

# CO-CREATE New European Bauhaus Open Call 2025

## Main Information

<b>Call Name</b>	CO-CREATE New European Bauhaus Open Call 2025
<b>Date and Time of Submission</b>	24/12/2024 09:36:18
<b>Submitter's Name</b>	CUS7752 CO Support Fund for Bucha School
<b>Submitter's E-mail Address</b>	info@buchaschool.com
<b>Submitter's Organisation</b>	CO Support Fund for Bucha School
<b>ID Proposal Number</b>	9.6-0001-110-00391
<b>Main challenge addressed</b>	3. Prioritising the people and places that need it the most
<b>Other challenges addressed</b>	1. Re-connecting with nature
<b>Please identify the most selected outcome</b>	Outcome A: Improved quality of a defined public space by implementing the NEB approach.
<b>Please identify the selected output</b>	OUTPUT 2: Co-design and co-stewardship
<b>Name</b>	
<i>Please enter a descriptive title of your project (max 140 characters)</i>	Bucha Forest Classroom: a Sustainable and Inclusive Learning Space for Children and Local Community in Bucha's Natural Forest.
<b>Project Acronym</b>	
<i>Please enter a short title or acronym for your project (max 25 characters)</i>	Bucha Forest Classroom
<b>Starting Date</b>	03/02/2025
<b>Closing Date</b>	30/11/2025
<b>Overall Budget</b>	68712.50
<b>Total EIT Funding (%)</b>	65.48%
<b>Total Co-Funding (%)</b>	34.52%

## Executive Summary

*Please provide a short summary of your project, including addressed need and expected impact. This information should be accessible to the general public for dissemination. NB: This field should not contain jargon, acronyms, and confidential, or sensitive information (max 1000 characters)*

The project aims to create a sustainable outdoor classroom in the Bucha municipality forest, providing a unique space for mental well-being, learning and environmental education. This initiative addresses lack of capacity in distressed Bucha schools, due damaged education infrastructure and increased number of internally displaced children due to ongoing war in Ukraine. Outdoor classroom will be able to create additional capacity for 30 children and provide an innovative education environment that connects students with nature, fostering a deeper understanding of biodiversity, ecological principles and sustainability practices. During off peak hours the outdoor classroom will serve as a community hub, offering workshops, classes, and activities that promote environmental stewardship. Expected impacts include restored Bucha social fabric, increased biodiversity and environmental awareness, enhanced educational experiences, and stronger community engagement in sustainability efforts.

## List of Keywords Related to this Project

Education and Culture

Involvement of children

Community-Led Local Development

Sustainability

Sustainability , amp; Supportability

## Free Self-defined Keywords

Biodiversity  
Bucha, Ukraine  
Education Space  
Forest Classroom  
Outdoor Classroom

## Partner Information

### Lead Partner

*Please indicate the Lead Partner organisation for the proposal. This person will create, edit and submit the proposal. If your organisation is a partner or an Affiliated entity registered in PLAZA but is not visible in the dropdown list, please contact servicedesk@eiturbanmobility.eu*

CUS7752 CO Support Fund for Bucha School

### Project Leader email

*This is the Project Leader's e-mail address as provided in the system at the time of the first registration.*

info@buchaschool.com

## Partners Involved in the Project (EN)

**Indicate all organisations included in the consortium, including any Affiliated Entities. Describe the specific role and differentiated contribution of the partner to the project. Explain how the partner has the right expertise and skills to carry out the specific role and tasks in the project.**

CUS7752 CO Support Fund for Bucha School	CO Support Fund for Bucha School is a non-profit organisation building a new and modern 15,000 sq. m. A energy class school in Bucha for 880 children. It has a strong team composed of architects, business, construction and finance managers. Role: Educational Program Development, Construction, and Implementation Contribution: Curriculum Design: Develop and implement educational programs and curricula tailored to the needs of internally displaced children and the broader community. Teacher Training: Provide training for educators and volunteers to effectively deliver the educational programs. Construction: Collaborate on the design and construction of the outdoor classroom, ensuring sustainability principles are adhered to and Modulina straw panels are properly utilized. Monitoring and Evaluation: Monitor the effectiveness of the educational programs and make necessary adjustments based on feedback and outcomes. Expertise and Skills: Educational Expertise: Extensive experience in developing and implementing educational programs. Training Capabilities: Proven track record in training educators and volunteers. Construction Experience: Experience in managing construction projects and ensuring adherence to sustainability standards. Evaluation Skills: Strong skills in monitoring and evaluating educational outcomes to ensure continuous improvement.
CUS8487 RESTART UKRAINE	RESTART UKRAINE is the sustainable architecture , amp; design firm that provides complex analytics for the community's spatial development, a conceptual document offering answers to the key issues, and a list of projects intended to activate the community, leading it to stable development. Role: Design, Construction, and Sustainability Contribution: Design and Construction: Lead the design and construction of the outdoor classroom using Modulina straw panels, ensuring sustainability principles are adhered to. Technical Support: Provide technical support for the projection and assembly of the classroom. Sustainability Planning: Develop and implement a sustainability plan to ensure the long-term viability of the project. Expertise and Skills: Construction Expertise: Extensive experience in sustainable construction and the use of innovative building materials. Technical Knowledge: Deep technical knowledge of Modulina straw panels and their application in construction. Sustainability Focus: Strong commitment to sustainability and expertise in developing long-term sustainability plans.
CUS8502 Bucha City Council	Bucha City Council is the local government of the Bucha city. Bucha City Council has a vast experience in managing educational projects (17 school and kindergartens), urban planning and has necessary human resources for project management in Department of Education and Department of Infrastructure. Role: Project Coordination and Local Governance Contribution: Project Coordination: Oversee the overall coordination of the project, ensuring alignment with local policies and regulations. Permitting and Approvals: Facilitate the permitting process and provide necessary approvals for the construction and operation of the outdoor classroom. Community Engagement: Lead community engagement efforts, leveraging its connections with local residents and organizations. Expertise and Skills: Governance Experience: Extensive experience in local governance and urban planning. Community Relations: Strong relationships with local stakeholders and a deep understanding of community needs. Regulatory Knowledge: Expertise in navigating local regulations and securing necessary permits.

### Existence of direct links between participants

Two participants (legal entities) are dependent on each other where there is a controlling relationship between them: \* A legal entity is under the same direct or indirect control as another legal entity; or \* A legal entity directly or indirectly controls another legal entity; or \* A legal entity is directly or indirectly controlled by another legal entity. Control: Legal entity A controls legal entity B if: \* A, directly or indirectly, holds more than 50% of the nominal value of the issued share capital or a majority of the voting rights of the shareholders or associates of B, or \* A, directly or indirectly, holds in fact or in law the decision-making powers in B. The following relationships between legal entities shall not in themselves be deemed to constitute controlling relationships: (a) the same public investment corporation, institutional investor or venture-capital company has a direct or indirect holding of more than 50 % of the nominal value of the issued share capital or a majority of voting rights of the shareholders or associates; (b) the legal entities concerned are owned or supervised by the same public body

No

## Co-Editor

If a co-editor is selected, they have full access to your proposal. Please ensure that the consortia agree on the content of the proposal before making the submission.

operations@restartfuture.org

international@bucha-rada.gov.ua

## Project Scope

### Project main objectives and purpose

*Outline your project objectives. Ensure that objectives are SMART and inline with the NEB challenges. (max 3000 characters)*

#### Project Main Objectives and Purpose

Enhance Education Capacity by Creating a Sustainable Space for Learning

Specific: Develop an outdoor classroom to provide offline education opportunities for internally displaced children.

