



HIGHLIGHTS 2025

100%
FOR THE CHILDREN



FOCUS ON CHILD PROTECTION, HEALTH, AND EDUCATION

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PROGRESS AND NEW DIRECTIONS

04 In 2025, we at 100% for the Children have taken important steps to strengthen our local anchoring and expand our geographical reach. With a continued focus on breaking cycles of poverty for children and their families, we have worked purposefully to ensure that our work is both locally rooted and creates lasting change.

We are therefore particularly pleased that strong local actors in Kenya have taken initiative to establish 100% for the Children Kenya – a locally led organization with Wondim Belachew as Chair of the Board and Nancy Nteere as Manager. The process has taken place with our support and marks an important step towards even stronger local leadership.

At the same time, in 2025 we have started working in Ukraine, where the war has forced millions to flee. With around 3.7 million internally displaced in Ukraine, children in particular face a vulnerable situation, where many have been cut off from in-person schooling for extended periods. Our work now focuses on developing a model together with the organization Sincere Heart, where schools and parents can jointly create inclusive and safe learning environments that support both academic development and psychosocial well-being for those children that risk being left behind.

Across our work, we have strengthened our focus on evidence. In order to document our results and create transparency in our work, we our partners'

capacity in data. This provides us with a stronger foundation for understanding what works – and for continuously improving our interventions.

In Kenya, we have also launched a new three-year program with support from CISU and in collaboration with the organizations APDK and KAACR. The initiative focuses on strengthening inclusive child protection in the slum areas of Nairobi, where many children live in environments marked by violence and exposure to crime.

Overall, our work in 2025 points to a clear direction for 100% for the Children in 2026: when local structures are strengthened, when children and young people are included, and when interventions are based on knowledge and data, the best conditions for lasting change are created.

We enter 2026 with a strong awareness of the responsibility we carry, and with pride in the results we achieve together for children and young people in vulnerable situations. Global development and the conflicts shaping the world underline the importance of our work and call for continued action.

With this as our foundation, we will continue our work with a clear ambition to reach even more children and young people and ensure their access to safety, rights, and opportunities.

In 2025, we have implemented

18 INTERVENTIONS

in Ukraine, Kenya, Ghana, Malawi and Denmark

In collaboration with

11 PARTNERS

with support from

14 DONORS

and reached a total of

15.065 CHILDREN AND YOUTH

who were directly supported through our interventions

and engaged

17.335 DANISH CITIZENS

in development work

SUPPORTED BY



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OUR THEORY OF CHANGE

At 100% for the Children, we work from a fundamental understanding that lasting change occurs when children and young people gain access to health, education, and protection. When children and young people have these opportunities, they can break cycles of poverty and discrimination and create their own path forward.

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Our work combines direct interventions for children and young people with efforts to strengthen the systems and communities that surround them. In the short term, our programs contribute to increased safety, well-being, and participation. In the longer term, the goal is to support more robust structures and institutions where children and young people can develop, be heard, and take an active part in society.

In 2025, we have strengthened our focus on strategically prioritizing the interventions with the greatest potential for lasting impact, while also working purposefully to ensure local anchoring and transparency in our work.

In 2025, we have therefore worked based on three core principles:

1. GREATEST POTENTIAL

We prioritize interventions with the greatest potential for lasting change. Our projects are continuously assessed based on their expected impact, sustainability, and scalability—across both rural and urban contexts—as well as their alignment with national strategies and policy frameworks.

2. INCLUSION AND LOCAL LEADERSHIP

We actively involve children, young people, and local actors in decision-making processes to ensure that our interventions are culturally grounded and reflect the actual needs of communities. At the same time, we work to strengthen the local ecosystem around children and young people by building knowledge, capacity, and tools that can support vulnerable children and youth in the long term.

3. TRANSPARENCY

We work openly and responsibly, continuously sharing information about results, finances, and governance with donors, partners, members, and local communities. We do this through newsletters, annual reports, and regular project updates.



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CHILD PROTECTION

In 2025, we have continued our efforts to strengthen the protection of vulnerable children and young people – keeping children safe and protected from abuse and exploitation is at the core of our work, and child protection is a key objective across all our projects. We actively work with child protection by strengthening vulnerable families to prevent separation, protecting street-connected children, and advocating for children's rights more broadly.

