

PROJECT OF CONSTRUCTION OF "AVENTURA ESPEJO" EDUCATIONAL CENTER
Community of La Lima – Parish of Our Lady of Guadalupe of Sabaneta. Sabaneta
Dam, DOMINICAN REPUBLIC





1. PROJECT OF CONSTRUCTION OF EDUCATIONAL, ENVIRONMENTAL, AND VOCATIONAL CENTER "AVENTURA - ESPEJO"

The "Aventura Vocational Educational Center (CEVA)" belongs to the Educational Region 02 of San Juan, in the Dominican Republic. It is a Catholic school that belongs to the diocese of San Juan de la Maguana, specifically to the Parish of Our Lady of Guadalupe in Sabaneta. It started its journey on October 15, 2012, and welcomes students from 10 communities in the Central Cordillera, which are very remote and vulnerable. The "Aventura Vocational Educational Center" is the only educational alternative these students have to complete secondary education without having to leave their families and communities.

The communities that make up the Upper Basin of the San Juan River have a total population of approximately 900 people. Over 75% of households live in poverty, and due to the isolation caused by the lack of communication routes, they have limited access to basic services such as health and education. The main economic activity in the area is agriculture, which, due to the lack of technical skills among farmers, is conducted in a highly aggressive manner towards the natural resources of the area, causing a progressive and accelerated deterioration of the mentioned basin. Added to this is the weakness of community organizations, preventing them from addressing their problems and keeping the population in a situation of low income and permanent frustration.

Various priests and missionaries who have been accompanying the communities of the Upper Basin of the San Juan River for decades have noted with great sorrow and concern the educational reality of the children and adolescents in these communities: over 80% illiteracy in the population over 14 years old; educator absenteeism or discontinuous attendance that makes the educational process impossible; school absenteeism due to child labor; students progressing through grades without learning to read; and a disconnect between family and school, among other issues.

Since the year 2000, this concern has increased, noting that gradually, the educational gap between the children of La Loma and those of the Municipal District of Sabaneta has widened. A new gap has even appeared—the digital gap.

Education is a treasure, as UNESCO constantly emphasizes; a treasure that seems to be very hidden for the majority of children in these communities.

To continue improving educational services for these remote populations, in the next school year 2024-2025, a second branch of the Aventura Educational Center will be opened, called "Aventura Espejo," in the La Lima community, on the shores of the Sabaneta Dam, providing education for 4 courses, from 3rd to 6th grade of secondary education. The intention is that over time, it will be recognized as a polytechnic center.



An initial student population of 20 to 30 students is estimated for the first year, and it is expected to increase significantly in the following years. As the Center evolves, the possibility of also providing adult education will be considered, under the modality of the Radiofonic Schools of Santa María (a program of the Catholic Church, officially recognized by the Ministry of Education). The Aventura Espejo Center will be an academic and Extended School Day center, meaning it will provide meals for students, teachers, and support and administrative staff. It will not be a boarding school.

Knowing that this Foundation strongly supports the bread of education and faith, we request your assistance for the maintenance of the project's leading teacher. The local community will contribute with the construction work and meals for the workers.

1.2. AS AN INITIAL SUMMARY, SCHEMATICALLY INDICATE WHAT THE PROJECT AIMS TO ACHIEVE.

Overall Objective: Build the new educational center "Aventura Espejo" in the La Lima community, on the shores of the Sabaneta Dam, with an opening in the upcoming school year 2024-2025, offering the last four academic courses of secondary education.

Specific Objectives:

- Provide an educational space that allows children and youth in the communities of La Loma, in the upper basin of the San Juan River - Sabaneta Dam, to complete their secondary education.
- Improve the educational situation by increasing the number of students in the reference area who complete secondary education.
- Spark interest in learning and study among students.
- Contribute to the maturation of the students' faith, based on Christian values: peace, solidarity, respect, effort, ...
- Foster a positive environment that enables equitable, cordial, and respectful human relationships in the new Aventura Espejo Educational Center.
- Maintain communication and integration of parents in the educational task of their children.
- Provide training in agriculture, carpentry, masonry, and other workshops that are relevant to expand vocational options for future students.



