2024

Annual Report

House of Science NZ Charitable Trust

Table of Contents












CEO report

Mā te whakaaro nui e hanga te whare; mā te mātauranga e whakaū.

Big ideas create the house; knowledge maintains it.

As we reflect on the past year, we are immensely proud of the impact House of Science continues to have on primary science education in Aotearoa New Zealand. 2024 has been a year of innovation and strengthened partnerships, driven by our mission to ensure every child has access to quality science learning.

Thanks to the dedication of our team, volunteers, and supporters, our bilingual resource kits are now reaching more tamariki than ever, sparking curiosity and scientific thinking in classrooms across the country. We have collaborated with new industry partners, and enhanced our offerings to better equip teachers with the tools they need to inspire the next generation.

I want to specifically thank our Professional Learning and Development (PLD) team, who have tirelessly delivered hundreds of hours of quality training across the North Island. The funding for this work was stopped by the Ministry of Education thus this work had to come to an end. The impact they have made will be seen for years to come, and they will be missed by many.

This report celebrates our achievements, acknowledges the challenges we've overcome, and sets the stage for the future. As we look ahead, we remain committed to fostering scientific literacy, empowering educators, and nurturing a love of science in young minds.

None of this would be possible without our incredible network of educators, funders, and advocates. Thank you for your ongoing support – we are excited to continue this journey with you.

Ngā mihi nui,

Chris Duggan
Founder and CEO

TE WHARE PŪTAIAO
HOUSE OF SCIENCE

What we do

We develop relevant, comprehensive resource kits, complete with teacher manuals, student work sheets and all the materials needed to carry out engaging science lessons. The nature of the experiments allows 'hands-on' learning which all students enjoy, regardless of their learning style. We also work with teachers, in their classrooms, to build confidence, capacity and capability to deliver excellent science lessons, to monitor student progress and to link the learning to other subject areas and their local community.

How we do what we do

The kits are produced in te reo Māori and English and are delivered to schools using a subscription based library system. The cost of school membership to be able to access the kits is heavily subsidised to minimise the barriers to entry. Teacher professional development is delivered as part of the Ministry of Education Regionally Allocated PLD programme.

Our delivery model relies heavily on community engagement. A quarter of the House of Science branches are independent entities with a license to deliver the House of Science services in their community. The rest are branches run by the national office. A large number of people in these branches work very hard to ensure the success of the organisation as a whole. This includes some part time staff and many volunteers.

Local engagement is at the heart of our delivery model.

What guides us

Core values

- **Making it count** – we are here to make a positive difference in the lives of our children.
- **Empowering people** – we create an environment where people can think big, have fun and contribute.
- **Being curious** – ask questions, be interested, innovate, challenge the status quo, create a better tomorrow.

Our purpose

Empower teachers to raise scientific literacy by providing comprehensive science resources for use in all NZ year 0 to year 8 teaching environments and bespoke professional development.

Our vision

Every child in New Zealand is scientifically literate.

A word from the Chair

I have been involved with House of Science from its early days and respect the significant journey it has taken. The statistics tell a wonderful story, with 20 branches delivering amazing science kits to over 180,000 students across Aotearoa New Zealand. We are very grateful to the fantastic support we receive from sponsors, grantors and donors. We could not operate without the fabulous commitment from volunteers.

2024 was a tough year for many in New Zealand and House of Science was certainly caught in the challenge of higher costs, and less funding available from the community. The Board made a decision early on to move from our growth aspirations to ensure we strengthened the entity, and ensured we did business as usual very well.

House of Science proved that through those challenges it could still deliver to the 723 schools from Christchurch to the far North. A big thank you to Chris Duggan and her team of passionate and loyal staff.

I would like to say a big thank you to the impressive Board of Trustees, volunteering their time, energy and commitment to ensuring strong governance, while assessing both opportunities and challenges. We welcomed Indi Novak, Kate Davies and Roiana Pihama as full Trustees from Associates, recognising their excellent contribution to the governance of House of Science. A big thank you to Craig Bryant who stepped down during this financial year. Craig was an Associate for four and a half years.

