



KASESE HUMANIST SCHOOL
RUKOKI - MUHOKYA - KAHENDERO
P.O.BOX 58 KASESE – UGANDA



TEL: 0785195561,

Email kasesehumanistschool@hotmail.com Web: <https://kasesehumanist.blogspot.com>

RE: ANNUAL REPORT ABOUT KASESE HUMANIST SCHOOL – UGANDA

Duration: January – December 2024

INTRODUCTION:

Kasese Humanist School is a secular school built on the foundation of science and cherishes humanist values. It stresses for compassion, reason and tolerance and teaches the Uganda nursery, primary and secondary school curriculum, Examinations Finals at Primary and Secondary levels are set by Uganda National Examinations Board and the schools are regulated and licensed by the Ministry of Education and Sports.

Our secondary wing is in the names of Municipal High School Kasese and runs classes Senior 1 to Senior 4. The school is registered by the Ministry of Education and Sports and has a UNEB sitting center number.

ENROLLMENT AT KASESE HUMANIST NURSERY /PRIMARY SCHOOL CAMPUSES

	Boys	Girls	Total
KHS N/P Rukoki	118	152	270
KHS N/P Muhokya	126	146	272
KHS N/P Kahendero	95	120	215
TOTAL	339	418	757

STAFFING: We have a team of **34 teachers and 8 non-teaching staffs** at all the campuses for the nursery and primary schools.

ENROLLMENT AT MUNICIPAL HIGH SCHOOL KASESE

Class	Number of boys	Number of Girls	Total pupils
S.1	12	12	24
S.2	13	15	28
S.3	10	14	24
S.4	13	13	26
TOTAL	48	54	102

SCHOOL SUSTAINABLE INITIATIVES:

- We have got **farming spaces** both on campus and in different areas that help provide food for the school. Some of these gardening works is supported with donations.
- We have the **Bizoha backpackers hostel , Auto Garage facility and Bizoha hostel muhokya** which generate income for the schools.
- We continue to offer free farm lands to our teachers and enthusiastic students who are passionate about gardening and agriculture in general, they plant their own food to uplift their livelihoods.
- We have provided shelters to our teachers in different places, giving teachers free accommodation.
- We have intensified our tree planting campaigns, added more than 3000 new tree seedlings to create a bigger forest around our rukoki campus.

Recent school infrastructural developments:

- We have renovated and uplifted our school library with support from Uganda Humanist Schools Trust.
- We have stocked well our science laboratory with essential reagents and apparatuses courtesy of Uganda Humanist Schools trust UK and a German charity called Scientific Temper.
- We renovated and uplifted our girls and boys dormitory at the Rukoki campus and furnished it with 25 metallic beds with support from Uganda Humanist Schools Trust.
- We received a mega donation of text books and sanitary pads that we distributed out to the different campuses and all this courtesy of Uganda Humanist Schools trust.
- The School Directors office constructed a staff room for the Municipal high school and extended some furniture to fit in.
- We connected the Kahendero school to the power grid to make it possible for this school to start using computers.
- There has been lighting up works of the entire Rukoki campus with solar power where classrooms, Administration offices for our secondary section and the school dormitories were lighted with support from the Scientific Temper charity.
- At different times throughout the year, we do receive generous funds collected via Atheist Alliance International, these funds have boosted in paying salaries, buying scholastics like uniforms, pens, pencils, exercise books to the many orphans under our care.

KAHENDERO HUMANIST SCHOOL REFURBISHMENT PROJECT:

- Am happy that all the classrooms at this School have plastered walls, cemented floors and with a coat of paint on their walls.
- Classroom doors and windows are being painted.
- Verandas and ramps have been given a treat.
- Ramps have been added.
- A school fence has been beefed up and with entry and exit point at the wider and small gate.
- The School kitchen area is relocating and I am building a fresh one.
- There is massive tree planting campaigns in the school compound now that the area is secured by a fence.

This noble work has been made possible with Uganda Humanist Schools Trust refurbishment support and we are thankful to UHST supporters, members, trustees and the wider secular folks globally for your ideas and resources. On behalf of Kasese Humanist School and Kasese Humanist Orphans We are so happy about our accomplishment and achievement.

RE: REPORT ABOUT MUNICIPAL HIGH SCHOOL KASESE

Municipal High school Kasese is a secular school built on the foundation of science and cherishes humanist values and provides an inclusive education based on compassion, reason and tolerance. The school is mixed, welcomes children from all backgrounds and does not discriminate on tribe, gender, religion or belief.

This school is the secondary wing of Kasese Humanist School and right now has a total number of 102 Students.

ENROLLMENT AT THE CLOSE OF 2024 ACADEMIC CALENDER:

Class	Number of boys	Number of Girls	Total pupils
S.1	12	12	24
S.2	13	15	28
S.3	10	14	24
S.4	13	13	26
TOTAL	48	54	102

TEACHING AND NON TEACHING STAFFS:

The school has a teaching staff of 14 and of these 11 are professional teachers while the others are Senior 6 leavers or graduates outside education. Non-teaching staff employed at the school are a secretary/bursar, librarian, matron , gate keeper and cook and this makes the total number of staffs to 17.

SCHOOL PROGRAMS:

- We teach both **Arts and Sciences** as specified by the Uganda secondary School syllabus and curriculum in general.
- We also teach **Humanism, Humanist values and principles**.
- We practice **vocational skills** training in tailoring, wood work, arts and craft making, auto mechanics and garage services and welding.
- **Gardening activities** around the school are encouraged.
- **Tree planting campaigns:** Our school is engaged in tree planting campaigns to respond to calls of environmental protection and climate change.
- **School clubs:** We have several clubs like the Humanist club, Science club, Entrepreneur club, Debate Club and the Wildlife Club.