Measurable: Construct and equip the classroom to accommodate 30 children, offer classes and activities for at least 60 children daily.

Achievable: Utilize prefabricated straw panels for rapid assembly. Partner with local schools and educators to implement programs.

Relevant: Address the need for additional education capacity and specific needs of children affected by the war and suffering from PTSD.

Time-bound: Complete construction and start implementing programs within the project duration of 11 months.

Promote Mental Well-being and Strengthen Community

Specific: Foster well-being through a healthy microclimate in the classroom and surrounding forest area. Use the classroom as a community hub during off-peak hours.

Measurable: Conduct weekly mental health workshops and nature therapy sessions.

Achievable: Use biogenic materials such as straw panels to naturally regulate temperature and humidity. Involve local organizations and volunteers.

Relevant: Rebuild social fabric and promote environmental stewardship.

Time-bound: Begin community events within 1 week of classroom opening.

Promote Circular Economy Practices in Construction

Specific: Showcase low-carbon construction aligned with circular economy principles.

Measurable: Reduce waste and the carbon footprint by 70% compared to traditional materials.

Achievable: Use straw panels and track carbon footprint reductions through material sourcing, waste management, and carbon calculations.

Relevant: Promote sustainable building practices.

Time-bound: Track these metrics throughout the construction process.

Foster Environmental Education and Biodiversity Awareness

Specific: Raise awareness about local biodiversity, ecological principles and sustainability.

Measurable: Organize monthly biodiversity workshops and nature walks.

Achievable: Partner with local environmental experts and educators.

Relevant: Enhance students' understanding of and connection to nature.

Time-bound: Initiate workshops within two weeks of classroom opening.

Purpose in Line with NEB Challenges

Sustainability: Use biogenic straw panels to support sustainability and circular economy principles, ensuring an eco-friendly and rapid construction process.

Inclusivity: Engage in an inclusive co-creation process with community members to design a space that meets local needs, fostering social cohesion, inclusivity, and a sense of ownership.

Beauty: Integrate natural beauty, comfort, and functionality into the design, providing a healthy and inspiring space that enhances user quality of life and serves as a model for sustainable public spaces.

These objectives will serve as a benchmark for sustainable design, social well-being, and environmental education.

## Excellence

### Project background and social context

*Please provide background and context to the social issue you are addressing in your project. Demonstrate the social demand, and this projects need and relevance for society. Identify at least 2 target groups.*

#### Background and Context

The full-scale Russian invasion of Ukraine has severely damaged education infrastructure and displaced over 10 million people, creating a vulnerable group: internally displaced persons (IDPs). Municipalities like Bucha are struggling to integrate these individuals, with children being among the most affected. The sudden change in environment and loss of their social circle pose significant challenges, especially when displacement is due to traumatic war circumstances.

In Bucha, 14 schools and several community spaces were damaged. With the influx of internally displaced families, there is a lack of adequate educational facilities and safe spaces for social interaction. Currently, over 4000 internally displaced children under 18 need assistance to reintegrate. These children face the dual burden of adjusting to new schools and coping with the emotional toll of displacement. Without sufficient support, they risk long-term social and psychological difficulties.

Research shows that education and structured extracurricular activities are crucial for the reintegration of displaced children. Engaging in creative, therapeutic, and educational activities helps them regain normalcy, rebuild trust, and reconnect with peers.

The project is highly relevant for Bucha as it addresses both immediate and long-term needs. It offers holistic care, including emotional healing, social integration, and community engagement. The project integrates outdoor learning environments, therapeutic activities, and communal participation to help children adapt and thrive.

#### Social Demand and Project Need

##### Educational Infrastructure:

**Demand:** There is an urgent need for additional educational facilities for internally displaced children. Many schools are damaged or overcrowded, limiting access to quality education.

**Need:** The project creates a sustainable outdoor classroom, providing a safe learning environment and innovative educational opportunities focused on sustainability.

##### Mental Health and Community Cohesion:

**Demand:** The conflict has caused significant psychological trauma, particularly among children. There is a critical need for mental health support and spaces promoting well-being and social cohesion.

**Need:** The project fosters mental well-being through a healthy microclimate and nature-based activities, serving as a community hub for workshops and activities promoting mental health and environmental awareness.

#### Target Groups

##### Internally Displaced Children:

**Description:** Children displaced by the conflict, facing educational disruptions and needing supportive environments.

**Needs:** Access to quality education, psychological support, and opportunities for social interaction and development.

##### Local Community Members:

**Description:** Bucha residents, including families, the elderly, and other vulnerable groups affected by the conflict.

**Needs:** Safe, inclusive community spaces, mental health support, and opportunities for social cohesion and environmental education.

### Proposed solution and methodology

*What is your proposed solution to address this social issue? Provide a high level timeline and outline what methodology you will be using in your project. The proposal will be positively scored based on its creativity*

#### Proposed Solution

The project aims to create a sustainable outdoor classroom and community space in Bucha, addressing the educational and psycho-emotional needs of internally displaced children and the local community. The project will use innovative straw panels for construction, ensuring a low-carbon, energy-efficient, and healthy environment. This space will serve as a hub for education, mental well-being, and community engagement.

#### High-Level Timeline

##### Month 1-3:

Initial planning and stakeholder engagement

Finalize design plans with community input

Obtain necessary permits and approvals

##### Months 4-8:

Assemble straw panels and basic structure

Install utilities, infrastructure, furniture, accessibility features

Complete interior, landscaping

Month 9-10:

Design educational programs and community activities

Train staff and community users

Official opening of the classroom

Commence educational programs and community activities

Methodology

Community-Centered Design:

Co-Creation Workshops: Engage children and local residents in the design process to ensure a sense of ownership and belonging.

Inclusive Planning: Consider the needs of children, families, the elderly, and people with disabilities.

Sustainable Construction:

Straw Panels: Use prefabricated, biogenic straw panels for rapid, low-carbon construction that enables a quick 2-day on-site assembly

Circular Economy Principles: Minimize construction waste and promote the reuse and recycling of materials.

Holistic Education and Well-being:

Outdoor Learning: Provide a unique educational environment that connects students with nature, focusing on biodiversity, ecological principles, and sustainability.

Therapeutic Activities: Offer art therapy, music therapy, dance therapy, play therapy, and other nature-based therapies to support the psycho-emotional well-being of children.

Innovative Program Development:

Creative and Therapeutic Activities: Develop programs that include art, music, and nature-based activities to help children regain a sense of trust.

Environmental Stewardship: Educate the community on sustainable practices and environmental care through hands-on activities and workshops.

Creativity and Innovation

Innovative Construction: The use of straw panels is both creative and sustainable, providing a healthy indoor environment and reducing the project's carbon footprint. Swift time of construction of straw panel assembly is only 2 days. Glass part of the building will be covered with Birdshades film, to protect biodiversity and birds by innovative UV light.

