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*org*

*Ps. 68:5 “God who lives in His sacred temple cares for orphans and widows”*

***equal opportunities for all children***

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**To: Global Giving**

A PROPOSAL TO HELP 500 FLOOD VICTIMS WITH VOCATIONAL SKILLS

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**Project Matrix**

Imagine a world where every young person in deprived and flood-devastated communities under the Topko electoral area, facing economic hardship now has the skills to build a bright future. That's our vision. We're building a vocational training center right here in the Topko community to teach valuable skills like sewing, baking, hairstyling, carpentry, masonry, detergent making, ICT and machine mechanics. By equipping the youth with these skills, we're not just giving them jobs; we are giving them independence and the power to create a better life for themselves and their families.

Our vocational center will be a beacon of hope, transforming lives and strengthening communities. By investing in the youth, we're investing in the future of the communities under the Topko electoral area. Let's work together to make this dream a reality. Join us in building a brighter future. Donate your time, money, or skills to help us create this amazing vocational center.

|  |  |
| --- | --- |
| **Section** | **Details** |
| **1.0 Project Summary** | Overview of the communities under the Shai-Osudoku district and the impact of the October 2023 Akosombo dam spillage.  Proposed solution: establishment of a vocational center. |
| **2.0 Problem Statement** | Immediate impact of spillage: Devastated crops, homes, and essential belongings. Economic Hardship: Financial losses, reduced food production, and increased poverty.  Lack of skills and opportunities: Limited vocational training opportunities, trapping the youth in poverty.  Vulnerability to future shocks: The communities’ dependence on fishing and farming makes them susceptible to similar disasters. |
| **3.0 Project Goals & Objectives** | Goal: Establish a vocational center to provide practical skills in various trades. Objectives: Skill development, employment generation, economic diversification, community resilience, infrastructure development, community engagement. |
| **4.0 Project Activities** | Community Entry/Needs Assessment and Planning Stakeholder Engagement  Identify and acquire a suitable location. Design and Construction  Purchase necessary equipment and materials. Set up training workshops and classrooms.  Curriculum Development Recruitment and Training of Instructors Trainee Enrollment and Orientation  Implementation of Training Programs Post-Training Support |
| **5.0 Methodology & Design** | Needs Assessment: Identify specific vocational skills required.  Participatory Planning and Implementation: Involve community members in planning and implementation. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Monitoring and Evaluation System: Track progress and measure outcomes. Partnerships with Local Businesses and Industries: Provide internships and employment opportunities.  Gender-Sensitive and disability-inclusive Approach: Ensure equal access and opportunities**.** | | | | | | |
| **6.0 Project Budget Summary**  **Total budget**  **$64998.48** |  | Category | Unit  Cost GH₡.00 | Unit Cost USD$ | Total Cost GH₡.00 | Total Cost USD$ |  |
| Building Construction |  |  | 107476.4 | 6933.961 |  |
| Sewing (60 individuals) | 2000 | 130 | 120000 | 7741.935 |  |
| Baking (60 Individuals) | 2500 | 161 | 150000 | 9677.419 |  |
| Hairstyling (60  individuals) | 1500 | 97 | 90000 | 5806.452 |  |
| Carpentry (60  individuals) | 1600 | 103 | 96000 | 6193.548 |  |
| Masonry (60  individuals) | 2500 | 161 | 150000 | 9677.419 |  |
| Detergent making (60  individuals) | 1000 | 65 | 60000 | 3870.968 |  |
| ICT Training (80  individuals) |  |  | 114,000 | 7354.839 |  |
| Machine Mechanics (60  individuals) | 2000 | 130 | 120000 | 7741.935 |  |
| **7.0 Project**  **Monitoring & Evaluation** | Regular Monitoring: Track project progress and identify challenges. Comprehensive Evaluation: Measure overall impact at the end of the project. | | | | | | |
| **8.0 Project Sustainability** | Sustainability Strategies: Establish partnerships, generate revenue through training, build community capacity.  Continuous Monitoring and Evaluation: Track impact and identify areas for improvement. | | | | | | |
| **9.0** | Call to Action: Invitation to contribute to the initiative. | | | | | | |
| **Appendix** | Detailed Budgets for Training Programs**:** Sewing, baking, hairstyling, masonry, detergent making, carpentry, and machine mechanic training programs. | | | | | | |

## PROJECTSUMMARY

Tokpo, Djorkpo, Ametoro, Agamahkorpe, Agbesikorpe, Korbisikorpe, Lahuenya, Tsumpko, Adukpo, Akpogdzi, and Abuviekpong are communities under the Shai-Osudoku district in the Greater Accra region of Ghana which is nestled along the banks of the River Volta, is home to resilient and hardworking fishermen and farmers.

