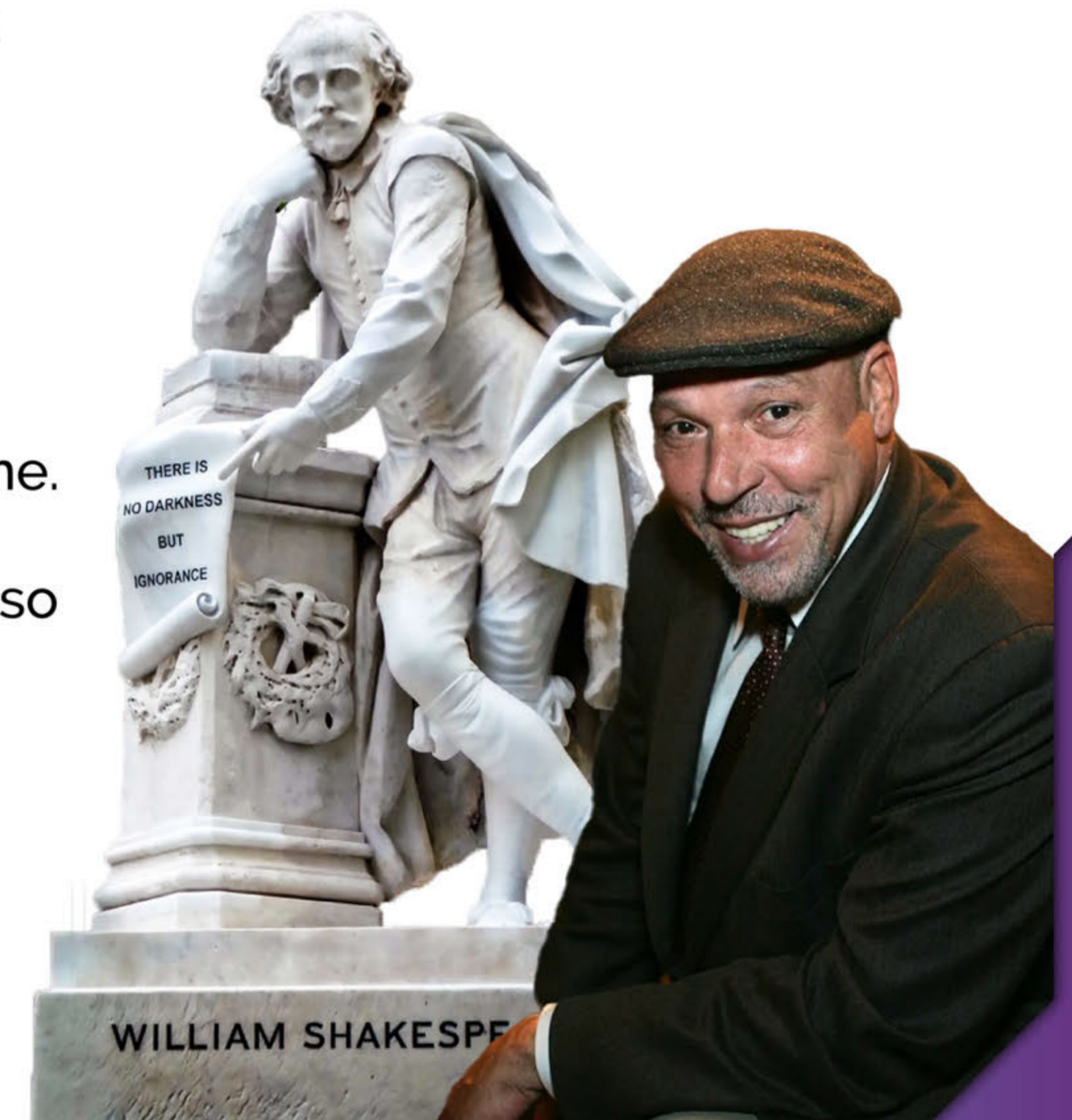
Wilson
William

Wilson 'n William Origin Story

When thinking of a new and innovative Acting program for our high schoolers that would completely alleviate the high cost often associated with Los Angeles Acting studios, we knew we wanted to honor City Hearts' long tradition of the Shakespeare Challenge, while introducing students to more modern and culturally rich texts. Who better to fill that void than August Wilson, the “theater’s poet of Black America”? To this day, despite being a preeminent playwright, Wilson remains underrepresented in school curricula. Students, and especially underrepresented actors of color, miss out on his dynamic stories of Black people and people of color that contain universal truths about the human experience.

So in early 2023, Executive Director Charles Maceo Thornhill and Teaching Artist Lester Purry, who has performed in eight of Wilson’s 10 plays, co-developed the Wilson 'n William Theatre Program. That fall semester, we welcomed the inaugural cohort of high school performers through a new partnership with the Centinela Valley Union High School District servicing the cities of Lawndale and Hawthorne.

Offering a comprehensive study of both classical and contemporary texts, the program also introduces students to myriad career pathways in the Arts, guiding them toward professional pursuits in acting and beyond. Purry, in teaching the program, highlights its contemporary relevance, noting that both writers, though nearly 400 years apart, address similar themes of societal roles, politics, individual rights, and oppression.





An In-Depth Look

Inclusive of all skill levels and acting backgrounds, the **Wilson 'n William Theatre Program aims to enhance the Artistic while endeavoring to be holistic through heart-centered acting coaching. Divided into multiple phases, students have consistent and intentional opportunities to grow in their craft, work as an ensemble to build a safe, vibrant community, and access creative career mentorship.**

Covered Concepts and Experiences Include:

- Relaxation and Focus Techniques
- The lives of August Wilson and William Shakespeare
- Improvisation and Theatre Games
- Monologue and Scene Study
- The Art of Live Auditioning
- Self-Tape Best Practices
- Character Analysis
- Movement and Body Awareness
- Voice and Speech Exercises



New 3-Year Partnership With JCOD

City Hearts is thrilled to announce that we are a recipient of a 3-year **Los Angeles County Justice, Care and Opportunities Department Care First Community Investment Care Grant** to continue our Wilson 'n William Theatre Program! This new partnership will allow us to further develop creative career opportunities for the students, including launching an internship program for high schoolers to mentor their younger peers in 2025. This grant, focusing on supporting chronically under-resourced communities, aims to address the negative impacts of racially-driven criminal justice inequities and long-term economic disinvestment.



