



Hack-A-Thon

**Online Instructor-led Training Sessions
Beginning: Nov. 3rd - Nov. 21st**

All sessions are recorded and available to students

Project Build Time: Dec. 6th - 14th

As part of the goals of the Hackathon, students will learn to utilize Office 365 and the Microsoft Teams platform for collaboration and mutual learning. The program connects students through a virtual instructor-led format. The 11th annual Hack-A-Thon, taking place this December, adopts a hybrid structure. It allows community partners and school districts to host students in person while providing a virtual attendance option.





The online coding training is scheduled for evenings and weekends from November 3rd to November 21st, with project build time allocated from December 6th to 14th. Students will be grouped into four teams, each with a dedicated mentor.

The training begins with the Level I curriculum, guiding students through coding with HTML and CSS. Progressing to Level II introduces JavaScript, and the advanced Level III curriculum delves into sophisticated web development using React. Additionally, this year's curriculum allows students to learn Python as part of their Hackathon experience.

**For full details, visit our
website!**



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SCIENCE. TECHNOLOGY. ENGINEERING. ARTS. MATH.

-  **Training Sessions begin November 3rd** for students to learn HTML, CSS, JavaScript, Python, React, and more. Sessions are required for participation in the program. Recordings will be available.
-  **Team Building Activities begin December 1st** for students to work collaboratively in a gamified way. Teams compete for prizes!
-  **Students have 48 hrs to complete projects.** Project presentations take place on Microsoft Teams platform on December 14th. The top 3 teams will earn prizes!
-  **Students must be between 13-18 years of age** to participate. To participate, students must be 13 years old by December 1st, 2025.



 Microsoft



**Scan our QR code to learn
more and register on our
website!**

Registration is open until 12/01/2025
or until we reach capacity.



<http://bit.ly/4hYUbi9>



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