We were very strong supporters of the Professional Learning and Development funding that enabled House of Science to provide additional training, in the classroom, for primary school teachers. We felt this really optimised how the science kits were used; to provide scientific literacy to our tamariki, giving them skills and creating curiosity. Science remains the backbone of New Zealand, and we need to ensure our kids are being exposed to the optimum way of learning.

We have continued to incorporate Mātauranga Māori and te reo Māori in our resources and throughout the organisation, creating a culture of respect and inclusion.

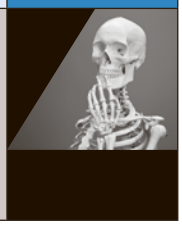
Nā tō rourou, nā taku rourouka ora ai te iwi.

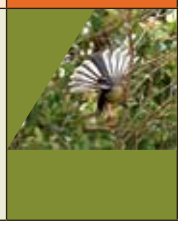
With your food basket and my food basket the people will thrive.

Jen Scoular

Resource Kit List

TE WHARE PŪTAIAO
HOUSE OF SCIENCE

3, 2, 1 ... Lift Off! 3, 2, 1... Kua Rewa!	
A Load of Rubbish He Putunga Para	
Antarctica Te Kōpakatanga ki te Tonga NEW 2024	
Big Blue Future Anamata Kikorangi Nui	
Climate Change Huringa Āhuarangi	
Clear the Air Kia Kōataata te Hau takiwā	
Dem Bones Ngā Kōiwi Tuahiwi	

Earthquakes Ngā Rū Whenua	
Electric Future Anamata Hiko	
Fireworks Pahūahi	
Flexi-Physics Mātai Ahupūngao Pīngore	
Float my Boat Te Whakamānu i Taku Poti	
Food for Thought He Kai mā te Hinengaro	
Forest Health Te Ora o te Wao NEW 2024	

Fossil Fuels
Ngā Koranehe

The Heart
Te Kete Manawa

Hot Stuff
Te Wera Hoki

How We See the World
Te Āhua o Tā Tātau Kite i te Ao

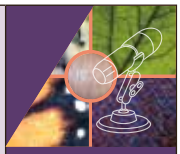
Invasion Busters
Ngā Kaiārai Kaiurutomo

Magnetic Madness
Autō Pōrangi

May the Force be With You
Kia Tau te Tōpana ki a Koe

Measurement Matters
Te Whakahirahira o te Inenga

Micro-Exploration
Tūhura-Meroiti



Mighty Microbes
Ngā Moroiti Mārohirohi

Moo to You
Muu ki a Koe

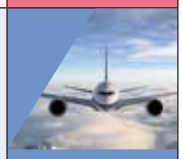
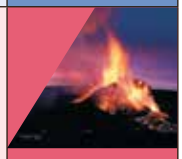
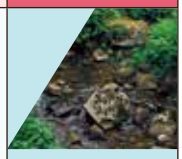
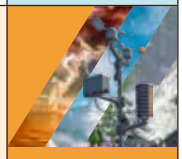
Nano-Chem
Nano-Matū

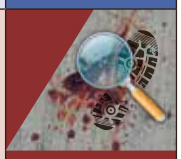
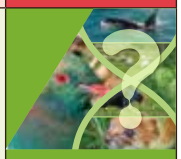
Plants, Pests & Produce
Ngā Tipu, Ngā Kīreare me Ngā Hua

Plants, Petals & Pollination
Ngā Tipu Ngā Raupua me te Ruingahae

Simple Machines
Ngā Mīhini Māmā

Soil Secrets
Ngā Kurahuna o te Oneone

Spaced Out Ki Tuarangi	
Super Sense Nongo Nui	
Sweet & Sour Te Reka me te Kawa	
Up, Up & Away Whakarewa Ake, Ki Runga Rawa	
Volcanoes Ngā puia	
Water Analysis Te Wai	
Weather Ready Te Takatū Mō Ngā Huarere	
What do you think? He aha ō whakaaro?	