Together with partners in Ukraine, Kenya, Ghana, and Malawi, we have created safer environments for children and young people – in schools, communities, and on the streets. At the same time, we have strengthened civil society efforts on child protection in Denmark.

In the urban slum areas of Ghana, through the DUNK IT UP initiative, we have strengthened the protection of marginalized young migrants. Many young people – especially girls aged 13 to 22 – migrate to Accra in search of work but often end up facing unemployment, poverty, and life on the streets. In 2025, young street ambassadors have been trained in leadership and children's rights, enabling them to inform other young people about the risks associ-

ated with migrating to the city. They have created dialogues and activities on street corners and through theatre, sharing knowledge about rights, health, and the challenges many young people face when migrating. In this way, the initiative strengthens both young people's knowledge and communities' ability to protect them from ending up in vulnerable situations.

In Kenya, we have contributed to the implementation of the national care reform, which aims to ensure that children grow up in safe family environments rather than in institutions. Families, teachers, and local leaders have gained knowledge about alternatives to institutional care and how children – especially children with disabilities – can be protected and included in schools and communities. At the same time, youth ambassadors have worked to ensure that schools function as safe environments for children.

In Kenya, we have also strengthened efforts to establish safe spaces in Kibera, Africa's largest urban slum. Here, we create secure communities for children and young people, where local youth ambassadors facilitate learning, play, and dialogue in protected environments. A mapping of children's living conditions

and experiences of insecurity clearly highlights the need for this intervention. Children point to widespread drug use and the risk of harassment and abuse in their surroundings: *"Our home, we have many boys who use drugs"* (17-year-old boy) and *"In the community I come from, most parents are unable to provide or find support"* (14-year-old girl). This underscores the importance of creating safe spaces. At the same time, all participating children report that they feel safe when they are in our safe spaces.

We have also strengthened parents' and schools' ability to create safe and supportive environments through increased knowledge of positive parenting. This makes a tangible difference in everyday life – especially for children with disabilities, who are increasingly met with understanding, support, and inclusive communities. The intervention is anchored in close collaboration with local authorities and leaders, ensuring both local ownership and sustainable solutions that extend beyond the project period.

In Ukraine, we have initiated our work to ensure protection and education for the large number of children who have migrated to the Lviv region. Since May

2025, we have collected 400 testimonies from internally displaced mothers and children, as well as from school leaders and psychologists. The aim has been to gain a deeper understanding of children's mental well-being and their need for support. The testimonies provide insight into the trauma responses that many internally displaced children are living with.

"My child still doesn't speak after all we went through. Doctors say it's just 'a phase', but I know it's trauma" – Internally displaced mother in Ukraine.

At the same time, we have strengthened local partners' capacity in data management, and in collaboration with local authorities and schools, we are working to strengthen learning and psychosocial support for internally displaced children.

Across countries, in 2025 we have focused on **engaging young people, communities, and institutions in the protection of children**. By combining local ownership, knowledge, and collaboration, we have strengthened the structures, institutions, and communities that ensure children's rights and well-being every single day.



CONCRETE RESULTS

267 CHILDREN AND YOUNG PEOPLE outside the formal school system have been included in 5 safe spaces in Kibera, where they gain skills in health and protection in their daily lives. At the same time, they acquire competencies that prepare them to enter school.

231 GIRLS have participated in weekly outreach education on the streets in Accra, Ghana.

MORE THAN 400 CHILDREN, PARENTS, AND SCHOOL LEADERS have participated in a comprehensive study in Ukraine. Needs assessments have been conducted at **6 SCHOOLS IN LVIV**.

10 MEMORANDUMS OF UNDERSTANDING (MOUS) were signed with schools and relevant authorities in Ukraine.

400 COMMUNITY LEADERS have been trained in their roles in the new, comprehensive care reform in Kenya.

500 VULNERABLE FAMILIES have gained knowledge about the harmful consequences of institutionalisation and received practical tools for conflict resolution without physical or emotional harm (positive parenting).

5 SCHOOLS have received support to establish child-safe environments in line with the new care reform in Kenya. Here, **150 TEACHERS** and school leaders actively work to ensure safe learning environments. 50 Child Champions, together with youth ambassadors, monitor that the guidelines are implemented in practice.

