

PROJECT PROPOSAL FOR BUILDING LONGU PRIMARY SCHOOL



IMPLEMENTING PARTNER



BRIEF INTRODUCTION TO FOCUS ON THE VULNERABLE

FOCUS ON THE VULNERABLE (FOV) is a National Non-Governmental Organization, headquartered in Eastern Equatoria State at Nimule Town Council - South Sudan. The organization is registered with **RELIEF AND REHABILITATION COMMISSION (RRC)** of Government of South Sudan on 15th June, 2022 Under Chapter 3, Section 10 of NGOs Act, 2016. Registration Number: **4298.**

The Organization is initiated to address the needs of **Persons with Disabilities, Women, Children, and Marginalized Youth**. True to this spirit the organization was initiated and named **FOCUS ON THE VULNERABLE (FOV)**.

MISSION

Creating opportunities
to overcome
vulnerabilities

VISION

Empower vulnerable
with equal
opportunities

OUR SERVICES

01

PROTECTION

02

LIVELIHOODS AND RESILIENCE

03

EDUCATION

04

HEALTH

PROJECT TITLE

Build Eight Classrooms for five villages in South Sudan

PROJECT LOCATION

Longu Village

Anzara Quoter Council, Nimule Town Council

PROJECT SUMMARY

What will this project do?

This project builds 8 classrooms at Eastern Equatoria State in South Sudan at Anzara Quoter Council to serve 5 villages. This will provide favorable learning environment and creates child friendly space also providing girls and disable children with scholastic materials and psychosocial support to the pupils as recovering from the South Sudan civil war of 2013 and 2016.

FUNDING AMOUNT/GOAL

*Amount of
money to be
raised for this
project*

\$356,675

CHALLENGE

*What is the
problem or need?*

We found that most children learn under the trees and few in makeshift shelter. Hundreds of children face daily challenges of no proper classrooms, their learning environment is not conducive to education.

Their life become vulnerable to rain, wind, dust and threat from tree branches etc, and the quality of their education suffers greatly. Without immediate intervention, these children risk being left behind, perpetuating the cycle of poverty and marginalization.

SOLUTION

How will this project solve the problem?

Building of the classrooms will make learning environment comfortable and reliable and offer better safety from potential hazards such as rain, wind, dust causing respiratory problems, extreme temperatures, risk of tree branches falling on the children, and theft or vandalism compared to an open space or poor structures.

This demonstrates investment in the community's future, potentially leading to further development and improvements in infrastructure and services.

LONG-TERM IMPACT

*How will this
make a lasting
impact in your
community?*

By building classrooms in Longu Village, we are not just constructing physical structures—we are creating safe, stable, and nurturing environments where children can learn, grow, and dream. These classrooms will serve as a beacon of hope, offering education and opportunity to the next generation of leaders, doctors, teachers, and changemakers in the globe.

PROJECT BUDGET

\$10	Will provide sanitary pads for 10 girls
\$25	Will provide pens for 75 pupils
\$100	Will provide exercise books for 25 girls
\$5,000	Will provide learning materials for all the school pupils and office stationaries for the school
\$13,000	Can buy 20 office chairs, 20 office tables, and 4 office cabinet
\$13,500	Can provide 192 classroom desks for the pupils

\$25,000	Will cover program visibility and communications and Will cover project management cost (Monitoring, evaluation, reporting, and sustainability plan)
\$300,000	Will construct 2 classroom blocks each consisting of 4 rooms/partition for the pupils

