



Kachhi Community Development Association

Child-Focused Education Program

Progress Report (January-June 2025)

Report By: Huma Abnair

Focal Person -KCDA

PROJECT OBJECTIVES

1. To provide academic, social, and moral education
2. To build the capacity of the local community and engage the community in school-related activities.
3. To enhance the capacity of the teacher to provide quality education in the rural schools.

PROJECT OUTCOMES

1. Village-based primary schools provide quality education to children
2. Education in the mother tongue ensures inclusive education for learners
3. Community taking ownership and responsibility

PROJECT OUTPUTS

- 1.1 A village-based Education Program for children is operational
- 1.2 Trained SMC members and able to monitor village school activities
- 1.3 Classroom material is available and used in village schools
- 1.4 Well-trained teachers provide quality education to learners
- 1.5 Easy access to education at the village level
- 1.6 Girls can also able to get an education

PROJECT ACTIVITIES

1. Classroom & Education Center Material/Books Printing/Annual Examination
2. Teacher Training & Monthly Meetings

3. Teachers' Honorarium
4. Meetings with the School Management Committee Meetings
5. School Monitoring Visits
6. Moral & Ethical Education
7. New Schools Startups

1. Classroom & Education material distribution /MLE books Printing /Annual Examination

In February and April 2025, the education team distributed classroom educational



materials to eight returning students and two new schools. Thanks to the generous support of our partner, the KCDA education team provided essential supplies, which included floor mats, cupboards, blackboards, and classroom materials such as books, stationery, colored pencils, charts, and A4 paper.

For the first time, students received digital writing LCDs. The education team also

focused on MLE (multi-lingual education) books, printing and distributing them to

schools. These MLE books consist of workbooks and storybooks designed for younger

students. Learning in the mother

tongue offers a straightforward

approach to education, allowing

students to grasp lessons in their

native language and communicate

effectively. In 2025, 138 students

participated in the annual

examination, successfully passing their grades and advancing to the next level of their

class, with 356 students enrolled in the MLE (Multi Lingual Education Class – Nursery &

KG Class).



<i>Classes (Appeared in Annual Examination 2025 & passed the grades)</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
<i>Grade 1st</i>	<i>22</i>	<i>12</i>	<i>34</i>
<i>Grade 2nd</i>	<i>26</i>	<i>22</i>	<i>48</i>
<i>Grade 3rd</i>	<i>17</i>	<i>05</i>	<i>22</i>
<i>Grade 4th</i>	<i>20</i>	<i>04</i>	<i>24</i>
<i>Grade 5th</i>	<i>05</i>	<i>05</i>	<i>10</i>
<i>Total</i>	<i>90</i>	<i>48</i>	<i>138</i>

2. Teachers' Monthly Meeting and Training

Between January and June 2025, three training sessions for teachers were held at the KCDA training hall. A total of nine teachers participated, with Mr. Gayan, Ms. Sana, and Mr. Dano serving as facilitators. Senior teachers led the sessions and provided training to the new teachers. In January 2025, Ms. Huma carried out



a SWOT analysis for each school, and the

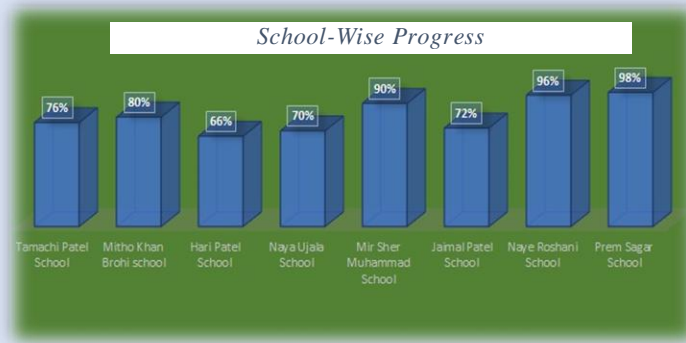


teachers developed their school's annual action plan, involving SMC members in the process. At the beginning of the year, teachers pledged to improve community engagement in the education program. She assigned

teachers the task of organizing a school management committee meeting to create the school's annual action plan and to raise funds for the school. From January to June 2025, six teachers' meetings took place at the KCDA office.

3. Teacher's Honorarium

The project staff distributed the monthly action plan to teachers during the teacher meeting day. This plan is based on five key tasks deemed essential for the teachers to accomplish each month. The KCDA project team evaluated the outcomes, after which the



teachers received their honorarium. If a teacher is unable to complete a task, the project team will withhold their reward and disburse it later upon task completion. This approach ensures that teachers remain focused on completing their work. As a result of this strategy, all 10 schools are operating successfully, with teachers and the community working together. The KCDA finance department deposited the funds into the teachers' bank accounts. KCDA adhered to its financial policy, which prohibits cash transactions within projects.

