

SUBMISSION TO THE LAGOS STATE GOVERNMENT

POWERED BY



Week 1 Field Implementation Report

BMAN Peace Pledge for Boys Campaign

Module 1 – Listen First (Understand Before Responding)

Lagos Education District IV | Week of 3 June 2026

In partnership with the Lagos State Ministry of Basic and Secondary Education

Ministry Approval Reference: MBSE/CGSC/SP. ED/ADM/168/VOL III/768 (24 June 2025)

Submitted by Ola Akinwe

Founder & President, Boys Mentoring Advocacy Network (BMAN)



1. Executive Summary

BMAN's first verified week of operational delivery under the approved programme.



During the week beginning 3 June 2026, BMAN successfully activated Module 1 (Listen First) across six (6) secondary schools within Lagos Education District IV, reaching 282 students through verified attendance records. Six school counsellors and six school principals were directly engaged in the delivery, supported by BMAN-trained peer leaders. The Talking Stone Circle skill-building activity was executed in all participating schools, the BMAN Peace Pledge was publicly recited, and the 24-Hour Listening Challenge was issued as the Module 1 take-home practice.

Subsequent weeks will progress through Modules 2 to 5 of the curriculum, culminating in the Intra-School, Inter-School (LGA) and State Championship rounds of the Lagos Peace Crown competition.

2. Module 1 Objective

Listen First – Understand Before Responding.

“I will listen first – to understand, not just to reply.”

What Module 1 Establishes

Module 1 reframes listening, for students aged 10–17, from a passive receptive act to an active and conscious peace-building skill. It teaches the discipline of listening fully without interrupting, paraphrasing before responding, and prioritising understanding over reply – the first of the five declarations of the BMAN Peace Pledge.

Why It Comes First

The majority of conflict between young persons in secondary school originates not from substantive disagreement, but from the experience of feeling unheard. Listen First addresses this foundational driver of school-based conflict before progressing to emotional regulation (Module 2) and conflict resolution skills (Modules 3 to 5).

3. Standardised Session Rhythm

The 7-part 90-minute flow delivered uniformly across all six schools.

10 min	Opening Circle & Pledge Recitation	Setting the tone of mutual respect for the session.
5 min	Recap & Bridge	Orientation to the 5-week journey and to Module 1 in particular.
15 min	Core Teaching	Counsellors and peer leaders defined active listening and explained why feeling unheard is the root cause of most peer conflict.
20 min	Skill-Building Activity	Execution of The Talking Stone Circle.
20 min	Case Study Group Work	Small-group peer analysis of Module 1 case scenarios.
10 min	Reflection & Journaling	Quiet personal reflection in the participant workbook.
10 min	Take-Home Challenge & Closing Pledge	Issuing of the 24-Hour Listening Challenge and the closing recitation.

4. Schools Reached — Week 1

All six secondary schools delivered Module 1 in Lagos Education District IV.

School	Date	Counsellor / Anchor	Principal	Attendance
Jibowu Junior High School	3 Jun 2026	Mrs Bada (School Counsellor)	Mrs Teslim M.O.	30
Araromi Senior Secondary School, Orile-Iganmu	3 Jun 2026	Mrs Mayokun Elizabeth Shodunke	Mr Yinusa A.O.	69
Araromi Junior Secondary School, Orile-Iganmu	3 Jun 2026	Miss Duada B. A.	Mrs. Adediwura O. O.	49
Iponri Estate Junior High School	3 Jun 2026	Mr Aladejebi Ololade	Mrs Fawehinmi J.A.	53
Iponri Estate Senior High School	3 Jun 2026	Mr Omopariola T.G.	Mr Rabi Ayuba	37
Eletu Odibo Senior High School, Abule Oja	3 Jun 2026	Dr (Mrs) Ochogu J.O. and Mr Ojo S.S.	Mrs. Shobiye J. T.	44

TOTAL — verified Week 1 reach

282+

All six schools are situated within the catchment of the Office of the Tutor General / Permanent Secretary, Education District IV.

W E E K 1 V E R I F I E D R E A C H

282

students reached across six Lagos secondary schools.

In ONE WEEK. In ONE Education District. With ONE Module delivered.

