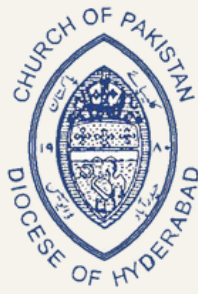




Primary Education
Project

You are the Light of the World
Quality Education
Empower Teachers Change Agents
Community Development

PRIMARY EDUCATION PROJECT DIOCESE OF HYDERABAD CHURCH OF PAKISTAN



ANNUAL REPORT JULY 2023 TO JUNE 2024



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Brief Introduction of the Primary Education Project (PEP)

Miss Jane Jerrad initiated the Primary Education Project (PEP) in 2001 under the governance of the Diocese of Hyderabad (DoH) Church of Pakistan (CoP). Since June 2022, Mr. Mithu Naroo has been leading the PEP team and its projects under the leadership of Rt. Rev. Bishop Kaleem John. PEP is actively making a significant impact in the marginalized communities of **six districts**, including Sanghar, Mirpurkhas, Umerkot, Tando Allahyar, Tando Mohammad Khan, and Badin. Through various projects and programs, PEP **provides quality education** and plays a crucial role in **community development**. By the end of April 2024, PEP has served an estimated more than **35,000 beneficiaries**, with **10,000 direct** beneficiaries and **25,000 indirect** beneficiaries.

Staff Detail:

Staff	Female	Male	Total
Office staff	8	10	18
Field Supervisor	0	8	8
Teachers	27	102	129
Total	35	120	155

1 - Village LEAP Programme (LEAP=Literacy Education Awareness Programme)

(1.1) Sustainable Village Schools:



During the **project cycle from 2022 to March 2024**, PEP has decided **not to establish any new schools** based on the Donor's recommendation. Instead, PEP focus on providing ongoing support to become self-sustainable, where they are fully owned and operated by the communities. As of March 2024, PEP has **successfully phased-out from 21 schools**.

S. no	Name Of Area	Primary School	Elementary	Phased-out Schools	Total Schools	Boys	Girls	Total Students
1	Khawaja	11	1	3	15	777	350	1127
2	Tando Allahyar	11	0	3	14	632	326	958
3	Mirpurkhas	10	0	2	12	364	234	598
4	Tando Ghulam Ali	11	0	3	14	690	285	975
5	Chambar	13	0	2	15	615	284	899
6	Khipro	14	0	7	21	958	524	1482
7	Umerkot	12	0	1	13	393	307	700
TOTAL		82	1	21	104	4429	2310	6739

Student Completed 5th Grade from 2014 to 2024											
Year	Children Enrolled in 5th Grade			Children of 5th Grade Appeared in Exam			Children of 5th Grade Pass			# of Children Continue Education	Percentage %
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total		
2014	128	453	581	128	453	581	128	453	581	346	60%
2015	87	336	423	87	336	423	87	336	423	333	79%
2016	112	259	371	112	259	371	112	259	371	279	75%
2017	118	264	382	118	264	382	118	264	382	292	76%
2018	65	251	316	65	251	316	65	251	316	272	86%
2019	88	235	323	88	235	323	88	235	323	272	84%
2020	141	376	517	141	376	517	141	376	517	449	87%
2021	131	355	486	131	355	486	131	355	486	437	90%
2022	118	336	454	118	336	454	118	336	454	434	96%
2023	97	286	383	97	286	383	97	286	383	365	95%
2024	102	286	388	102	286	388	102	286	388	381	98%
Total	1085	3151	4236	1085	3151	4236	1085	3151	4236	3479	83%

(1.2) Women Empowerment Groups (WEGs):



PEP has formed **92 Women Empowerment Groups (WEGs)** involving **1199 women**, these women are doing saving in their groups and utilize that saving for various purposes like constructing latrines, buying livestock, launching small businesses, and covering healthcare costs. Additionally, PEP has conducted diverse training sessions for WEGs on topics like the advantages of saving, small businesses, clean water, child protection, and preventing early marriages. These training have led to positive transformations in the attitudes and behaviors of women, boosting their confidence to enhance the social and economic well-being of their families. Furthermore, PEP has established **35 Female Adult Literacy Centers (FALCs)** where **352 women** are being taught fundamental literacy skills to further empower them.

(1.3) Aflatoun (Social and Financial Education for enrolled children in primary schools):



The PEP is a **partner of Aflatoun International since 2010** and implementing Aflatoun Curriculum in its village schools. PEP established **Aflatoun groups for 3rd to 5th grade students** and each group has **approximately 10 students** involved in **weekly/monthly saving**. These students use money for buying their stationary, uniform and celebrating festivals with their own money. The purposes of these groups are to make them independent and help them to take effective decisions of their future.