Total Grant

\$356,635

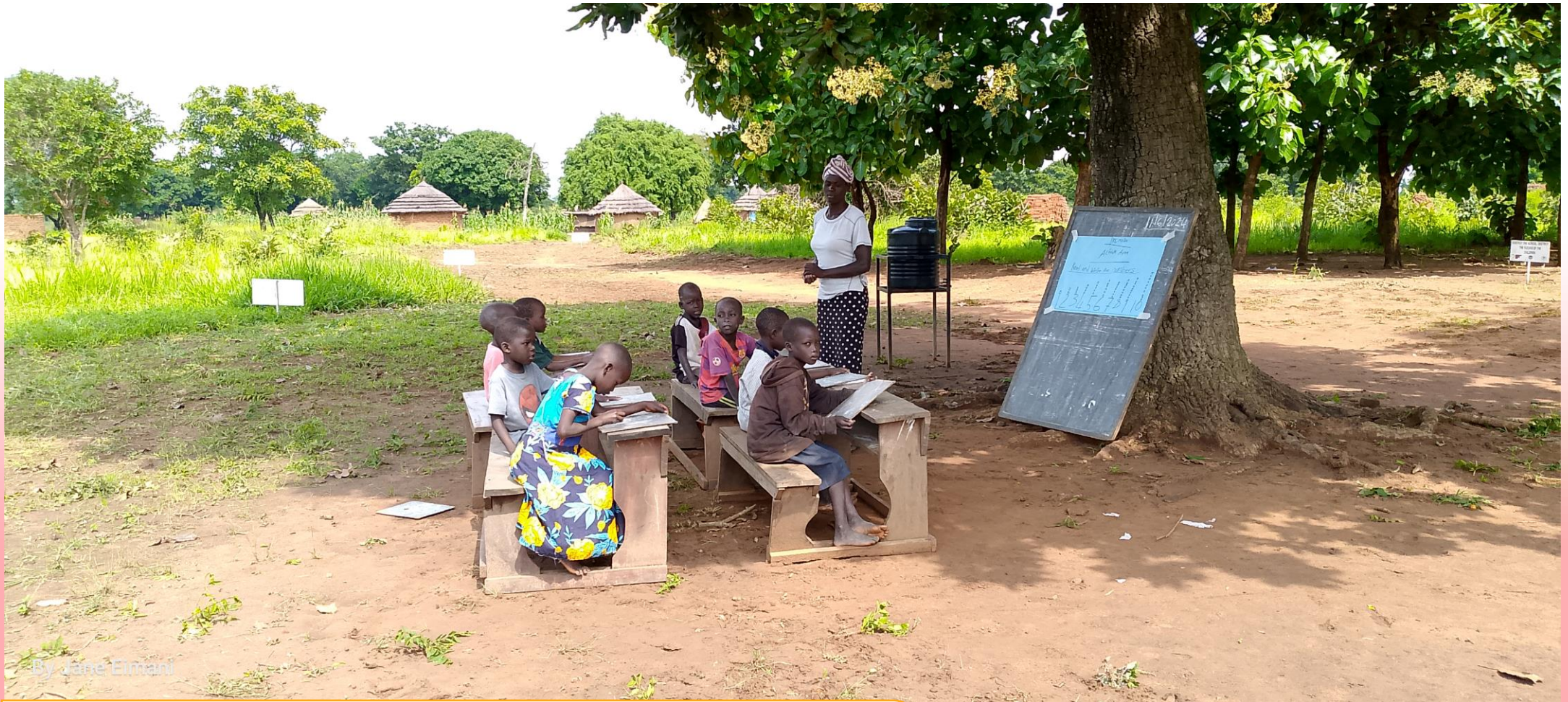
ANECDOTES



Picture showing current damaged structure of Longu primary school



Currently available temporary
classroom structure



Currently most children are taught under the trees



Picture showing children are being taught in a poor classroom

MANAGEMENT PLAN

Project Monitoring and Evaluation

❖ **Baseline Assessment**

Conduct a comprehensive baseline survey to gather data on the current educational status, more community needs, and resources available.

❖ **Performance Indicators**

Input Indicators: Number of classrooms built, number of teachers trained, number of educational materials provided.

Process Indicators: Community involvement in school management, frequency of teacher training sessions.

Output Indicators: Pupil enrollment and attendance rates, teacher-pupil ratios, number of girls and children with disabilities attending.

Outcome Indicators: Improvement in literacy and numeracy rates, pupil retention and completion rates, community satisfaction.

Process Indicators: Community involvement in school management, frequency of teacher training sessions.

Output Indicators: Pupil enrollment and attendance rates, teacher-pupil ratios, number of girls and children with disabilities attending.

Outcome Indicators: Improvement in literacy and numeracy rates, pupil retention and completion rates, community satisfaction.

❖ **Data Collection Methods**

Quantitative: Surveys, attendance records, standardized test scores.

Qualitative: Interviews, focus group discussions, observations.

❖ **Frequency of Data Collection**

Baseline Data: At the start of the project.

Ongoing Monitoring: Weekly and Monthly by the project coordinator and M&E.

Evaluation: Mid-term and end-term (at project completion).

❖ **Feedback Mechanisms**

Regular Reporting: Monthly to stakeholders and quarterly reports to donor.

Community Meetings: Regular meetings with community members to share progress and gather feedback.

Suggestion Boxes: Placed in the school to gather anonymous feedback from pupils, teachers, and stakeholders.

❖ **Adaptive Management**

Use M&E data to make informed decisions and adjustments to the project as needed.

Regularly review and update the sustainability and M&E plan based on findings and feedback.

❖ **Assessment**

Conduct an impact assessment at the end of the project to evaluate the long-term effects on the community and educational outcomes.

Sustainability plan

❖ **Community Involvement and Ownership:**

Engagement: Involve local communities in the planning, construction, and management of the school.

Capacity Building: Train community members in school management and maintenance.

Local Governance: Establish a school management committee including community leaders, parents, and teachers.

❖ **Financial Sustainability**

Funding Diversification: Secure funding from multiple sources, such as international donors, local businesses, and government grants.

Income-Generating Activities: Develop school-based income-generating projects (e.g., agricultural projects, small-scale enterprises) to support operational costs.

❖ **Environmental Sustainability**

Eco-Friendly Construction: Use sustainable building materials and techniques.

Renewable Energy: Install solar panels to power the school.

Water and Sanitation: Implement rainwater harvesting systems and eco-friendly sanitation facilities.

❖ **Educational Quality and Relevance**

Teacher Training: Provide ongoing professional development for teachers.

Inclusive Education: Adapt facilities and teaching methods to be inclusive of children with disabilities.



OUR NEED IS



- ❖ Donate to ensure every vulnerable child and girl has access to quality education by supporting our educational initiatives.
- ❖ Partner with us to improve educational access and promote overall economy of vulnerable people.
- ❖ Your donation can make a **LASTING IMPACT** on the lives of those most in need. **DONATE TODAY!**

THANK YOU!

FOV

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