500 CHILDREN have been educated and empowered to act for their rights.

200 CHILDREN have gained specific knowledge on the inclusion of children with disabilities.

HEALTH

In 2025, we have continued our efforts to strengthen the health of children and young people, with a focus on sexual and reproductive health and rights (SRHR), menstrual health, and sustainable and inclusive WASH solutions. WASH stands for water, sanitation, and hygiene, and is about ensuring that everyone has access to clean drinking water, adequate sanitation facilities, and knowledge of good hygiene practices to prevent disease and improve quality of life. This is a particularly important focus in vulnerable areas, where poverty, inadequate infrastructure, and limited access to basic sanitation challenge children's well-being and health. At the same time, the prevalence of teenage pregnancies is high, and access to reliable health information is crucial in preventing this.

In Kibera, Kenya, we have continued our work on sustainable and inclusive WASH solutions in collaboration with Engineers Without Borders. In 2025, we renovated sanitation infrastructure, including existing toilets and sewer systems, at Ayany Primary School, benefiting 3,000 students. At the same time, we developed a new approach to engaging young people in taking ownership of their own and others' hygiene. This

initiative, called Youth WASH Champions, strengthens children's and young people's role in ensuring good hygiene, promoting responsible use and maintenance of sanitation facilities, and fostering ownership of school WASH facilities.

In 2025, we have also continued working to strengthen young people's health with a focus on SRHR in both Ghana and Kenya. Training educators has enabled schools to deliver SRHR education, while a focus on safe environments in schools has allowed young people to speak more openly about challenges in their lives. Safe spaces and risk mapping have been established, strengthening access to guidance and counselling for students in vulnerable situations. In addition, youth ambassadors have participated in public dialogues, information sessions, and distributed learning materials on SRHR. The peer-to-peer approach strengthens young people's ability to address taboos related to sexuality, relationships, and youth life.

At the same time, we have strengthened girls' access to menstrual products and training in menstrual health, ensuring that they do not miss school during their period. This is important, as lack of access to products and knowledge often

leads to school absenteeism and limits girls' ability to fully participate in education. We have also worked to strengthen dialogue with authorities, civil society, and private sector actors to promote sustainable solutions for menstrual health among the most vulnerable girls in Kenya. In 2025, we co-organized a conference in Nairobi in collaboration with UNFPA, KEBS, and SH FUND, focusing on this issue. In partnership with KAACR, we also facilitated the participation of two girls from Kibera in a panel, where they shared their perspectives and experiences on menstrual health (MHM). The conference brought together 140 participants from various sectors and strengthened dialogue between civil society, authorities, and private actors.



CONCRETE RESULTS

4,648 CHILDREN AND YOUTH FROM 23 SCHOOLS continue to receive SRHR education after graduating from Breaking the Silence, with increased confidence, more open dialogue, and strengthened trust between students and teachers.

3,000 CHILDREN AND YOUTH have gained access to safe and clean sanitation facilities, as well as access to water.

3,578 REUSABLE MENSTRUAL PRODUCTS have been secured for girls and women – an important step towards reducing period poverty.

100% for the Children co-hosted a **NATIONAL CONFERENCE ON SUSTAINABLE MENSTRUAL HEALTH** in Nairobi, in partnership with UNFPA, KEBS, and SH FUND, bringing together 140 participants across authorities and sectors.

192 PARENTS AND TEACHERS ACROSS FOUR SCHOOLS have been trained in menstrual health, improving access to knowledge about menstruation.

7,319 CHILDREN AND YOUNG PEOPLE have been educated in Breaking the Silence (sexual and reproductive health and rights – SRHR). **735 CHILDREN AND YOUTH** been trained to educate their peers going forward.

3,527 PARENTS have participated in 46 youth-led SRHR information sessions, held both in schools and in local communities.

873 PARENTS have been trained to strengthen safe support networks around young people. Additionally, 20 local health ambassadors and 40 health professionals have been trained in inclusive SRHR.

EDUCATION AND YOUTH PARTICIPATION

18 In 2025, we have continued our efforts to strengthen young people's participation in society and create better opportunities for their education, leadership, and democratic engagement. Our initiatives have particularly focused on strengthening young people's role as agents of change in their communities and on creating safe spaces for girls' participation and leadership.

