



AT-A-GLANCE

Family Literacy Initiative HIPPY

FLI HIPPY IN LIBERIA, WEST AFRICA

**About
FLI HIPPY**

What is FLI HIPPY?

We are an early literacy home visiting program based on the Home Instruction for Parents of Preschool Youngsters (HIPPY) model and have a small Adult Literacy Program for parents of children in FLI HIPPY.

International Collaborators

- » WE-CARE Foundation, Inc.
- » Friends of Liberia
- » HIPPY International
- » University of South Florida

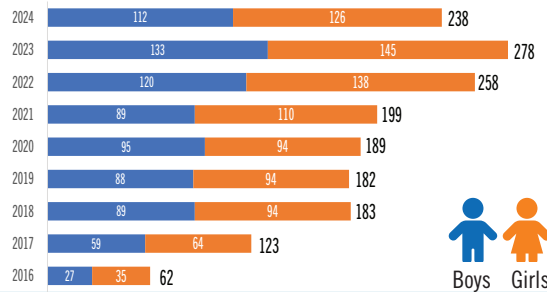
FLI Background – Parents (Home Instructors)

	Numbers		Numbers*
Years in operation	9	Home Visitors/Supervisors	26
Funding to Date	US \$1,465,100	Coordinators	2
Communities Served	5	Students Served	779
Community Types	Urban 4 Rural 1	Ages of Students	3 to 7
		Cohorts Tracked	5

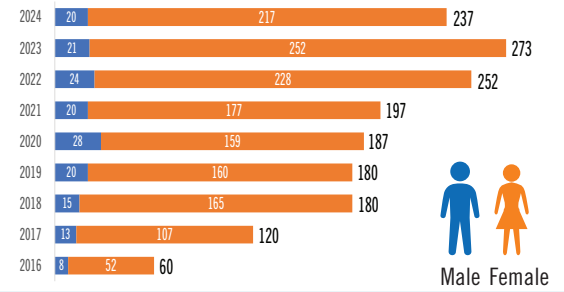
*unduplicated

**Who We
Serve**

Children Served (Duplicated Count)

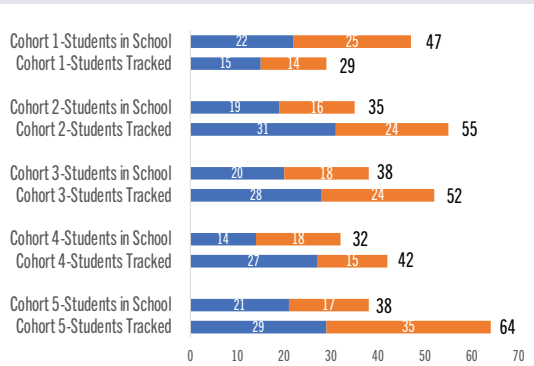


Parents (Duplicated Count)

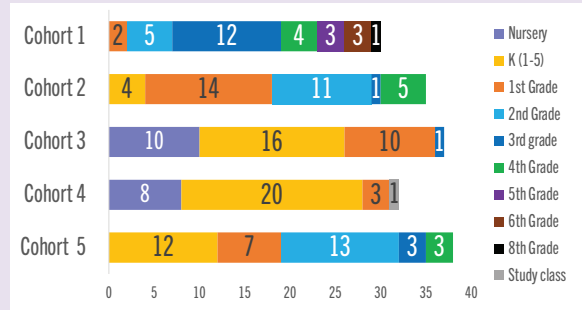


Students

FLI HIPPY Total Students in School vs. Total Students Tracked (Unduplicated)



FLI HIPPY Students by Grade Level



Cohort 1 Graduated FLI HIPPY in 2018. Academic year tracked 2022-2023.
 Cohort 2 Graduated FLI HIPPY in 2019. Academic year tracked 2021-2022.
 Cohort 3 Graduated FLI HIPPY in 2020. Academic year tracked 2020-2021.
 Cohort 4 Graduated FLI HIPPY in 2021. Academic year tracked 2021-2022.
 Cohort 5 Graduated FLI HIPPY in 2022. Academic year tracked 2023-2024.

Schools

About FLI HIPPY Schools

	Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5
Schools Involved	17	24	24	27	26
Grades involved	7	5	4	4	5
Teachers Involved	25	30	30	27	33
Avg Teacher Experience (yrs)	6	3.54	5.69	3.19	6.7



Monitoring and Evaluation Committee

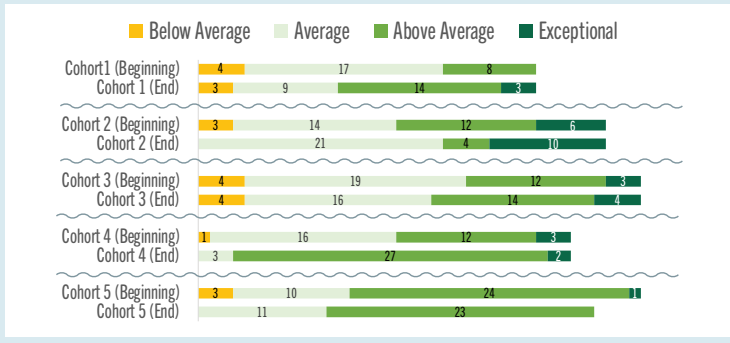
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For More Information