However, the unexpected Akosombo dam spillage in October 2023 devastated these peaceful communities, destroying crops, homes, and essential belongings. The aftermath of this disaster has left the residents grappling with severe economic hardships and struggling to rebuild their lives.

In response to this crisis, we propose the establishment of a vocational center in the Shai-Osudoku district, specifically in the Topko community, which will serve as a center for the other communities. This initiative aims to provide the youth with valuable skills and training that will empower them to secure sustainable livelihoods, fostering long-term economic stability and community resilience.

The devastation caused by the spillage has exacerbated the pre-existing economic vulnerabilities in these communities. Agriculture and fishing, the primary sources of income, severely affected the communities in facing unprecedented challenges. The need for alternative income-generating opportunities has never been more critical. Establishing a vocational centre will address this urgent need by offering the youth vocational skills in trades such as sewing, baking, masonry, hairstyling, carpentry, detergent making, ICT, machine mechanics, etc.

The vocational center will serve as a catalyst for positive change in these communities. By providing training and resources, we will create a skilled workforce capable of driving economic growth and development. The youth will gain confidence and a sense of purpose, reducing the likelihood of migration to urban areas in search of opportunities. Furthermore, the skills acquired will contribute to the rebuilding of the communities, as trained individuals will play a vital role in the reconstruction of homes and infrastructure.

By constructing a vocational center, Home of Care and Protection (HOCAP) aims to equip the members in the communities with skills needed to become self-reliant, shielding them from poverty. This initiative breaks down barriers, providing equal opportunities for those often excluded from economic growth. The center will not only create skilled workers but also stimulate the local economy, demonstrating HOCAP’s commitment to uplifting underprivileged communities through practical action.

## PROBLEM STATEMENT

The Akosombo dam spillage in October 2023 caused widespread damage and suffering in these communities. Agricultural fields have been rendered unusable, significantly reducing food production and income. Houses were destroyed, displacing families and compounding their hardships. The various communities’ economic foundation, based on fishing and farming, have been severely weakened, leading to increased poverty and insecurity.

In the wake of this disaster, the communities under the Shai-Osudoku district are facing multiple, interrelated challenges:

* + Economic Hardship: The destruction of farms and homes has resulted in significant financial losses. With their primary sources of income compromised, residents are struggling to meet basic needs. The economic downturn has heightened unemployment rates, particularly among the youth.
  + Lack of Skills and Opportunities: The limited economic activities in these communities have left many young people without the necessary skills to seek alternative employment. This lack of vocational training opportunities has trapped the youth in a cycle of poverty, with few prospects for improvement.
  + Vulnerability to Future Shocks: The various communities’ dependence on fishing and farming makes them highly susceptible to similar disasters in the future. Without diversification of income sources, communities under the Topko electoral area remain vulnerable to economic and environmental shocks.

To address these critical issues, there is an urgent need to establish a vocational center in the Tokpo community. This center will provide the youth in the communities under the Shai-Osudoku district with practical skills in various trades, such as sewing, baking, masonry, hairstyling, carpentry, detergent making, ICT, machine mechanics, etc.

By equipping the young population with these skills, we aim to:

* + Empower the Youth: Provide the tools and training needed to start their own businesses or secure employment, thereby reducing unemployment and fostering economic independence.
  + Promote Economic Diversification: Introduce new, sustainable economic activities to reduce the communities’ dependency on fishing and farming.
  + Build Community Resilience: Enhance the communities’ capacity to recover from future shocks and improve overall quality of life.

## 3.0 Project Goal and Objectives

Goal

The primary goal of this project is to establish a vocational center in Topko to cater for all the youth in the communities displaced with practical skills in sewing, baking, masonry, hairstyling, carpentry, detergent making, machine mechanics, etc. This initiative aims to reduce unemployment, diversify income sources, and enhance community resilience in the aftermath of the October 2023 Akosombo dam spillage in Ghana.