“The students speak of the program as an opportunity that has enriched their lives in profound ways, shaping not just their artistic skills but also their confidence, their sense of belonging, and their understanding of themselves.

**Lorena Rodriguez
Community Schools Site Coordinator
Leuzinger High School**

94%

of students say City Hearts has positively impacted their life outside of the program.

94%

of students reported being inspired to do more art outside of school because of their City Hearts class.

100%

of students say they have become better artists since participating in these classes.

Wilson 'n William Masterclass

City Hearts invited its inaugural class of Wilson 'n William Theatre Program students to attend a private Masterclass Workshop with special Guest Teaching Artists and renowned Actresses, **Yvonne Senat Jones** and **Aasha Davis**! Students received feedback on their monologue work with an exciting Q&A segment about the business of Acting and much more!





 **Wilson N**
20 William
24 Showcase

Students in Action

On April 20th, students came together at Nyman Hall to perform emotional and captivating monologues in front of a live audience. Featuring a panel of several guest actors including City Hearts alumna and social media sensation **Honey Robinson**, students received high praise and encouragement for a riveting show. In honor of the students' dedication, **Senator Steven Bradford** awarded the students beautiful Certificates of Recognition.

“See, we’s the leftovers.
The colored man is the leftovers.
Now, what’s the colored man
gonna do with himself?
That’s what we waiting to find out.”

- **TOLEDO** from August Wilson’s
“**Ma Rainey’s Black Bottom**”



“I come not, friends, to steal away your hearts:
I am no orator, as Brutus is;
But, as you know me all, a plain blunt man,
That love my friend.”

- **ANTONY** from William Shakespeare’s
“**Julius Caesar**”



“People say it’s too much to carry.
But I told myself somebody got to
carry it. Miss Ester carried it.
Carried it right up till the day she
died. I didn’t run from it.
I picked it up and walked with it.”

- **AUNT ESTER** from August Wilson’s
“**Gem of the Ocean**”



"Watching the students perform made me tear up. City Hearts is doing amazing work and providing such a safe, creative space for these kids! Congratulations!"

**Jasmine Leon Guerrero
Sr. District Representative
Office of Senator Bradford**



S T A T E O F C A L I F O R N I A

Senate

CERTIFICATE OF RECOGNITION

Presented to

CITY HEARTS

KIDS SAY YES TO THE ARTS

On behalf of the 35th California State Senate District, I proudly present this proclamation in recognition of your outstanding commitment to provide top-tier arts education and unique experiences through PK-12th grade, particularly within the under-resourced areas of Los Angeles County. Your dedication to enhancing the well-being and vibrancy of our students and their communities is commendable.

Best wishes in all your future endeavors.

Inaugural Wilson 'n William Theatre Program Showcase
Nyman Hall at Hawthorne High School

April 20, 2024
Congratulations!

Steven Bradford
CA State Senate, District 35

Theatre Games (K-2nd)

In the spirit of spontaneity and within a judgment-free zone, K-2nd grade learners have fun with the basics of Acting through theatre games and improvisation. Young Artists explore stories, emotions, character work, and collaboration while being dependent on their imaginations rather than a script. Classes end with a culminating performance where parents, family members, and school personnel are encouraged to participate and create alongside the students!

Latin Dance & Rhythms (1st-5th)

Students learn the fundamentals and base steps of Salsa and other forms of Latin dance, gaining an understanding of timing, stepping, and counting primary rhythms. Exploring musicality, students learn to dance in rhythm and begin to improvise moves. Classes focus on learning classic dance steps that celebrate the roots of Latin dance and cultural traditions.

Young Actors Club (3rd-5th)

Building critical thinking, reading, and comprehension skills, the Young Actors Club focuses on providing elementary-aged students the opportunity to perform modern and classical monologues and scenes while improvising and developing expressive acting skills through immersive theatre games. Centering on holistic development, students journal, meditate, and practice relaxation exercises to increase their social and emotional wellness.

Performing Arts

Guitar & Songwriting (4th-8th)

A class for curious music makers, students learn how to play the guitar while studying the musicality of folk, classical, and modern music. Driven by the students' tastes and preferences, they write their own lyrics, create their own music, and perform original songs.

Musical Theatre (4th-8th)

Learning the story elements of staged drama through exploring the productions of diverse playwrights, students connect singing, dance, and acting to create dynamic and authentic performances. As an ensemble, student work culminates with end-of-school-year performances open to their community.