What's the Buzz? He Aha Tērā Huhū?	
Who Diddit? O wai te tangata hara?	
Who Dunnit? Nā Wai i Mahi?	
Who's been There? Ko wai kua tae atu ki reira?	
Wonderful Wai He Wai Whakamīharo	



HOUSE OF SCIENCE






Sponsor spotlight

The Marine Stewardship Council (MSC) is proud to partner with the House of Science to develop the Antarctica and Big Blue Future kits, bringing ocean science and sustainability into classrooms. These engaging resources help students explore marine ecosystems, climate regulation, and the impact of unsustainable fishing in a hands-on way.

Ocean Explorers

The Antarctica kit introduces students to the unique conditions of the Southern Ocean and its role in climate regulation, while the Big Blue Future kit explores marine life, sustainable fishing, and ocean conservation.

Ocean Learning

The kits complement the MSC's Te Kawa o Tangaroa – an online ocean-centred learning programme aligned with the New Zealand curriculum suitable for Years 7-10, including ocean lesson plans, videos, fact sheets, games, and activities.

Ocean Leadership

The MSC's partnership with the House of Science supports ocean literacy, and the United Nations' goal to create a new generation of ocean leaders by 2030.

Our impact

Raising scientific literacy is crucial for our society as scientifically literate people participate as knowledgeable citizens and make informed decisions that will affect the quality of their lives and that of their children.

Science learning builds key competencies like critical thinking, questioning and problem solving.

Our programme helps build New Zealand's capacity to be a smart country where knowledge and innovation are at the heart of both economic growth and social development.

We help integrate schools into the community through building new partnerships, connecting schools with science experts from NZ across a vast range of relevant issues like climate change, future energy needs, biosecurity and nanotechnology.

We ensure equitable access to quality resources which will improve overall educational parity and reduce uneven outcomes between schools.

Impact data

(ref ImpactLab GoodMeasure Report February 2024)

In 2023 our programme generated $25,496,086 of social value for the participants. The social value per participant was $397 and the Social Return on Investment (SROI) was $1 : $10.20

ImpactLab stated:

"House of Science is **extremely cost effective** compared to similar programmes measured by ImpactLab"

Social return on investment
$1:$10.20

2024 Highlights

- Released our first ever **Impactlab GoodMeasure report,** showing our programme delivers a **$10.20 return** for every $1 it costs to run.
- Increased our reach from 710 to **723 schools.** We now reach approximately **180,000 students** across Aotearoa New Zealand.
- **1,200 kits available** in our branches across the country.
- **11,330 kits were delivered** to our member schools over the course of the year, that's 10% more than last year.
- Each fortnight over **41,000 students** used a House of Science kit.
- **Teacher Professional Learning and Development (PLD)** delivered to 51 individual schools, supporting hundreds of primary school teachers.
- **6 new/revised topics** added to the kit library.
- **175 copies** of kits manufactured, thanks to our generous kit sponsors.

- Attended and presented at numerous **events and conferences,** including the Mystery Creek Field Days, NZPF annual conference in Christchurch, Royal Society of Hawke's Bay 150th anniversary celebrations and the Royal Aeronautical Society Symposium.
- Progressed the transfer of **Hutt Science** (independent branch) to HoS NZ, starting January 2025. This was made possible thanks to several new funders.
- Established a relationship with a new cornerstone funder for a **branch in Nelson** which will open January 2025.
- Continual **stream of requests** from schools all over the country wanting to access our services.

Six new and revised topics now available in the kit library!

House of Science and the **UN Sustainable Development Goals**

What are the SDGs?

The Sustainable Development Goals: Agenda 2030 is a global commitment to address the most important issues we face. These Global Goals (or SDGs for short) were developed by communities, businesses, educators, scientists, and advocates from over 100 countries. Aotearoa New Zealand has signed up to these Global Goals to help shape the difference we want to make in our communities. We believe education underpins all the Global Goals and want to bring others with us on the journey of advancing this crucial goal.

House of Science NZ's work advances the following SDGs in several meaningful ways

SDG 4: Quality Education

Provide specialised science resource kits to primary schools.

