

Project Title

RAY OF HOPE

Maskeenabad Transformation: Constructing and Running Schools, Shaping Futures

Name of Organisation

KAUS E KAZAH ORGANISATION



Introduction:

Maskeenabad, Rawalpindi, is a densely populated urban area home to a significant number of street children and marginalized families. These children face severe hardships, including child labor, lack of access to education due to non-affordability, and little to no opportunities for personal growth. Most of these children work in markets, workshops, or households to contribute to their families' income, often at the cost of their education, health, and emotional well-being.

The challenges are particularly acute due to the inability of families to afford education and there is only one government middle school present. There are no primary schools in this area. The lack of affordable and accessible educational options forces families to prioritize immediate economic needs over long-term development. This creates a cycle of poverty where children grow up with no education, no skills, and limited opportunities, perpetuating their disadvantaged status.

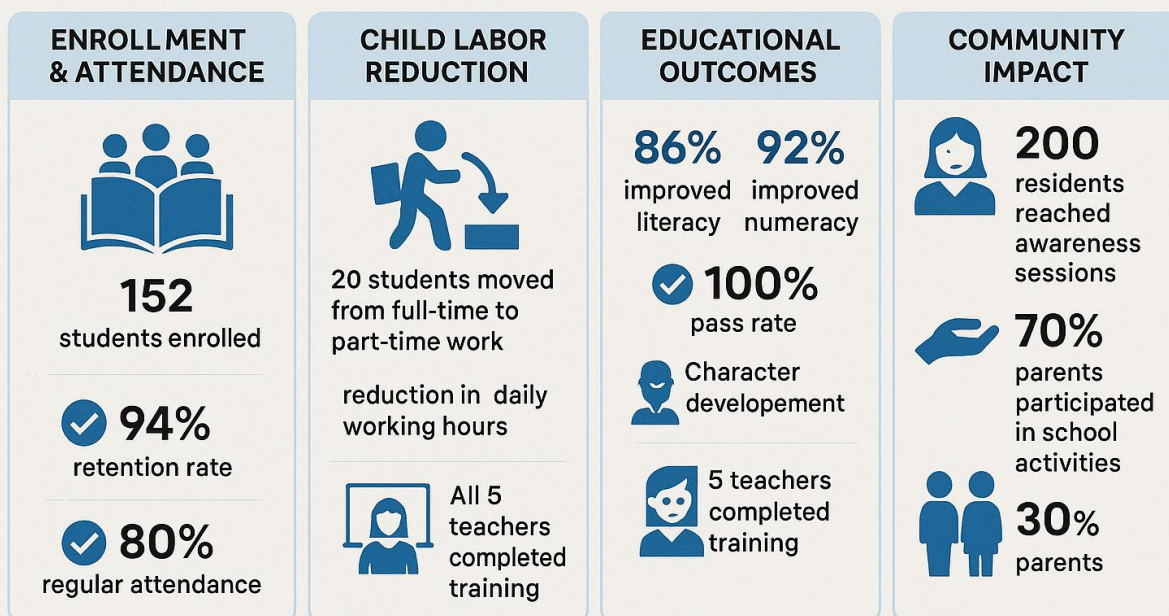
Kaus-e-Kazah Organization (KKO) has been at the forefront of efforts to address these challenges in Maskeenabad. Kaus e Kazah Welfare Organization primary school Maskeenabad is built in the heart of the community. This school provides quality education for 152 students free of cost. Students are being provided with education, books, and stationery in a caring environment. This school provides happiness and hope for the students and their families for a brighter future.

Performance Indicators

The Ray of Hope project demonstrates significant performance results across multiple indicators. With 152 students enrolled and a high retention rate of 94%, the program has achieved strong educational engagement, maintaining an 80% regular attendance rate among children who previously had no access to education. Notable labor reduction metrics include 20 students transitioning from full-time to part-time work, with daily working hour reduction. Educational outcomes are particularly impressive, with 86% of students showing improved literacy skills and 92% demonstrating enhanced numeracy abilities, complemented by a 100% pass rate in examinations and significant improvement in character development assessments focusing on honesty, teamwork, and discipline. The project has invested substantially in teaching development, with all five educators completing specialized training and professional development sessions, resulting in improved classroom management techniques and tailored learning approaches for formerly working children. Community impact indicators reveal extensive outreach to 200 residents through awareness sessions, food ration support to all enrolled families, and 70% parental participation in school activities, collectively demonstrating the project's

effectiveness in transforming lives through comprehensive education while reducing child labor in Maskeenabad.

RAY OF HOPE: PERFORMANCE RESULTS



Reducing child labor through education in Maskeenabad

Monitoring and Evaluation

- **Measuring Progress**
Robust monitoring tools will track milestones such as student enrollment, attendance, and overall board examination outcomes. Success stories will be documented to inspire others.
- **Evaluating Impact**
Independent evaluations will be conducted mid-term and at project completion to assess the quality of education, reduction in child labor.

Sustainability for Long-Term Impact

- **Empowering Local Leadership**
Training for teachers, trainers, and administrative staff will build local capacity to sustain the school independently.
- **Ongoing Resource Mobilization**
The project will establish partnerships with donors, businesses, and community stakeholders to ensure continued funding and scalability.

Supervision and Evaluation of the Project to maintain quality:

1 Supervision Structure

Dedicated Project Management Team of Kaus-e-Kazah Welfare Organization:

A qualified project management team, led by an experienced Project Coordinator, will oversee the implementation. The team will include:

- **Monitoring of Education and Training:** To ensure the school curriculum is followed and children are given quality education
- **Social Mobilizers:** To maintain strong engagement with families and community stakeholders.

➤ Regular Onsite Inspections

2 Monitoring Mechanisms

• Key Performance Indicators:

Specific, measurable indicators will track progress, including:

- **Attendance registers:** attendance will be marked daily to ensure attendance of students.
- **Regular Examinations:** these will be conducted monthly to determine the academic performance of students.
- **Program Completion Rates:** The percentage of students completing school program successfully.

• Monthly Progress Report

The project team will submit detailed monthly reports outlining achievements, challenges, and next steps.

3. Evaluation Framework

• Mid-Term Evaluation:

This evaluation will review:

- **Initial outcomes of educational programs.**

• Final Evaluation:

At the end of the project, a comprehensive evaluation will measure the impact on the community, including:

- **Number of students enrolled and received passing out certificate.**
- **Community satisfaction and participation levels.**

• Third-Party Assessment

An independent organization will conduct external evaluations to ensure unbiased insights and recommendations for improvement.