Visual Arts

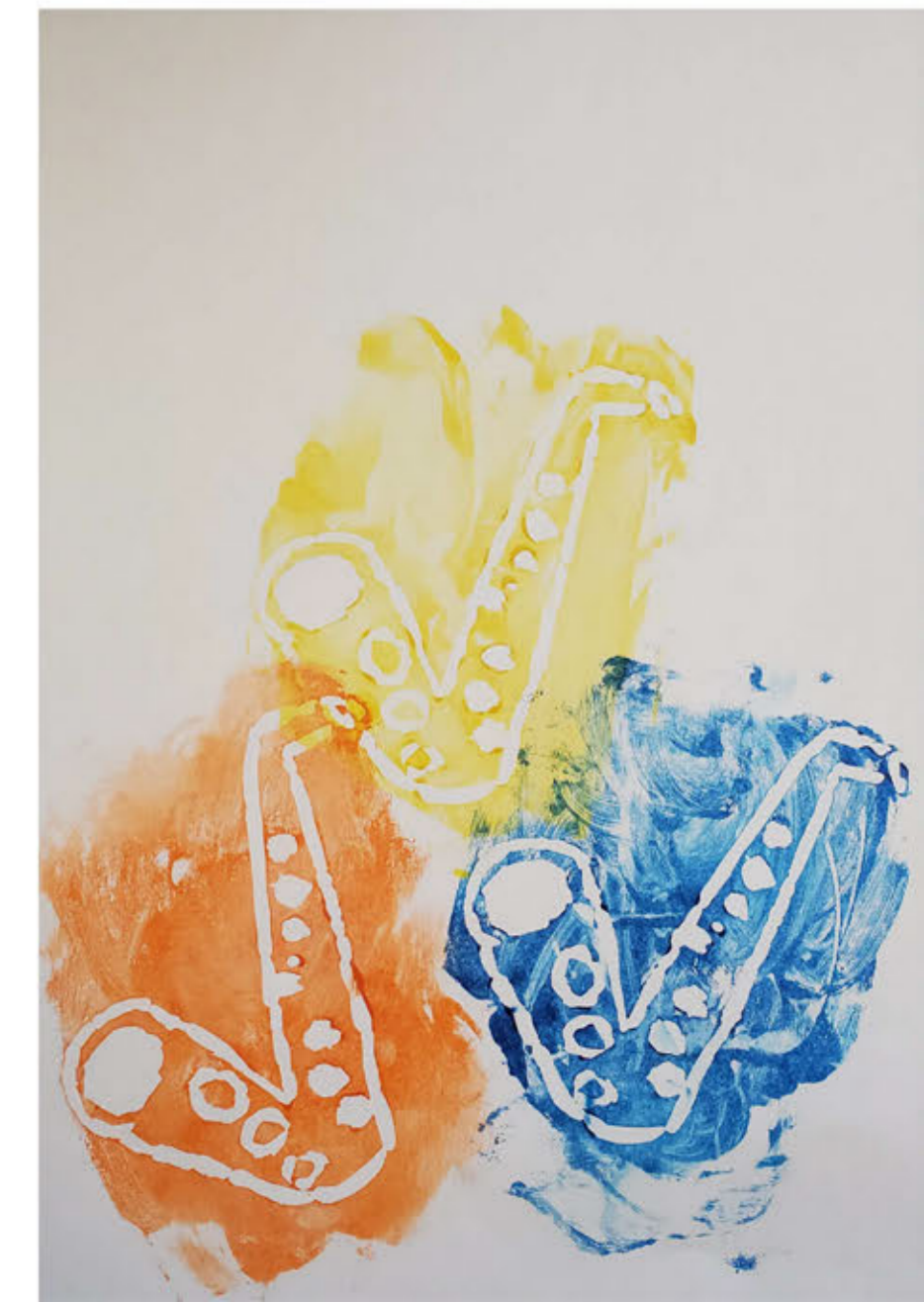
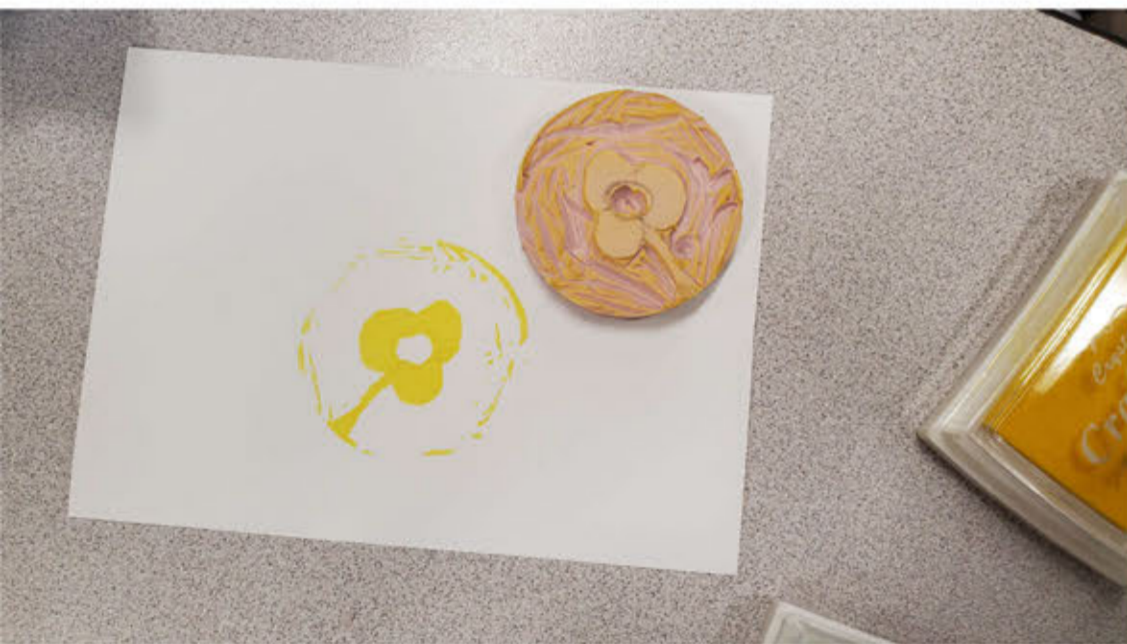
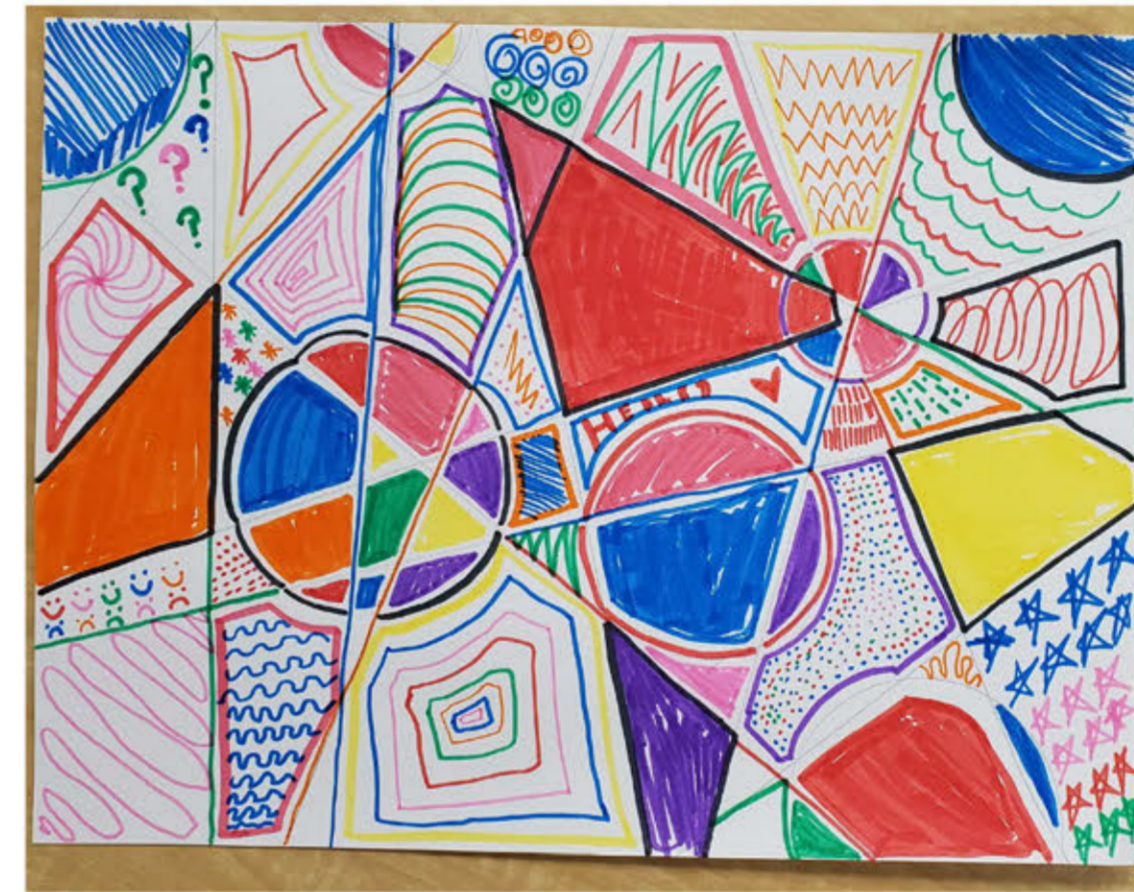
2D Design & Printmaking (6th-12th)