Holistic Approach: Combining education, mental health support, and community engagement in an outdoor setting is a novel approach to addressing the needs of internally displaced children and the local community.

Community Involvement: Actively involving the community in the design of urban renewal and implementation process ensures the project is tailored to local needs and fosters a sense of ownership, healing and mental well-being.

## **NEB alignment**

*Demonstrate how your project aligns with the three NEB values (sustainable, inclusive, beautiful).*

The project aligns with the three New European Bauhaus (NEB) values as follows:

### **Sustainable**

Eco-friendly Materials: The project uses Modulina straw panels, which are biogenic, low-carbon and uphold circular economy principles. Panels naturally regulate indoor climate enhancing energy efficiency. Biodiversity protection is ensured by covering glass elements with Birdshades film that is invisible to the human eye but protects birds by UV light technology.

Circular Economy: Prefabrication minimizes waste and allows rapid on site assembly, reducing overall environmental footprint by 70%.

Environmental Education: The outdoor classroom will educate students and the community on biodiversity, ecological principles, and sustainability practices, fostering a culture of environmental stewardship.

### **Inclusive**

Community Engagement: The project involves an inclusive co-creation process from design to use with community members, ensuring the space meets local needs and fosters a sense of ownership and social cohesion.

Educational Opportunities: It provides offline education opportunities for internally displaced children, addressing the specific needs of those affected by the war and suffering from PTSD.

Accessible Space: The outdoor classroom and community hub are designed to be accessible to people of all ages and backgrounds, promoting mental well-being and social interaction through workshops and activities.

### **Beautiful**

Natural Integration: The design integrates natural beauty of the forest, comfort, and functionality, creating an inspiring space that enhances the quality of life for users.

**Aesthetic Design:** The use of natural materials such as straw and wood and thoughtful design elements ensures the space is visually appealing, warm and harmonious with the surrounding forest environment.

**Inspiring Environment:** The project aims to create a calming and restorative environment through a unique microclimate, fostering a connection to nature and restoring social fabric.

### **Gender, diversity and inclusion**

*Demonstrate how you consider and address gender, diversity and inclusion in both your personal team and the design of this project?*

#### **Team Composition**

Our project team is gender diverse and composed of 8 individuals from Lithuania and Ukraine, having various professional backgrounds (architecture, urban planning, finance, public sector). This diversity ensures a wide range of perspectives and ideas, enriching the project's development and implementation.

#### **Project Design and Implementation**

**Community Engagement:** The design process involves co-creation workshops with community stakeholders, including children, women and elderly. Inclusive approach ensures the space meets the diverse needs of the community.

**Accessible Design:** The outdoor classroom and community space are designed to be accessible to everyone, including people with disabilities. This includes features such as wheelchair ramps, accessible pathways, and inclusive seating arrangements.

**Safe and Welcoming Environment:** We aim to create a safe and welcoming environment for children and other community members encouraging mental well-being.

## **Impact**

### **Project outcomes, outputs and impacts**

*Outline the project's proposed outcomes, outputs and impacts. Please include both quantitative and qualitative performance metrics for measuring project outcomes, outputs and impacts. Ensure at least one metric per NEB value (sustainability, inclusivity, aesthetic value).*

#### **Outcomes**

Increased access to quality offline education for Bucha children

Enhanced well-being of community through nature-based activities, fostering mental health and social cohesion.

Demonstration of low-carbon, circular construction methods using straw panels.

Increased social cohesion through inclusive community activities and events.

Greater understanding and appreciation of local biodiversity and sustainability practices.

#### **Outputs**

A fully equipped outdoor classroom accommodating 25 children, completed within 10 months.

Daily classes and activities for at least 50 children, focusing on biodiversity, ecological principles, and sustainability.

At least 10 regional events per year, fostering regional ties and a shared sense of purpose.

Monthly biodiversity workshops and nature walks, enhancing environmental education.

Weekly mental health workshops and nature therapy sessions, promoting well-being.

#### **Impacts**

##### **Quantitative Metrics:**

##### **Sustainability:**

70% reduction in carbon footprint compared to traditional construction methods.

50% improvement in energy efficiency due to the use of straw panels.

##### **Inclusivity:**

Number of participants in co-creation workshops (target: 300 community members).

Number of children and community members benefiting from the educational programs and activities (target: 2000 children).

##### **Aesthetic Value:**

User satisfaction ratings on the aesthetic and functional aspects of the space (target: 90% positive feedback).

##### **Qualitative Metrics:**

##### **Sustainability:**

User feedback on environmental benefits and comfort of the space.

Case studies on construction process and sustainability practices.

##### **Inclusivity:**

Testimonials from community members on the inclusivity and accessibility of the space.

Observations and reports on the social interactions and community engagement facilitated by the project.

Aesthetic Value:

Descriptions of the emotional and psychological impact of the space on users.

Photo and video documentation showcasing the integration of natural beauty.

### **Project relevance and alignment with existing local strategies**

*Demonstrate the relevance of the benefits of the project/solution to the city's planned public realm improvement project or the city's strategy, and local action plan? [City's public realm infrastructure or urban development plan, see further info in section 3.4 of the Call Manual].*

The project aligns closely with Bucha's public realm improvement plans and urban development strategy, particularly in the areas of sustainability, social infrastructure, and community engagement.

Relevance to Bucha's Public Realm Improvement and Urban Development Plan

Sustainability and Green Spaces:

**Alignment:** Bucha's local action plan emphasizes the restoration and enhancement of green areas, especially in the aftermath of the conflict. Bucha forest classroom contributes by creating a sustainable outdoor classroom using Modulina straw panels, which are low-carbon and energy-efficient.

**Benefit:** This project supports Bucha's goal of increasing green spaces and promoting environmental stewardship, serving as a hands-on educational model for sustainability practices.

Social Infrastructure and Inclusivity:

**Alignment:** Bucha's strategy includes rebuilding social infrastructure and creating safe, inclusive spaces for all residents. Bucha forest classroom addresses these goals by providing a multifunctional community space that caters to diverse demographics, including internally displaced children, families, and the elderly.

**Benefit:** The project fosters social cohesion and inclusivity through co-creation workshops and community events, aligning with Bucha's aim to rebuild and strengthen community ties post-conflict.

Aesthetic and Functional Design:

**Alignment:** Bucha's urban development plan calls for integrating natural beauty into public spaces to enhance the quality of life for residents. Bucha forest classroom uses natural materials like straw and wood, harmonizing with the forested environment and enhancing the aesthetic value of the area.

**Benefit:** The project creates a visually appealing and functional space that improves the quality of life for users, aligning with Bucha's vision of combining growth with natural and cultural heritage.

### **Outreach, dissemination and end-user engagement plan**

*Outline the strategy to outreach the defined target audience and the end-user engagement plan. Present the dissemination plan for before and after main project milestones. Demonstrate how this plan targets specific audiences and stakeholder in the local context and is aligned with the challenge area.*

Outreach Strategy and End-User Engagement Plan

The project places a strong emphasis on citizen engagement as a core component of its success. By actively involving different segments of the community—children, teenagers, families, and broader local residents—the project aims to foster a sense of ownership, inclusivity, and community empowerment. Below is a comprehensive engagement strategy to ensure the project resonates with and benefits the entire municipality.

