

PROPOSAL FOR A GRANT USD\$ 82000 FOR INTERNET CONNECTIVITY

I am the Project Director of Garram Children's School and a Physics Lecturer, in the Department of Physics, College Of Education , Gindiri, Plateau State, Nigeria [www.coegindiri.net] Garram Children's School [Orphanage & Rehabilitation Centre] (hereinafter referred to as GCS) writes **to request for the sum of \$ 82000 to facilitate the establishment of Internet Facility for the education of over 200 hundred children of the school / orphanage , immediate community of 3000 people and a community of 12,000 people. The funds will be used entirely for purchasing Computers and Accessories ,Internet Equipment and Connectivity. We will also fix Solar Electricity.**



This is Garram Children's School [Orphanage & Rehabilitation Centre]



Executive Summary

Garram Children's School [<http://www.garramchildrensschoolandorphanage.org>]Orphanage & Rehabilitation Centre, was built in 1996 with financial assistance from **The Ella Lyman Cabot Trust, Inc., 109 Rockland Street, Holliston, MA01746, Phone: 508-429-6653 Attn. Jeffrey Swope. E-mail: jswope@palusrdodge.com and Barbara L Valocore and one other donor associated with the Lifebridge Foundation Inc. New York USA. . Attn. Barbara L. Valocore, President, Lifebridge Foundation, Inc. E-mail: LifebridgeNYC@aol.com in 1995/96, 1997 and 1999 respectively for a population of fifty children. It currently has over 200 children and the number increases with improvement in admission facilities.**

THE PHILOSOPHY BEHIND THE ESTABLISHMENT OF Garram Children's School IS:-

The advancement of education, the relief of the poor and the needy and to improve on the quality of life of the individual and family especially and the society at large [This has taken care of the education of Adults and children who for some reasons cannot fit into the conventional system of education]

To bring hope to the poor, most neglected, helpless and needy children- orphans some orphaned by AIDS] and the physically handicapped, regardless of race, sex, and religion or/political views

Preparing the girls, handicapped and orphans to enter the job market and/or compete for admission to higher educational institutions.

It works strictly in accordance with its pledge of equal opportunity/affirmative actions statement in all its policies.

It was assessed by the Plateau State Government [Board of Internal Revenue] and was given a Tax-Exempt status in 1996, [Ref No: S/BIR/53/vol.1/79 in accordance with Decree 104 of 1993 of The Income Management Act of Nigeria] which is an equivalent of 501(c) (3) of the Internal Revenue Code in the United States of America or other laws governing the establishment of charitable and /non-profit organizations in other countries].

Garram Children's School since 1997 to 2007 have been receiving a small annual financial grants of USD\$500 to USD 1000 from the Secretariat Group of the United Nations Women's Guild for learning and teaching materials [United Nations Plaza, Room DC1-775, New York, NY 10017, Tel: 212-963-4149 USA E-mail: unwg@un.org

www.un.org/other/unwg/projects/nigeria.html

Our fiscal sponsor in the United Kingdom is **MJB Charitable Trust** (registered Charity No 1067378) **Beech Farm, Cottagers Lane Road, Hordle, Lymington, Hampshire S041 0FE** Phone 01425616653 [Contact Michael Bell, E-mail michaelbell@bedfonthouse.co.uk .

The Director of MJB Charitable Trust, **Michael Bell**, was in Nigeria and in Garram Children's School on a visit [February 12th to February 14th 2010] to have a look and inspected the project they supported.

We have just completed a water and sanitation project with a grant from the US Embassy through its Self-Help Program worth USD\$6480 for a borehole and pit latrines [Contact: Karen Mehring, Self Help Program Coordinator [US Embassy, Abuja, Office # 09 461 4080, Mobile 0706 418 3398] e- mail: MehringKM@state.gov]



Michael Bell and two of the Board members of GCS
[Mr.Tonchin .A. G Guse & Mrs. Helen Nenman]



Borehole donated by US Embassy in Nigeria

Since inception in 1995 we have been training the needy children to acquire only the First School Leaving Certificate. While the other children usually move to the secondary education at other schools, the needy seldom get someone to support them. The introduction of the Girls and Basic Education was to cater for their further education, enabling the needy to be educated beyond the primary level to give them a golden opportunity to be educated beyond the primary level .