Exploring imaginative expression and creative career pathways, students learn design fundamentals, examine commercial Artwork and their producers, and create and replicate prints and textiles. Students also experiment with various media in hands-on projects with papercraft, block printmaking, and fabric printing.

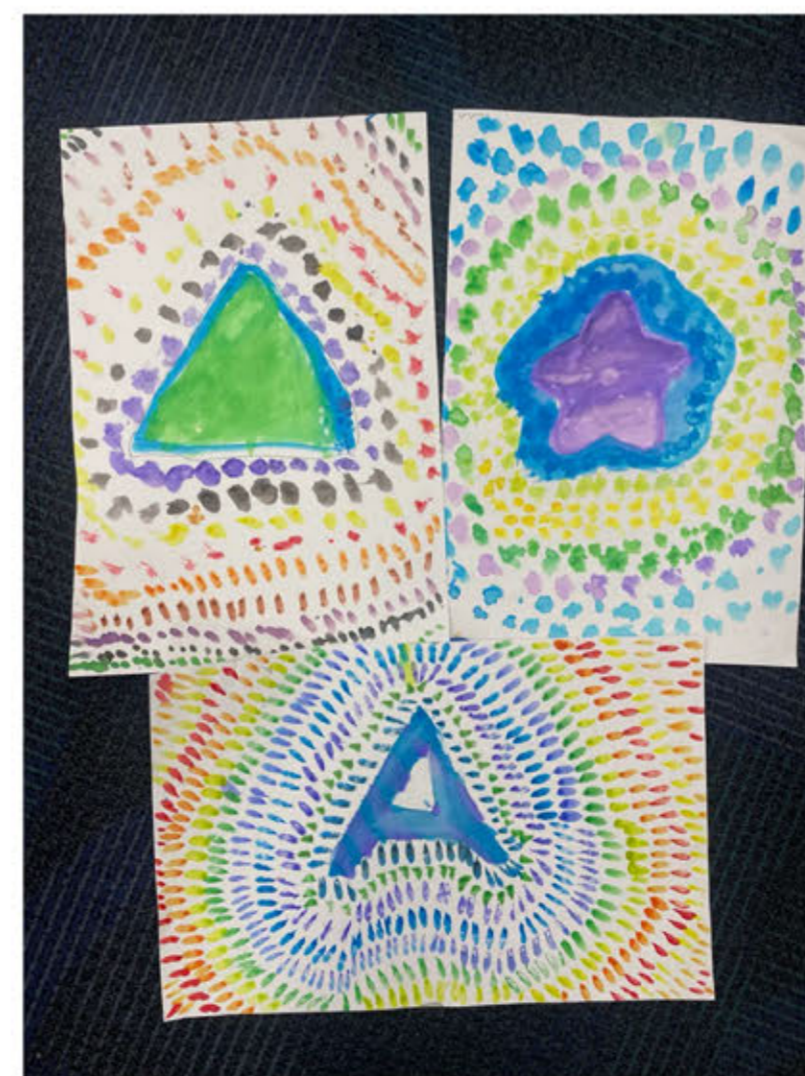
Drawing & Mixed Media Arts (1st-5th)

An exploratory introduction to the Art of self-expression, students engage with diverse media such as painting, charcoal, clay, and collage. Using 2-D and 3-D Art as a gateway, students develop technical knowledge, are exposed to healthy and cathartic methods of emotional expression, and build confidence in their Artistic abilities and themselves.

