|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **YEAR** | **ENTRY** | **NATIONAL SCH.** | | **COUNTY SCH** | | **SUB-COUNTY SCH** | | **VOCATIONAL** | |
|  |  | BOYS | GIRLS | BOYS | GIRLS | BOYS | GIRLS | BOYS | GIRLS |
| **2011** | **19** |  |  | **5** | **2** | **6** | **6** |  |  |
|  |  |  |  | 26.3% | 10.5% | 31.6% | 31.6% |  |  |
| **2012** | **23** |  |  | **5** | **3** | **8** | **7** |  |  |
|  |  |  |  | 21.7% | 13.0% | 34.0% | 34.8% | 30.4% |  |
| **2013** | **28** | **1** |  | **4** | **3** | **7** | **9** | **3** | **1** |
|  |  | 3.6% |  | 14.3% | 10.7% | 25% | 32.1% | 10.7% | 3.6% |
| **2014** | **19** |  |  | **3** | **1** | **5** | **8** |  | **2** |
|  |  |  |  | 15.8% | 5.3% | 26.3% | 42.1% |  | 10.5% |
| **2015** | **20** |  |  | **3** | **3** | **3** | **9** | **2** |  |
|  |  |  |  | 15% | 15% | 15% | 45% | 10% |  |
| **2016** | **17** | **1** | **1** | **2** | **1** | **4** | **5** | **2** | **1** |
|  |  | 5.9% | 5.9% | 11.8% | 5.9% | 23.5% | 29.4% | 11.8% | 5.9% |

**MEAN SCORES AS PER CONSECUTIVE YEARS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2011 Entry 19 Pupils** | | **2012 Entry 23 Pupils** | | **2013 Entry 28 Pupils** | |
| 246.53 | | 241.04 | | 242.58 | |
| **BOYS** | **GIRLS** | **BOYS** | **GIRLS** | **BOYS** | **GIRLS** |
| 253.06 | 240.00 | 240.44 | 241.64 | 262.53 | 222.58 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2014 Entry 19 Pupils** | | **2015 Entry 20 Pupils** | | **2013 Entry 17 Pupils** | |
| 254.06 | | 262.30 | | 272.31 | |
| **BOYS** | **GIRLS** | **BOYS** | **GIRLS** | **BOYS** | **GIRLS** |
| 244.08 | 264.04 | 242.60 | 282.00 | 269.13 | 275.50 |

NB: The results reflected above reflects positive upward performance trade and we have hope the school will be mapped in national level if the same is kept. Teachers have shown dedication to work towards uplifting the lives of the pupils. We appreciate the continuous support from Global roots for we were ranked position 4 in the zonal level in national exam as we compare our school with the first three school. Ours is not a boarding school but the first three boards their pupils. The reason why Matulani Primary school is competing is because of more contact hours which enables the learners compete and perform according to the standards required.

Long live global roots. We sincerely say big Thank you.

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