



Nurture: Elevating Lives, Inspiring Sustainable Change

One Billion Lives Foundation



Overview of the Nurture Program



The Nurture Program by OBLF is dedicated to uplifting highly marginalized communities by addressing their most pressing needs such as education, healthcare, and sanitation to improve overall quality of life. In Anekal, Bengaluru, the program works closely with the Hakkipikki and Iruliga tribal groups as well as the migrant waste pickers' community in Heelalige, providing them with holistic and sustained support.

Through its initiatives, the program ensures that over **2,000+ individuals** regularly access healthcare services, making essential medical care available to some of the most underserved populations. On the education front, Nurture operates a dedicated learning center in the Waste Picker Colony, which has successfully helped bridge learning gaps and facilitated the mainstreaming children into government schools.

By integrating healthcare, education, and sanitation, the Nurture Program not only addresses immediate needs but also fosters empowerment, self-reliance, and sustainable community development, creating pathways for lasting change.

Program Highlights and Achievements - July to September, 2024

Art & Craft Classes – Engaging Young Learners

- **Commencement:** Art & Craft classes were launched in the second quarter, introducing a joyful and creative learning environment for children.
- **Structured Learning Approach:** Educators followed a thoughtfully designed timetable that included:
 - Circle time for building group interaction
 - Art and craft activities to spark creativity
 - Drawing sessions to improve fine motor skills
 - Storytelling to enhance imagination and language skills
 - Fun and interactive games to promote teamwork and engagement
- **Active Participation:** Each session witnessed active involvement from 20–25 children, including several school dropouts who showed great enthusiasm.
- **Reintegration Efforts:** A key focus of the initiative was to motivate out-of-school children to re-enter formal education through positive learning experiences and consistent engagement.
- **Positive Impact:** The program successfully encouraged multiple children to resume schooling, while also nurturing creativity, boosting confidence, strengthening peer relationships, and fostering a sense of belonging within the community.



Power Stars: Children Shine at Ultimate Journey Tourney

Milestone Achievement: Participated in a SuFC tournament at Ulsoor, marking three years of perseverance and progress.

Team Identity: Proudly named themselves the “Power Stars”, stepping onto the field with confidence and enthusiasm despite competing against older, more experienced teams.

Overcoming Challenges: Faced initial community resistance and inconsistent attendance. Sustained the program through uncertainty and limited resources.

Inspiring Recognition: Awarded “Most Spirited Team” for their determination and teamwork. Vrishan received the “Most Spirited Player” award.

True Victory: Beyond scores, the event celebrated courage, unity, and belonging made possible through the dedication of facilitators.



Independence Day Celebrations –

Vibrant Celebration: Independence Day was celebrated with great enthusiasm and community spirit at the Waste Picker Colony.

Flag Hoisting Ceremony: The event began with the hoisting of the national flag, followed by the national anthem sung proudly by children.

Cultural Performances: Children showcased patriotic songs, dances, and skits highlighting the importance of freedom and unity.

Community Participation: Parents and community members joined the celebrations, creating a joyful and inclusive atmosphere.



Focus on Dropout Children – Stories of Reconnection

Shakeel (Grade 5):

Initially reluctant to attend school. Through consistent dialogue with teachers and his father, he was motivated to return. Now, Shakeel attends regularly and actively participates in both classroom learning and creative activities.



Priyanka Singh (Grade 4):

Absent for three months due to family challenges. After regular teacher follow-ups and counseling sessions with parents, she has resumed schooling and shows renewed enthusiasm in lessons and art sessions.

Rifath (Grade 3):

Discontinued schooling for two months under peer influence. With supportive engagement from teachers and his grandmother, he has returned to school and now participates wholeheartedly in academics and co-curricular activities.



Thank You for Supporting Nurture Program

We extend our heartfelt gratitude for your generous support towards the Nurture Program. Your contribution has enabled us to provide children with meaningful learning experiences, emotional support, and opportunities for growth. Because of your commitment, we are able to strengthen engagement, encourage regular participation, and positively impact their overall development. Thank you for believing in our vision and helping us nurture brighter futures.