#### **1. Presentations and Public Lectures**

**Objective:** Raise awareness and create a foundation for community participation.

**Target Audience:** Local government officials, educators, parents, NGOs, and community leaders.

**Action Plan:**

Organize regular presentations to introduce the project and communicate its goals, timeline, and potential benefits. These presentations can be conducted at community centers, schools, and local government offices.

Use public lectures to discuss the project's values, such as reintegration, therapeutic education, and nature-based learning. Invite experts to speak.

Tailor presentations to address specific concerns of key target groups (e.g., educators, parents, children).

#### **2. Ideation and Co-Creation Workshops**

**Objective:** Involve children, teenagers, and families in designing project elements.

**Target Audience:** Children, teenagers, and their families.

**Action Plan:**

**Children's Play Design Workshops:** Use drawings, models, and games to express ideas for play areas and classroom elements.

**Co-Creation with Teenagers:** Engage teenagers in designing and building street furniture, fostering practical skills and teamwork.

**Family Workshops:** Engage families in nature-based activities like creating planters and garden patches.

#### **3. Open Events and Festivals**

Objective: Engage the wider community and foster stronger bonds.

Target Audience: Displaced families and local residents.

Action Plan:

Community Garden Events: Create community gardens where families grow vegetables, herbs, and flowers together.

Festivals: Organize seasonal festivals to celebrate project milestones, including performances, craft markets, and guided nature walks.

Workshops for the Public: Offer workshops on eco-friendly practices, therapeutic activities, and community building.

#### 4. Seasonal Event Calendar

Objective: Ensure consistent engagement and long-term involvement.

Target Audience: All community segments.

Action Plan:

Develop a seasonal event calendar with workshops, lectures, festivals, and participatory activities. Share via digital platforms and printed materials.

Align events with school holidays and local festivals to maximize participation.

Include diverse event types to cater to all age groups and interests.

Offer incentives for participation, such as certificates and recognition.

By engaging the community at every stage—from ideation to co-creation and open events—the classroom will provide educational and therapeutic benefits while strengthening social cohesion and inclusivity within the municipality.

#### **Project replicability and scalability potential**

*Is there potential for your project to be implemented on a broader scale and/or be replicable in other cities? How replicable and/or scalable is your methodology/outcomes?*

Given the scale of displacement and the universal nature of the challenges municipalities face, the project has the potential to serve as a blueprint for similar challenges across Ukraine. Its innovative approach, combining education, therapy, and community involvement, can be adapted to various regions and tailored to the specific needs of different municipalities. By creating safe, supportive environments for displaced children, the project not only aids in their personal development but also strengthens the social cohesion of the wider community.

Moreover, the project's emphasis on community-wide engagement through open events, festivals, and co-creation workshops can help to foster stronger bonds between IDPs and the local population. This kind of inclusive, community-based approach is essential for long-term reintegration efforts and can contribute to rebuilding trust and solidarity in war-affected regions.

Lastly, a quick and sustainable construction process using straw panels provides a scalable and adaptable construction methodology. It can be tailored to different contexts, making this model applicable to urban, suburban, or rural settings.

In light of these benefits, the project holds significant potential for scaling and implementation at a national level. As municipalities across Ukraine search for effective ways to support displaced populations and support damaged education infrastructure capacity, this project could serve as a model for broader efforts in reintegration and social healing. With adequate support and collaboration from local governments, NGOs, and international partners, the principles and methods pioneered by the project team could be expanded to create a network of similar initiatives, helping to address the reintegration challenges faced by displaced children and their families throughout Ukraine.

#### **Potential future durability and transferability of the project**

*Outline how the project aims to ensure potential future durability and transferability of the project beyond this grant. e.g. a strategic plan/brief outline of business plan for longer term, identification of other streams of funding, connections to local municipality or how exploitation of data can be used for marketing/sales.*

The project aims to establish the outdoor classroom as a permanent, self-sustaining community asset and a model for similar spaces across the region. To achieve this, a strategic partnership is created with the local Bucha municipality to integrate the space into Bucha's urban development and educational strategies. The municipality will support the space's maintenance, programming, and continued use, ensuring its relevance and long-term utilization by the community.

Building on municipal support, we will also collaborate with local businesses, environmental organizations, and social enterprises aligned with the project's sustainability and community development values. These partnerships are anticipated to provide financial support and in-kind contributions, such as materials or services for the classroom's maintenance. To supplement ongoing costs and enhancements, a community-led fundraising strategy will include local events, crowdfunding, and donor outreach.

A core project objective is developing a replicable model for other communities. Bucha Forest Classroom will document the process, construction methodology, and space impact to produce a "best practices guide" for creating sustainable, community-driven outdoor spaces. The guide will provide detailed plans, cost breakdowns, and lessons learned to support replication by other cities and organizations.

Data on space usage, environmental benefits, and social impact will be collected to advocate for similar projects and demonstrate the value of using sustainable materials like straw panels in urban development. This data will also aid marketing and sales efforts, showcasing the panels as a viable and impactful material for public space construction and educational settings.

Moreover, the project will serve as a showcase for sustainable building and community engagement. Through community events the classroom will act as an advertisement for the effective and beautiful use of natural materials in public spaces.

### Quality of implementation

#### **Project Management Structures and Procedures**

Please explain how you will manage the project to ensure effective and professional delivery of the project outcomes.

The Project Team has the following a Project Management Plan:

**Project Governance**

Project Steering Committee composed from representatives from each consortium partner team and community, i.e. Bucha municipality, architects, NGO and community delegates will provide strategic direction, oversee progress, and ensure alignment with goals and community needs.

Dedicated Project Manager will oversee daily operations, coordinate activities, manage resources, and ensure timely delivery.

**The Project Team will have Key Functional Teams**

Design , amp; Construction Team will design, and oversee construction of the outdoor classroom

Community Engagement , amp; Education Team will involve community members in co-design workshops, gather feedback, and plan educational programs.

Finance , amp; Administration Team will handle budgeting, funding applications, financial tracking, and reporting.

**Detailed Project Plan**

Work Packages break down the project into manageable tasks with clear objectives, timelines, and responsible parties.

Gantt Chart visualizes the timeline, dependencies, and critical paths. Regular updates allow us to reflect progress and adjust schedules.

**Risk Management Plan**

Risk Assessment identifies potential risks and assesses the likelihood and impact of each risk.

Mitigation plans for high-priority risks allow us to continuously monitor and adjust strategies.

**Communication Plan**

Internal Communication Plan to hold regular team meetings and provide regular progress reports.

External Communication Plan to inform the community through newsletters, social media, and public meetings to maintain open communication with stakeholders.

Quality Assurance Standards and Procedures are used to conduct regular reviews and audits.

Feedback Mechanisms using surveys allow us to collect feedback from participants and stakeholders and make necessary adjustments if needed.

Monitoring and Performance Metrics allows us to track milestones and gather qualitative data through interviews and surveys.