- Offer professional development for teachers.
- Make science education accessible to all children in a culturally responsive way.
- Develop hands-on, inquiry-based learning that builds critical thinking skills.
- Ensure continuity of science education from primary through secondary levels.

SDG 5: Gender Equality

- Foster early interest in STEM subjects among girls at a formative age.
- Challenge gender stereotypes about scientific fields by normalising science for all children.
- Use inclusive teaching approaches that benefit all students regardless of gender.

What is unique about House of Science?

- Equips primary schools with high-quality resources and teacher support.
- Holistic model that builds long-term capacity, improves student engagement, and boosts teacher confidence.
- Fosters gender equality in STEM before stereotypes take hold.
- A scalable, community-backed approach that combines public and private support for national impact and financial sustainability.
- With a future-focused vision, House of Science prepares young people for a knowledge-based economy, empowering them to tackle global challenges and contribute to a more equitable, innovative society.

Partner with us to help achieve agenda 2030

Many of our science resource kits help educate students about important issues facing our planet. Including renewable energy, climate change, future food options, water allocation, sustainable fishing, healthy diets, the list goes on.

Our corporate sponsors and partners achieve SDG and Corporate Social Responsibility goals through supporting House of Science.

Why we do what we do

Teaching science at primary school is crucial for several fundamental reasons:

Developing Critical Thinking Skills
Primary school is when children develop their core thinking patterns. Science education cultivates observation, questioning, hypothesis-testing, and evidence-based reasoning – skills that benefit all areas of learning and life.

Building Scientific Literacy Early
Early exposure creates the foundation for scientific literacy. Children who understand basic scientific concepts are better equipped to make informed decisions about health, environment, and technology throughout their lives.

Fostering Natural Curiosity
Young children are naturally curious about the world. Primary science education harnesses this curiosity before it diminishes, creating lifelong learners who approach the world with wonder and inquiry.

Creating Inclusive STEM Pathways
Introducing science before gender and cultural stereotypes take hold helps ensure all children see STEM as accessible to them, regardless of background or gender.

Addressing the Skills Gap
Early positive experiences with science increase the likelihood that students will pursue STEM subjects in higher education and careers, addressing critical workforce needs.

Supporting Environmental Stewardship
Children who understand scientific concepts about ecosystems and sustainability are better prepared to become environmentally responsible citizens.

Connecting Learning to Real Life
Science education helps children understand how classroom learning relates to the world around them, making education more relevant and engaging.

By the time students reach secondary school, many have already formed attitudes about whether they are "science people." Primary science education ensures all children have the opportunity to develop confidence and interest in science before these self-perceptions solidify.

Teacher Feedback

I found this kit was a perfect way to launch our new STEM programme; to ignite curiosity and the sense of wonder in our students. The resources supplied were mesmerising, captivating and of excellent quality. We had so much fun with this kit!

Woodlands Park School, West Auckland

Tamariki adore the kits and look forward to each session. The other class I take are always checking to ensure we will be having science.

Kaitaia Primary School, Far North

This kit was great to cater for the different ages and levels in our class. So amazing to have reo Māori resources too. Thank you!

Te Kura o Hato Hohepa Te Kamura, Far North

Students absolutely loved exploring the science experiments in this kit! They loved the hands-on approach to learning!

Freyberg Community School, West Auckland

Our learning spaces eagerly anticipate the arrival of these science kits. The children are enthusiastic about exploring the contents of the boxes and are highly engaged in their learning activities. These kits play a vital role in supporting our inquiry-based learning approach.

St Peter's Catholic School, South Waikato

They [the kits] are a great way of adding interest to literacy and mathematic skills by providing meaning to the skills.

Te Puke Intermediate, Western Bay of Plenty

These are such an amazing learning experience for the students. I especially enjoy the fact that everything you need is in the kit. The manuals are great in English and te reo Māori enabling dual language learning and they easily explain how to use the kits and its resources.

Pukeatua School, South Waikato

Kits are well resourced and explained well in the teacher notes. Activities are informative and engaging. My class and I love doing them!