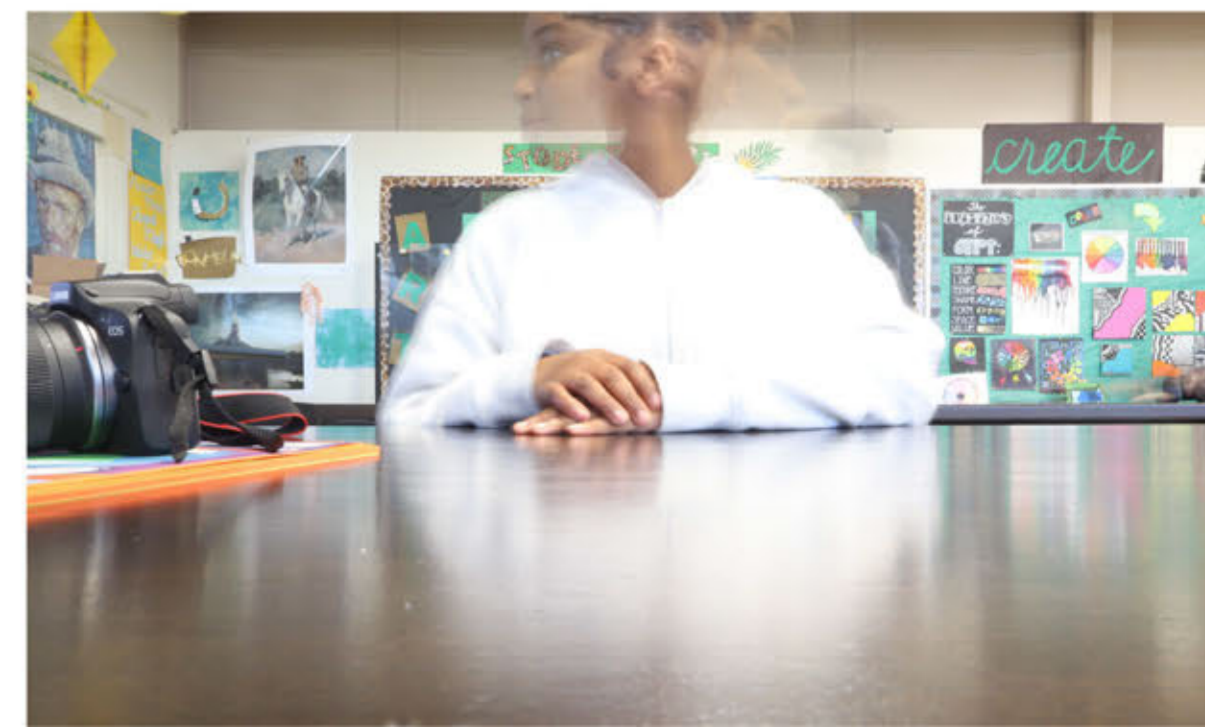
2D Design & Printmaking



Drawing & Mixed Media Arts



Photography



Focus on Photography

Stimulating an appreciation for analog and digital photography, **4th-8th** grade students also experiment with camera-less processes to understand the fundamental role of light in imprinting an image. Exploring the history of photography and pioneer photographers, students build a portfolio of distinct styles, including self-portrait, still-life, collage, photomontage, and experimental landscape.

90% of students said they felt respected and encouraged by their classmates throughout the after-school program.



Camera Gift Giveaway



Thanks to **We Benefit Children** and the **Thelma Pearl Howard Foundation!** With their generous support, we surprised our stellar after-school Photography students with their very own cameras to keep!



Jamaal Murray
Owner of Photos by Jamaal



Chuck Jones
Owner of MFB Entertainment



Arturo Soto
Photography Lecturer at University of Aberystwyth, UK



Jeff Lewis
NFL Photographer for AP Images



Thomas Lock Hobbs
Independent Photographer, Artist and Bookmaker



Sacha Halona Baumann
Artist and Publisher of STEP and REPEAT

Portfolio Reviews

The talented student Photographers from Compton worked hard to create amazing photography portfolios. To celebrate their work, we gathered six local and international professional Photographers to review student portfolios and submit feedback, insight, and praise via pre-recorded video. A special thanks to our Photography Teaching Artist, Ayda Gragossian, who led these students along the way.

Visual Arts + Theatre Arts

At Tibby Elementary's end-of-year showcase in Compton, City Hearts after-school programs beautifully collaborated as our Photography students captured both behind-the-scenes and performance shots of their Musical Theatre peers' performance of *The Wiz*.

Cross Program Collab



Cross Program Collab

Visual Arts + Performing Arts

Dexter Middle School 2D Design & Printmaking and Guitar & Songwriting students came together to blend visual and musical arts in the inaugural [Library Sessions Concert](#). Students transformed the school library into a vibrant music venue, decorated with original artwork created by our 2D Design & Printmaking students. Guitar & Songwriting students performed a series of songs, including an original ballad they co-wrote.

100% of **Guitar & Songwriting** students report that they have become a better artist because of their City Hearts class.

93% of **2D Design & Printmaking** students report that they now believe it is possible to have a job as an artist if they choose to pursue a career in the Arts.



Culminating Events



“The field trips provide our students with valuable opportunities to connect classroom lessons to real-world experiences.”