Objectives

* Skill Development: To provide vocational training in sewing, baking, masonry, hairstyling, carpentry, detergent making, ICT, machine mechanics, etc. to at least 500 youth residents under the communities in the Topko electoral area by the end of the project.
* Employment Generation: To facilitate the employment or self-employment of at least 70% of the trainees within a year of completing their courses.
* Economic Diversification: To reduce the communities’ dependence on fishing and farming by introducing sustainable alternative livelihoods.
* Community Resilience: To build the communities’ capacity to withstand future economic and environmental shocks through skills development and income diversification.
* Infrastructure Development: To construct a fully equipped vocational center with classrooms, workshops, and resource centers within a year. However, temporal structures will be put in place to get the program running while the bigger structure is being constructed for the long-term goal.
* Community Engagement: To involve local stakeholders, including community leaders, businesses, and government agencies, in the planning and implementation of the vocational center to ensure long-term sustainability and relevance.

The primary beneficiaries of this vocational center project are young people from 18 years and above within the communities under the Tokpo electoral area. These individuals often lack access to formal education and employment opportunities, limiting their potential for economic growth and independence. By providing vocational training and skills development, the project aims to empower these individuals to become self-sufficient and contribute positively to their various communities’.

**Needs Assessment and Planning:**

* A comprehensive needs assessment has been conducted to identify the exact skills and training required by the communities.
* Develop a detailed project plan, including timelines, budgets, and resource allocation.

## 4.0 Project Activities

|  |  |
| --- | --- |
| Community Entry/ Needs Assessment and Planning | * Communities’ engagement has been achieved through building strong relationships and   understanding the communities’ specific needs. |

|  |  |
| --- | --- |
|  | * A comprehensive needs assessment has been conducted to identify the exact skills and training required by the communities. * A project plan with timelines, budget allocations, and resource distribution has been developed. |
| Stakeholder Engagement | * Community meetings are ongoing to foster engagement with local stakeholders and gather valuable input to guide the project. * Establish partnerships with local businesses, government agencies, and non-profits to support the project. |
| Site Selection and Acquisition/collaboration for land. | * A suitable location for the vocational center has been identified and secured in Topko, in collaboration with community leaders. * All required permits and approvals have been obtained from the local authorities. |
| Design and Construction | * Architectural plans for the vocational centers, including classrooms, workshops, and resource centers, have been developed. * Hire a reputable construction firm to build the facility according to the plans. |
| Procurement of Equipment and Materials | * Purchase necessary equipment and materials for the vocational training programs, including sewing machines, hair-styling tools, baking ovens, construction tools, ingredients for detergent making, carpentry tools, ICT training equipments, machine mechanical tools, etc. * Set up and equip the training workshops and classrooms. |

|  |  |
| --- | --- |
| Curriculum Development | * Collaborate with vocational training experts to develop comprehensive training curricula for each trade. * Ensure the curricula is aligned with industry standards and job market requirements. |
| Recruitment and Training of Instructors | * Hire qualified instructors with experience in sewing, baking, masonry, hairstyling, carpentry, detergent making, ICT, machine mechanics, etc. * Provide training for instructors on teaching methodologies and curriculum delivery. |
| Trainee Enrollment and Orientation | * Launch an enrollment campaign to attract and register trainees from the community. * Conduct orientation sessions to introduce trainees to the program and set expectations. |
| Implementation of Training Programs | * Roll out the training programs according to the developed curricula, ensuring hands-on practice and real-world application. * Monitor and evaluate trainee progress through regular assessments and feedback. |
| Post-Training Support | * Provide post-training support, including mentorship,   business development services, etc. |

The vocational center project is designed to be a five-year initiative. This timeline allows for a comprehensive approach to planning, construction, training, and evaluation. The first year will focus on fundraising, site acquisition, building construction, and general education in the various skills to help the people decide a specific trade each of them will like to pursue. The subsequent years will be dedicated to establishing training programs, recruiting trainees, and providing necessary equipment and resources.

