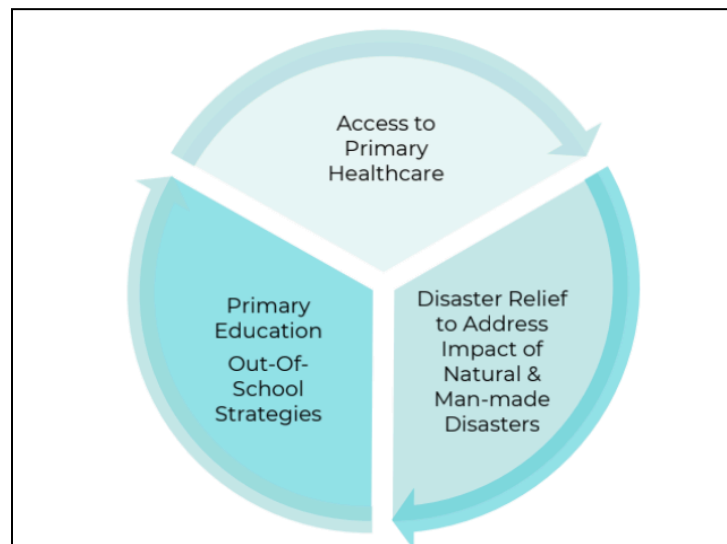


Nurture Community Development/Rehabilitation Program Report July 2025

The One Billion Literates Foundation (OBLF) is a grassroots nonprofit committed to transforming the lives of underserved rural communities in Anekal Taluk, located on the outskirts of Bangalore, Karnataka (India).

Through the **Nurture Community Development Program**, OBLF supports some of the most marginalized populations in the region—providing long-term support in areas such as **education, primary healthcare, life-skills through sports, sanitation**, and more. Our goal is to break the cycle of poverty and exclusion by enabling self-reliance and social dignity through consistent, community-based interventions.

Three-pronged, systemic approach



Our programs include **Learning Centres**, a **sports-based life skills initiative**, **healthcare clinics**, and **sanitation awareness efforts**—all designed to respond to the complex needs of the communities we serve.

Communities We Work With

Tribal Communities near Bannerghatta

The **Iruliga and Hakki Pikki tribes (~1500 individuals)**, classified as **Particularly Vulnerable Tribal Groups (PVTGs)**, have lived on the fringes of Bannerghatta National Park for decades. Generational exclusion from formal education, healthcare, and livelihoods has led to extremely low literacy, limited access to services, and deep social marginalization.

Migrant Waste Picker Community in Heelalige

Approximately **500 individuals**—mostly families engaged in informal waste collection—reside on a three-acre site in Heelalige. Without legal documentation, they remain excluded from government welfare schemes and live in hazardous conditions with minimal access to basic services like schooling, sanitation, or health facilities.

Program Updates

Education & Learning

- Education interventions with the WPC led to **72% improvement in attendance in schools**, and learning centers bridged students into formal systems.
- **11 children** successfully transitioned into age-appropriate grades and now attend regular classes.
- **Bridge Program** continues to support **25 children**, helping them overcome learning gaps through daily 2-hour sessions.
- The **Community Library** remains a vibrant space for reading and learning, fostering joyful exploration.
- Quantitative and Qualitative Assessments and Results for the categories of learners

Mid-Year Assessments Summary

Learning Batches	English	Mathematics	Kannada
Early Learner	63%	54%	40%
Junior	62%	61%	56%
Senior	75%	74%	63%

Qualitative Observations

- **Early Learners:** The early learners excel in motor skills, demonstrating good coordination in activities like drawing, cutting, and stacking blocks. They are progressing well in language comprehension, able to understand simple instructions, identify common objects, and respond to basic questions in both Kannada and English.
- **Junior Batch:** The junior students have made significant improvements in their Kannada reading and writing abilities. They are now able to understand simple stories and sentences in Kannada and apply these skills in subjects like mathematics. However, they still need additional support in subjects taught in Kannada, like science and social studies, as they struggle with subject-specific vocabulary.
- **Senior Batch:** The senior children show strong improvement in Kannada, particularly in reading comprehension and writing. Their mathematics scores have improved significantly, showing a better understanding of concepts. However, when it comes to science and social studies, they face challenges in understanding and applying content taught in Kannada, requiring extra support in these areas to bridge the gap.

Social-Emotional Learning (SEL) & Expression

- SEL sessions focused on body image, grief, migration, faith, and imagination—creating space for children to process difficult emotions.
- Children expressed their feelings through storytelling and art, culminating in a year-end art and story showcase that reflected emotional growth and creativity.
- A printed book titled *Lava and Dheu*, featuring the children’s writing and illustrations, was displayed in the library



Healthcare

- **Monthly health clinics** in Hakki Pikki provided primary care, eye check-ups, and mental health support.
- **Free essential medicines** were distributed, particularly for chronic conditions.
- The referral system for secondary care was strengthened to ensure continued treatment when needed.



Sports-Based Life Skills (Football & Frisbee)

- **40 children** participating in daily football and frisbee sessions at Hakki Pikki, supported by **2 dedicated facilitators**.
- **4 girls** have been enrolled in the **Project GameChangers – Coaches in Training** Program, a national-level initiative supported by Ultimate Peace, India Ultimate, and the U.S. Department of State, designed to develop leadership and coaching skills over an **11-month period**.
- **7 girls** also represented the community at the **Women’s Regional Frisbee Tournament**, marking a significant step in building ownership, confidence, and leadership among participants.



Stories from the ground

Resilience & Bouncing Back

After the community was displaced, the children's return to school was smoother, with their integration happening faster than before. This improvement is a testament to the consistent support over the past four years, as children now view school as a safe space, showing increased participation and minimal absenteeism.

Trainer Reflections

Geet, the trainer, reflects on her transition from working with Bangladeshi migrant children to Indian migrant children. The cultural familiarity of Indian traditions, such as Saraswati Puja and the Indian flag, helped the children integrate more smoothly into the school environment and foster a sense of belonging.

Monitoring for Discipline & Responsibility

The "Monitor Me" system introduced leadership roles for students like Janathi, allowing them to foster discipline and encourage peer support. Janathi took on the responsibility of organizing class activities and helping peers, which helped her grow in confidence and leadership skills.

Jannati's Growth Journey

Jannati, a once reserved student, transformed into a confident and responsible class leader over the course of the year. Her emotional and academic growth, fueled by consistent support and her own determination, turned her into an inspiring role model for her peers.

15 Years of OBLF Celebration

To mark 15 years of OBLF's work with communities in Anekal Taluk, students at Ramasagara government school—including those from the Waste Picker Community—received new stationery kits. The gesture celebrated a shared journey of learning, resilience, and community partnership.