Year 1 target: 12,000–18,000 students across two Lagos Education District.

Week 1 has launched the trajectory.

5. Module 1 Activities Executed

All four signature elements delivered across the six participating schools.

The Talking Stone Circle

Students sit in a circle around a talking stone; only the holder speaks. Each student takes up to 60 seconds and must paraphrase the previous speaker before sharing his own thoughts. Delivered as structured practice in paraphrasing, uninterrupted listening, and turn-taking.

Case Study Group Work

Small-group analysis of Module 1 scenarios (Team Conflict, Sibling Misunderstanding) from the Participant Workbook. Each group identified where listening had broken down and proposed concrete steps for resolution using the Listen First framework.

Public Pledge Display

Students publicly displayed the Peace Pledge cards distributed during the session and affirmed the Module 1 declaration: "I will listen first – to understand, not just to reply." Photographs of this moment are appended to the full report (Annex A).

The 24-Hour Listening Challenge

Take-home assignment to all participating students: for one full day, refrain from responding to anyone until you have paraphrased what they said. Each student logs three such interactions in his workbook. Results will be discussed in Module 2 (Stay Calm).

6. Counsellors' Observations

Field reflections from the six school counsellors who anchored Week 1.

- 1 Strong overall student engagement, particularly with peer-led elements. Boys responded most actively to peer leaders' personal stories told from lived experience.
- 2 The structured small-group work effectively broke down communication barriers among students who do not typically interact in the classroom.
- 3 Students responded enthusiastically to the visual identity of the campaign – the Peace Pledge cards, BMAN-branded materials, and the peer leaders' BMAN T-shirts.
- 4 In some schools, initial resistance to the discipline of the Talking Stone Circle (boys interrupting) required mid-activity reset of the rules – a normal pattern in Module 1 and treated as a teaching opportunity, not a problem.
- 5 The 24-Hour Listening Challenge was received with both interest and scepticism – counsellors anticipate that early Week 2 reflections will reveal who attempted the challenge and what they learned.

7. Documentation & Compliance

Every Week 1 session delivered with full safeguarding and documentation compliance.

Photographic Evidence

Captured at each session in accordance with the BMAN Field Documentation Guide. Selected photographs appended to the full report (Annex A); the full photo set is uploaded to the BMAN Drive.

Parental Consent

Confirmed prior to all close-up photography of students. The consent register was held by each school counsellor and verified before session start.

Safeguarding

No safeguarding concern was raised in any of the six schools during the week. BMAN safeguarding protocol remains active for all subsequent weeks.

Materials Distribution

BMAN Peace Pledge handbook and Pledge cards distributed to all facilitating counselors across the six schools.

Attendance Records

Recorded by counsellors at every session; verified Week 1 reach of 282 students confirmed. Counsellor and principal details pending in two cells will be confirmed within seven days.