1. **Methodology and Design**

The vocational center project will employ a comprehensive approach to address the skills gap among the target population. A needs assessment has been conducted to identify the specific vocational skills required for employment opportunities within the communities. The assessment informed the development of our tailored training programs.

The project will adopt a participatory approach, involving community members in the planning and implementation stages. This will ensure that the center's offerings align with the communities’ needs and aspirations. A robust monitoring and evaluation system will be established to track progress, measure outcomes, and make necessary adjustments. Partnerships with local businesses and industries will be established to provide internships, apprenticeships, and potential employment opportunities for trainees.

To maximize impact, the project will adopt a gender-sensitive approach, ensuring equal access and opportunities for both male and female participants. Additionally, efforts will be made to accommodate individuals with disabilities through the provision of appropriate facilities and support services.

## Project Budget

A detailed budget for the vocational center and training has been attached. These funds will be allocated strategically to cover various project components. A significant portion of the budget will be dedicated to the construction of the vocational center building, including materials, labor, and necessary permits. Additionally, funds will be allocated for the procurement of essential equipment and tools required for different vocational training programs. Operational costs, such as utilities, maintenance, and administrative expenses, will also be factored into the budget. A portion of the funds will be earmarked for the development and implementation of training curriculum, as well as for marketing and outreach activities to attract potential trainees.

It is important to note that the budget is a preliminary estimate and may require adjustments as the project progresses. Effective financial management and monitoring will be essential to ensure that funds are utilized optimally and that the project remains within budget (attached is the proposed budget).

## Project Monitoring and Evaluation

A comprehensive formative evaluation will be done to identify strengths, weaknesses and areas for improvement with the aim of making adjustments to improve the quality and effectiveness of the project.

This will be done on quarterly basis till completion of the project.

Additionally, a summative evaluation will be done at the end of the project to assess its impact and also serve as a means to inform future projects as well as advocating for similar initiatives.

## Project Sustainability

To achieve sustainability, a multifaceted approach will be implemented. This includes establishing strong partnerships with local businesses and industries to create job placement opportunities for graduates. Additionally, exploring income-generating activities within the center, such as offering vocational training to a fee-paying public, can generate revenue to support operations. Furthermore, the project will focus on building the capacity of the communities to manage and maintain the center independently through skills transfer and leadership development.

To further solidify the center's sustainability, a robust monitoring and evaluation system will be in place to track the project's impact and identify areas for improvement. Regular assessments of the training programs and their alignment with market demands will ensure that the center remains relevant and responsive to the communities’ evolving needs. By adopting these strategies, the vocational center will be positioned to operate effectively and sustainably long after the initial funding period ends.

## 9.0 Conclusion

Investing in the vocational center is not just a response to the immediate crisis but a long-term commitment to the sustainable development of the communities under the Shai-Osudoku district. We invite you to join us in making this vision a reality, empowering the youth, and building a resilient future for the entire community.

Your contribution will make a significant difference. Thank you for considering this urgent and impactful initiative.

**Breakdown**

## APPENDIX

## HOCAP Vocational Training Center Budget

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Building Materials | 66630 | 4298.71 |
| Labour works | 1300 | 83.87097 |
| Excavation works | 1740 | 112.2581 |
| Concrete Works | 10760 | 694.1935 |
| Carpentry works | 9290 | 599.3548 |
| Steel blender | 1400 | 90.32258 |
| Pre-floor casting work | 2350 | 151.6129 |
| Painting | 2350 | 151.6129 |
| Service fee | 6300 | 406.4516 |
| Contingencies | 5356.4 | 345.5742 |
| **Total** | **107476.4** | **6933.961** |

* **HOCAP Sewing Training Program Budget**

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Materials and Supplies  (fabrics, threads, needles, scissors, measuring tapes, pattern papers, sewing equipments and certification) | 800 | 51.6129 |
| Sewing Machine and repairs | 800 | 51.6129 |
| Utilities (Water and electricity) | 100 | 6.451613 |
| Tuition fee | 300 | 19.35484 |
| Total | 2000 | 129.0323 |
| **Training for 60 people at exchange rate** ₡.**15.50** | **120000** | **7741.935** |

