

**A 2–3-YEAR PROJECT BUDGET PLAN 2024 -2027 (SPONSOR 150 GIRLS).
NAME OF ORGANIZATION : SEEK AND SAVE MISSION MINISTRIES
Exchange rate : US \$ 1.00 = Ghana Cedi Ghc15.63 (as at 9th August 2024**

PROJECTED INCOME	USDOLLAR(\$). 2024-2025	USDOLLAR(\$). 2025-2026	USDOLLAR(\$). 2026-2027
Individual Donations	3,000	36,000	40,000
Corporate Donations	46,040	50,000	60,000
Grants	150,000	160,000	82,050
Events and Fundraising	60,000	18,200	100,000
Membership Fees	1,000	2,000	2500
Total Income	300,000	266,200	248,550

PROJECTED EXPENSES (Over a 12 month period)	USDOLLAR(\$) 2024-2025	USDOLLAR(\$). 2025-2026	USDOLLAR(\$). 2026-2027
educational resources include, 3 school uniforms, 2 Friday wears ,3 pairs of shoes, Books, pencils ,mathematical set and pens for each girl at th cost of \$320 by 150 girls	48,000	48,000	48,000
Raising awareness about importance of girls education , hygiene practices, sanitation, and disease prevention twice every month for 24 month at \$ 500	6,000	6,000	6,000
Capacity-building efforts will be undertaken to empower community members to take ownership of the program and continue its implementation even after the initial support phase, twice every month for 24 moths	6,000	6,000	6,000
Feeding 150 girls with nutritious meals for 52 weeks@\$ 3.00 per girl x7days x 52 weeks	163,800	163,800	163,800
Allowances of volunteers administering questionnaires	-	-	-
Infrastructure improvements-construct six (6) w/c toilet facility and bath-house for children at the cost of \$2,500	2,500	2000	1,500
Providing essential medical supplies for 150 girls facing hardship	2,000	2,000	2,000
Community-based child protection mechanisms established .Organize Training once monthly @ 300x12	3,600	3,600	3,600
Motor bike for daily monitoring team (2@\$1,960 =3,920-	3,920	-	-
Bicycle for overseers to unreached communities(5@\$750 3,750 -	3,750	-	-
Acquisition of birth registration certificate for 150 girls in rural Ghana @\$25	3,750		
T & T, for the three(3) years program	6,380		
design and print messages on shirts 150(100 Polo@25=2,500, T-shirts 50@15=750	3,250	-	-
design and print messages on 150 placards, @ 5.	750	-	-
30 banners @15=450 , 500 posters @0.50 =250	700	-	-
200 stickers@0.40=80, 100 flyers @1.00=100	180		
Stationery @50 x 36 months	1,800	-	-
Implementation of eco-friendly farming methods, promoting food security, providing training to smallholder farmers & setup small businesses for 10 x 5 families@700	7,000	7,000	7,000
Bluetooth speaker and accessories for program 2,500 - - - 2,500	2,500		-
Purchase 3 computers @350=1050,1 photocopiers @ 800 and 1 printers 420 for administrative work	2,270	-	-
Promoting access to basic healthcare services, Enroll 150 girls by paying for the premiums @ 5.0 per child	750	750	750
Street invasion once yearly @ 2,000 for 2years=4,000 film show once every month for 24monthd @ 50=1,200	5,200	5,200	2,500
Monitoring ,evaluation and reporting@150 x 36 month	5,400	5400	3000
Miscellaneous	500	500	400
TOTAL YEARLY PROJECTED EXPENSES	280,000	250,250	244,550

EXPENSES GENERAL & ADMINISTRATIVE	USDOLLAR(\$).	USDOLLAR(\$).	USDOLLAR(\$).
Salaries and hourly wages(Executive Direct 2,600,Prog Coordinator 2,500 Project manager 2,400, Project Assistants 4=4,450 for 24 months	11,950	11,950	---
Iron leg chairs 200pcs @ 15= \$3,000	3,000	-	-
Office supplies= 1,000, Utilities = \$ 2,000	3,000	3,000	3,000
1Digital Camera for recordings and reporting @ 300, 3 iPhones @ \$250=750	1,050	-	-
Miscellaneous Expenses	1,000	1,000	1,000
SUB-TOTAL GENERAL & ADMINISTRATIVE EXPENSES	20,000	15,950	4,000
TOTAL PROJECT EXPENSES(PROJECT , GENERAL & ADMIN)	\$300,000	US \$ 266,200	US\$ 248,550



PROJECT TITLE: SPONSOR 150 GIRLS IN RURAL GHANA COMPLETE THEIR EDUCATION IN FREEDOM.
 Funding Amount/Goal: US\$ 300,000.00
 Duration : three(3) years - September 2024 – August 2027