BMAN

PEACE PLEDGE
I WILL STRIVE TO
LISTEN FIRST
STAY CALM
AND RESPECT OTHERS

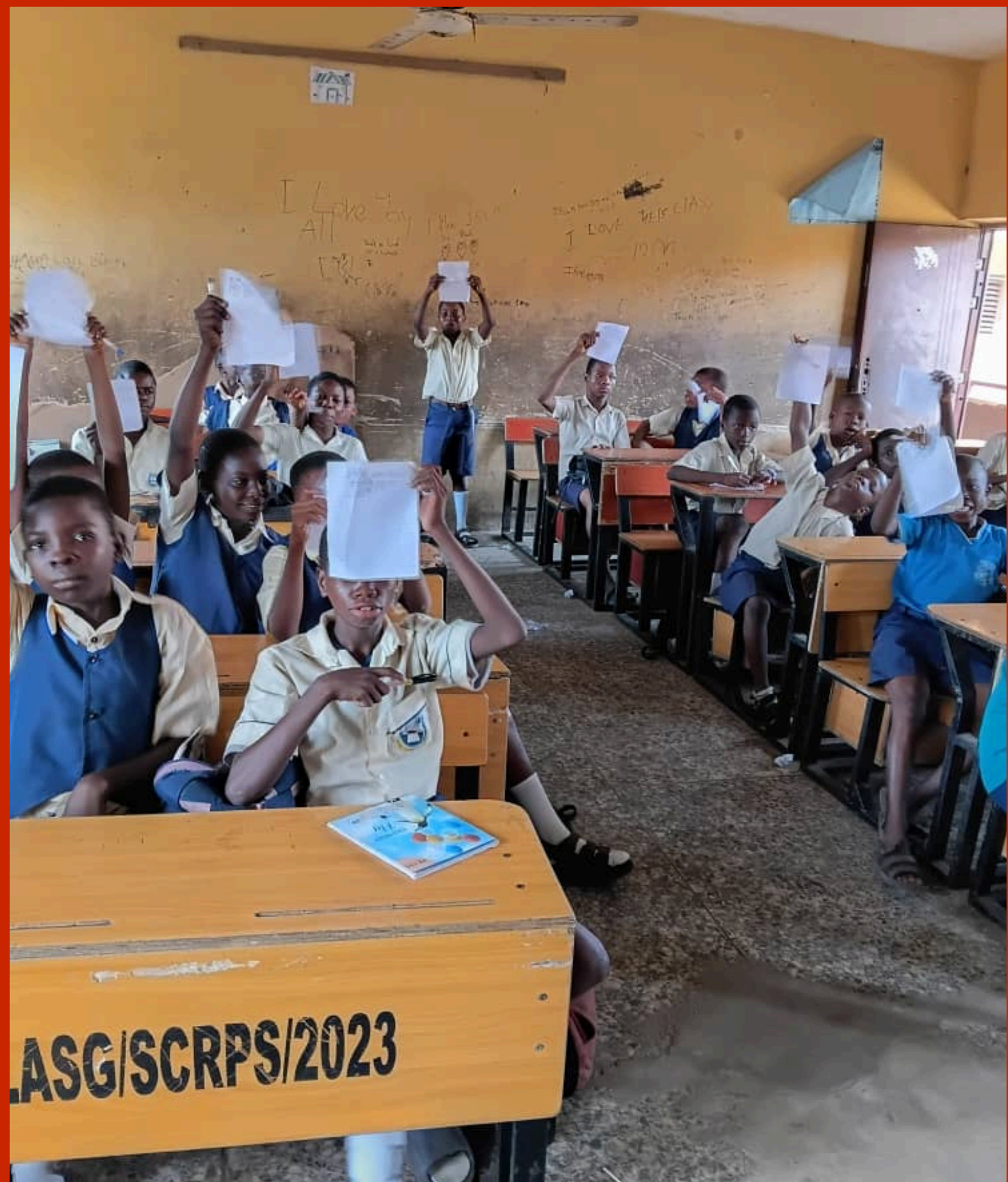