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4. Meetings with School Management Communities

The KCDA project team conducted meetings with SMC members and discussed the school's progress and whether any problems occurred in the school. The KCDA team facilitated them and motivated them to resolve it. The teacher is mainly responsible for conducting monthly SMC



meetings and sharing the students' and school's progress with SMC members. The KCDA education team conducted 08 SMC meetings with eight schools, and out of those, two villages were motivated, and the school started there. However, one is still in the process of motivation and hoping the new school will start soon.

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PREM SAGAR SCHOOL				
SMC				
Monthly Meeting May 2025				
Sr	Name of Member	Designation	Phone Number	Signature
1	Naru	President	9362872054	[Signature]
2	Lalita	Secretary	9985140217	[Signature]
3	Jagan	Member		[Signature]
4	Habib	Member	9304150721	[Signature]
5	Shaban	Member	9304150721	[Signature]
6	Lalita	Member	9315511402	[Signature]
7	Zehi	Member	9315314279	[Signature]
8	Zehi	Member	9702577054	[Signature]

5. *School Monitoring Visit*

Mr. Gayan and Mr. Dano (A senior teacher and training facilitator) planned



monitoring visits among the schools where they received the training and met with students and teachers to collect the reports and observe the results that change the children's

lives with education and without education. From January to June 2025, eighteen visits were conducted, and all 10 schools were visited and met with SMC members, parents, students, and teachers. During the visits, children recited poems and lessons, decorated the classrooms, and welcomed the team. During the meeting with parents, they shared the students' progress and ethical changes in the students' lives.

6. *Character Education*



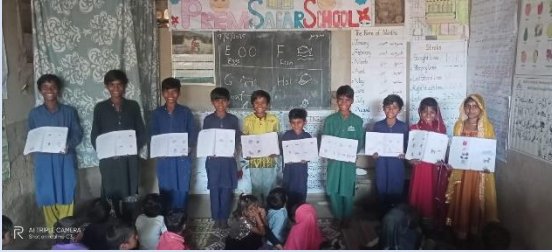
The objective of the KCDA education project is to strengthen students' capacity to ethically develop their character. Rev. Shamoon Samuel, the Executive Director of KCDA, created three cultural songs centered around themes such as honesty, thanksgiving, forgiveness, unity, simplicity, obedience, and humility. He recorded these songs and shared them with teachers, along with their meanings. The teachers then uploaded these songs onto their phones and recited them with their students at school. Now, all students sing these songs and incorporate them into their daily lives. The aim is to promote character education among children and encourage positive behaviors

in their everyday activities. During monitoring visits, many parents reported that their children express gratitude when their mothers provide them with food and

when their fathers meet their needs. Additionally, students are assisting their parents with household chores.

7. Startup of New Schools

After the last quarter in 2024, the KCDA education team received requests for new



schools from three villages. The education team traveled to these villages to discuss the KCDA education policy related to the establishment of schools. Initially, the education team engaged with the

community and teachers to gather their input on what was necessary for the successful operation of the school. The KCDA's contributions included enhancing teacher capacity, providing classroom materials and books, and strengthening the community's ability to sustain itself. Two communities reached an agreement with KCDA, but one village faced a shortage of teachers and has been unable to recruit one from a nearby village.



8. Distribution of School Bags (Pakistan Sunday School Ministries)

A Sunday School Ministries provided 163 school bags, each containing 3 notebooks, 2



pencils and an eraser, a pack of colors, a water bottle, a lunch box, a ruler, a toothbrush and toothpaste, a calculator, a storybook about Jesus' life, a football for boys, and a rope set for girls.

This marks the first collaboration between a Sunday school ministry and us, resulting

in such generous support for our school children, despite our total student enrollment being 496. We are grateful to God for this provision and the new partnership for our educational program.

The children expressed that this is the first time they will hold school bags, and they also pledged to share their school supplies with classmates who did not receive the same gifts. This truly inspires me, as it shows that the children grasp the importance of sharing and caring.

Project Outcomes:

Case Study of Mir Sher Muhammad School (Meera bad, Tando Allahyar District)

On June 19, 2025, the MLE team met with the School Management Committee (SMC)



and parents at Mir Sher Muhammad School. The KCDA education team informed the principal that they would continue providing essential classroom supplies based on student needs. Parents were reminded that their school fees contribute to teacher salaries and operational costs, a point many agreed upon. The meeting primarily focused on evaluating student and teacher performance, addressing

out-of-school children, and reviewing the fee structure. The MLE team expressed concern about local children remaining idle and stressed the importance of education for breaking the cycle of poverty. Parents were urged to ensure regular school attendance for their children. The main agenda was the fee structure, with last year's fee at PKR 100 per student. The MLE team proposed a revised fee policy, which was accepted by many attendees: students from Grade 1 to 5 will now pay PKR 200 per month, while those in the MLE program will continue at PKR 100 per month.



