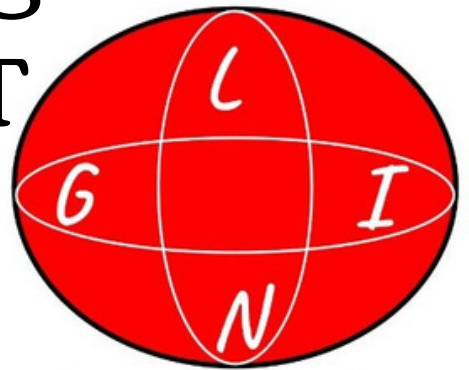


# LING'S PROGRESS ANNUAL REPORT



*Transforming Lives Through Literacy  
and Social Justice*

## 2023



# Table of content

1. Executive Directors message
2. Introduction
3. Mission and vision statement
4. Our Impact
5. Program initiatives
6. Challenges
7. Way forward
8. Donor and supporter  
acknowledgement
9. Call to action
10. Financial Statement



# Executive Directors Message

We celebrate a year of success in nurturing STEM skills, particularly for girls, while breaking barriers. Our mission: prepare young minds for the 21st-century workforce.

This year, we excelled with a comprehensive approach in STEM, sparking curiosity and fostering innovation. Participants explored coding, monitored soil and water for plant growth, and experimented with Merge Cubes. They piloted drones, showcasing STEM empowerment. Our journey extended beyond STEM, nurturing creativity and educating students on organ safety. We aided 22 student-teacher trainees from Bagabaga College of Education, thanks to corporate supporters and donors like Dr. Stephen Peters, Kevin Simpson, Kyrill Zlobenko, Devin Reich, and Abena Baiden.

A heartwarming moment: providing a scholarship to Suraiya Ibrahim Hammond, thanks to Dr. Peters. While celebrating our achievements, we acknowledge the gender gap in STEM and funding limitations. We're committed to aiding rural girls in STEM.

In the upcoming year, we'll expand STEM through workshops, launch water purification projects, host teacher development sessions, and offer scholarships for underprivileged girls pursuing science programs.

Our impact stories resonate, with students like Asana stating, "Science isn't daunting when digital resources are accessible; I'm empowered."

In conclusion, we thank our board, team, donors, and partners. Together, we break barriers, ignite passion, and empower tomorrow's leaders. Your unwavering support propels us forward, and we eagerly anticipate the coming year.





# Introduction

This report tells a powerful story of empowerment and ambition. Our mission is clear, we provide young girls with the tools and opportunities they need to succeed in STEM (Science, Technology, Engineering, and Mathematics) careers. We are driven by a deep commitment to breaking the cycle of poverty, and we believe that what we are doing can lead to a brighter future for these girls.

In a world where gender disparities still exist in STEM fields, we provide the platform for change. Our main goal is to do more than just provide resources, we want to inspire these young girls. We want to ignite their curiosity and ambition through mentorship, educational support, and exposure to STEM careers through hands on experience. Our aim is to create a new generation of confident, skilled, and empowered female STEM professionals.

By nurturing their STEM skills, we are planting the seeds for financial independence and greater job opportunities. We are also working to break down the socio-economic barriers that often hold young girls back in poverty. This report shares our journey for the 2023 fiscal year, highlighting how we are transforming the lives of these aspiring young women through STEM workshops. Together, we can rewrite the script for their future. This report is a celebration of hope, opportunity, and the boundless potential of girls in STEM.





# Mission and Vision statement

## Mission Statement

Promotes gender and economic equality by motivating and educating girls to develop global STEM skills

## Vision Statement

To create a level ground where every girl and marginalized individual has the opportunity and skills to thrive in the ever-evolving 21st-century workforce



## Our Impact

Our mission is to inspire young girls and marginalized students to recognize the vast opportunities within STEM careers and actively participate. This year, we have made significant strides by engaging with six out of the initially targeted ten rural schools. We have reached a total of 1025 students, comprising 725 girls and 300 boys. These students have delved into various STEM disciplines, including coding with Micro:bits, drone piloting, digital skills via the merge cube, acquire skills on how to use local resources such as papers as a tool for health education in modelling human organ (heart and tooth) and also empowering formative kids with effective literacy interventions. We have also encouraged them to explore technology-based activities within their school communities.