Statement of Need

In this grant we are requesting for the most vital immediate needs of the school: Internet Connectivity.

For the past 15 years [1995 to 2010 we have been working hard to improve our educational program and better standard of living for these children.

Now more Children are brought to the school for one of three reasons. The first is the continuity of learning: most public schools in the two local Government Areas are always on and off because of strikes by teachers and government workers. In Plateau State, for the past 4 years, public schools have never had an un-interrupted learning and teaching. The second is the parents have seen the bright future of those who attend our school. The third reason is the custodial parent(s) have died: we cater for the education of such children freely as they stay with their extended families. Garram Children's School played compassionate role and centre for returning refugees (Internally Displaced Persons IDP's) in to the Garram Community village from the bloody Ethno-Religious conflicts that occurred in Plateau State, middle belt of Nigeria between 2001-2004 which later led to the declaration of a state of emergency in the state.

Our Children are from ages five to fifteen years, grades one through eight [to continue to grade nine, commonly called Basic Nine].

In accessing our educational needs, it was found that Computer Education and Internet Facilities will be an added advantage to marginalized children yet the school cannot afford to put up these facilities since we generate no significant revenue from the small fees we charged. Since the school admits children from different economic backgrounds, some parents can afford to pay fees. Those who pay fees are charged only GBP £9.85 per term and GBP £29.56 per annum. Orphans and the Handicapped attend school free and they make up 70%. Those who have worked in developing countries will have a feeling of the pathetic situation the poor people are always in. The total annual income from fees is GBP £ 2955.67. From the school's annual accounts 2007, this makes up only 43 % of the amount required for salaries. Salaries take up 86% of our annual income. 62% of which mostly comes from fund raising efforts or bank loan facilities [with high interest rates].

In this ever-changing, technology-driven society, the importance of Internet connectivity is on a par with the importance of electricity in the early 20th century. Electricity's endless applications made it an essential household utility—and like electricity, the importance of the Internet has been reinforced by the innovations that make use of it.

Initially, the everyday applications of Internet access were limited to surfing the web or checking e-mail. But now, new advances in technology have enabled a vast array of new and desirable Internet-based applications, such as IP telephony, digital media sharing, IP video solutions, enhanced security systems, digital signage, and other innovative services.

Imagine working on your laptop or checking e-mail from anywhere in your home. Imagine being able to connect to your office network from an airport or coffee shop. Imagine retrieving files or presentations from your office, sending instant messages to board members—and doing it all from the comfort of your own apartment. Now, imagine doing all these things easily and quickly—without worrying about finding a wired network connection.

We would like to enjoy these benefits of the internet through the grants from your organization

Our students will also have assistance in learning a foreign language. The available language tutoring programs and websites available are vast. Computer access will reinforce the importance of learning a foreign language through chat rooms and conversing with native language speakers overseas. This will help students learn foreign languages in an enjoyable, entertaining setting. Furthermore,

- Students will be able to write reports for a variety of classes.
- With the help of Internet time, computers will allow students to bypass the poor library and easily access needed information and research.
- Garram Children's School [Orphanage & Rehabilitation Centre] plans to assemble a library of educational software including; math, typing, foreign language, encyclopedias, dictionaries, atlases, etc.
- Train student as well as faculty training in the use of computer technologies, specifically use of the Internet, as a means of both research and communication
- Teachers will be able to write and print course materials for students, discuss important topics with other teachers throughout the world, and gather research material on the Internet for class use.
- Computers will help existing vocational programs by helping teachers gather more information via the web about woodworking, sewing, and metal work.
- Instruct teachers in the use of computers, including use of the Internet, as a means to better teach students. For example in such sciences as physics, mathematics, biology, chemistry. The science department is very supportive of this idea. They have a list already made of programs they would like to purchase.

Once implemented, the access to the Internet will enable the Center to evolve new sources of income to help offset its ongoing Internet expenses after the one-year grant period. For example, with computer equipment and Internet access, the Center will be able to explore soliciting financial support from foundations, individual donors, and other sources; generating income through the services that will be available to our community.

The school clinic which has been the only hope of the community in the solution of their health needs stands to gain a lot. The Doctors/ Clinical workers will benefit from the numerous information available on the internet.

Indeed this project will Relief our people from poverty, improve on their education, and gives them / us hope of economic and political advancement.