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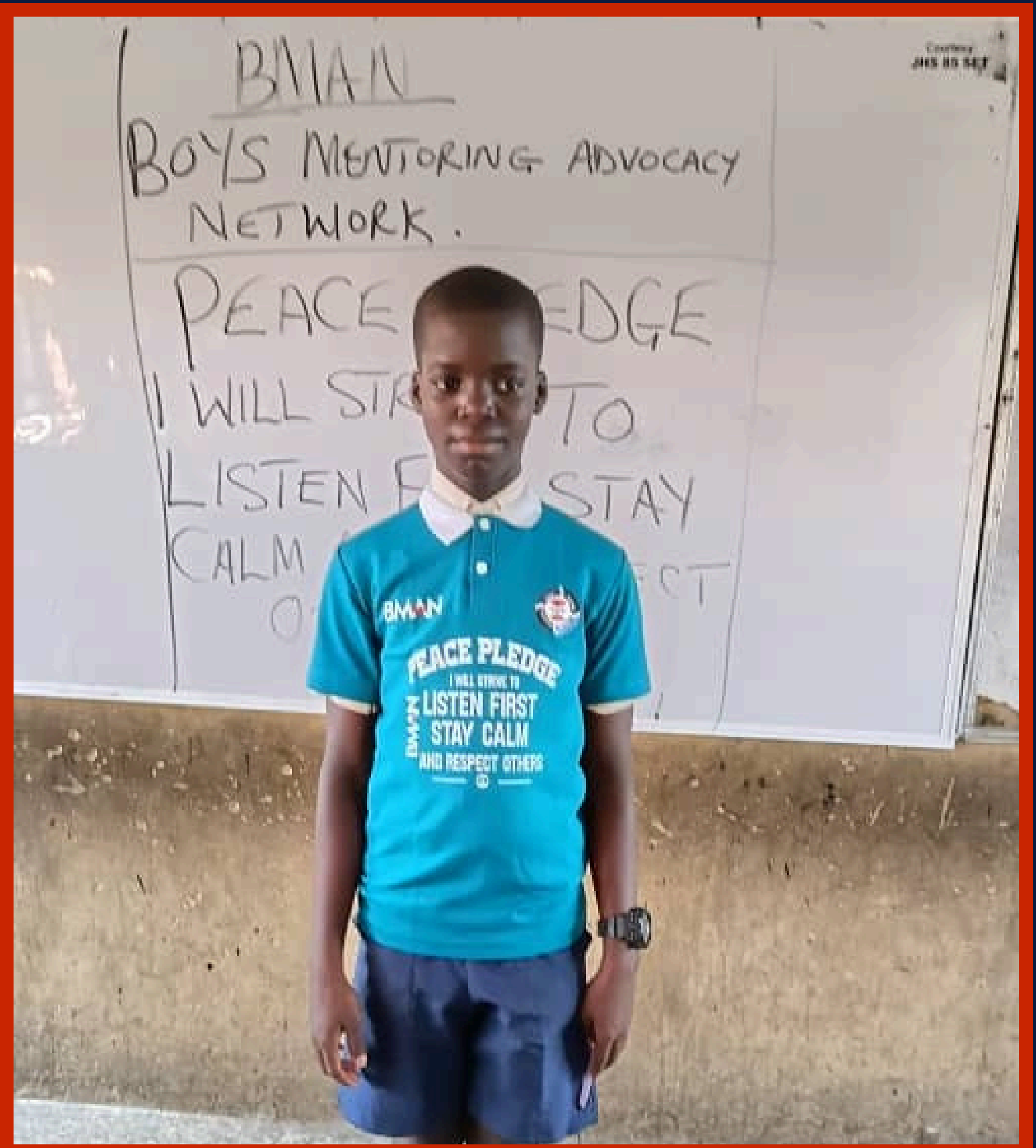
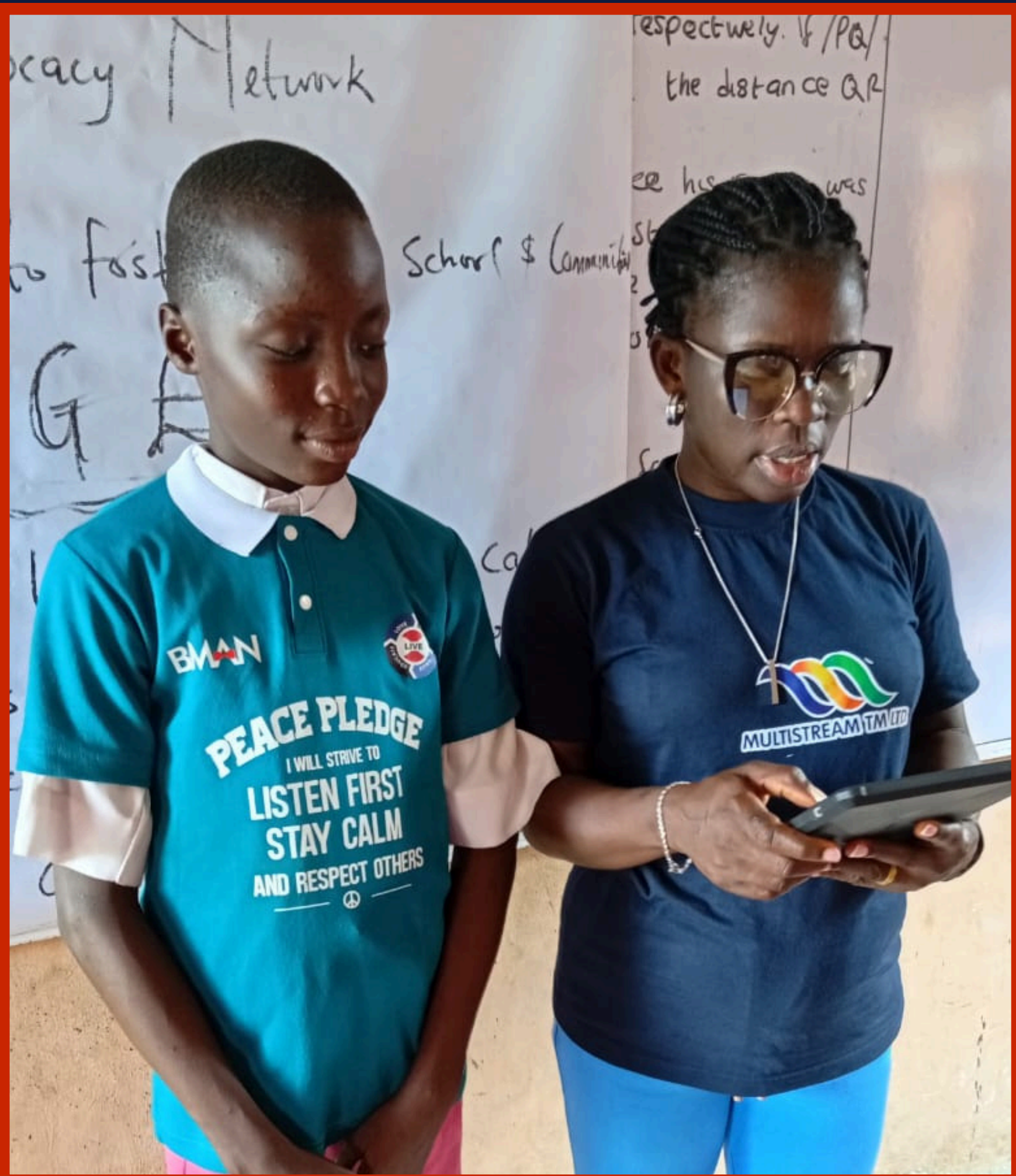