**Risk Management and Contingency Plan**

Risk Category	Risk Title	Risk Likelihood	Risk Impact	Risk Description	Risk Mitigation
OPERATIONAL	Construction Delays	Moderate	Delays in construction potentially can cause later opening and start of operation of the classroom.	Delays in the construction phase due to unforeseen circumstances such as war actions, weather conditions or supply chain disruptions.	Contingency Planning: developed a detailed contingency plan that includes buffer time in the project schedule. Supplier Agreements: Secure agreements with multiple suppliers to ensure timely delivery of materials. Regular Monitoring: Conduct regular progress reviews to identify and address potential delays early.

FINANCIAL	Budget Overrun	Moderate	Budget overrun can potentially cause increased capital expenditure and requirement to raise additional funds for project completion.	Exceeding the project budget due to unexpected costs or financial mismanagement	Detailed Budgeting: we created a comprehensive budget with detailed cost estimates and include a contingency fund for unexpected expenses. Financial Oversight: we are implementing strict financial controls and regular audits to monitor spending. Funding Diversification: we will seek additional funding sources to provide financial flexibility.
OPERATIONAL	Community Engagement Challenges	Low	Insufficient or not timely community engagement can cause technical design being not fully responsive to community needs.	Low participation or resistance from the community in co-creation workshops and project activities.	Early Engagement: we will engage the community early in the project through awareness campaigns and informational sessions. Inclusive Approach: we plan to ensure that engagement activities are inclusive and accessible to all community members. Feedback Mechanisms: we plan to establish clear channels for community feedback and address concerns promptly.
EXTERNAL (e.g. technological, business)	Technical Issues with Straw Panels	Low	Technical issues with straw panels can cause required maintenance costs.	Technical issues and longevity related to the use of prefabricated straw panels in construction.	Technical Support: Ensure continuous technical support from Modulina for the projection and assembly of the panels. Quality Assurance: Implement rigorous quality control measures during the prefabrication and construction phases. Training: Provide training for the construction team on the proper use and installation of the panels.

EXTERNAL (e.g. technological, business)	Maintenance	Low	Insufficient maintenance can cause a requirement for early refurbishment and decreased comfort in the classroom.	Challenges in maintaining the sustainability and functionality of the outdoor classroom over the long term.	Maintenance Plan: Develop a comprehensive maintenance plan that includes regular inspections and upkeep. Community Involvement: Involve the community in maintenance activities to foster a sense of ownership. Sustainable Practices: Implement sustainable practices such as using local materials and renewable energy sources.
EXTERNAL (e.g. technological, business)	Security and Vandalism	Low	Damaged classroom can cause temporary disruption in operations and required additional funding for refurbishment.	Potential security issues or vandalism affecting the outdoor classroom and community space.	Security Measures: Install security features such as lighting, cameras, and fencing. Community Watch: Establish a community watch program to monitor and protect the space. Engagement: Foster a sense of community ownership to deter vandalism through regular engagement and activities.
GOVERNANCE , amp; MANAGEMENT	Health and Safety Risks	Low	Unsafe behaviour can cause severe injuries and affected health of the people on or near site.	Health and safety risks during construction and operation of the outdoor classroom.	Safety Protocols: Implement strict health and safety protocols for all construction and operational activities. Training: Provide comprehensive safety training for all team members and volunteers. Emergency Plans: Develop and communicate emergency response plans for various scenarios.

**Is the Project incurring any Ethic or Security Issues?**

No

**Work Plan**

**Work Package**

*Define your work plan for the project's entire duration. When you create a Work Package the description should provide sufficient information on the main activities and objectives to be achieved. Use a logical or chronological order. Once you create a Work Package, you will be able to define the Deliverables linked to it. Some Calls for proposals require mandatory deliverables and a maximum of additional deliverables (please refer to the Call Manual).*

**WP-1**

WP Name	WP Start Date	WP End Date	WP Leader
WP-1	03/02/2025	07/03/2025	CUS8487 RESTART UKRAINE

WP Contributors	Role of partners
CUS7752 CO Support Fund for Bucha School CUS8502 Bucha City Council	Bucha City Council will form the Project Steering Committee and assign roles. Restart Ukraine will conduct initial stakeholder meetings and community engagement sessions. Co Support Fund for Bucha School will develop a detailed project plan, including timelines, budgets, and risk management strategies.

**WP Description**

Establish the project foundation, including team setup, stakeholder engagement, and detailed planning.

**Deliverable**

DEL 1.1

**DEL Name:** Stakeholder Engagement Plan

**Expected Date:** 07/03/2025

**DEL Description**

Stakeholder engagement plan includes detailed activity plan and project steering ; oversight plan.

DEL 1.2

**DEL Name:** Project Steering Committee composition

**Expected Date:** 21/02/2025

**DEL Description**

Project Steering Committee composition, defined responsibilities and meeting schedule.

**WP-2**

WP Name	WP Start Date	WP End Date	WP Leader
WP-2	10/03/2025	29/04/2025	CUS8487 RESTART UKRAINE

WP Contributors	Role of partners
CUS8502 Bucha City Council CUS7752 CO Support Fund for Bucha School	All partners will conduct co-design workshops with community members, including children and teenagers. Restart Ukraine will prepare technical design and submit it for construction permit. Bucha City Council will review submitted application and if satisfactory will issue construction permit.

**WP Description**

Finalise technical design of the outdoor classroom and obtain necessary construction permit.

**Deliverable**

DEL 2.1

**DEL Name:** Final Technical Design

**Expected Date:** 29/04/2025

**DEL Description**

Technical design of the classroom to be submitted for construction permit.

DEL 2.2

**DEL Name:** Construction Permit

**Expected Date:** 29/04/2025

**DEL Description**

Issued construction permit for prepared and submitted technical design.

## WP-3

WP Name	WP Start Date	WP End Date	WP Leader
WP-3	25/04/2025	17/10/2025	CUS7752 CO Support Fund for Bucha School

WP Contributors	Role of partners
CUS8487 RESTART UKRAINE CUS8502 Bucha City Council	All partners through their delegates will manage construction process and assembly of the classroom using straw panels, installation of utilities and infrastructure.

WP Description
Construct the outdoor classroom using sustainable straw panels and wood materials.

## Deliverable

---

DEL 3.1

**DEL Name:** Intermediate report

**Expected Date:** 30/06/2025

**DEL Description**

Report presenting activities implemented during the first half of the project, including a description of challenges, initial outputs according to the submitted work plan, progress so far, methodology applied, stakeholder involvement, identification of potential risks and mitigation measures, if required, etc.

---

DEL 3.2

**DEL Name:** Constructed Bucha Forest Classroom

**Expected Date:** 17/10/2025

**DEL Description**

Constructed classroom, furnished, equipped and commissioned.

---

DEL 3.3

**DEL Name:** Commissioning Certificate

**Expected Date:** 17/10/2025

**DEL Description**

Construction Commissioning Certificate enabling the start of operational period.

## WP-4

WP Name	WP Start Date	WP End Date	WP Leader
WP-4	11/08/2025	26/09/2025	CUS8502 Bucha City Council

WP Contributors	Role of partners
CUS8487 RESTART UKRAINE CUS7752 CO Support Fund for Bucha School	Bucha City Council is responsible to prepare the educational programs. Restart Ukraine and CO Support Fund for Bucha School are responsible for staff training how to use the classroom.

WP Description
Develop educational programs and train staff.