BOARD OF GOVERNORS

- (1) Mr. Tonchin .A. G Guse [the Project Director/ Secretary of the Board of Governors
- (2) Mrs. Helen Nenman: HeadTeacher, Local Education Dept. LGED School Leplek, Garram. She is an Education Officer working with the Primary Education Board of Plateau State, NIGERIA. She is the TREASURER:
- (3) Mr. I Goladi Genshak is the Chairman of the Parents and Teachers Association - PTA. He represents the interests of the parents / community. He is an Education Officer working with the Primary Education Board of Plateau State, NIGERIA.
- (4) Mrs. Zenshang Yilluk, LGED School, Langung, Pankshin LGA, Plateau State , Nigeria .
- (5).Mrs. Mercy Matchip: LGED School, Langung, Pankshin LGA, Plateau State , Nigeria

She is the Financial Secretary.

(6) Mrs. Vwar Fiona. Staff of Garram Children's School, Tom-Tom

(1) Mr. Tonchin .A. G Guse [the Project Director/ Secretary of the Board of Governors of Garram Children's School] is a Nigerian and a senior staff / lecturer in Physics, College Of Education, Gindiri in Plateau State Of Nigeria. He has held several posts of responsibilities: Head of the Physics Department; Member of the Academic Board of the College of Education Gindiri; Secretary Garram Development Association; Chairman of The Committee on Education, Garram Development Association; Member of the Advisory Committee on the Traditional Stool of Garram District- Pankshin / Kangke Local Governments Traditional Council. Member of the Nigerian Institute of Physics Mr. Tonchin A. G. GUSE attended the May 2001 Summer Practicum on Community Development and Appropriate Technology organized by The Southern Institute for Appropriate Technology, Lineville, Alabama, USA under the sponsorship of SIFAT. SIFAT: 2944County Road 113, Lineville, AL, 36266 U.S.A www.sifat.org e-mail: info@sifat.org Phone: -256-396-2015 Fax: 256-396-2501.

(2). Mrs. Helen Nenman: Head Teacher, Local Education Dept. LGED School Leplek, Garram. She is an Education Officer working with the Primary Education Board Of Plateau State, NIGERIA. She is the TREASURER:

(3). Mr. Isaac Goladi Genshak is the Chairman of the Parents and Teachers Association - PTA. He represents the interests of the parents / community. He is an Education Officer working with the Primary Education Board of Plateau State, NIGERIA.

(4).Mrs. Mercy Matchip: she is an Education Officer, the Financial Secretary

(5).Two other members of the committee to be nominated by the community[one woman and one man].

Description of Need

“The technology gap between the developed and developing worlds is getting larger every day. The need for access to engineering resources as well as the skills to use the information effectively is of increasing importance as countries move along in their technological development”. This statement is true of our community.

We are requesting for grants of \$ 82000 to support and strengthen our educational programs and help students and teachers find and use the engineering information they need. The grants will support our need for internet connectivity in Garram.

Both computer technology and its applications are increasing rapidly so that computers are transforming the way every discipline is taught. Understanding the role which computer technology plays in our workplace and our school is becoming increasingly important for attaining success in our society. Those who can utilize the capabilities of the computer intelligently , for example, to access and analyze the oceans of data which are now available have the inside track. Those who compete without computer tools are decidedly disadvantaged.

While the fundamental importance of computer literacy in an information age is obvious, the means of developing a command of the volatile computer technology is not. Computers are introduced early in schools and have become as necessary as text books in colleges, but we have no possibility of enjoying this.

While, the Millennium Development Goal 2 Target 2a: Ensure that all boys and girls complete a full course of primary schooling and Goal 3: Promote gender equality and empower women, Target 3a: Eliminate gender disparity in primary and secondary education preferably by 2005, and at all levels by 2015. These and other goals may not be fulfilled for Garram Community unless Your organization comes to our aid. With computer , books and furniture problem prevailing , we cannot : ensure that all our boys and girls complete a full course of primary schooling, achieve full and productive employment and decent work for all, including women and young people in Garram, Eliminate gender disparity in primary and secondary education preferably by 2005, and at all levels by 2015.

The basis for this **Internet Connectivity** project is embedded in the **Millennium Development Goal (MDG) of Education for all (EFA)** by 2015 and also the **National Economic Empowerment & Development Strategy (NEEDS) & State Economic Empowerment & Development Strategy [SEEDS]** at the state level. Education is believed to be the key to poverty reduction and availability of health and other services to the masses. This rural area is far from achieving this target since frequent conflicts in Plateau State perpetuates poverty, discourages investment and comprises overall social and Economic Development.

