

Teach-the-Teacher 2024-25 Academic Year

Executive Summary

The Problem

Niger currently ranks 189 of 191 countries on the UN Human Development Index (HDI). Nationwide, the mean years of schooling is 2.1, and Niger consistently ranks lowest in the HDI educational sector. There are many barriers to accessing and completing a quality education in Niger, one of which is the fact that only 62% of primary school teachers have 1 year of post-high school training.

The Objective

Remember Niger will continue to work collaboratively with our partner schools and the Ministry of Education to close the gap between minimally trained and high-capacity teachers through our *Teach-the-Teacher* seminar programming.

The Outcome – 2023-2024

Through our partnership with donors and foundations, it is our goal to *Teach-the-Teacher* by providing access to learning seminars for at least 100 primary and secondary teachers during the 2024-25 academic years, ultimately improving quality of education for 4,800 Nigerien students each year.

Teach-the-Teacher seminars seek to:

- Integrate MoE into this critical training for under-resourced teachers.
- Provide 6 days of teaching to 120 primary teachers.
- Provide 3 days of teaching to 30 middle school teachers.
- Integrate key technology into classrooms.
- Increase teacher capacity to improve short, intermediate, and long-term educational outcomes.
- Improve educational outcomes for 4,800 beneficiary students.

The Budget

The remaining budget for *Teach-the-Teacher* during the 2023-24 academic year is \$15,000.

The budget for the 2024-25 academic year is \$52,000.



Teach-the-Teacher 2023-24 and 2024-25 Academic Years

About Remember Niger Coalition

Organization Name	Remember Niger Coalition
Address	430 E. 8 th Street #146 Holland, MI 49423
Website	www.RememberNiger.org
Telephone	+1 616-350-1818
Contact Person for this grant request	Name: Carrie Blake Telephone: +1 970-481-5034 Email: carrie@rememberniger.org
Registration details	Type of organization: 501c3 Non-profit Country: USA / Niger Year: 2009 Registration Number: EIN 26-3500898

Background & History of Remember Niger

The Remember Niger Coalition (Remember Niger) was founded in 2009 by current Executive Director, Kara VanderKamp. Since 2009, Remember Niger has constructed or improved over 90 classrooms in 13 communities. We currently partner with schools in 12 communities (Aguie, Azzel, Galmi, Guidan Arna, Kollo, Madaoua, Mailo, Maradi, Niamey, Tahoua, Tsibiri, and Zinder), serving over 4,800 children from pre-school through secondary school. Remember Niger employs a collaborative partnership model, working alongside Nigerien school committees to ensure community-driven solutions to the many obstacles in providing and acquiring a quality education in Niger. We are dedicated to serving the entire country of Niger through our work and partnerships.

Remember Niger efficiently manages several on-going projects to ensure the greatest impact for students and communities each year. In 2009, Remember Niger began with 3 Nigerien partner schools serving 400 students. In 2022, Remember Niger constructed 14 classrooms (Tahoua, Madaoua, Niamey, Maradi and Aguie) and 8 latrines (Niamey and Kollo). We also managed solar power and water projects (Maradi and Tahoua), implemented a community health program (Azzel), continued our school meals and school

gardens programming, and delivered our annual Teach-the-Teacher seminar to 115 teachers and administrators. Our sponsorship and scholarship programs ensured that over 300 children were in school, with a focus on Girls' Advancement in secondary school.

Vision & Mission of Remember Niger

The vision of Remember Niger is for every child in Niger to have the opportunity to receive a quality education. Our mission is to unite people and mobilize resources to expand quality educational opportunities in Niger, West Africa. We take a holistic approach, working side-by-side with our Nigerien partners who own and operate their schools, thus ensuring that more children receive a high-quality education in one of the least developed countries in the world.

Description of the situation

Niger currently ranks 189 out of 191 countries on the overall United Nation's Human Development Index (HDI) and consistently has the lowest ranking of all countries in the Education Index portion of the HDI. Only 51% of children attend primary school and 19% attend secondary school. The mean years of schooling is 2.1 years. There are many barriers to accessing and completing a quality education in Niger, including: economic; geographic; gender disparity; insufficient infrastructure; teacher shortages and quality; conflict and security challenges; and language barriers, to name a few.

While there are many barriers to making quality education in Niger a reality for all children, one critical missing component is high-capacity teachers. Only 62% of primary school teachers have 1 year of post-high school training. This means that they do not have the skills and knowledge to effectively deliver high-quality, engaging educational opportunities to their students.