**Principal Osvaldo Ocampo
Starr King Elementary**

Many educators at our partner schools report insufficient funding for buses and entrance fees to visit art institutions, limiting opportunities for student field trips. Recognizing the value of exposing students to meaningful Arts experiences outside of everyday school settings, City Hearts organized **six field trips**, bringing the Visual Arts students, including the 4th-grade special education class, to **The Museum of Contemporary Art (MOCA)** and **The Hammer Museum**.

A celebration of art featuring showcases, galleries, and exhibits of our Theatre Games, Latin Dance, and Visual Arts students. Plus, Actor **Melvin Ward** of **Dhar Mann Studios** visits King Elementary's Young Actors Club in Compton for a surprise visit and Q&A.

84% of **Theatre Games** kindergarteners said that performing for people made them feel important.

98% of **Latin Dance** 1st graders said they want to be in a City Hearts class again.

82% of the **Young Actors Club** students report being more excited to go to school on days they have City Hearts classes.



Ten Year Retrospective

(1928-2013)

Azar Isfahani-Hammond Tribute

In 2014, City Hearts received a generous in-kind donation of photography equipment that once belonged to the esteemed Azar Isfahani-Hammond. This contribution helped enrich our photography program and was made in Azar's honor by her devoted daughter, Alexandra Isfahani-Hammond. Azar came to photography as a second career managing the photography laboratory at Washington D.C.'s [Corcoran School of Art](#) during the 1970s and '80s. Through her work she chronicled the museum's exhibitions and regularly showed her own original photographs and paintings. In 1982, she relocated to Manhattan Beach, California, where she resided for the remainder of her life, taking courses at [UCLA](#) and [Santa Monica Emeritus College](#). Her compassion for all living beings was a defining feature of her life. Sensitive to the suffering of all species from a young age, Azar became vegetarian at 14 and later, vegan at 78, driven by a deep empathy for animals. Azar lived courageously with lung cancer for several years and passed away with dignity at her husband's Westwood home. We honor Azar's enduring legacy and are deeply grateful for the generosity of her daughter, Alexandra. This tribute celebrates Azar's lasting impact and the beauty she brought into the world.



Fresh Focus

Featuring over 50 esteemed Fine Art photographers alongside student talent from our [Fresh Focus: A New Shot at Life Photography Program](#), attendees had the unique opportunity to acquire iconic images of [The Beatles](#), [Madonna](#), and [Jimi Hendrix](#) and rare pieces like [Walter Rosenblum's "Tar Beach."](#) All proceeds from the auction went back into funding no-cost Arts Education programming.

Meet The Team: **Teaching Artists**



GWENDOLYN OLIVER
DANCE AND MUSICAL THEATRE

Gwendolyn has extensive training and teaching experience in Dance, Acting, and Choir. She has trained with noted Dance teachers such as [Yahuda Moar](#) of the [San Francisco Ballet](#) and [Ehud Krauss](#) of the [Zohar School of Dance](#). Gwendolyn's singing talent was nurtured at home, in church, in high school and community Musical Theatre productions, and by her voice coach, [Dan Saunders](#). Her City Hearts students have performed improv, short plays, and full-length productions such as [Twelve Angry Men](#), [Oliver](#), [The Wizard of Oz](#), and [The Wiz](#).



ERICA HYSKA
LATIN DANCE & RHYTHMS

Trained in Afro-Cuban and Modern Salsa Fusion, Erica educates with a great emphasis on fundamentals, technicality, and body movement. She has experience performing and assisting some of the top Salsa Dance teachers in Los Angeles. She has professionally competed and performed at [San Francisco Salsa Bachata Kizomba Congress](#), [World Salsa Festival](#), and others around the United States.



ROY WILLIAMS, JR.
ACTING

Roy is an accomplished Actor, Writer, and Director who has worked on successful Film, Television, and Theatre projects. He studied Acting at [Truthful Acting Studios](#), Orlando's top [Acting Conservatory for Film and Theatre](#), where he received a certificate in the [Meisner Acting Technique](#). He has over 35 film and television credits, including work on [NBC](#), [ABC](#), [CBS](#), [Netflix](#), [Hulu](#), and [BET](#). A firm believer in passion projects, Roy has produced his own short films and has also appeared in many shorts and independent films to support up-and-coming Filmmakers. Roy received his degree from [Full Sail University](#) in Orlando, FL.

Meet The Team: **Teaching Artists**



LESTER PURRY
ACTING

Lester is one of the country's most highly respected stage Actors. He has performed in regional theatres across the country, including a national tour as Othello in *Othello* at the world-famous *Guthrie Theatre*. He is a company member of *Penumbra Theatre* and has performed with other prestigious Theatre companies such as *Baltimore Center Stage*, *Alabama Shakespeare Festival*, *Portland Playhouse*, and the *Los Angeles Performing Arts Center*. Lester also has taught Acting for nearly four decades at *Pierce College*, the *Penumbra Theatre Company*, and the *Freedom Theatre*.



QUINLAN LEWIS-MUSSA
DRAWING & MIXED MEDIA ARTS

Quinlan is an accomplished interdisciplinary Visual Artist and Musician. She attended *Interlochen Arts Academy*, the nation's premiere Arts boarding school, and won awards in nationwide competitions such as *YoungArts* and the *Scholastic Art & Writing Awards*. She has been featured in several gallery shows, including *Almost Magic*, a solo exhibition. Her Artwork has explored racial identity, desire to belong, and the dichotomy between the need for change and resisting it. She holds her BA in Art from *UCLA*.



AYDA GRAGOSSIAN
PHOTOGRAPHY

Ayda is an Iranian-American Painter and Photographer. Her work explores the notions of displacement and impermanence in relation to the urban landscape. She has worked as an Art educator at *LACMA* and *Hammer Museum*, mentoring Art teachers and young students across underserved communities in Los Angeles. She received her BA from *California State University, Northridge* and her MFA from the *University of Oxford*.