## Deliverable

---

DEL 4.1

**DEL Name:** Educational Program Curriculum

**Expected Date:** 19/09/2025

**DEL Description**

Designed educational and therapeutic programs.

---

DEL 4.2

**DEL Name:** Training Manuals

**Expected Date:** 19/09/2025

**DEL Description**

Training Manual to be used by the staff and volunteer during training and operational phase.

---

DEL 4.3

**DEL Name:** Staff Training Reports

**Expected Date:** 26/09/2025

**DEL Description**

Staff training reports include trained staff that are eligible to lead classroom operations.

**WP-5**

<b>WP Name</b>	<b>WP Start Date</b>	<b>WP End Date</b>	<b>WP Leader</b>
WP-5	14/11/2025	30/11/2025	CUS8502 Bucha City Council
<b>WP Contributors</b>	<b>Role of partners</b>		
CUS7752 CO Support Fund for Bucha School CUS8487 RESTART UKRAINE	Bucha City Council and Restart Ukraine will organize community events and workshops. CO Support Fund for Bucha School will collect and analyse data on project impact. It will also conduct regular progress reviews, adjust plans as needed and prepare reports.		
<b>WP Description</b>			

Engaging community in the official launch the Bucha Forest Classroom. Monitoring of project progress and evaluate outcomes.

**Deliverable**

---

DEL 5.1

**DEL Name:** Launch Event Documentation

**Expected Date:** 17/11/2025

**DEL Description**

Photo and video documentation of the launch event including press coverage.

---

DEL 5.2

**DEL Name:** Final performance report, including report on KPIs

**Expected Date:** 30/11/2025

**DEL Description**

Report presenting activities implemented during the whole project period and final conclusions. - overall progress of the activity: brief description, methodology, work plan and achievement; - KTI workshop results for future exploitation and research (including proof of compliance with branding requirements); - outputs and outcomes; - potential impact on local policies: feedback from local authorities and impact on their strategy; - conclusions: overall management and recommendations for further replication and/or scale-up of the activity carried out; - evidence of KPIs; - publications, dissemination/communication events (title, description, views/participants, event pages, agenda, pictures, signed and dated consent forms with anonymised family names and signatures, signed and dated participant lists with anonymised family names and signatures, pictures, videos, graphics, images, infographics) that were achieved according to the predefined targets of the application.

## Output

Please create the major outputs to be achieved within the duration of your project, in line with the defined work plan.

---

### OUT-1

**OUT Name:** Rapidly Constructed, Sustainable Classroom in the Forest

**OUT Achievement Date:** 17/10/2025

**Responsible Partner**

CUS7752 CO Support Fund for Bucha School

**Contributing Partner/s**

CUS8487 RESTART UKRAINE CUS8502 Bucha City Council

**OUT Description**

Leveraging the unique capabilities of prefabricated straw panels, the outdoor classroom will be constructed in a fraction of the time required for traditional buildings addressing the need for improved quality of a community public space and need for additional education spaces. Prefabrication ensures high-quality control, sustainability, and minimal waste, while on-site assembly is completed within 2 days, significantly reducing the environmental footprint and disruption to the local area. This efficient process promotes sustainable building practices and enables quick implementation to benefit the community faster.

---

### OUT-2

**OUT Name:** Energy-Efficient and Healthy Indoor Microclimate

**OUT Achievement Date:** 17/10/2025

**Responsible Partner**

CUS7752 CO Support Fund for Bucha School

**Contributing Partner/s**

CUS8487 RESTART UKRAINE CUS8502 Bucha City Council

**OUT Description**

The straw panels will create a highly efficient thermal envelope for the classroom, offering superior insulation and energy efficiency. These panels naturally regulate temperature and humidity, reducing energy consumption for heating and cooling, and ensuring a comfortable, healthy indoor climate and compliant with a Net-Zero Industry Act. The breathable properties of the straw panels also contribute to air quality, which positively impacts the well-being of the users. Straw panels added value lies in creating a space that is not only sustainable in its construction but also fosters a long-term, comfortable learning environment.

---

### OUT-3

**OUT Name:** Showcase for Sustainable and Circular Building Practices

**OUT Achievement Date:** 17/10/2025

**Responsible Partner**

CUS7752 CO Support Fund for Bucha School

**Contributing Partner/s**

CUS8487 RESTART UKRAINE CUS8502 Bucha City Council

**OUT Description**

The use of straw panels will serve as a tangible demonstration of how renewable, biogenic materials can be applied effectively in public spaces. This output promotes the circular economy by using materials with a low carbon footprint, enhancing resource efficiency, and supporting local supply chains. The classroom becomes an educational tool in itself, allowing visitors to learn about sustainable building materials and their impact on reducing carbon emissions.

---

### OUT-4

**OUT Name:** Enhanced Biodiversity and Aesthetic Integration with Natural Environment

**OUT Achievement Date:** 17/10/2025

**Responsible Partner**

CUS7752 CO Support Fund for Bucha School

**Contributing Partner/s**

CUS8487 RESTART UKRAINE CUS8502 Bucha City Council

**OUT Description**

The straw panels' natural composition and appearance allow the classroom to blend seamlessly into Bucha's forested surroundings, enhancing the beauty and aesthetic experience of the space. The panels' compatibility with natural landscaping and biodiversity features encourages the integration of gardens, trees, and sensory elements that support local ecology. Glass element cover with Birdshade UV light film further protects biodiversity and birds significantly contributing to Biodiversity strategy for 2030.

---

**OUT-5**

**OUT Name:** Replicable Model for Rapid and Sustainable Urban Development

**OUT Achievement Date:** 17/10/2025

**Responsible Partner**

CUS8487 RESTART UKRAINE

**Contributing Partner/s**

CUS7752 CO Support Fund for Bucha School CUS8502 Bucha City Council

**OUT Description**

The successful construction and use of the classroom will serve as a replicable model for other communities seeking to implement sustainable public spaces quickly and effectively. The ease of prefabrication and modular design make it possible to adapt this model to other educational and public infrastructure projects. The classroom will be a case study that highlights scalable, sustainable building solutions that align with urban development and community needs.

---

**OUT-6**

**OUT Name:** Community Engagement and Inclusive Design

**OUT Achievement Date:** 14/11/2025

**Responsible Partner**

CUS8502 Bucha City Council

**Contributing Partner/s**

CUS7752 CO Support Fund for Bucha School CUS8487 RESTART UKRAINE

**OUT Description**

Community engagement strengthens when the visible transformation of the space happens in real-time, drawing interest and participation in co-design. This allows for increased involvement of local residents in both the co-design and subsequent use of the space. Making sustainable urban renewal using inclusive process, ensures that the community feels ownership and pride in the project from start to finish increasing co-stewardship within local residents and community.

---

**Milestone**

*Please create the major milestone to be achieved within the duration of your project, in line with the defined work plan.*

---

**MIL-1**

**MIL Name:** Rapid Prefabrication and On-Site Assembly of the Outdoor Classroom

**MIL Achievement Date:** 12/08/2025

**Responsible Partner**

CUS7752 CO Support Fund for Bucha School

**Contributing Partner/s**

CUS8502 Bucha City Council CUS8487 RESTART UKRAINE

## MIL Description

The successful prefabrication of straw panels and rapid on-site assembly of the outdoor classroom structure within a 2 day period. This milestone includes the completion of foundational work, the delivery of prefabricated components, and the quick assembly of the primary structure (walls, roof, and foundational elements), making the space ready for interior finishing and landscaping. The rapid build time is crucial to the project's goal of quickly creating functional community space with minimal environmental impact. Achieving this milestone will transition the project from groundwork to a fully standing structure, enabling the swift commencement of interior design, landscaping, and programming activities, ultimately allowing for early community engagement and educational use of the space.