Goals and Objectives

The vision of Garram Children's School like that of Olli-Pekka Kallasvuo, President and Chief Executive Officer, Nokia **"Our vision is of a world where everyone can be connected to anyone or to anything . A world of connected societies that enables people to fulfill their potential and realize their aspirations. We regard universal access as much more than an industry goal – for us it is a responsibility."**

You know that universal access to ICTs can extricate communities from the grip of poverty and boost their economic and social development. Using access devices such as computers, telephones, the Internet, and other communication gadgets can further enhance the living conditions of our poor people.

Our community, Garram, is out of the range of the services of mobile phone operators and we are not connected even with mobile phones. We desire to use the internet connectivity to make calls.

Rural telephony is vital to generating rural growth. The introduction of telecommunication in our remote community will facilitate universal access to opportunities and information technology for our people. Through this access our people in will have new opportunities to use their talent and their efforts to address fundamental challenges confronting them.

The goals for having a computer lab and making use of ICTs and Internet at GarramChildren's School are pragmatic and realistic. In Nigeria, the Joint Admission and Matriculation Board (JAMB) is fast adopting the use of computers by students taking the exam for admission into its tertiary/ universities which consists of both theory and practical use of computers (including use of word processing, databases, spreadsheets, and the Internet).

Computer Literacy is now included in the list of elective exams with which students can meet the required total number of exam subjects. The school's goal is that their students will be able to sit for the Computer Studies exam and will also have developed the credentials and skills to use technology to help them get a job, which can provide funds that will enable them to further their education.

With the few computers we received from MJB Charitable Trust, UK and Project Light USA, we have been teaching students how to type, and to use word processing. The students studying accounting have set up a balance sheet, in order to apply something they are learning in the classroom on the computer, There is also a dictionary program on the computers that the students can use to learn new words (in English) and to improve their grammar. In the future, the school hopes to acquire some read-aloud story books for use on the computers, math-practice software, and eventually, and Internet connection with the grants from your organization. Still, they are mindful of the fact that the computers are there to meet the goal of supporting the national testing curriculum.

Sustainability is important. Garram Children's School would like to use solar power so grid electricity on an ongoing basis is not a factor in this case, but it may be for numerous schools across the country. Additionally, **support for and maintenance of the technology was part of the contract/agreement with the local technicians at Garram Children's School**. Such an agreement will be the target of ICT deployments, and employing local technicians will help the economy and make the support and maintenance efforts more efficient. Ongoing funding for project continuation is another consideration. We will continue to write more applications for funds.

A better education through better access to ICT for these children has an overabundance of obvious long-term community benefits. Reduces the digital divide and thereby contribute to the creation of a fair, all-inclusive information society.

Project Design and Action Plan

This project will be supervised by The Internal Educational Standard Monitoring Committee [IESMC]: Miss Safia Timon , the Director of Education of GCS, Mr. Tonchin A G Guse the Project Director of GCS, Mr. Michael J Gowon [E-mail: gowonmj@yahoo.com] representative of the Plateau State Primary Education Board .

This project will also actively involve: Mr. John Khinan, the school's librarian;
Mr. Jan Muduna , the Head Master of GCS.

While preparing this grant the majority of the tasks to carry out this activity were already accomplished. The needs of the school have been accessed and the prices of the needed Internet Equipment have been calculated based on quotations from vendors. Within one month of receiving the grant funds, the Internet Equipment will be purchased and installed.

Timeline /Activity Participants

After funding has been received, the following people will carry out the following tasks:

First Week:

Miss Safia Timon , the Director of Education of GCS, will be notified of the approval of the grant.
Mr. John Khinan , the school librarian will be asked to provide all ordering information on the Internet Equipment .

Second Week to One Month:

Mr. Tonchin A G Guse the Project Director of GCS, and Mrs. Helen Nenman, the Treasurer will work together to purchase the Internet Equipment. Any expenses incurred for trips to Jos for purchases will be taken care of out of different funds independent of your grant. Any transportation costs will also be covered by other funds from the PTA. All money from this grant will cover the cost of the Internet Equipment only.