1.3. SPECIFY THE CONTRIBUTION REQUESTED FROM GLOBALGIVING, AS WELL AS THE CONTRIBUTION FROM THE LOCAL PARTNER AND BENEFICIARIES, AND, IF APPLICABLE, THAT OF OTHER INSTITUTIONS.

We request a grant of 3307 Dolars from Globalgiving for the maintenance of the proyect's leading teacher for a year at the new Aventura Espejo Educational Center, which will accommodate new students in the last four courses of secondary education.

| Maintenance | Costs |
|---|---------|
| Maintenance of the proyect's leading teacher for 1 year | 3307 \$ |

The total cost of the project is 3307 dolars, including the annual maintenance of the responsible educator, a member of the Lay Missionary Entity OCASHA, will oversee the proper operation of the construction of the new school and its implementation, following the vision, mission, and values of the Aventura Project initiated in the year 2000; she will also supervise the functioning of the different areas of the center.

Except for the possible contribution from Globalgiving, the Foundation Corazonistas, along with the local partner, the Aventura Educational Project, and the Lay Missionary Entity OCASHA and FUNDASEP, will take charge of the project amount.

2. ORGANIZATION SUBMITTING THE REQUEST (LOCAL PARTNER)

Identification: Name and Acronym. Postal Address. Phone/Fax. Email. Website.

Local Partner's Name: Aventura Educational Center

Postal Address: There is no postal service in the area. The postal address of the Bishopric is used when necessary.

Google Location: 3MGV+6QJ, Ciénega Abajo, Dominican Republic

Contact: Marta del Castillo Burgos.

Phone: +1 (809) 789-5275

Email: martadelcb@yahoo.es



3. ORGANIZATION'S PURPOSES AND AREAS OF WORK. ORGANIZATION AND STRUCTURE

Below is a very illustrative video of the organization that visually summarizes the purposes and areas of work of the Aventura Educational Center:

<https://youtu.be/c9D3wjXu1gs?si=t0NFmiRCHtBGoR3X>

Various priests and missionaries who have accompanied the communities of the Upper Basin of the San Juan River for decades have noted with great sorrow and concern the educational reality of the children and adolescents in these communities:

Illiteracy in over 80% of the population over 14 years old.

Educator absenteeism, sometimes for months, or discontinuous attendance that makes the educational process impossible.

School absenteeism due to child labor, with students progressing through grades without learning to read.

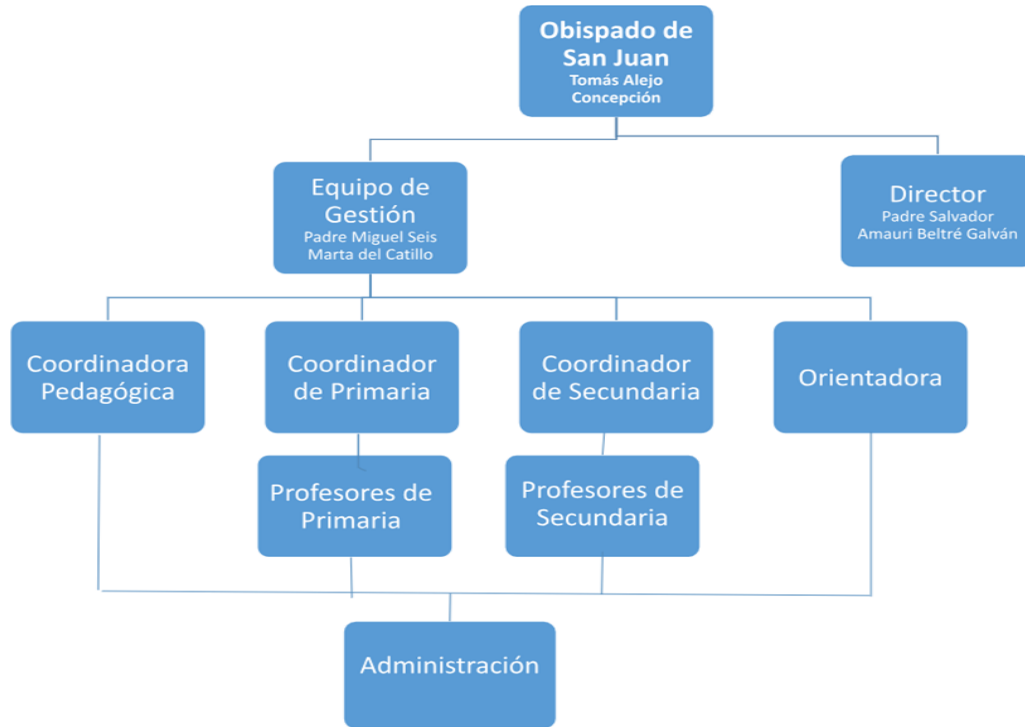
Disconnection between family/school, and more.