Te Kauwhata Primary School, Central Waikato

They are fundamental in my ability to teach Science. Without it my lessons, honestly, would be either rubbish or just not happen. The kids love seeing the kit and the level of practical, hands-on activities they get to do.

Totara Park School, Upper Hutt

Kit Specific Feedback

Big Blue Future

This kit was awesome as a hook into our topic this term! We especially loved the food web activity and the identifying turtle's activity. So much technical language to get stuck into. It really got us thinking like a marine biologist!

Ss Peter & Paul School, Hutt Valley

Dem Bones

Great hands-on resources – students loved the X-Rays, the animals in resin and the skeletons!! Well done to the team who designed this unit!

Tauranga Boys College, Western Bay of Plenty

Earthquakes

Great mātauranga Māori story at the beginning of this one.

Eastern Hutt School, Hutt Valley

Float My Boat

Love your kits. Lots of great resources, and really useful, focussed, background notes that can be adapted to teach the content (and build knowledge in advance to be able to respond to most questions from the children at any level) in other settings where needed.

Kuratau School, Ruapehu




How We See the World

We loved this kit, and it was a great resource to complete our art focus for the term.

Titirangi Primary School, West Auckland

Magnetic Madness

Fantastic resources. Leads nicely into reading and writing, with a focus on new vocab.

St Thomas More Catholic School, Western Bay of Plenty

Measurement Matters

We loved the house building activity. It was fascinating to see the differences in size and really made the point about standard measurements.

Central School, Taranaki

Volcanoes

Kids absolutely LOVED this kit! Awesome and clear activities – loved the maps with NZ volcanoes! Thanks so much!

Wainui Beach School, Tairāwhiti

Antarctica

A great kit to be able to integrate into other curriculum areas and engage learning.

Puketapu School, Hawke's Bay

What's the Buzz

The bees were such a hit.
So engaging and I was grateful that there were so many to share among the students. Thanks so much!

Excellere College, Mid North

Who's been there?

Comprehensive kit! The kids were introduced to an advanced topic and embraced it. We are keen to do the river testing as an extension to correlate with our river study. Thanks so much, HoS!
We love your work!!!

Waipukurau Primary School, Hawke's Bay

It was **hands-on,** action packed and so much fun.

Statement of Financial Performance

House of Science NZ Charitable Trust. For the year ended 31 December 2024.

How was it funded? and What did it cost?

	NOTES	2024	2023
Revenue			
Donations, fundraising and other similar revenue	1	1,628,097	1,533,139
Fees, subscriptions and other revenue from members	1	422,192	335,072
Revenue from providing goods or services	1	917,716	1,219,570
Interest, dividends and other investment revenue	1	2,652	3,199
Other revenue	1	188,974	131,652
Total Revenue		**3,159,630**	**3,222,631**
Expenses			
Volunteer and employee related costs	2	1,991,405	1,968,071
Costs related to providing goods or services	2	1,094,506	1,134,635
Grants and donations made	2	55,560	58,639
Other expenses	2	101,888	80,903
Total Expenses		**3,243,360**	**3,242,247**
Surplus/(Deficit) for the Year		**(83,730)**	**(19,617)**

This Statement should be read in conjunction with the Notes and the Audit report.

Statement of Financial Position

House of Science NZ Charitable Trust. As at 31 December 2024.

What the entity owns? and What the entity owes?

	NOTES	31 DEC 2024	31 DEC 2023
Assets			
Current Assets			
Bank accounts	3	140,613	87,604
Debtors and prepayments	3	106,259	92,666
Inventory		187,988	143,696
Total Current Assets		**434,860**	**323,967**
Non-Current Assets			
Property, Plant and Equipment	3	14,543	19,879
Total Non-Current Assets		**14,543**	**19,879**
Total Assets		**449,403**	**343,846**
Liabilities			
Current Liabilities			
Bank accounts	4	–	22,187
Creditors and accrued expenses	4	95,140	98,706
Employee costs payable	4	140,792	136,844
Unused donations and grants with conditions	4	278,331	67,238
Total Current Liabilities		**514,263**	**324,976**
Total Liabilities		**514,263**	**324,976**
Total Assets less Total Liabilities (Net Assets)		**(64,860)**	**18,870**
Accumulated Funds			
Accumulated surpluses or (deficits)	5	(64,860)	18,870
Total Accumulated Funds		**(64,860)**	**18,870**

This Statement should be read in conjunction with the Notes and the Audit report.