In 2025, we launched a new initiative in Ukraine aimed at supporting internally displaced children and their mothers in building stable lives. In collaboration with our local partner, SINCERE HEART, we are developing a support model that positions schools as social hubs, ensuring that children have access to psychosocial support, trusted adults, and inclusive learning environments. As a result of the war, internally displaced children have been uprooted from their homes and lost the sense of safety and routine that school and everyday life once provided. 100% for the Children works to activate local communities to strengthen family- and community-based support systems.

In Ghana, we have worked to strengthen young people's democratic participation through an initiative focused on citizenship and peacebuilding. More than 500 young people have been trained as peace ambassadors and, through dialogue with traditional leaders, theatre, and debates, have reached more than 100,000 people with messages about peace and participation in electoral processes. The initiative has contributed to increased understanding of democratic processes and to the peaceful conduct of the 2025 elections in the project's target areas.

At the same time, we have worked to strengthen girls' leadership across five schools in Ghana. Through training in life skills, leadership, and debate, girls have gained tools to actively participate in school communities. 22 girls were subsequently elected to leadership positions, and girls' clubs continue to serve as platforms for support, mentorship, and shared learning. Meanwhile, local WATCH Committees have strengthened dialogue between communities and schools and worked to reduce harmful

practices such as corporal punishment.

In Malawi, we have continued our efforts to ensure access to education for children and young people from vulnerable families. 130 students have received support to attend local secondary schools, and girls have been provided with reusable menstrual products.

Y-RESCUE was launched in 2025 and brings together youth organizations and 300 young people, aged 18–30, from several European countries to co-create local solutions to urban climate-related challenges such as pollution, flooding, and heatwaves. Through research, training, peer learning, and youth-led pilot initiatives, the project aims to strengthen youth leadership and young entrepreneurs working on climate resilience. 100% for the Children implements this initiative in collaboration with partners Youth and Environment Europe (YEE), Station, and the European Youth Parliament (EYP). Our goal at 100% for the Children is to ensure that vulnerable and marginali-

zed young people are not left behind but are included in shaping a just and sustainable future.

Across our programs, we work to ensure that young people not only gain access to education but also have the opportunity to actively participate in the communities and decisions that shape their lives. When young people are given space to use their voice and develop their leadership, it strengthens both their individual opportunities and society as a whole.

EDUCATION AND YOUTH PARTICIPATION



CONCRETE RESULTS

LAUNCHED A MULTI-YEAR INITIATIVE to ensure that internally displaced children in Ukraine have access to safe schooling and the psychosocial support they need.

MORE THAN 400 CHILDREN, PARENTS, AND SCHOOL LEADERS have participated in a comprehensive study in Ukraine. Needs assessments have been conducted at six schools in Lviv.

130 STUDENTS in the Ruarwe area of Malawi have been sponsored. Sponsored girls receive reusable menstrual pads produced locally.

22 GIRLS IN GHANA have taken on leadership roles across five schools and now demonstrate increased confidence, leadership skills, and public speaking abilities.

42 YOUTH PEACE AMBASSADORS have been trained to collect, verify, and share reliable information about the election in Ghana. On election day, the youth ambassadors observed 22 polling stations and ensured transparent reporting and adherence to procedures.

80% OF THE YOUTH PEACE AMBASSADORS were contacted by peers who wanted to engage as election observers or peace ambassadors in the future, indicating a strong domino effect.

500+ YOUNG PEOPLE IN GHANA have participated in forums on peacebuilding and community mobilization to increase understanding of democratic processes. These young people have reached more than 100,000 people with messages about peace and electoral processes.

MORE THAN 90% OF RESIDENTS in three districts in Ghana gained access to voter education or peacebuilding information; radio and TV reached 580,000 listeners and 200,000 viewers. 7,500 people participated in peace marches and campaigns.

ENGAGEMENT OF DANISH CITIZENS

In 2025, we strengthened our efforts to ensure that even more Danes come closer to the global challenges that 100% for the Children works with on a daily basis. We have expanded our collaboration with both schools and universities. With primary schools, we have focused on ensuring that children have the opportunity to connect with children—especially in Kenya—on equal terms. With universities, we launched a new innovation track based on the UN Sustainable Development Goals, focusing on new ways of communicating, learning, and developing solutions.