Since the year 2000, when the Our Lady of Guadalupe Parish was created, this concern has increased, noting that gradually, the educational gap between the children of La Loma and those of the Municipal District of Sabaneta has widened. A new gap has even appeared—the digital gap. Education is a treasure, as UNESCO constantly emphasizes; a treasure that seems to be very hidden for the majority of children in these communities.

From the Parish, with the support of FUNDASEP, various projects have been carried out, all aimed at improving the educational level of children, youth, and adults and facilitating their process of community integration by proposing a different educational alternative. This alternative is the Environmental and Vocational Educational Center "Aventura," which, in a semi-boarding system, teaches grades 5th, 6th, 7th, and 8th to children in the communities of La Loma. In this center, students receive, in addition to the basic curriculum of the Ministry of Education, environmental training that allows them to interact and protect their habitat by applying agricultural techniques different from the traditional ones in the area: slash and burn.



3.1 ORGANIZATIONAL CHART, STRUCTURE, AND RESPONSIBLE PERSONS OF THE ENTITY:



Bishop of the Diocese of San Juan de Managua: Tomás Alejo Concepción

Director of Aventura Educational Center: Father Salvador Amauri Beltré Galván

Management Team: Educator Marta del Castillo Burgos alongside FUNDASEP

Director (collaborating entity) Father Miguel Seis

Name of the Local Project Responsible. Nationality. Position. Experience.

Name: Marta del Castillo

Nationality: Spanish

Experience: Extensive teaching experience in Spain and in the Dominican

Republic as a lay missionary in the OCASHA organization.

Video of Marta del Castillo at Corazonistas Conferences:

<https://youtu.be/Qkb1iLatMHA?si=u099ki5QdSwf4bcq>



3.2 EXACT PROJECT LOCATION.

Indicate on a map the place or places where the project action will take place.