Statement of Cash Flows

House of Science NZ Charitable Trust. For the year ended 31 December 2024.

	2024	2023
Statement of Cash Flows		
Cash Flows from Operating Activities		
Donations, fundraising and other similar receipts	1,780,390	1,571,977
Fees, subscriptions and other receipts from members	480,992	308,346
Receipts from providing goods or services	904,123	1,206,362
Interest, dividends and other investment receipts	2,652	3,199
NET GST	(50,121)	25,076
Payments to suppliers and employees	(3,165,408)	(3,128,375)
Donations or grants paid	(55,560)	(58,639)
Cash flows from other operating activities	188,974	131,652
Total Cash Flows from Operating Activities	**86,042**	**59,598**
Cash Flows from Investing and Financing Activities		
Payments to acquire property, plant and equipment	(10,846)	(1,349)
Cash flows from other investing and financing activities	–	(70,000)
Total Cash Flows from Investing and Financing Activities	**(10,846)**	**(71,349)**
Net Increase/(Decrease) in Cash	75,196	(11,751)
Bank Accounts and Cash		
Opening cash	65,417	77,168
Net change in cash for period	75,196	(11,751)
Closing cash	140,613	65,417

This Statement should be read in conjunction with the Notes and the Audit report.

Statement of Accounting Policies

House of Science NZ Charitable Trust. For the year ended 31 December 2024.

How did we do our accounting?

Basis of Preparation

The entity has elected to apply PBE SFR-A (NFP) Public Benefit Entity Simple Format Reporting – Accrual (Not-For-Profit) on the basis that it does not have public accountability and has not had total annual expenses exceeding $5,000,000 over the previous two financial periods. All transactions in the Performance Report are reported using the accrual basis of accounting. The Performance Report is prepared under the assumption that the entity will continue to operate in the foreseeable future. The Information is presented in New Zealand Dollars. All values are rounded to the nearest $.

Goods and Services Tax (GST)

The entity is registered for GST. All amounts are stated exclusive of goods and services tax (GST) except for Creditors and Debtors which are stated inclusive of GST.

Income Tax

House of Science NZ Charitable Trust is wholly exempt from New Zealand income tax having fully complied with all statutory conditions for these exemptions.

Bank Accounts and Cash

Bank accounts and cash in the Statement of Cash Flows comprise cash balances and bank balances (including short term deposits) with original maturities of 90 days or less.

a) Revenue Recognition – Revenue from providing services is recognised by reference to the stage of completion at balance date. All other revenue is recognised as it received.

b) Expenses – Wages are recorded as expenses as staff provide services and become entitled to the wages. Other costs associated with the delivery of services are expensed when the costs are incurred.

c) Debtors – Debtors are recognised at estimated realisable value.

d) Inventory – Inventory is recognised at the lower of cost and net realisable value, determined on a first in first out basis.

e) Property Plant and Equipment – Property, plant and equipment is recognised at cost less aggregate depreciation. Historical cost includes expenditure directly attributed to the acquisition of the assets, and includes the cost of replacements that are eligible for capitalisation when these are incurred.

All other repairs and maintenance (if applicable) are recognised as expenses in the Statement of Financial Performance in the financial period in which they are incurred.

Depreciation has been calculated on all assets at rates calculated to allocate the assets cost over their estimated useful lifespan.

Gains and losses on disposal of fixed assets are taken into account in determining the net result for the year.

Changes in Accounting Policies

There have been no changes in accounting policies. Policies have been applied on a consistent basis with those of the previous reporting period.

These Notes should be read in conjunction with the Statements and the Audit Report

Notes to the Performance Report

House of Science NZ Charitable Trust. For the year ended 31 December 2024.