Through which we are launching a new initiative called Y-RESCUE. In this project, we work to ensure that children and young people in vulnerable urban environments are not overlooked when shaping a just and sustainable future. Y-RESCUE applies approaches inspired by social entrepreneurship, and 300 young people will contribute to developing sustainable and scalable solutions to urban climate challenges. Danish youth are also involved in developing

concrete solutions to climate-related issues.

In collaboration with DTU, students are engaged in a new hands-on innovation partnership, where they develop climate and sanitation solutions in close collaboration with local partners in Nairobi. In 2025, 15 students from the University of Copenhagen also participated in an interdisciplinary study program in Kibera, Kenya, where they worked closely with local actors and gained insight into the everyday challenges related to water, sanitation, and menstrual health. The aim was to bring students and local communities together so that knowledge and experiences could be translated into ideas and solutions grounded in local needs. Insights from the fieldwork were subsequently developed into concrete and innovative solution proposals through an intensive two-week innovation program in Denmark.

The program resulted in four solution concepts that can be integrated into existing development projects. At the

same time, the process strengthened the students' competencies in interdisciplinary collaboration, practice-based analysis, and sustainable innovation in a global context.

At 100% for the Children, we also initiated a European collaboration in 2025 with YEE – Youth and Environment Europe, Station, and the European Youth Parliament (EYP).

In 2025, we initiated collaborations in a new direction and strengthened school partnerships within the project we call Children Help Children. At Hareskov School, the students themselves raised 70,000 DKK. The funds were used to improve access to water and safe spaces in Kibera. Afterwards, we gave a presentation at the school, where the students could see exactly what their contributions had been used for.

Our engagement extends beyond collaboration with students. We continuously work to meet people in Denmark where they are – and the-

refore we travel across the country. At fairs nationwide, we meet people face-to-face and share stories from our work together with our partners.

In 2025, we reached a total of 17,335 Danes through fairs, schools, and educational institutions. Our experience shows that engaging with our work – whether through study trips, events, or personal storytelling – fosters reflection, engagement, and a willingness to contribute to a more just world.

ENGAGEMENT OF DANISH CITIZENS



CONCRETE RESULTS

WE ENGAGED 17.335 DANES across the country in global development issues in 2025.

16,850 DANES were engaged through fairs around the country.

155 STUDENTS from the University of Copenhagen were directly engaged in global development goals and issues.

330 CHILDREN AND YOUNG PEOPLE were engaged through folk high schools, school classes, and eco-communities.

STUDENTS AT HARESKOV SCHOOL RAISED 70,000 DKK for improved access to water and Safe Spaces in Kibera.

Y-RESCUE WAS LAUNCHED – a new project aimed at ensuring that children and young people in vulnerable urban environments are not forgotten in the work towards a sustainable future..

A NEW INNOVATION PARTNERSHIP WITH DTU SKYLAB was established, where students develop climate and sanitation solutions.

METHODS IN OUR INTERVENTIONS 2025

DATA COLLECTION METHODS

Our interventions are based on a combination of qualitative and quantitative methods, providing a holistic understanding of the situation of children and young people and the impact of our work. For example, our health initiatives are built on an integrated approach, where access to knowledge, safe learning environments, and the active participation of young people are key to achieving lasting improvements in health and well-being.

Quantitatively, we collect data through participant registrations, activity monitoring, and survey-based analyses, which are used to document participation in training, education, and community activities. At the same time, we apply qualitative methods such as interviews, testimonies, and dialogue sessions to gain deeper insights into children's and young people's experiences, well-being, and needs. For instance, in Ukraine, more than 400 testimonies have been collected from internally displaced children, mothers, and professionals to better understand the psychosocial consequences of the war. The combination of

these methods enables us both to document concrete results and to understand the changes our interventions create in the lives of children and young people and in the communities they are part of.

PEER-TO-PEER LEARNING

In our projects in Kenya, the involvement and training of young people across several initiatives have led to a stronger sense of ownership among youth in addressing the challenges they face. Young people themselves have become key actors in disseminating information and delivering education through our peer-to-peer programs.

DIGITAL TOOLS AND CAPACITY BUILDING

We continue to use Airtable as a shared digital platform for data collection and reporting, both for us and our partner organizations. To support this, we have conducted workshops focused on capacity building with our partners in Ukraine. All our partner organizations in Kenya, Ghana, and Ukraine continuously input data into Airtable, which strengthens our ability to monitor activities and measure impact.