SCHOOL CHALLENGES:

- Our computer lab operates in a small room and there is a need for a spacious one.
- Most of our students are unprivileged especially the orphans and those coming from poor backgrounds whose parents struggle to pay school fees, we however do have some able parents too.
- Some of our teachers are licensed and need to further or upgrade their education in order to fit in the teaching fraternity.
- With the revised secondary school curriculum, some efforts still lack in vocational subjects as in tools and other related instructional materials.
- We continue requesting for more lab supplies and reagents since much was utilized this year and an additional one in 2025 will be helpful.
- Additional computers to add in our schools at the different campuses are highly needed.
- We are still having high expenditures on water and we need to erect a bore hall, add more gutters and tanks to harvest as much water for improving health and sanitation.

SCHOOL SUCCESSES:

- We are built on our permanent home with permanent buildings
- We have improved on the appearance of the Kahendero Humanist School by plastering all the classroom walls, flooring and fencing the school to curb roaming animals away and beefing security.
- We uplifted our school library at rukoki and its now in good shape and well stocked.
- We improved our boys and girls dormitories and added metallic double decker beds courtesy of UHST.
- We improved and expanded on our science lab which is spacious, has a ceiling , a store room for chemicals and reagents and a room for a lab technician with support from UHSTand Scientific Temper charity.

- We added more text books and learning resources with support from UHST
- We added more two desktop computers to our computer room donated by the Scientific Temper charity based in Germany.
- We are fully registered with the Ministry of education and sports with an examination sitting Centre on campus.
- We have successfully produced candidates who have graduated into teachers, nurses, mechanics, drivers, business persons and small scale business owners in various disciplines. Others are still advancing in tertiary institutions to be doctors, lawyers, engineers to mention but a few.
- We have succeeded in creating more partnerships and collaboration with global charities like GLOBAL GIVING which is a fundraising website, We also added a German based fundraising site that accepts donations on our behalf called BETTER PLACE.ORG

OUR APPRECIATIONS:

- We thank Uganda Humanist Schools Trust for supporting our school with local text books for several years now plus an assortment of science lab equipment and this has improved our academics in the school.
- Special thanks to the Scientific Temper charity for supporting our school with additional lab supplies to our science laboratory and some desktop computers.
- We received a donation to light up the Rukoki school with solar power courtesy of the Scientific Temper, a German based charity.
- We thank UHST UK for giving 10 scholarships to our best students in senior one.
- We thank the staffs and parents of the school for the good work and tireless effort in keeping the school alive and growing.
- We thank UHST and its supporters especially The Ethical Society of St Louis who provided to our students sanitary pads which were received with thanks.
- Special thanks to Uganda Humanist Schools Trust for supporting refurbishment works on the Kahendero Humanist Nursery and Primary School
- We received generous book donations from Biblionef Nederlands and Darien Book Aid and these books have been added to our library.
- We thank the local authorities and the education department at the district level for the supportive work that has helped us check ourselves for proper service delivery.
- We continue to thank Nonprofit Industrial Complex for their support extended to maintaining or gardens as far as FOOD SECURITY PROJECT INITIATIVES. This has ensured a constant food presence to feed the children under our care plus the staffs working at the schools.
- We thank Humanists Victoria for supporting our teachers at the Rukoki and Muhokya this year. The funds has always been distributed equally and it has always been a bigger boost.
- We continue to thank Child sponsors of NEEDY CHILDREN who are studying at our schools, you have given them hope and future.
- We continue to thank ATHEIST ALLIANCE INTERNATIONAL for the good work in accepting donations and making it available to us at any time we need it, we cant take it for granted.

- We thank in a special way one of our volunteers for this year, Martin Forrester, the Mzungu on a Humanist Journey, we appreciated your efforts towards a feeding program at the Secondary school and at our primary school campuses. Thanks too for sponsoring some needy students at our secondary school and dedicating part of your precious time to teach our students.

HOW YOU CAN SUPPORT US :

Potential donor individuals and organizations are encouraged to help us through our partner organizations listed below:

Atheist Alliance International : <https://www.atheistalliance.org/campaigns/kasese-humanist-school/>

Uganda Humanist Schools Trust UK : <https://ugandahumanistschoolstrust.org>

Nonprofit Industrial Complex USA: <https://nonprofit.fund/kasese>

Our Fundraising page on GLOBAL GIVING:

<https://www.globalgiving.org/projects/sponsor-a-needy-child-at-kasese-humanist-school/>

Donate directly to us via PAYPAL: Paypal Email: kasesehumanistschool@gmail.com

Paypal Link: https://www.paypal.com/donate/?hosted_button_id=KJF7HBFGTJ2CU

Our Contacts Online:

School blog site: <https://kasesehumanist.blogspot.com>

School Facebook page: <https://facebook.com/kasesehumanistschool>

X Twitter Handle: <https://twitter.com/kasesehumanist>

Email address: kasesehumanistschool@hotmail.com

Written and submitted by: School Director, Bwambale Robert Musubaho, Kasese Humanist School

Date: 19th December 2024

On behalf of KASESE HUMANIST SCHOOL

WITH SCIENCE, WE CAN PROGRESS



Some of our humanitarian activities as we serve in pictures, more pictures of our works in action readily accessible via our online channels on social media and on our school web blog.