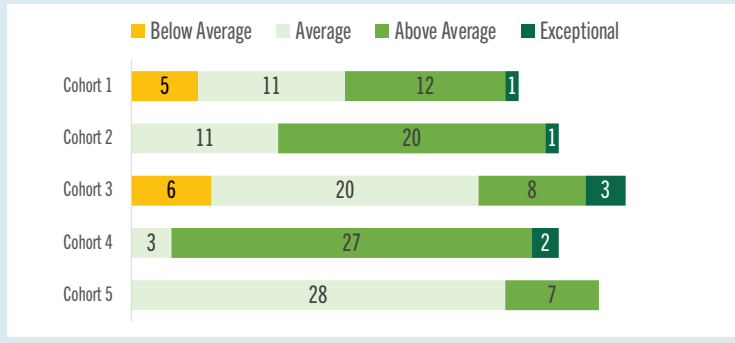
WE-CARE, Inc. • Yvonne Capehart • yvonnecapehart@yahoo.com
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Cohorts 1, 2, 3, 4 & 5 Outcomes

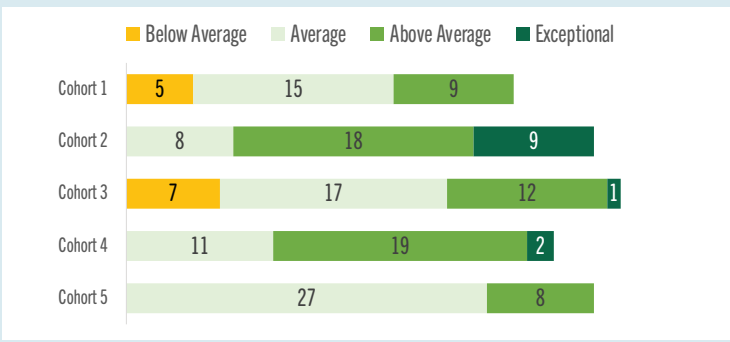
Overall Academic Performance at the Beginning & End of the Year



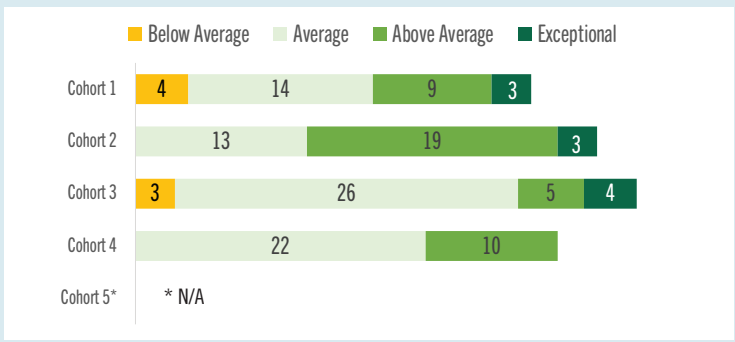
English/Reading



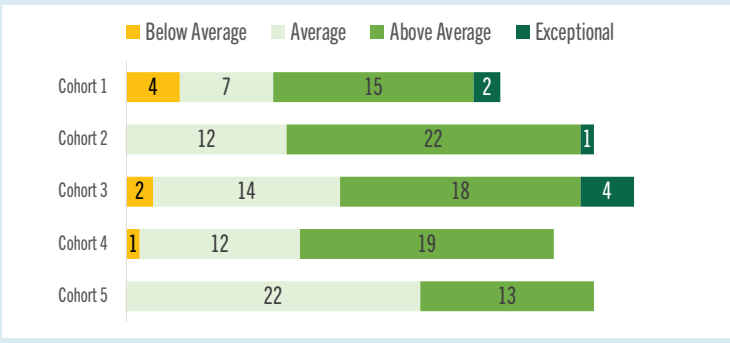
Math Outcomes



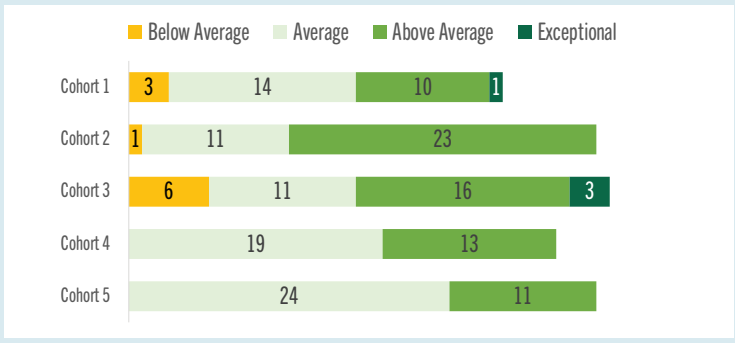
Social Studies and Science



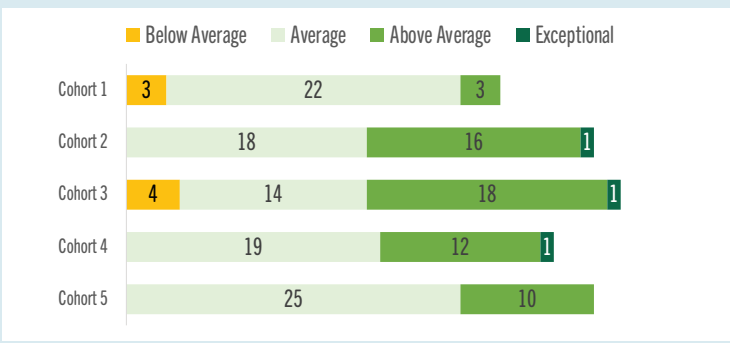
Following Teacher Instructions



Student Participation in Class



Student Interaction with their Peers



Student Promotions