The MLE team thanked the SMC members and parents for their participation.

Case Study 2

The narrative of Prem Sagar School, which commenced operations in January 2025,



revolves around a young boy named Daniel. After completing his matriculation at the Diocesan hostel in Tando Allahyar, he returned to his village with the aspiration of educating local children. Concurrently, the KCDA team was on the

lookout for new villages to establish primary schools, and Daniel collaborated with them. The KCDA team visited his village to engage with the community. Following KCDA's stipulations, they would supply educational materials, teacher training, and other necessary resources, while the village committee would be responsible for providing the venue and teacher salaries. The community consented and began to pay school fees consistently, allowing Daniel to pursue his vision.

Currently, 57 children (28 boys and 22 girls) are receiving an education, bringing joy to their faces. However, many children in rural areas remain uneducated. The KCDA objective for 2025 -2030 is to reach out to these children who are without education. appealing to all supporters



Project Challenges

1. Poverty
2. Lack of awareness among the parents who still carry their children in the field during the crop season
3. Teacher's Capacity
4. Parents have no national Identity card; therefore, difficult to register the child in a government school
5. New government policies for the education program
6. Climate change (severe heatwave and shortage of water in a few areas)
7. Fundraising for the education program

Solutions

1. The KCDA team motivates the community to save money for your child's education
2. Conduct meetings with the school management committee members and motivate the parents to send their children regularly
3. Monthly Teacher's Meeting and Training program, Mr. Thomas also guided the KCDA team
4. Conducted meetings with the parents and facilitated them on how they can approach a government department to register their child's birth certificates.

5. Raised awareness among the community, tree plantation,
6. Approaching the other partners and sharing the KCDA education program (B2the world, Asia Partners).

Annex 1: Schools List /Student Enrollment

S. No	Name of school	Name of teacher	Boys	Girls	Total
1	Narain Patel School	Mr. Parkash Razo	37	27	64
2	Tamachi Patel school	Mr. Arjun Rano	35	29	64
3	Hari Patel School	Mr. Mithu Rano Rathor	33	26	59
4	Naya Ujala school	Mr. Dano Harchand	21	05	26
5	Lakhman Halani school	Mr. Chander Nelo	12	14	26
6	Jaimal Patel School	Mr. Premoon Jaimal and Mrs. Rani Devo	19	21	40
7	Kachhi Christian school	Mr. Chaman Chalaram	10	14	24
8	Mir Sher Mohammad	Mr. Hari Lakhman	52	58	110
9	Prem Sagar Primary School	Mr. Daniel	35	23	58
10	Nai Roshani Primary School	Mr. Jagmal Popat	21	05	26
Total			275	222	497

Our Team (Working on an education project as a volunteer)

1. Mrs. Huma Abnair (Deputy Director-KCDA)
2. Mr. Gayan Radhu (Monitoring & Evaluation Officer-KCDA)
3. Harrison Paul (Publication Officer – KCDA) (Left the KCDA, Project ended)
4. Mr. Shaleem Alam (Intern-KCDA)
5. Mr. Ramesh (Intern-KCDA) left from KCDA Internship completed
6. Mr. Chander Mavo (Admin officer-KCDA)
7. Mr. Ramji (Finance Manager-KCDA)

Thanks Giving

- We are grateful for God's love and mercy towards His people.
- We appreciate all the resources that God has provided throughout the project.
- In the annual examination of 2025, 138 children participated and were promoted to the next grade.
- A total of 497 students from 10 villages are receiving education right at their doorstep.
- Teachers and the community worked together effectively to address local issues.
- Children are embracing ethical values in their daily lives, such as gratitude, forgiveness, unity, respect, and striving to speak the truth.
- Two new schools have been established and are actively engaged in the education program.
- Teachers are putting in tremendous effort and, despite limited resources, are making significant strides in nurturing future leaders.
- Thanks to the KCDA, which, despite financial challenges, continues to pursue its vision and mission.
- We express our gratitude to Almighty God for His love and care for the people.

Prayer Request

1. Pray for the well-being of the children, as hot weather can impact their health, especially now that the monsoon season has begun.
2. Pray for the parents who, with their compassionate hearts, prioritize child education and provide equal opportunities for both boys and girls.
3. Pray for the community that God may illuminate their path from darkness to light.
4. Pray for the community, asking God to meet their fundamental needs and help them recognize His love in their lives.
5. Pray for the KCDA and its team, who are dedicated to providing education for children and the community.
6. Pray for the resources that God sends to assist the most impoverished communities in rural areas.
7. Pray for the supporters who contribute to our education program.
8. Pray for the students that God may aid them in completing their education.
9. Pray for my team, who are volunteering in the education program; may God guide us with His wisdom and love, enabling us to share with others.