## Program Initiatives

### Nurturing STEM Talents for a Brighter Future:

- **Coding with Micro:bit:** Empowering students, with a special focus on girls, with coding skills, enabling them to determine soil moisture, water levels, and support plant growth.
- **Merge Cube Exploration:** Enhancing digital skills to explore scientific experiments virtually.
- **Drone Assembly and Piloting:** Providing hands-on experience in assembling and piloting drones
- **Local Device Learning:** Utilizing readily available resources like paper to model organs such as the heart and the human tooth and to educate students on the safety of these body parts.



## Challenges :

- 1.Limited Funding: Our inability to secure our total budgetary requirements constantly limits our ability to fully execute our planned activities within the fiscal year, expand our reach and impact more students.
- 2.Lack of access to educational resources: Inadequate resources deprive some of the student's access to hands on practical workshop sessions. This is affecting the quality of our workshop.
- 3.Professional development: Most teachers are used to the traditional approach and lacks the skills to integrate innovative technology into their teaching and learning. Ensuring teachers are well-equipped to deliver effective STEM and literacy lessons can be a hurdle.
- 4.Community Engagement: Building strong partnerships with local communities and authorities to improve attendance and support for girls' education requires consistent effort.





## Way forward

### Towards a Brighter Tomorrow:

- Expanding our STEM activities to deprived schools in the rural communities, organizing professional development sessions for teachers, and sponsoring more brilliant but needy girls for higher education.
- Institutionalizing “wash program” for schools kids on Safe Water purification and management.
- Free non-compulsory basic hygiene training for female students on how to use the sanitary pads during menstrual periods.
- Distribute educational supplies to girls from low homes to prevent constant absenteeism.
- Introducing our new program, "Gentlemen and Ladies Club Leadership Transformation," designed to empower our beneficiaries.

Although we consider our mission to be an important part of breaking the cycle of poverty and also bridging the gender gap by increasing our #STEM based workshops and #Literacy interventions in deprived schools. Our operating model is entirely self-funded and the generosity of corporate Sponsors such as Merge cube, women of colour in international English language teaching, KDSL Global.



## Donor and supporter acknowledgement

We wish to express our heartfelt gratitude to the following donors and cooperate bodies whose support is what has sustained us to run our programs & celebrating this milestone of impact over the year. We thank you :

- Women of color (WOC)
- KDSL Global
- Merge EDU
- Lit Publishing Ltd
- Peter's Group
- STEM PUNKS
- Kevin Simpson
- Dr. Stephen Peter's
- Devin Reich
- Abena Baiden
- Michael Holmstrom
- Stephanie Lyons
- Karolina Lickunas
- Sania S. Green
- Kyrylo Zlobenko
- Jonathan Nalder
- Todd Hall
- Tony Vallance
- Jesse Cohoon

## Cooperate Partners



# STEM

# Punks®





# Call to Action

- **Join Us on This Journey:**

We are urging readers to join hands their support in our mission to empower girls and promote STEM education in underserved communities through involvement, donations, or support.





# Summarised Financial Statement of Activities

Revenue and Support	USD (\$)
<b>Corporate donation :</b>	
Women of color in International English Language Teaching	2,500.00
Merge Edu.	200.00
Peter's Group	500.00
Lit Publishing Group	434.217
<b>Total :</b>	<b>3,634.217</b>
<b>Online donation :</b>	
Individual donation	2,366.217
<b>Total :</b>	<b>2,366.217</b>
<b>Total Revenue &amp; Support:</b>	<b><u>6,000.00</u></b>
<b>Expenses :</b>	
Books & education supplies for kids	2005.00
Travel and transport	2,307.00
Projector	309.00
General Administration and office management	350.00
Stipends	820.00
Scholarship package	200.00
<b>Total Expense :</b>	<b>5991.00</b>
<b>Net Revenue at the end of the period</b>	<b><u>9.00</u></b>





## Ways to Give

**Support us in empowering vulnerable girls through STEM workshops to break the cycle of poverty.**



## Contact

**LING Project**

**NS-327-8175, KANVILLI KPAWMO ST.**

**TAMALE, N/R, GHANA**

**Telephone :**

**+233244071534/+233209989881**

**Website address: <https://www.lingproject.org/>**

**Twitter : @\_LING\_project**

**LinkedIn : <https://www.linkedin.com/in/abdul-razak-issah-36801525>**

**THANK YOU !!!**