TOWARDS 2026!

In 2026, we stand on a strong foundation built through our 2024–2027 strategy. At the same time, we operate in a world of constant change, where we must continuously balance maintaining what works with developing new solutions. With a focus on child protection, health, and education, we continue our work to create lasting improvements for children and young people.

In 2026, we will strengthen our efforts in Ukraine. This marks a step into working to ensure children's protection in conflict zones – a need we already see growing and expect to become even more urgent in the years ahead.

At the same time, in Europe, we are strengthening our work on climate adaptation, bringing together young people across countries to develop solutions to urban climate challenges. The goal is to empower young people and ensure that their perspectives are part of the solutions.

We will continue to strengthen our efforts in children's health – an area where needs have not diminished globally in 2025. At 100% for the Children, this includes an increased focus on sexual and reproductive health, as well as menstrual health. Thanks to donations of reusable menstrual products, in 2026 we will be able to reach even more girls in informal settlements and ensure they have access to both products and knowledge, enabling them to fully participate in school and community life.

Innovation in education will be a key focus area in 2026. We will strengthen collaboration with educational institutions and develop new forms of learning that connect knowledge, practice, and global challenges. At the same time, we will expand our partnerships with Danish schools, so that more children and young people gain insight into their rights and opportunities to engage in global issues.

In 2026, strong partnerships and local anchoring will continue to be central to

our efforts as we work purposefully to create lasting improvements in the lives of children and young people – even in a world where needs are growing and becoming more complex.

THIS WORK IS ONLY POSSIBLE WITH THE SUPPORT OF OUR PARTNERS, DONORS, AND SUPPORTERS. THEREFORE, WE ALSO HOPE FOR YOUR CONTINUED SUPPORT IN 2026, SO THAT TOGETHER WE CAN REACH EVEN MORE CHILDREN AND YOUNG PEOPLE IN A WORLD WHERE THE NEED TO HELP CHILDREN TOWARD A BETTER FUTURE IS INCREASING.





THANK YOU TO OUR PARTNERS AND DONORS

**WE WOULD LIKE TO EXTEND OUR SINCERE AND
HEARTFELT THANKS TO OUR PARTNERS AND DONORS
WHO MADE OUR WORK POSSIBLE IN 2025.**

Your support, trust, and commitment have been essential in enabling us to create tangible change in the lives of children and young people – while also strengthening the communities, institutions, and local structures that sustain this change over time.

Thank you to our partners in Kenya, Ghana, Ukraine, and Denmark, whose strong local engagement, expertise, and dedication help turn ideas into action and create impact where it is needed most.

We also extend our gratitude to foundations, private donors, and institutional partners for your support of both immediate and long-term interventions. Your contributions enable us to work strategically, develop new solutions, and maintain a strong focus on children and young people in some of the world's most vulnerable contexts.

THANK YOU TO OUR PARTNERS FOR A STRONG AND VALUABLE COLLABORATION IN 2025:

Association for the Physically Disabled of Kenya
Kenya Alliance for the Advancement of Children
Positive Life Kenya
HMDS
Sincere Heart
Rural Engagement and Empowerment Programme Ghana
DUNK Grassroots
100% for the Children Kenya
Engineers Without Borders
Station
University of Copenhagen, Global Health
DTU Skylab
University College Copenhagen

THANK YOU TO OUR DONORS AND SUPPORTERS IN 2025:

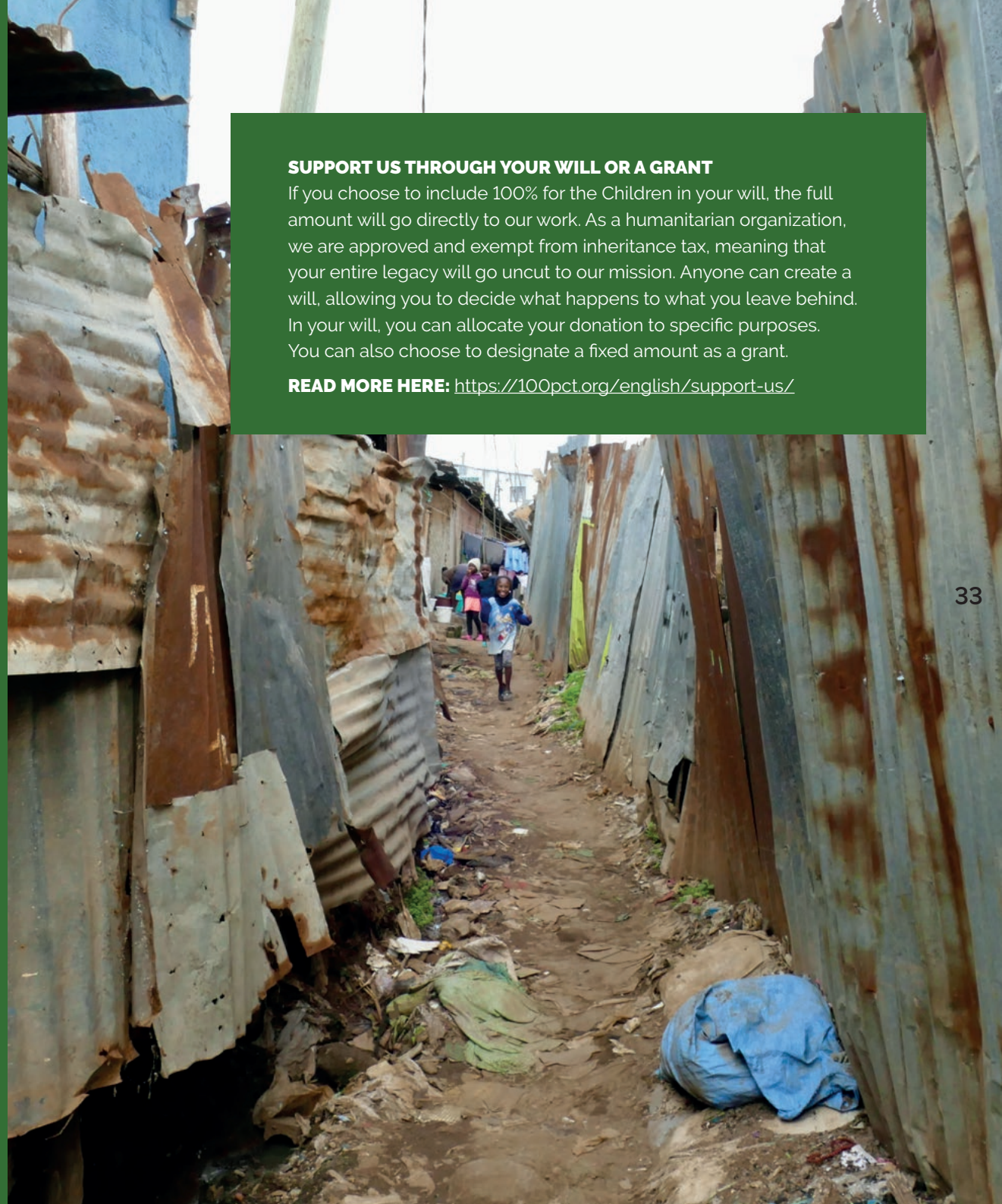
CISU – Civil Society in Development
Otto og Birthe Bangsdaals Fond
Hevea
UNFPA
Alliance for Global Health
Udenrigsministeriet
UNFPA
GLOBUS
Merkur Fonden
Rambøll Fonden
Erik Thunes Legat
HR Fonden
Bygma Fonden
GlobalGiving
Jespersen Tryk
CHPevent
Røsler Fonden
Fonden af 24. December
VMOK Børnefond
Medarbejdernes Honorarfond i Novo Gruppen
Torben & Alice Frimodts Fond

**WE LOOK FORWARD TO YOUR CONTINUED SUPPORT IN 2026
SO WE, TOGETHER, CAN CONTINUE CREATING STRONGER AND
MORE LASTING CHANGE FOR CHILDREN AND YOUNG PEOPLE.**

SUPPORT US THROUGH YOUR WILL OR A GRANT

If you choose to include 100% for the Children in your will, the full amount will go directly to our work. As a humanitarian organization, we are approved and exempt from inheritance tax, meaning that your entire legacy will go uncut to our mission. Anyone can create a will, allowing you to decide what happens to what you leave behind. In your will, you can allocate your donation to specific purposes. You can also choose to designate a fixed amount as a grant.

READ MORE HERE: <https://100pct.org/english/support-us/>







100% for the Children

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