Other issues

- a) No recurring costs are involved with this activity.
- b) Because the Internet Equipment has been located to be available, there should be no difficulty in acquiring it.
- c) A final project report and photographs will be provided to Your organization either before or in lieu of a commissioning ceremony.
- f) Photographs of the project would be submitted to the donor to be used in the follow-up report.
- g) A sign post will be placed at the school indicating the donor's support to the education of the needy in Garram community. It will read: "Funds for Internet Connectivity of Garram Children's School was supplied by your organization".

This is a project which:

- i) **Responds to the initiative and aspirations of the local community of Garram,**

- ii) Can be maintained and operated by the local community,
- iii) Improves basic economic and social conditions in the community
- iv) Benefits a large number of people[the over 12000 people of Garram Community], the needy children, through high-impact, quickly implemented activities,
- v) Be completed within 6 months and not require additional funds ,
- vi) Have visible benefits for the community especially the educational needs of orphans and the handicapped and will be self-sustaining
- vii) Can be successfully implemented ,
- viii) Has the potential to contribute to furthering the goals of internet connectivity in Garram Community,

Cost Breakdown/Budget

SUMMARY : ₦ 12,300,000 equivalent to USD\$82,000 at the current exchange rate of USD\$1= ₦ 150

S/NO	WORK DESCRIPTION	TOTAL AMOUNT ₦	TOTAL AMOUNT USDS
1	Computers and Accessories	2,175,000	14500
2	Solar Electricity	2,250,000	15000
3	INTERNET EQUIPMENT and installation :	3,825,000	25500
4	Fencing of the Internet / Computer Centre	2,550,000	17000
5	Furniture	1,500,000	10000
	Total	12300000	82000

Community Contribution

The in-kind and cash community contribution will be the following: cash [GBP £ 42.01 for transportation from Jos]

1. FOR COMPUTERS : ₦ 2,175,000 (USD\$ 14500)

S/NO	ITEM DESCRIPTION	UNIT COST ₦	Quantity	Total Cost ₦
1	Pentium iv Computer	67,500	20	1,350,000
	Laptops	145,000	2	290,000
2	Hp printer	45,000	2	90,000

3	Scanner	27,000	2	54,000
4	Tables	10,000	20	200,000
5	Chairs	20	5000	100,000
	Cupboards	5	18200	91,000
			Total	2,175,000

2) Solar Electricity 2,250,000 (USD\$ 15000)

S/NO	ITEM DESCRIPTION	QTY	UNIT PRICE- N	TOTAL AMOUNT- N
1	SU KAM Solar Inverter/Charger	1	233000	233,000
2	80 Watts Solar Modules	12	70,000	840,000
3	400 AH Deep Cycle Batteries	8	79,000	632,000
4	45 Amps Charge Controller	1	50,000	50,000
5	Modules Support Structure	6	35,000	210,000
6	Customized Battery Rack	4	20,000	80,000
7	6mm ² Interconnecting Cables	3 Rolls	20,000	60,000
8	DC Cables and Accessories	Lot	30,000	30,000
9	Earthing Unit	1	25,000	25,000
10	Logistics / Installation	Sum	Sum	90,000
	TOTAL			2,250,000

3) INTERNET EQUIPMENT and installation : ₦ 3,825,000 (USD\$25500)



VSAT EQUIPMENT N525000 : INTSALLATION and maintenance for one year N 101,250

Please refer the Plan wise price mentioned below.

PPHNS Revised Price		Quarterly Subscription		Half Yearly Subscription		Yearly Subscription	
Sr.no	Plan Name	Old Price	New Price	Old Price	New Price	Old Price	New Price
1	HNS 128_156 kbps	86,940	91,300	144,900	152,200	260,820	273,900
2	HNS 128_225 kbps	108,675	114,100	181,125	190,200	326,025	342,400
3	HNS 128_300 kbps	152,145	159,800	253,575	266,300	456,435	479,300
4	HNS 200_512 kbps	217,350	228,300	362,250	380,400	652,050	684,700
5	HNS 330_600 kbps	282,555	296,700	470,925	494,500	847,665	890,100
6	HNS 330_1024 kbps Night Owl	65,205	65,205	108,675	108,675	195,615	195,615
7	HNS 256_512 kbps Night Owl	45,000	45,000	75,000	75,000	135,000	135,000
8	HNS 330_800 kbps	369,495	369,495	615,825	615,825	1,108,485	1,108,485
9	HNS 330_1024 kbps	434,700	434,700	724,500	724,500	1,304,100	1,304,100
10	HNS 330_1200 kbps	521,019	521,019	868,365	868,365	1,563,057	1,563,057
11	HNS 330_1536 kbps	683,100	683,100	1,138,500	1,138,500	2,049,300	2,049,300
12	HNS 512_2048 kbps	1,035,000	1,035,000	1,725,000	1,725,000	3,105,000	3,105,000
13	HNS 128_350 kbps Cafe	260,820	260,820	434,700	434,700	782,460	782,460
14	HNS 200_512 kbps Cafe	412,965	412,965	688,275	688,275	1,238,895	1,238,895
15	HNS Data(4GB)	62,100	62,100	NA	NA	NA	NA