## KPI

Please select the KPIs most closely applicable to your activity in line with the Call requirements (including mandatory elements, if any) and enter target values. The assessment of KPIs is done annually and reporting documentation will be required based on your selection. A good alignment with KPI contributes to effective evaluation and monitoring of the impact of your proposal. Make sure you commit to achievable and relevant KPIs.

Please create the major KPIs to be achieved within the duration of your project, in line with the defined work plan. Please refer to the Call Manual to know which mandatory KPIs apply to this specific call.

## CL01 Strengthened resilience to the unavoidable impacts of climate change

### KPI Title

Strengthened resilience to the unavoidable impacts of climate change

Target Value 2025	KPI Achievement Date	Responsible Partner
200	30/11/2025	CUS8487 RESTART UKRAINE

### KPI Description

People with strengthened climate resilience Reach of activities with awareness and capability building effects for climate change mitigation, adaptation, green skills, futures literacy. Reporting requirement in the final performance report as structured data on: List of activities/events incl. the type, title and short description and number of participants

### KPI Explanation

Bucha forest classroom will become a hub for educational programs on environmental and climate knowledge, that will help raising awareness within broader community and equip local people with tools for climate resilience on the local level.

## CL02 Climate-friendly jobs created or sustained

### KPI Title

Climate-friendly jobs created or sustained

Target Value 2025	KPI Achievement Date	Responsible Partner
3	30/11/2025	CUS8502 Bucha City Council

### KPI Description

Combined 1 new jobs created in start-ups/scale-ups, and 1 jobs/employment in existing businesses, partners sustained through innovations

### KPI Explanation

Creating jobs in construction, programming, and space maintenance that promote sustainable practices.

## KSN02 Demonstration/pilots/living labs within a project that actively involve citizens and/or local associ

### KPI Title

Demonstration/pilots/living labs within a project that actively involve citizens and/or local associ

Target Value 2025	KPI Achievement Date	Responsible Partner
0	31/01/2025	CUS7752 CO Support Fund for Bucha School

### KPI Description

Actively engaged an appropriate amount of citizens/community representatives of various age and social groups in running a demonstration/successful pilot/living lab\* to encourage experimentation, research and the development of solutions to city challenges and issues; and, where relevant: Mobilised local citizen associations and community groups to help maximise reach out to citizens. The aim is to ensure acceptance of measures, raise awareness for opportunities or restrictions that come with measure implementation, and enhance ownership of measures. \*Living labs are defined as user-centred, open innovation ecosystems based on a systematic user co-creation approach integrating research and innovation processes in real life communities and settings. Living labs place the citizen at the centre of innovation.

#### KPI Explanation

N/A

### KSN03 Public realm improvements

#### KPI Title

Public realm improvements

#### Target Value 2025

0

#### KPI Achievement Date

31/01/2025

#### Responsible Partner

CUS7752 CO Support Fund for Bucha School

#### KPI Description

The number of successful single interventions directly implemented by the activity focused on public realm improvements, in line with SO1 "Create liveable urban spaces". Public realm is a platform for life with a diversity of urban functions to live, work, shop, relax, encounter and play, commonly defined as all areas between buildings including streets, boulevards and open squares that are accessible to the public. Improvements for the diversity of individual users (citizens, customers, visitors, tourists etc. incl. young and elderly, mobility impaired and diverse gender/roles) within the common urban space specifically address: giving more space to pedestrians and cyclists, reducing car ownership/dependency, improved routes, multi-modal options, efficient public transport, streets greening and expansion of the tree canopy, parklets (reusing parking space and creating real opportunities for people to meet), new street lighting, new greenery, waste collection, improved directions for visitors, etc This KPI includes both: a) small-scale and temporary changes, using low-cost and scalable interventions, as the first step in informing long-term systemic change, and b) permanent investment as part of a public realm action plan and/or a walking and cycling strategy, and/or parking interventions.

#### KPI Explanation

n/a

### FD01 Increased public engagement in food system

#### KPI Title

Increased public engagement in food system

#### Target Value 2025

0

#### KPI Achievement Date

31/01/2025

#### Responsible Partner

CUS7752 CO Support Fund for Bucha School

#### KPI Description

Number of people taking part in food co-creation activities.

#### KPI Explanation

n/a

### FD02 New skills and professions developed in the food sector

#### KPI Title

New skills and professions developed in the food sector

#### Target Value 2025

0

#### KPI Achievement Date

31/01/2025

#### Responsible Partner

CUS7752 CO Support Fund for Bucha School

#### KPI Description

Number of new skills and professions developed.

#### KPI Explanation

n/a

## KIC.B05.1 Transition towards greater circularity

### KPI Title

Transition towards greater circularity

### Target Value 2025

0

### KPI Achievement Date

31/01/2025

### Responsible Partner

CUS7752 CO Support Fund for Bucha School

### KPI Description

Activities that lead to a reduction of material consumption (related to the process and/or product targeted) in the Connect NEB programme. Innovation activities will be required to report at the end of the activity (programme) if the results of the innovation activity that enables the activity partners to transition towards greater circularity have been implemented and the process or product in question has become (more) circular. Start-ups supported will be required to report if respective products or services have been brought to the market and material consumption rates are or, could be, lowered at customer level. EIT Community NEB beneficiaries are asked to report on to which degree has their activity met its overall objective of becoming (more) circular.

### KPI Explanation

n/a

## KIC.I10 Events organised

### KPI Title

Events organised

### Target Value 2025

0

### KPI Achievement Date

31/01/2025

### Responsible Partner

CUS7752 CO Support Fund for Bucha School

### KPI Description

Number of events organised to engage with citizens in the co-creation. EIT Community NEB beneficiaries report at proposal submission (CfP), whether their proposed activities engage citizens in a variety of co-creation approaches, methods and processes.