PROJECT IMPLEMENTED WITH THE SUPPORT OF OTHER PARTNER ORGANIZATIONS

The Ghana Commercial Bank Ltd and Nyakrom Rural Bank Ltd will receive the funds for the project on our behalf, disburse and monitor . National Development Planning Commission) , Ghana Standards Authority, ,National Vocational Training Center Agona Swedru , will assist in training and building the capacity of participant and project team involved. Council of Chiefs in various communities within the Municipality are directly helping to provide counsel needed for these girls and the project. Indigenes will serve as watchdog committee in the Agona West Municipality and also directly support Seek and Save Mission Ministries' project aimed at empowering, alleviating young women and the marginalized from challenges they face economically and socially.

PROJECT SUMMARY:

This project will provide educational materials (uniform ,Shoes, books, notebooks, pens, pencils, stationery, sanitary pad and essential medical supplies etc.) to more than 150 vulnerable students girls facing hardship in impoverished and underserved rural Ghana so that they complete their education in freedom to balance gender-equity. This will help them overcome financial barriers and access education, participation, and retention in schools and complete in freedom to balance gender-equity. Promoting and improving girls' access, participation, and retention in schools. After University, we will assist them to get employment and help their community and beyond.

Please help us to financially and logistically support the education of our orphans and marginalized rural children in Ghana. In Ghana, Seek and Save Mission Ministries (SASMM) also provides shelter and aid to victims of abuse and cruelty, assists girls in completing their education

CHALLENGE

According to the statistics in Ghana the number of children out of school increased by 75.87% in 2021, with more girls dropping out than boys. Adolescent groups leave school every year in Ghana because they face all sorts of problems to get education, lack of Social Support, Poverty and Economic Hardships, Gender Discrimination, Lack of Education and Awareness, Inadequate Child Protection Mechanisms, Mental and Physical Health Risks. Their conditions are so pathetic that their deprived families and guardians are not able to afford their school spending.

Adolescent girls in Ghana often face unique challenges, including limited access to education, early marriage, and gender-based violence. Projects like the back to school, Mentored and Safe) partnership seek to address these issues. This initiative aims to reduce dropout of school rates among adolescent girls and young women by providing comprehensive support, including access to education, health services, and economic opportunities

SOLUTION

This project aims to address the problem of drop-out rates in Ghana which increased by 429,269 children (+75.87%) since 2021 and girls abandon school to help manage the household or for greener pastures in cities through a comprehensive and compassionate approach. The project will help in solving the problem: Promote Girls' Education: Challenge traditional gender norms, Encourage families to keep girls in school and support their educational aspirations. Provide Financial Assistance: conditional cash transfers to families to cover school fees, uniforms, and other educational costs.

LONG-TERM IMPACT

Overall, your donation to this program will contribute to increasing the level of girls' education in freedom to balance gender-equity and improve the girls' critical thinking skills so they make better life choices for themselves and their future children. Statistics shows that for each year a girl remains in secondary school, she will have one less child than her unschooled peers and be 10% less likely to give birth to a child who will die before the age of 2.

PROVIDE FINANCIAL ASSISTANCE: Offer scholarships, subsidies, or conditional cash transfers to families to cover school fees, uniforms, and other educational costs. Engage Community Leaders, Implement Flexible Schedules , Provide Mentorship and Role Models, Raise Awareness on the Benefits of Education

ENGAGE COMMUNITY LEADERS: Work with traditional leaders, religious figures, and other influential community members to advocate for the importance of education, particularly for girls. Their support can sway families to keep children in school.

IMPLEMENT FLEXIBLE SCHEDULES: Introduce part-time or flexible schooling options that accommodate the household responsibilities of girls, allowing them to balance education and domestic duties.

Provide Mentorship and Role Models: Connect girls with successful female role models and mentors who can inspire them to continue their education and pursue their aspirations.

RAISE AWARENESS ON THE BENEFITS OF EDUCATION: Educate families and communities on the long-term social and economic benefits of educating girls, which can help shift mindsets and encourage families to prioritize their daughters' schooling. By addressing the cultural, financial, and infrastructural barriers, communities and families in Ghana can work together to support children's, especially girls', access to quality education

ENHANCE SCHOOL INFRASTRUCTURE: Ensure schools have adequate facilities, resources, and qualified teachers to provide a conducive learning environment. This can improve the quality of education and encourage families to send their children to school.

IMPROVE ACCESS TO SCHOOLS: Establish more schools, especially in rural areas, to reduce the distance children need to travel to attend. This can help keep girls in school by making it more accessible.