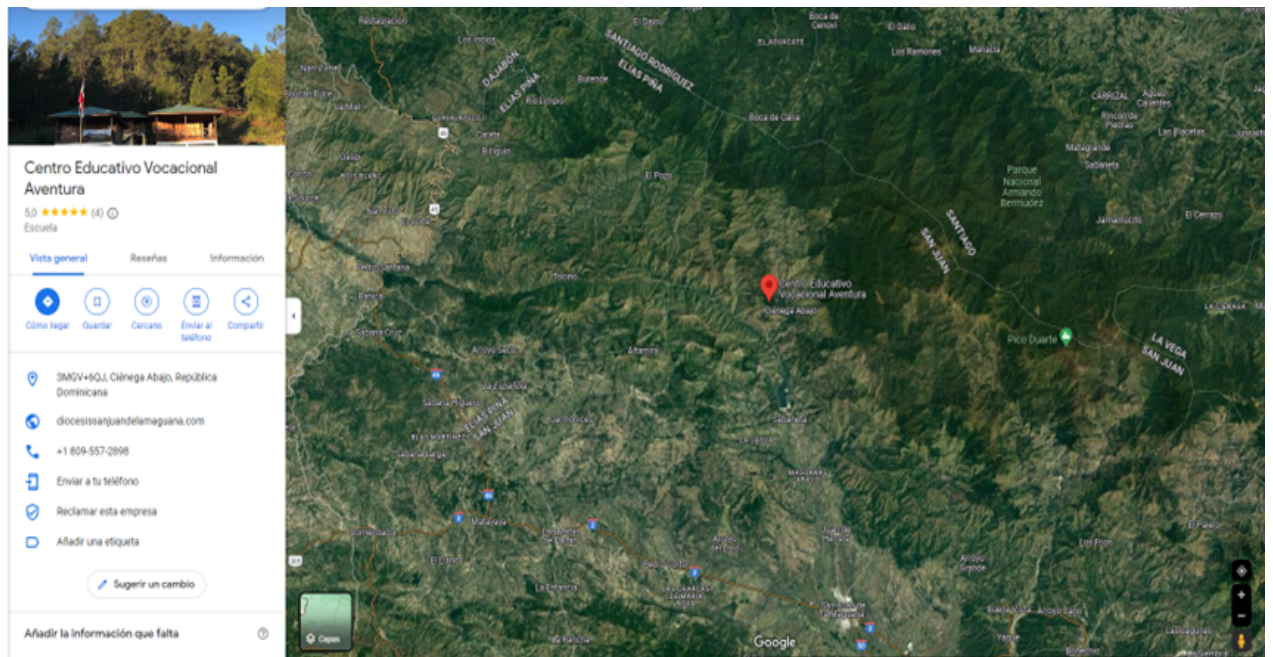
Dominican Republic. Location of the Aventura Vocational Educational Center.



Presa Sabaneta above San Juan River, San Juan de la Maguana, Rep. Dom.



Educational Vocacional Center Aventura Espejo. La Lima Community





4. PROJECT JUSTIFICATION:

4.1 ORIGIN OF THE INITIATIVE: HOW AND WHY DID IT ARISE?

The original idea comes from the "Aventura Environmental and Vocational Educational Center," built on the land that the bishopric owns between the communities of Ciénega Vieja and La Higuera. Initially, cabins were constructed some years ago with the purpose of conducting activities for the youth during the summer season.

The educational reality in the area was quite concerning. The communities in these hills are very isolated, and the education provided by the Ministry of Education only reached 4th grade of Basic Education. However, teachers usually attended classes between 17 and 25 days per year, depending on the school.

Observing the significant educational deficit that most children and adolescents in the area faced and having these good facilities, the idea of opening the current Aventura

Educational Center for children and adolescents in the area emerged. After a lengthy process, all requirements were met, and in October 2012, the first course began with 28 students and two teachers.

To continue improving the educational service for these remote populations, in the next academic year 2024-2025, the last four courses of high school will be taught in the community of La Lima, on the shores of the Sabaneta Dam, in a new educational center called "Aventura Espejo," which is under construction. This way, more students can benefit, as the communities along the dam have a larger population.

4.2. BRIEF DESCRIPTION OF THE SOCIAL, ECONOMIC, CULTURAL, AND POLITICAL CONTEXT OF THE AREA OR REGION:

The reference area is located in the southern region of the Dominican Republic, in the upper basin of the San Juan River and in the Diocese of San Juan de la Maguana, specifically in the parish of Nuestra Señora de Guadalupe de Sabaneta.

Students from the hill communities come from 10 communities: Hondo Valle, La Higuera, La Ciénega Vieja, Boca de los Arroyos, La Lima, El Ingenito, Majagual, and Los Gajitos. The closest community is 3 km away, and the farthest is 15 km away. Due



to the distances, the uneven terrain, and the lack of transportation means both in families and communities, students arrive at the Center on Monday morning and stay there in a semi-boarding system until Friday after lunch when they return home.

The families of the students are extremely poor, and most do not have allocated economic contributions due to their lack of financial resources. Almost all are engaged in non-technical agriculture, depending entirely on rainfall or drought, aggravating the economic situation in these years of notable drought. Additionally, the emotional and emotional security of the children's families is quite precarious. Many children live with their grandparents, some mothers are abroad in search of work, and some children sleep in other houses because there is no space in the family home. Furthermore, due to poverty and the isolation of the area, physical punishments and aggressive verbal language are very common.