## HOCAP Baking Training Program Budget

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Materials and ingredients (All necessary baking ingredients (flour, sugar, eggs, margarine, milk, flavors, spices, etc.) and materials (baking trays, mixing bowls, etc.-access provided during the course) | 1500 | 96.77419 |
| Course materials (Include recipes and guides) | 100 | 6.451613 |
| Uniforms (Baking aprons and other necessary attire) | 200 | 12.90323 |
| Certification | 100 | 6.451613 |
| Utilities (Water, Electricity) | 100 | 6.451613 |
| Tuition Fee | 500 | 32.25806 |
| Total | 2500 | 161.2903 |
| **Training for 60 people at exchange rate** ₡.**15.50** | **150000** | **9677.419** |

## HOCAP Hairstyling Training Program Budget

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Practical Supplies: Tools and products needed for hands-on training, such as scissors, combs, brushes, hair products, and mannequins | 800 | 51.6129 |
| Starter Kits | 300 | 19.35484 |
| Certification | 100 | 6.451613 |
| Utilities (Water, Electricity) | 100 | 6.451613 |
| Tuition Fee | 200 | 12.90323 |
| Total | 1500 | 96.77419 |
| **Training for 60 people at exchange rate ₡.15.50** | **90000** | **5806.452** |

## HOCAP Carpentry Training Program Budget

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Tools and Equipment: Purchase of basic carpentry tools (hammers, saws, measuring tapes, etc.) | 300 | 19.35484 |
| Safety Gear: Personal Protective Equipment (gloves,  goggles, helmets etc.) | 100 | 6.451613 |
| Framing Materials (Wood, Nails, Framework Materials) | 400 | 25.80645 |
| Finishing Materials (Tools and equipments for interior and exterior finishes | 400 | 25.80645 |
| Certification | 100 | 6.451613 |
| Utilities (Water, Electricity) | 100 | 6.451613 |
| Tuition Fee | 200 | 12.90323 |
| Total | 1600 | 103.2258 |
| **Training for 60 people at exchange rate ₡.15.50** | **96000** | **6193.548** |

## HOCAP Masonry Training Program Budget

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Training Materials and Tools: (Includes bricks, blocks, cement, mortar, trowels, levels, and other necessary tools for practical sessions) | 1500 | 96.77419 |
| Personal Protective Equipment (PPE)- Safety gear  such as helmets, gloves, safety boots, and goggles for trainee | 300 | 19.35484 |
| Certification | 100 | 6.451613 |
| Utilities (Water, Electricity) | 100 | 6.451613 |
| Tuition Fee | 500 | 32.25806 |
| Total | 2500 | 161.2903 |
| **Training for 60 people at exchange rate ₡.15.50** | **150000** | **9677.419** |

## HOCAP Detergent-making Training Program Budget

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Training Materials (Includes raw materials like chemicals, containers, etc) | 500 | 32.25806 |
| Personal Protective Equipment (PPE)- Safety gear  such as, glove, and goggles, nose masks for trainee | 100 | 6.451613 |
| Certification | 100 | 6.451613 |
| Utilities (Water, Electricity) | 100 | 6.451613 |
| Tuition Fee | 200 | 12.90323 |
| Total | 1000 | 64.51613 |
| **Training for 60 people at exchange rate ₡.15.50** | **60000** | **3870.968** |

## HOCAP ICT Training Program Budget

**Breakdown**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | Quantity | Unit Cost GH₡. | Unit  Cost USD$ | Total  Cost GH₡.00 | Total  Cost USD$ |
| Laptop (Refurbished Computer) | 20 | 1500 | 96.77419 | 30,000 | 1935.484 |
| Furniture | 20 | 1000 | 64.51613 | 20,000 | 1290.323 |
| Training material (Books, software, etc) | 80 | 200 | 12.90323 | 16,000 | 1032.258 |
| Certification | 80 | 100 | 6.451613 | 8,000 | 516.129 |
| Utilities (Internet, Electricity) | 80 | 200 | 12.90323 | 16,000 | 1032.258 |
| Tuition Fee | 80 | 300 | 19.35484 | 24,000 | 1548.387 |
| Total Cost |  |  |  | 114000 | 7354.839 |
| **Training for 80 people at**  **exchange rate ₡.15.50** |  |  |  | **114,000** | **7354.839** |