Total Aflatoun Groups	Boys	Girls	Total
175	1096	633	1729

(2) AFLATEEN (Social and Financial Education for enrolled and non-enrolled teenage children):



PEP established **40 groups** of the adolescents in the targeted 40 communities and provided **Training of Trainer (ToT)** to the selected **40 teachers** who were assigned to teach the **Aflateen+ Life Skills and Financial Education** curriculum through sessions. The major topics of the sessions were:

- Career counseling
- Entrepreneurship
- HIV awareness
- Disadvantages of Drugs & Addiction
- Stop Child Marriage

Number of Groups/Community	Number of Boys	Number of Girls	Total
40	332	184	516

(3) COMMUNITY ECONOMIC & SOCIAL DEVELOPMENT PROJECT



The project aims to enhance awareness by **conducting sessions, training, and theater performances** on various **social issues such as girls' education, health & hygiene, child labor, early marriage, and Disaster Risk Reduction (DRR)**. Additionally, it has **set up 24 Self-Help Groups (SHGs) and Female Adult Literacy Centers**, **installed 24 hand pumps**, **provided 430 water coolers**, **distributed 150 health and hygiene kits**, **500 school stationery sets and bags**, and **offered seed grants (PKR.50,000 for each) for small businesses to 24 women**. The SHG members have also received **(376 kitchen gardening kits & 215 Goats)** and **training on kitchen gardening and livestock management** to support their families' well-being.

(4) STOP CHILD MARRIAGE PROJECT



The PEP-DoH is currently executing the **5th phase of the Stop Child Marriage Project** since **2018-2024** in specific villages, focusing on empowering communities about **GIRLS NOT BRIDE** and **THE RIGHT TO BE A GIRL** through **various awareness activities** such as **sessions, campaigns, seminars, and theater performances**. PEP also **urges parents to enroll their daughters in nearby schools, offering school bags and stationery, and providing sewing machines and training to girls** who have finished 5th grade and are pursuing further education.

(5) TRANSFORMING CHURCH CAPACITIES (TCC) PROJECT



The Transforming Church Capacities (TCC) project was implemented with the youth of **12 churches**, the project had a clear **objective of instilling biblical values and strengthening the youth's connection with God**. Furthermore, it successfully **guided young leaders in their journey towards the church and helped them gain a deeper understanding of their faith**. Some major achievements of the projects are:

- 58 Youth (26 male & 32 female) trained through discipleship training in collaboration of OTS.
- 90 Youth (41 boys & 49 female) attended Let's Think National conference facilitated by SALT.
- 43 people (29 male & 14 female) trained on through Leadership Development Workshop, facilitated by TILTI.
- 101 Youth (male 47 & 54 female) attended Personal and Professional Skills Development workshop.
- 2 Prayers sessions conducted and attended by 98 people.
- 2 peace building sessions conducted and attended by 50 youth member

(6) OUTREACH CONSORTIUM PROJECT (OCP) SINDH



The Outreach Consortium Project (OCP) is a **coalition of seven Christian organizations of Sindh** which is implemented in interior Sindh and it covers **four districts including Mirpurkhas, Umerkot, Hyderabad and Tando Allahyar**. Strategically, the **project focuses on outreach ministry with collective aims to encourage**

holistic transformation among unreached Christian communities and churches. The OCP is led by PEP-DoH and is responsible for reporting, monitoring, government compliances and guiding the implementing partners for the effective smooth running of the project. The other six partners including 1. Society for Safe Environment and Welfare of Agrarians in Pakistan (SSEWA-Pak) 2. Kachhi Community Development Association (KCDA) 3. Parkari Community Development Programme (PCDP) 4. Sahara Community Health Association (SaCHA) 5. Hayat-E-Nau (HEN) 6. Desert Care Challenge (DCC) further covers the outreach components and activities to reach the unreached communities. The disbursement of the funds among consortium partners is managed by the Diocese of Hyderabad (DoH) Church of Pakistan.

(7) FLOOD EMERGENCY RESPONSE AND REHABILITATION PROJECTS



S. No	Name of Project	Name of Donor	No# BNF. / HHs	Response/Amount
1	Emergency Flood Response 2022	Pakistan Partnership Initiative (PPI)	84	Food and Non-Food Items Distribution
2	Emergency Flood Response 2022	Tearfund Australia	1400	Food and Non-Food Items Distribution
3	Emergency Flood Response 2022-2023	Tearfund Netherlands through Tearfund Pakistan	300	Food and Non-Food Items Hygiene Kits Distribution
4	Emergency Flood Response 2022	Mundo Cooperante	440	Food and Non-Food Items Distribution
5	Emergency Flood Response 2022-2023	GlobalGiving	275	Food Item Distribution
6	Emergency Flood Response 2022-2023	St. Andrew's Church, Chorleywood-UK	225	Food Items and Mosquito Nets
7	Flood Rehabilitation Intervention Project	Transform Aid International through Tearfund Australia	2150	9 Medical Camp, 615 Kitchen Crockery and Blankets, 45 Rebuilding School Hut
8	Early Recovery & Rehabilitation Project	Tearfund UK	400	300 Blankets and Bedding, 300 Kitchen Crockery Sets, 100 Rebuilding House and Pit Latrine Material.
9	Wheat Flour Distribution	Tearfund Netherlands through Tearfund Pakistan	600	600 Wheat Flour Bags (40 kg of each)
Total			5874	

Supporting partners of the PEP since July 2022 to March 2024 are:



Faithfully submitted by:

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