8. Forward Look — Week 2

The programme transitions to **Module 2 (Stay Calm)** in the week commencing **10 June 2026**.

MODULE 2 — STAY CALM (MANAGE EMOTIONS UNDER PRESSURE)

Three behavioural self-regulation tools will be introduced:

1

The Anger Thermometer

A 0-to-10 visual scale enabling students to self-rate emotional escalation in real time.

2

Box Breathing

A structured 4-second inhale, 4-second hold, 4-second exhale, 4-second hold breathing practice for stress regulation.

3

Trigger Identification

Students identify three personal triggers that move them from calm (3) to escalated (7) and practise the calming techniques in pairs.

Module 2 Take-Home: The Pause Practice — three times in the week, pause and box-breathe before responding when emotion rises past a 5.

9. Acknowledgments

BMAN's gratitude to every partner who made Week 1 possible.

**The Honourable Commissioner and
Permanent Secretary**

Lagos State Ministry of Basic and Secondary Education – whose approval enabled this programme.

Education District IV

Office of the Tutor General / Permanent Secretary – for facilitation of school access.

Six School Principals

Mrs Teslim, Mr Yinusa, Mrs Fawehinmi, Mr Rabi, and the principals at Araromi Junior and Eletu Odibo – for hosting and endorsing Module 1 sessions.

Six School Counsellors

Mrs Bada, Mrs Mayokun Elizabeth Shodunke, Mr Aladejebi Ololade, Mr Omopariola, Dr (Mrs) Ochogu and Mr Ojo, and the Araromi Junior anchor – for delivering Module 1 with care.

The BMAN Peer Leaders

For co-facilitating across participating schools and embodying the Pledge for the boys they led.

W E E K 1 D E L I V E R E D

Today, we choose peace.

Respectfully submitted on behalf of the Boys Mentoring Advocacy Network.

Ola Akinwe

Founder & President

Boys Mentoring Advocacy Network (BMAN)

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