Project description

Remember Niger works collaboratively with our partner schools and the Ministry of Education to close the gap between minimally trained and high-capacity teachers through our *Teach-the-Teacher* seminar programming.

Teach-the-Teacher seminars are open to teachers from each of our partner schools and are held at the Tsibiri Primary School in Tsibiri, Niger. Pending need, additional seminars may be held at individual schools, including Hamsa Girls' School (Tahoua), Zinder School Complex (Zinder), and Aguié School Community (Aguié).

Remember Niger in collaboration with the Ministry of Education has developed and successfully delivered Teach-the-Teacher seminars since 2021. Based on the already-observed results, we anticipate that this programming will continue long-term.

In 2024, it is our goal to implement:

- A 6-day training seminar in Tsibiri for primary school teachers from our partner schools, including the Tsibiri Boarding School, Niamey Primary School for the Deaf, Mailo Primary School, Galmi Primary School, Salama Primary School, Azzel Primary School, Madaoua Primary School, Aguié Primary School, School of Hope for Children with Disabilities, Kollo Girls School, and Zinder Primary School.

Working with the Niger Ministry of Education (MoE), we will provide teaching on lesson planning, classroom management, and pedagogy aligned with the MoE curriculum, including integrating parents/families into the students’ learning experience and national standards for child protection, and technology training on how to use key technologies in the classroom. The seminar aims to build teacher capacity in the critical thinking model. Program staff join the participants during all seminar sessions, meals, and evenings after the day’s programming is complete and throughout the school year. The allows for additional mentoring and reinforcement of the learning topics.

- On-site seminars for middle school teachers at partner schools in Zinder, Tahoua, and Aguié. The topics presented will be similar to those addressed in the primary school seminar.

Project outcomes

Teach-the-Teacher seminars seek to:

- Integrate MoE into this critical training for under-resourced teachers.
- Provide 6 days of teaching to 120 primary teachers and administrative staff.
- Provide 3 days of teaching to 30 middle school teachers and administrative staff.
- Integrate key technology into classrooms.
- Increase teacher capacity to improve short, intermediate, and long-term educational outcomes.
- Improve educational outcomes for over 5,000 beneficiary students.

Monitoring / evaluation

Remember Niger will conduct ongoing project monitoring and evaluation, including program attendance, participation, and pre-and post-implementation surveys to assess the change in teacher knowledge and satisfaction/experience in the classroom. Since 2021, the program has had substantial buy-in from the local communities. After 5 consecutive years of seminars (2025), we will perform an in-depth evaluation of the efficacy of this programming and make decisions regarding whether or not to continue with the seminars moving forward.

Implementation timeline / schedule

2023-24 Academic year	Assess previous year’s seminar efficacy	January – March 2023
	Define content for upcoming seminars	March – July 2023
	Develop seminar content	July – August 2023
	Deliver primary seminar	August – September 2023
	Deliver secondary seminars	October 2023 – March 2024
2024-25 Academic year	Assess previous year’s seminar efficacy	January – March 2024
	Define content for upcoming seminars	March – July 2024
	Develop seminar content	July – August 2024
	Deliver primary seminar	August – September 2024
	Deliver secondary seminars	October 2024 – March 2025

Budget

Teach-the-Teacher is a low-cost, high impact solution that meets a specific, critical need. At an annual cost of approximately \$400 per teacher, we are efficiently impacting the quality of education for children in Niger and increasing teacher capacity. Remember Niger has a robust fundraising strategy, partnering with a diverse set of foundations, individuals, and event funders that will enable this programming to successfully complete implementation for the current and next academic years.

The following table provides a high-level budget breakdown:

	Units	Quantity	Frequency	Unit Cost	Total Cost
Personnel/ Administrative					
Program Manager	months	1	11	\$250	\$2,750
Elements					
Transportation of participants to and from training	individual	1	125	\$50	\$6,250
Training Supplies, materials, and equipment	1	1	1	\$5,000	\$5,000
Teacher Trainers & Ministry of Education Trainers	day	1	10	\$700	\$7,000
Training Development	number	1	1	\$5,000	\$5,000
Food, lodging, per diem for attendees	nights	1	8	\$2,250	\$18,000
Travel, lodging, food for trainers to outlying schools	days	1	10	\$400	\$4,000
Monitoring & Evaluation					
Data gathering & Reporting	number	1	1	\$2,000	\$2,000
TOTAL					\$50,000