Sincerely,

Direct On PC Ltd

NB. We are choosing PLAN S/NO 12:

TOTAL GRANT REQUESTED ₦ 3,825,000 equivalent to **\$25500 at the rate of \$1=₦ 150**

	Item description	COST=₦	QTY	TOTAL COST=₦
1	VSAT Equipment	525000	1	525,000
2	Subscription	3105000	1 year	3,105,000
3	Installation	101,250	Once	101,250
4	Unforeseen circumstances	93750	Sum	93,750
	Total			3,825,000 [\$25500]

4. Fencing of the Internet / Computer Centre ₦ 2550000 (USD\$17000)

Monitoring and Evaluation

The fees gathered from the Internet will help sustain the cost of any future repair and future software. This money will also help support the cost of a staff member to monitor the computers after hours.

The computers will be housed in large classroom. The room has bars on the windows and a thick steel door. It is locked with a huge 4-inch padlock that was recently purchased. The keys have been given to only two people who are trusted in the facility, the headmaster and director of studies.

The school / orphanage staff and faculty comments will be regularly solicited on the progress in implementing this project. This will be done via monthly progress reports provided to board of directors and other interested persons including the orphanage's faculty and staff for review and comment. Weekly meetings, already ongoing in the school/orphanage, for the past 15years, will discuss progress, problems, and desired outcomes of the computer /

internet program. The curriculum and training of trainers will be constantly updated based on the assessment of student's needs. The staff of the orphanage will continue to develop and expand core curriculums for providing students with vocational computer training. The school / orphanage directors are enthusiastic about these courses and eager to participate.

If there is any additional information that you need to consider this proposal, we will gladly forward it to you upon request. We look forward to hearing from you soon.

Thanks for your time, attention and the anticipated positive assistance to us.
Sincerely,

For: GARRAM CHILDREN'S SCHOOL

By: _____

Mr. Tonchin A G Guse

Project Director

gusegs@yahoo.com , garramchildrenschool@yahoo.co.uk , augustinegopep@gmail.com

**P .O. Box 6139, Anglo-Jos 930007,
Plateau State, NIGERIA, WEST AFRICA**
<http://www.garramchildrenschoolandorphanage.org>

LIFE IN GARRAM CHILDREN'S SCHOOL



The School Buildings



Views of the few computers we have



Michael Bell and two of the Board members of GCS
[Mr.Tonchin .A. G Guse & Mrs. Helen Nenman]



Mr. Tonchin .A. G Guse , Lecturer , College Of Education Gindiri, Plateau State, Nigeria[PROJECT DIRECTOR]



2) Mrs. Helen Nenman: TREASURER



3) Mrs. Mercy Matchip : FINANCIAL SECRETARY

GCS SIGNING THE AGREEMENT WITH THE US GOVERNMENT

Like that of 2008/2009 Grant Signing Agreement where the U.S. Ambassador, Robin Renee Sanders and Garram Children's School representative, Mr. Jerry Kasgak Gopep



United States Ambassador Robin Renée Sanders, on behalf of the American people, signs grant agreements to support community development projects in Nigeria to complete development projects. Mr. Jerry Kasgak Gopep represents Garram Children's School and signs the agreement on behalf of the school [2008 picture].

Children take water home after school to reduce the burden of going far for water when they reached home. They will now have time for their home work and afterschool lessons.



BOREHOLE AND PIT LATRINES GIVEN BY US EMBASSY IN NIGERIA [US Ambassador Self-Help Program



People in the community fetch when the school is not in session