SAFE SHELTER AND NURTURING ENVIRONMENT, Access to Education, Healthcare and Emotional Support, Life Skills Training, Gender Equality and Empowerment, Family Reintegration, Community Awareness, Collaboration and with Local Authorities.

Categories of Girls Selected for the Project/Program

Age Group	Class/Stage	Number of Students	Sponsored	Year
18-20	Tertiary (Level 100)	30		September 2024 – August 2027
14-17	Senior High School	70		September 2024 – August 2027
11-14	Junior High School	50		September 2024 – August 2027

Selection Process for the Project/Program

How the identification of needs was carried out in consultation with the project beneficiaries-

Our feasibility study focuses the mind on the many details of bringing an educational idea into reality, identify potential problem areas and the need for training, external help or finance . Provide well thought out information to support requests for assistance from family or shareholders. We did all these in consultation with the project beneficiaries girls and families who were already on our data base.

Identification of At-Risk Girls:

The girls selected for the program were identified as being involved in various social vices, including drug use, sex trade, exploitation, trafficking, modern slavery, and experiencing abuse or neglect. This identification occurred in 20 towns and villages across the Central and Greater Accra regions of Ghana.

Monitoring Teams:

Dedicated monitoring teams conducted outreach in these communities, engaging with girls on the streets and in ghettos. They gathered information about their circumstances and needs, which informed the selection process.

Referrals and Tip-Offs:

The program also relied on referrals from community members, local organizations, and other stakeholders who were aware of the situations faced by these girls. This network helped identify additional candidates for the program.

Screening Process:

A thorough screening process was implemented to assess the individual circumstances of each girl. This involved interviews and assessments to understand their backgrounds and the reasons for their involvement in risky behaviors.

Assessment of Needs:

During the screening, the monitoring teams discovered that many of the girls were in vulnerable situations due to factors such as poverty, lack of proper parental care, peer pressure, or the death of one or both parents. This understanding was crucial in determining eligibility and tailoring support services.

Focus on Vulnerability:

The selection criteria prioritized girls who exhibited significant vulnerability and were at risk of further exploitation or harm. This approach ensured that the program targeted those most in need of support and intervention.

Conclusion

The selection process for this project/program was comprehensive and community-driven, focusing on identifying at-risk girls facing various challenges. By engaging local stakeholders and utilizing monitoring teams, the initiative aimed to provide targeted support to those who needed it most, fostering empowerment and resilience among the participants

WHAT ACTIVITIES WILL BE IMPLEMENTED TO ACHIEVE THESE RESULTS AND HOW WILL THE IMPLEMENTATION OF THE PROJECT BE ORGANIZED?

Launch of the project, Establish effective network , Build the capacity of the communities in gender sensitivity and service especially towards girls. Raise social awareness to support the role and participation of girls education in the community.

Feasibility Study: Assessing prioritized girls who exhibited significant vulnerability and were at risk of further exploitation or harm and environmental impact of the project.

Conduct regular workshops to discuss the emerging challenges and working to address/mitigate the challenges.

Empowerment and Education: Providing girls with training and resources to develop business skills, financial literacy, Lack of Language and Numeracy Skills, Limited Access to Educational resources, Social and Cultural Barriers and negotiation techniques can enhance their bargaining power and ability to overcome challenges.

Capacity building focuses on reducing the risk of child, forced, and exploitative labor practices among vulnerable women and adolescent girls. It provides training, economic opportunities, and support services to help these individuals break free from the cycle of poverty and exploitation

•**Training and Capacity Building:** Providing training to the girls, families, friends and communities in management and others .

Participating in training programs and adopting best practices

Collaboration with local communities, government agencies, and NGOs can foster an enabling environment for girl's participation. This includes addressing cultural norms that may limit women's involvement, promoting gender-sensitive policies, and providing access to childcare and other essential services.

Monitoring and Evaluation: Regularly monitoring and evaluating the impact of interventions is crucial to assess their effectiveness and identify areas for improvement to ensure it meets its objectives and adapts to changing circumstances . This data can inform adjustments to strategies and ensure that girl's needs are effectively addressed.

PHOTO GALLERY



These are some of the selected leaders of girls who advocate and create awareness about GIRL EDUCATION , social justice and gender-equity activities in their school and community)



In Ghana, Seek and Save Mission Ministries (SASMM) provides shelter and aid to victims of abuse and cruelty, assists girls in completing their education



Our annual Kids Festival program at Christmas brings together over 15,000 vulnerable children from underserved communities across Ghana. The festival provides a platform for entertainment, relationship-building, and fostering a sense of community among these children.



Empowered by sports, our girls rise as the 'Virgins of Peace Ambassadors' football club, comprised of talented young women, known for their dedication and skill, a formidable force advocating for peace through their impressive athleticism. Please Support this important cause by creating a personalized fundraising page.