### KPI Explanation

n/a

## Supporting Documents

Project Gantt Chart (optional) [View](#)

## Budget

## Total Project Budget

	WP-1	WP-2	WP-3	WP-4	WP-5	Total
A.1 EMPLOYEES (OR EQUIVALENT)	€700	€700	€3580	€960	€640	€6580
A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	€0	€0	€0	€0	€0	€0
A.3 SECONDED PERSONS	€0	€0	€0	€0	€0	€0

A.4 SME OWNERS	€0	€0	€0	€0	€0	€0
B. SUBCONTRACTING	€0	€0	€0	€0	€0	€0
C.1 TRAVEL AND SUBSISTENCE	€0	€0	€70	€50	€70	€190
C.2 EQUIPMENT	€0	€0	€38500	€0	€0	€38500
C.3 OTHER GOODS, WORKS AND SERVICES	€0	€0	€9700	€0	€0	€9700
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	€0	€0	€0	€0	€0	€0
D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	€0	€0	€0	€0	€0	€0
D.2 INTERNALLY INVOICED GOODS AND SERVICES	€0	€0	€0	€0	€0	€0
E. INDIRECT COSTS	€175	€175	€12962.50	€252.50	€177.50	€13742.50
Lumpsum	€0	€0	€0	€0	€0	€0
Total	€875	€875	€64812.50	€1262.50	€887.50	€68712.50
EIT Funding Amount	€0	€0	€44071.19	€590.81	€333.94	€44995.94
Partner Own Funding Amount	€875	€875	€20741.31	€671.69	€553.56	€23716.56
Other Co-Funding Amount						€0

**Budget Partner:**  
**CUS7752 CO**  
**Support Fund for**  
**Bucha School**

	WP-1	WP-2	WP-4	WP-5	Total
A.1 EMPLOYEES (OR EQUIVALENT)	€320	€320	€320	€320	€1280

A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	€0	€0	€0	€0	€0
A.3 SECONDED PERSONS	€0	€0	€0	€0	€0
A.4 SME OWNERS	€0	€0	€0	€0	€0
B. SUBCONTRACTING	€0	€0	€0	€0	€0
C.1 TRAVEL AND SUBSISTENCE	€0	€0	€0	€0	€0
C.2 EQUIPMENT	€0	€0	€0	€0	€0
C.3 OTHER GOODS, WORKS AND SERVICES	€0	€0	€0	€0	€0
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	€0	€0	€0	€0	€0
D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	€0	€0	€0	€0	€0
D.2 INTERNALLY INVOICED GOODS AND SERVICES	€0	€0	€0	€0	€0
E. INDIRECT COSTS	€80	€80	€80	€80	€320
Lumpsum	€0	€0	€0	€0	€0
Total	€400	€400	€400	€400	€1600
EIT funding (%)					
Partner Own Funding Rate(%)					100%
Other Co-Funding Rate - National and Regional					
Other Co-Funding - EU non-EIT Rate					
Other Co-Funding - Other Rate					
Other Co-funding Rate - Private					
EIT Funding Amount					€0
Partner Own Funding Amount					€1600

Other Co-funding Amount - Private					€0
Other Co-Funding Amount - National and Regional					€0
Other Co-Funding - EU non-EIT Amount					€0
Other Co-Funding - Other Amount					€0

### Budget Justification

A.1 EMPLOYEES (OR EQUIVALENT)	Salary of a dedicated project manager for implementation
A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	
A.3 SECONDED PERSONS	
A.4 SME OWNERS	
B. SUBCONTRACTING	
C.1 TRAVEL AND SUBSISTENCE	
C.2 EQUIPMENT	
C.3 OTHER GOODS, WORKS AND SERVICES	
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	
D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	
D.2 INTERNALLY INVOICED GOODS AND SERVICES	

### Budget Partner: CUS8487 RESTART UKRAINE

	WP-3	WP-4	WP-5	Total
A.1 EMPLOYEES (OR EQUIVALENT)	€3200	€640	€320	€4160
A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	€0	€0	€0	€0
A.3 SECONDED PERSONS	€0	€0	€0	€0
A.4 SME OWNERS	€0	€0	€0	€0
B. SUBCONTRACTING	€0	€0	€0	€0

C.1 TRAVEL AND SUBSISTENCE	€70	€50	€70	€190
C.2 EQUIPMENT	€38500	€0	€0	€38500
C.3 OTHER GOODS, WORKS AND SERVICES	€9700	€0	€0	€9700
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	€0	€0	€0	€0
D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	€0	€0	€0	€0
D.2 INTERNALLY INVOICED GOODS AND SERVICES	€0	€0	€0	€0
E. INDIRECT COSTS	€12867.50	€172.50	€97.50	€13137.50
Lumpsum	€0	€0	€0	€0
Total	€64337.50	€862.50	€487.50	€65687.50
EIT funding (%)				68.5%
Partner Own Funding Rate (%)				31.5%
Other Co-Funding Rate - National and Regional				
Other Co-Funding - EU non-EIT Rate				
Other Co-Funding - Other Rate				
Other Co-funding Rate - Private				
EIT Funding Amount				€44995.94
Partner Own Funding Amount				€20691.56
Other Co-funding Amount - Private				€0
Other Co-Funding Amount - National and Regional				€0
Other Co-Funding - EU non-EIT Amount				€0
Other Co-Funding - Other Amount				€0

## Budget Justification

A.1 EMPLOYEES (OR EQUIVALENT)	Salary of a chief architect and design team for Technical design preparation and construction permit
A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	
A.3 SECONDED PERSONS	
A.4 SME OWNERS	
B. SUBCONTRACTING	
C.1 TRAVEL AND SUBSISTENCE	Travel costs, fuel for commuting to Bucha
C.2 EQUIPMENT	Cost of straw panels prefabrication, other construction materials, furniture, equipment
C.3 OTHER GOODS, WORKS AND SERVICES	Cost of building construction works
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	
D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	
D.2 INTERNALLY INVOICED GOODS AND SERVICES	

## Budget Partner: CUS8502 Bucha City Council

	WP-1	WP-2	WP-3	Total
A.1 EMPLOYEES (OR EQUIVALENT)	€380	€380	€380	€1140
A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	€0	€0	€0	€0
A.3 SECONDED PERSONS	€0	€0	€0	€0
A.4 SME OWNERS	€0	€0	€0	€0
B. SUBCONTRACTING	€0	€0	€0	€0
C.1 TRAVEL AND SUBSISTENCE	€0	€0	€0	€0
C.2 EQUIPMENT	€0	€0	€0	€0
C.3 OTHER GOODS, WORKS AND SERVICES	€0	€0	€0	€0
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	€0	€0	€0	€0

D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	€0	€0	€0	€0
D.2 INTERNALLY INVOICED GOODS AND SERVICES	€0	€0	€0	€0
E. INDIRECT COSTS	€95	€95	€95	€285
Lumpsum	€0	€0	€0	€0
Total	€475	€475	€475	€1425
EIT funding (%)				
Partner Own Funding Rate (%)				100%
Other Co-Funding Rate - National and Regional				
Other Co-Funding - EU non-EIT Rate				
Other Co-Funding - Other Rate				
Other Co-funding Rate - Private				
EIT Funding Amount				€0
Partner Own Funding Amount				€1425
Other Co-funding Amount - Private				€0
Other Co-Funding Amount - National and Regional				€0
Other Co-Funding - EU non-EIT Amount				€0
Other Co-Funding - Other Amount				€0

#### Budget Justification

A.1 EMPLOYEES (OR EQUIVALENT)	Salary of a dedicated project manager for implementation
A.2 NATURAL PERSONS UNDER DIRECT CONTRACT	
A.3 SECONDED PERSONS	
A.4 SME OWNERS	

B. SUBCONTRACTING	
C.1 TRAVEL AND SUBSISTENCE	
C.2 EQUIPMENT	
C.3 OTHER GOODS, WORKS AND SERVICES	
D.1a FINANCIAL SUPPORT TO THIRD PARTIES (SUBGRANTS)	
D.1b FINANCIAL SUPPORT TO THIRD PARTIES (PRIZES)	
D.2 INTERNALLY INVOICED GOODS AND SERVICES	