Meet The Team: **Teaching Artists**



ANGÉLICA RUIZ
2D DESIGN & PRINTMAKING

Angélica (she/her) is a Visual Artist, Educator, and Digital Content Producer born and raised in Los Angeles. As the daughter of working-class immigrant parents, she is passionate about working with youth from similar communities and fostering their creative skills. Angélica holds degrees and certificates from [Mt. San Antonio College](#), [UCLA](#), and [California State University, Fullerton](#), having studied [Fine Art](#), [Art History](#), and [Art Education](#).



KAREN FURNO
MUSICAL THEATRE

Karen is a Performer, Director, and Choreographer performing nationwide, from summer stock to touring companies to repertory theatres. She played Sarah in the [Man Who Came to Dinner](#) at the Actors Co-op, Dora in [Equus](#) at the Chandler Studio Theatre, which won the [LA Drama Critics Circle Award](#) for Best Revival and was a web series regular in [Starz's The Hollywood Acting Studio](#).



CALVIN BANKS
GUITAR & SONGWRITING

Guitarist, Singer, Songwriter, and Producer, Calvin has collaborated, performed, and recorded with notable artists such as [Stevie Wonder](#), [Mary J. Blige](#), [Roy Ayers](#), and [Big Mountain](#). Leader of the band [Calvin Banks and the Tellers](#), they released their newest album [Only Yes Say](#) in the summer of 2023. Calvin is a passionate Teaching Artist connecting grassroots and traditional musical history with powerful social and literary context.

Meet The Team: **Admin Staff**

CHARLES MACEO THORNHILL, EXECUTIVE DIRECTOR

A City Hearts team member since 2010, Charles has a multi-dimensional background in the Arts and business. In addition to spending over 17 years working in the nonprofit educational sector, he has worked with other nonprofits, including [United Friends of the Children](#), and is a [Teach For America](#) alumnus. Before becoming Executive Director, Charles spent over a decade as Teaching Artist for City Hearts. Charles is an accomplished stage and screen Actor ([SAG-AFTRA](#) and [AEA](#)). Charles received his BA in Drama from the [University of California, Irvine](#) and his Multiple-Subjects teaching credential at [California State University, Dominguez Hills](#).

SHEILA MCMULLIN, GRANTS MANAGER & COPYWRITER

Sheila (she/her) brings over 15 years of youth programming and mentorship to City Hearts. Sheila was formerly the City Hearts Program Manager before transitioning into the Grants Manager & Copywriter role. In 2020, she became an [Arts for Los Angeles Arts Delegate](#) and continues to advocate at the intersection of civic participation and local artist resources. She is the author of [daughterrarium](#) from [Cleveland State University Poetry Center](#) and an Advisory Board Member for the [Contemporary Irish Arts Center of Los Angeles](#). She holds her MFA from [George Mason University](#).

CHRIS PERAZA, GRAPHIC DESIGNER

Chris started with City Hearts as an intern in 2022 through a generous [Los Angeles County Department of Arts and Culture](#) grant. After completing 400 rigorous internship hours, City Hearts brought Chris on as their permanent Graphic Designer. Working closely with the Executive Director, he helped establish a cohesive visual language for City Hearts, which included a fresh new logo and color palette, an engaging social media presence, and a complete re-design of the yearly Activity Reports. He has an AA degree in [Studio Art](#) from [Los Angeles City College](#), and a BFA in [Computer Animation and Game Art](#) from [California State University, Fullerton](#).

BRIANA SALDANA, ADMINISTRATIVE ASSISTANT

Briana is committed to positively impacting her community by creating handmade crafts through pottery and inspiring music. With a passion for encouraging others who may have doubted their artistic abilities, she has recently earned her AA degree in Arts and Humanities at [El Camino College](#). She is now taking a gap year to pursue her own creative passions. Briana plans on transferring to a 4-year university, to pursue a BA in the Arts. As City Hearts has immensely impacted her life by helping the youth gain access to Arts Education, she hopes to eventually inspire her community by becoming a Ceramics teacher.

New Board Member Spotlight!

Nikiva Dionne

City Hearts was delighted to welcome Nikiva Dionne to our Board of Directors in 2023. A Baltimore native and dynamic talent, Nikiva has graced TV screens in roles on [ABC's A Million Little Things](#), [HBO's Insecure](#), and [CBS's S.W.A.T.](#) In addition to her acting career, she is the creative force behind the [Lyric Party Game App](#). Nikiva recently supported the Wilson 'n William Theatre Program as a guest panelist, sharing her inspiring journey and providing supportive feedback to the student performers. Believing in the transformative power of the Arts, Nikiva is dedicated to inspiring young people's creative journeys. We are grateful for her leadership and look forward to what's to come.



Ed O'Neill

President

Aakash Ranavat

Treasurer

Sherry Jason

Co-Founder & Secretary

Bob Jason

Co-Founder

Joe Grassi

Tracey Rinaldi

Lilit Hovhannisyan

Nikiva Dionne

Board of Directors

Our Supporters

\$80,000-\$100,000

Conboy Foundation

\$50,000-\$75,000

California Arts Council

\$20,000-\$40,000

Los Angeles County Department of Arts and Culture
U.S. Bank Foundation
The Herb Ritts Foundation
Dwight Stuart Youth Fund
Thelma Pearl Howard Foundation
Capital Group
We Benefit Children (formerly Water Buffalo Club)

\$1,000-\$15,000

Ruth & Joseph C. Reed Foundation
Supervisor Holly Mitchell, Council District 2
LA Trial Lawyers' Charities
Anonymous
Anonymous
Anonymous