4.3. EXPLAIN THE SPECIFIC PROBLEMS AND/OR NEEDS THE PROJECT AIMS TO SOLVE:

The Aventura Project and the new "Aventura Espejo" center are not only educational but also vocational centers. Additionally, being in a semi-boarding system facilitates comprehensive education that covers all areas of the person: hygiene, nutrition, spirituality, relationships, emotions, in addition to educational and vocational pillars.

A formal education is provided, covering the curriculum prescribed by the Ministry of Education for the offered courses. Since the previous academic year, this education has been integrated into the "Extended Day" Plan of the Ministry of Education of the Dominican Republic. This is a plan to extend teaching hours and student performance. Students receive 8 hours of classes daily, including some pedagogical workshops.

And also, informal education is provided when students are not in the classroom. From washing hands before meals to trying new foods that expand their diet and strengthen their health or learning to relate to their peers in a healthy and peaceful way.

Vocational education is emphasized because students receive training in agriculture, carpentry, masonry, and other workshops relevant to expanding vocational options for the future. This vocational line places a strong emphasis on agriculture. Students are learning new environmentally-friendly cultivation techniques, as well as new products that are cultivable in the area, helping to expand a previously very limited diet. In this regard, students are encouraged to transmit these learnings to their families, contributing to the economic improvement of the area and stopping deforestation caused by the



"slash-and-burn" cultivation practice.

As the new Center evolves, the possibility of also providing adult education will be considered, following the model of the Santa María Radio Schools (a program of the Catholic Church officially recognized by the Ministry of Education).

5. DETAILED PROJECT DESCRIPTION:

5.1. PROJECT OBJECTIVES:

General Objective: To build the new educational center "Aventura Espejo" in the community of La Lima, on the shores of the Sabaneta Dam, with an opening in the next academic year 2024-2025, offering the last four academic courses of high school.

Specific Objectives: → Offer an educational space that allows children and young people in the hill communities in the upper basin of the San Juan River - Sabaneta Dam to complete their secondary education.

→ Provide the educational center with housing resources to consolidate comprehensive education.

→ Increase the number of students in the reference area who complete secondary education.

→ Ignite students' interest in learning and studying. → Contribute to the maturation of the students' faith based on Christian values: peace, solidarity, respect, effort...

→ Foster a good environment that enables equitable, cordial, and respectful human relationships at the new Aventura Espejo Educational Center.

→ Maintain communication and integration of parents in the educational task of their children.

→ Provide training in agriculture, carpentry, masonry, and other workshops that are relevant to expanding vocational options for future students.

5.2. PROJECT GOALS:

What specific results does the project aim to achieve?

→ Offer hill communities (in the upper basin of the San Juan River - Sabaneta Dam) an educational space in a semi-boardings system that allows completing secondary education and comprehensive education for children and young people in the hill



communities.

The construction of the new Aventura Espejo Educational Center increases the number of enrolled high school students from Las Lomas communities to 20 - 30 youths, starting from the next academic year 2024–2025 and progressively in the following years. Thanks to residential resources, non-formal and comprehensive education is facilitated for the 20 - 30 students, covering all areas of the individual: hygiene, nutrition, spirituality, relationships, emotions, in addition to educational and vocational pillars.

→ Offer a vocational training program for future students.

Starting from the academic year 2024–2025, the 20 - 30 students of the new Aventura Espejo Educational Center will receive training in agriculture, carpentry, masonry, and other workshops relevant to expanding vocational options, contributing to the economic improvement of the area.

→ Benefit the communities of Hondo Valle, La Higuera, La Ciénega Vieja, Boca de los Arroyos, La Lima, El Ingenito, Majagual, and Los Gajitos, communities on the shores of the Sabaneta Dam, involved through the families of the students.

From the academic year 2024–2025, the 20 - 30 families of the students are indirectly benefited to receive a quality and comprehensive education for their children. It is also considered that the communities from which they come are also benefited by the intellectual, personal, and spiritual growth of their young community members, which will undoubtedly impact the well-being and progress of the communities.