## HOCAP Machine mechanic Training Program Budget

**Breakdown**

|  |  |  |
| --- | --- | --- |
| Item | GH₡.00 | USD$ |
| Workshop Materials (Includes tools, equipment, and consumables used during practical sessions) | 1200 | 77.41935 |
| Safety Gear (Includes personal protective equipment (PPE)  such as gloves, helmets, and safety glasses) | 200 | 12.90323 |
| Certification | 100 | 6.451613 |
| Utilities (Water, Electricity) | 100 | 6.451613 |
| Tuition Fee | 400 | 25.80645 |
| Total | 2000 | 129.0323 |
| **Training for 60 people at exchange rate ₡.15.50** | **120000** | **7741.935** |

## Total Budget for Construction and Training -Vocational Center at Tokpo Community

|  |  |  |
| --- | --- | --- |
| **Category** | **Total Amount GH₡** | **Total Amount USD$** |
| Building Construction | **107476.4** | 6933.961 |
| Sewing | **120000** | 7741.935 |
| Baking | **150000** | 9677.419 |
| Hairstyling | **90000** | 5806.452 |
| Carpentry | **96000** | 6193.548 |
| Masonry | **150000** | 9677.419 |
| Detergent Making | **60000** | 3870.968 |
| ICT Training | **114,000** | 7354.839 |
| Machine Mechanic | **120000** | 7741.935 |
| **Grand Total** | **GH₡1,007,476** | **USD$64998.48** |

**ORGANISATIONAL FORMATION**

**HOME OF CARE AND PROTECTION (HOCAP)** is a Christian NGO working with deprived children, deprived orphans and deprived widows in rural and urban poor communities. The main objective of HOCAP is to ensure that children have equal opportunities in life wherever they find themselves. Our entire focus is based on Psalm 68:5: “God, who lives in his sacred temple cares for orphans and protects widows” (GNB). HOCAP is therefore dedicated to helping the needy especially deprived orphans, deprived children and widows.

HOCAP was incorporated under the Companies Code, 1963 (Act 179) on the 3rd of September 2009. On the 7th of December 2009 the Department of Social Welfare under the Republic of Ghana gave a certificate of recognition with registration no G.29,454. The Ghana Education Service gave a certificate of recognition with registration no. GES/GAR/TMA/NGO/026/09 on the 22nd of September, 2009 authorizing HOCAP to provide facilities and services in their schools.

## Mission

HOCAP exist to provide care and protection for deprived orphans, deprived children and deprived widows in poor rural/urban communities. It seeks to provide orphans and the under privileged children an enabling environment for development through the provision of basic needs such as education, health care, agriculture and counselling services.

## Vision

Our vision is to have rural and urban poor communities where deprived orphans, deprived children and widows have equal opportunities for development.

## Objectives:

* Provide care and protection to orphans deprived children and widows.
* Build Capacity of orphans, deprived children and widows to enable them develop.
* Create a platform for engaging extended family support to orphans, deprived children and widows.
* Creating a common social environment in the rural area to enable children participate in social activities.
* Promoting opportunities to orphans and deprived children by introducing them to computer technology.

## Core values

* Child Focus
* Caring & Protecting the underprivileged
* Education as a Right
* Transparency & Accountability

## Departments

* Christian Nurture

Christian nurture is at the centre of HOCAP activities. The communities receive donations in the form of clothing, books, etc. During Christmas and Easter festivities, parties are organized for communities and the word of God is shared with community members.

* Education

HOCAP creates the environment for effective formal and informal education. Many communities in Ghana including Okushibiri community which had no formal school at all today have a thriving school with over 700 children in school through a school started by HOCAP in 2010 and currently being run by the government.

* Health

Medical outreaches are carried out in communities which does not have health facility on an annual or-bi-annual basis. The Nyitawuta community is blessed by a clinic that was constructed by HOCAP. Construction of boreholes in communities with no portable water.

* Counselling

Counselling programs focuses on the youth in the community. Training programs include menstrual hygiene, drug addiction, carrier guidance etc.

* Agriculture

HOCAP introduces new farming techniques to farmers and sometimes provide seedlings to help improve yields. HOCAP introduces ways in which community members can increase their profit by adding value to produce.