\$200-\$500

The Brotman Foundation
Sherry & Bob Jason
Arthur & Barbara Gilbert
Yong Thornhill
Zafar Jafri
Ed O'Neill
Matt Zaslow, in memory of Brenda Zaslow, mother
Sherri Williams
Charles Sifford
Bill & Leslee Greathead
Fred Manaster
Susan DeWitt
Anonymous
Anonymous

\$25-\$100

Aakash Ranavat
Art & Debbie Purcell, in honor of Tina, mother
Jon Brod
Richard Cobbs
Jeffrey Ryan
Nikiva Dionne
Ahmed Brooks
Patricia Oliansky
Anonymous
Anonymous
Anonymous
Anonymous



City Hearts would also like to give a special thank you to:

Aasha Davis, Wilson 'n William Panel

Amanda Romeo, Bookkeeping

Chuck Jones, Event Videography

Jamaal Murray, Event Photography

Yvonne Senat Jones, Wilson 'n William Panel & Event Videography

Honey Robinson, Wilson 'n William Panel

Melvin Ward, Young Actors Club Q&A Event

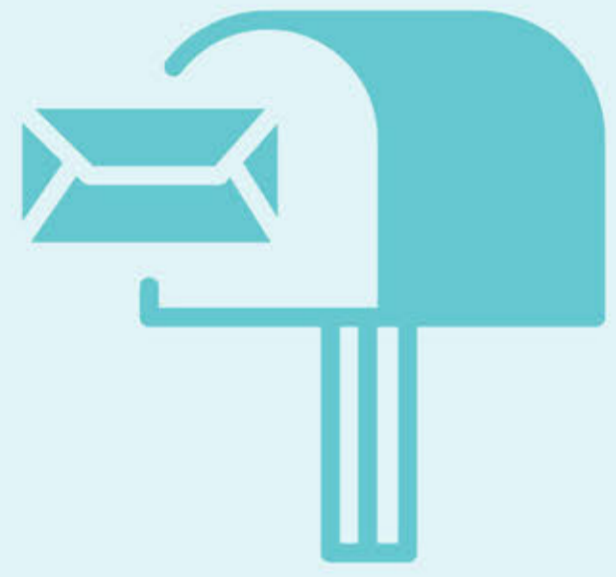
Ryan Wheeler, Employment Law Consulting

You help make this work possible!

Ways to Support

This work is made possible by the generous support of art champions like you. Help us continue ensuring that all students, no matter their zip code, have access to high-impact, life-changing Arts Education opportunities.

Purchase City Hearts Merch



Mail a check to:

**24404 S. Vermont Ave. Suite 207
Harbor City, CA 90710**

**Click Here
to Donate**



Visit Store

Video Gallery



W 'n W Masterclass



W 'n W Showcase



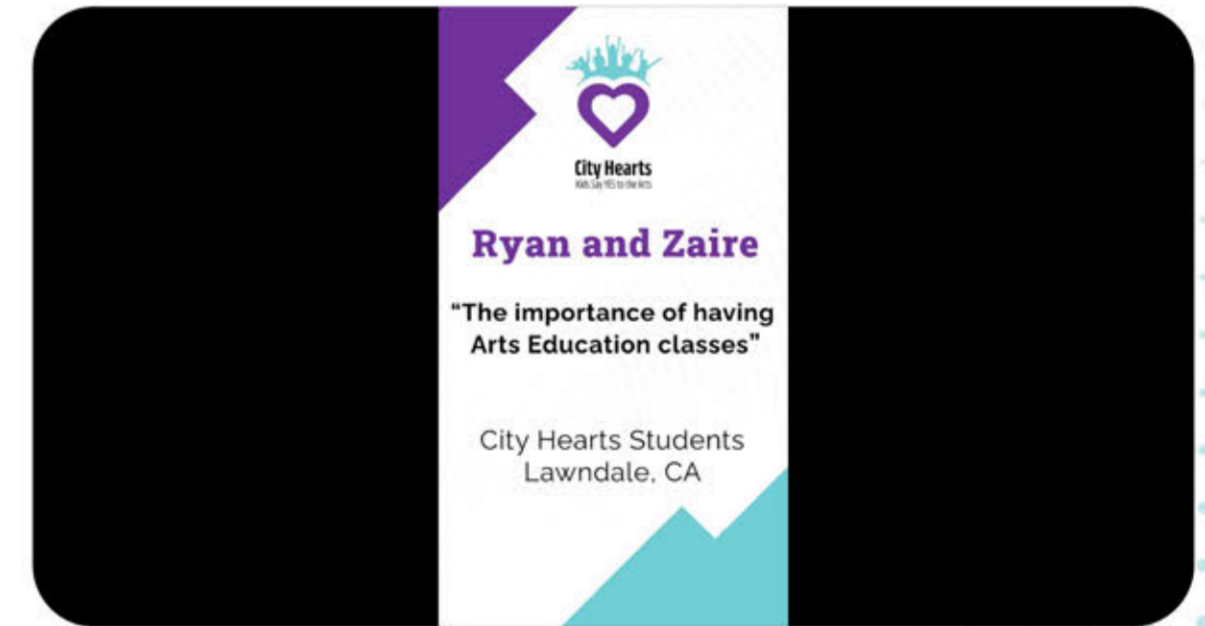
Library Sessions Concert



Dance Performance



Photography Portfolios



Importance of Arts Access



@OfficialCityHearts



City Hearts
Kids Say YES to the Arts

Thank you to our community for an incredible year!

“City Hearts, your dedication to enriching the lives of young people through the arts is inspiring, and the impact you’ve had on countless students is immeasurable. Please continue your invaluable work, as it not only nurtures creativity but also empowers youth, fosters community, and cultivates future leaders. Thank you for making a difference in the lives of so many.”

Adriana Cabrera
Community Schools District Coordinator
Centinela Valley Union High School District