→ Ignite interest in learning and maturation in Faith in the 20 - 30 students, based on values such as peace, solidarity, respect, effort...

5.3. PROJECT ACTIVITIES: What specific activities will be carried out to achieve each of the results?

As soon as the news of the approval of the financing for the Aventura Espejo project is received (in early December 2023), the management team from the Aventura Educational Center would continue with the construction work of the new educational center. This continuation includes:

- December – 2023: Appointment of the educator in charge of the new "Aventura Espejo" educational center, a lay missionary from the OCASHA organization. The educator is a member of the management team of the "Aventura Center" with experience in teaching and organizational work at this center, which has been operating for 11 years.
- January – September 2024: Supervision of the construction work of the Aventura Espejo educational center. According to the planned organization of spaces for the center, which includes residential facilities in a semi-boarding system. Follow-up will be given to the construction of differentiated spaces: educational area (classrooms), common spaces (dining rooms, study rooms), dormitories, bathrooms, outdoor spaces.

- January – September 2024: Continued monitoring and follow-up of administrative and documentary management of the necessary permits to meet all administrative requirements for the school's opening.
- May – 2024: Organization of the center by areas. Determination of work areas for proper functioning: spirituality area, education area, nutrition area, auxiliary areas, management, and coordination.
- May – 2024: Determine the profile of students, educators, and families.
- June to August – 2024: Recruitment of hired personnel for education, kitchen, and auxiliary areas. People hired from the area, who find dignified work with the new Center.
- July – 2024: Organization of the school calendar and schedules. The annual work calendar is officially established by the Ministry of Education, covering Fulfilling 10 months each year, and distributing the time according to the following periods:
 - Start of the School Year.
 - Evaluation Period.
 - Evaluation Delivery Period.
 - Vacation Period.
 - Meetings of Parents, Mothers, Guardians, and Friends of the School.
 - Fieldwork: gardens, greenhouses; courses and seminars.
 - School Events: Commemorations, Liturgical Celebrations.
- July and August – 2024: Establish the internal regulations, philosophy, and ethical-religious principles that support the educational project. Given the special characteristics of the Center, it is necessary for all members of the School Community to be aware of and give life to the Internal Regulations, philosophy, and ethical-religious principles to ensure harmony, good human relations, and optimal utilization of all opportunities offered. The driving force behind these regulations, like the entire Center, is the pedagogy of love.
- August – 2024: Start of the school year.
- August to December 2024: Progression of the first months of the school year.

6. HUMAN RESOURCES AND MATERIALS:

For the construction of the "Aventura Espejo" educational center, the local community will provide the working construction and meals for the workers. The foreman brings his small team, and the community covers the rest. The salary is covered by the OCASHA Organization. The teaching staff, kitchen staff, and auxiliary staff will be hired starting from the month of September, and their salaries will be covered by the parish and charitable entities in the area.



7. PROJECT TIMELINE:

The estimated duration is 12 months from the receipt of the total project amount. From then on, the new educational center will be part of the educational network of the communities in the Central Cordillera of the Dominican Republic uninterruptedly.

Provide a calendar indicating the start, duration, and end of each activity.

Upon receiving the news of the project funding approval for Aventura Espejo (in early December 2023), the Aventura Educational Center's management team would continue with the construction of the new educational center. This continuation includes:

- December 2023: Appointment of the responsible educator for the new educational center "Aventura Espejo," a Lay Missionary from the OCASHA organization. The educator is a member of the management team of "Centro Aventura" with experience in teaching and organizational work in this center, which has been operating for 11 years.
- January to September 2024: Supervision of the construction work of the educational center "Proyecto Espejo." Following the planned organization of spaces for the center, which includes residential facilities in a semi-boarding format. Monitoring will be conducted for the construction of differentiated spaces: educational area (classrooms), common areas (dining rooms, study room), dormitories, bathrooms, and outdoor spaces.
- January to September 2024: Continuation and monitoring of the administrative and documentary management of the necessary permits to meet all the administrative requirements for the school's opening.
- May 2024: Organization of the center by areas. Determination of the work areas for proper functioning: spirituality area, education area, nutrition area, auxiliary areas, direction, and coordination.
- May 2024: Determine the profile of students, educators, and families.
- June to August 2024: Recruitment of hired personnel for education, kitchen, and auxiliary areas. Individuals hired from the local area, finding dignified employment with the new Center.
- July 2024: Organization of the school calendar and schedules. The annual work calendar is officially established by the Ministry of Education, covering 10 months each year and distributing time according to the following periods:
 - Start of the School Year.
 - Evaluation Period.
 - Evaluation Delivery Period.
 - Vacation Period.
 - Meetings of Parents, Mothers, Guardians, and Friends of the School.
 - Fieldwork: gardens, greenhouses; courses and seminars.
 - School Events: Commemorations, Liturgical Celebrations.
- July and August 2024: Establish the internal regulations, philosophy, and ethical-religious principles supporting the educational project. Given the special characteristics of the Center, it is necessary for all members of the School Community to be aware of and give life to the Internal Regulations, philosophy,



and ethical-religious principles to ensure harmony, good human relations, and optimal utilization of all opportunities offered. The driving force behind these regulations, like the entire Center, is the pedagogy of love.

- August 2024: Start of the school year.
- August to December 2024: Progression of the first trimester of the school year.

8. BENEFICIARIES:

8.1. TOTAL NUMBER OF DIRECT BENEFICIARIES: DIRECT BENEFICIARIES INCLUDE:

For the academic year 2024-2025, there will be between 40 and 50 students distributed between 3rd and 6th grades of Secondary Education. The number of students will increase in subsequent years.

Indirect beneficiaries include:

During the year 2024, between 20 and 30 families will indirectly benefit, and their children will be able to receive a quality and comprehensive education. The 10 communities they come from will also benefit from the intellectual, personal, and spiritual growth of some of their young community members, undoubtedly contributing to the well-being and progress of the community.

Description of beneficiaries: age, gender, family, and economic situation: The students are between 15 and 18-19 years old, living in the communities of La Loma. Currently, they come from 10 communities: Hondo Valle, La Higuera, La Ciénega Vieja, Boca de los Arroyos, La Lima, El Ingenito, Majagual, and Los Gajitos. The families of the students are extremely poor. For this reason, they are not assigned an economic contribution, as they lack economic resources for the most part. Almost all are engaged in agriculture, a non-technified agriculture dependent entirely on rain or drought, with the economic hardship that this implies in years of notable drought.

It is also worth noting that the emotional and security situation of the children's families is quite precarious. Many children live with their grandparents, some children's mothers are abroad looking for work, and some children sleep in other houses because there is no space in the family home. Additionally, due to poverty and the isolation of the area, physical punishments and very aggressive verbal language are very common.

8.2. SELECTION CRITERIA FOR BENEFICIARIES:

- Students who have received very deficient schooling and, therefore, have not developed study habits.
- Students from remote geographical areas, far from the communities along the Sabaneta Dam.
- Coming from families with limited means of living and community resources.
- Students who are not normally able to control their emotions and impulsivity.



8.3. DESCRIBE THE RELATIONSHIP OF THE LOCAL PARTNER WITH THE BENEFICIARIES:

The Aventura Educational Center has been responsible for the education, animation, follow-up, and coordination of educational and human development work for students in rural communities in the Upper Basin of the San Juan River since 2012.

In the 2023-2024 school year, the Aventura Vocational Educational Center teaches in 9 grades: the last three of primary and the six of secondary. The current enrollment is: [Missing information, please provide the number of students].

a) Academic

| | | F | M | TOTAL | |
|-------------------------------|----------|-----------|-----------|--------------|-----------|
| Primary | 4to Prim | 1 | 5 | 6 | 33 |
| | 5to Prim | 7 | 9 | 16 | |
| | 6to Prim | 5 | 5 | 10 | |
| Secondary First Cicle | 1ero Sec | 2 | 4 | 6 | 19 |
| | 2do Sec | 3 | 1 | 4 | |
| | 3ero Sec | 1 | 8 | 9 | |
| Secondary Second Cicle | 4to Bach | 3 | 4 | 7 | 23 |
| | 5to Bach | 6 | 2 | 8 | |
| | 6to Bach | 2 | 7 | 9 | |
| | | 30 | 45 | 75 | |



b) Adults education

| | M | F | |
|---------------|---|----|-----------|
| 7m0/ 8vo | 0 | 3 | 3 |
| First | 3 | 3 | 6 |
| Second | 0 | 3 | 3 |
| Third | 1 | 2 | 3 |
| Fourth | 1 | 2 | 3 |
| | 5 | 13 | 18 |

In total, there are 93 students currently studying at Aventura.

9. **PROJECT VIABILITY:** This involves explaining how the project will operate once Globalgiving funding is completed.

We are requesting Globalgiving grant for the maintenance of the project's leading teacher. It's nearly to finalize the school construction and will open for the 2024-2025 academic year.

Funding for the construction of the new educational center has been secured through the Educational District 02-06 San Juan Oeste, Regional 02 of San Juan from the Ministry of Education of the Dominican Republic, donations from Fundación Corazonistas, Fundación de Desarrollo Azua, San Juan, Elías Piña (FUNDASEP), Laicos Misioneros de OCASHA-CCs Foundation, an Italian public association, and a private donor.

Within the staff and the Laicos Misioneros de OCASHA organization, there are hired personnel with accredited education training to launch the new Aventura Espejo school and ensure proper educational organization following the Aventura School's model, which has been operating since 2012. They will be responsible for supervising construction and organizing collaborative activities with the students' families.

OCASHA, along with the Aventura Educational Center, the Parish of San Juan de Managua, supported by FUNDASEP and charitable entities in the area, will handle the school's maintenance and the salaries of the hired educators and support staff. FUNDASEP, a non-profit regional institution established in 1992, operates under the laws of the Dominican Republic with the purpose of supporting the social action of the Catholic Church in the Diocese of San Juan de la Maguana.

FUNDASEP's mission is to promote, based on Gospel values, plans, programs, and projects for comprehensive and sustainable human development in the social, economic, cultural, environmental, educational, and health fields in the most needy communities in the southern Dominican Republic. The means and professionals that the Laicos



Misioneros de OCASHA will have to continue the Aventura Espejo educational center are the personnel from FUNDASEP's Education Department, as well as Father Cristian Quezada, the school director and parish priest. Administrative staff of FUNDASEP will also be involved.

Due to all these collaborations and the experience gained from the Aventura Vocational Educational Center in the reference area, it is considered that the viability and continuity of the project over time are guaranteed.

10. BUDGET AND FINANCIAL BREAKDOWN:

| Maintenance | Costs |
|---|---------|
| Maintenance of the project's leading teacher for 1 year | 3307 \$ |

11. PROJECT MONITORING AND EVALUATION:

- At six months, provide information on the development of the project itself, presenting the progress, challenges, and opportunities.
- At one year, submit a project report, following the outlined program structure (objectives, goals, activities, expense breakdown and justification, evaluation of different phases: design, initiation, development, consolidation, completion).

It is the standard practice of the Corazonistas Foundation to meticulously monitor the projects we collaborate with and maintain smooth communication with our funding partners. The relationship with the local counterpart, Marta del Castillo, is very dynamic, occurring almost daily via phone, email, or WhatsApp.

PHOTOGRAPHIC ANNEX

Centro Educativo Vocacional Aventura



3MGV+6QJ Centro Educativo
Vocacional Aventura, Ciénega Abajo



Educational Center Vocational Aventura



Legend of Educational Center Vocational Aventura



Group of students at Educational Center Vocational Aventura



Educational Center Vocational Aventura



Bedroom area of Aventura School. The construction of Aventura Espejo School is a replica of this school in operation since 2012



Resource of 6 libraries equipped in collaboration with the Corazonistas Foundation.



Group of teachers and staff from the Aventura Center (2nd from the right is Marta del Castillo)



Student at the Educational Aventura



Students at the Educational Aventura