	2024	2023
1. Analysis of Revenue		
Donations, fundraising and other similar revenue		
Grants & Donations	1,063,350	912,419
Sponsorship	564,747	620,720
Total Donations, fundraising and other similar revenue	**1,628,097**	**1,533,139**
Fees, subscriptions and other revenue from members		
License	36,082	30,582
Schools' Income	386,111	304,490
Total Fees, subscriptions and other revenue from members	**422,192**	**335,072**
Revenue from providing goods or services		
H/O Admin Support	174,437	166,042
Freight on Kit Consumables	1,857	879
Kit Consumables	52,218	26,938
Professional Development MoE Contracts	496,739	728,468
Professional Development MoE Travel	115,138	181,518
Resource Kit Complete Purchased by Branch	77,326	115,724
Total Revenue from providing goods or services	**917,716**	**1,219,570**
Interest, dividends and other investment revenue		
Interest Received	2,652	3,199
Total Interest, dividends and other investment revenue	**2,652**	**3,199**
Other revenue		
Expertise in Kind	170,124	110,746
Other Income – Rent	18,850	20,906
Total Other revenue	**188,974**	**131,652**

These Notes should be read in conjunction with the Statements and the Audit Report

Notes to the Performance Report

	2024	2023
2. Analysis of Expenses		
Volunteer and employee related costs		
ACC	3,772	3,410
Contractors	–	1,628
Entertainment	1,314	4,831
Salary and Wages	1,805,784	1,838,763
Staff Expenses	5,142	4,998
Staff Professional Development	917	784
Volunteer Expenses	4,353	2,911
Volunteer Time	170,124	110,746
Total Volunteer and employee related costs	**1,991,405**	**1,968,071**
Costs related to providing goods or services		
H/O Admin Cost	174,437	166,042
Advertising	9,816	19,791
Assets Under $1000	7,113	7,721
Cleaning	4,461	4,406
Conference Costs	9,279	8,539
Freight and Postage	18,539	16,358
General Expenses	1,379	4,373
Computer and Other Office Costs	20,075	23,182
Kit Consumable Costs (Material Costs)	296,723	324,978
Kit Development Costs	6,938	27,366
Kit Development Translation Costs	33,469	16,063
Motor Vehicle Expenses Incl. Lease	259,684	239,596
Legal Expenses	626	–

These Notes should be read in conjunction with the Statements and the Audit Report

Notes to the Performance Report

	2024	2023
Light, Power, Heating	11,141	11,385
Net Stock Adjustment	(44,292)	(22,688)
Printing & Stationery	24,323	23,358
Rent	158,853	156,171
Security Expense	540	495
Subscriptions & Licences	26,292	24,144
Telephone & Internet	7,080	8,960
Travel Expenses	46,402	54,298
Website Maintenance & Hosting	21,627	20,097
Total Costs related to providing goods or services	**1,094,506**	**1,134,635**
Grants and donations made		
Donations	150	–
Sponsorship Expense	55,410	58,639
Total Grants and donations made	**55,560**	**58,639**
Other expenses		
Accountancy	18,105	14,360
Accounting Contractor	3,293	–
Bank Charges	5,224	1,429
Depreciation	16,182	22,386
Insurance	40,541	31,637
Interest – Bank Overdraft	87	262
Interest & Penalties – IRD	4,673	–
OPEX	12,765	9,947
Repairs and Maintenance	1,019	882
Total Other expenses	**101,888**	**80,903**

These Notes should be read in conjunction with the Statements and the Audit Report

Notes to the Performance Report

	2024	2023
3. Analysis of Assets		
Bank accounts		
Westpac 00 Account	1,916	–
Hutt Branch Funds 2025	110,122	–
Operating Reserve	18,466	78,059
House of Science NZ Debit CRD	1,956	1,046
Mastercard Business CreditCard	293	609
Staff Prepaid Cards	7,861	7,890
Total Bank accounts	**140,613**	**87,604**
Debtors and prepayments		
Accounts Receivable	106,259	92,666
Total Debtors and prepayments	**106,259**	**92,666**
Non Current Assets		
Property Plant and Equipment		
Computer Software and Equipment	3,588	9,397
Office/workshop Equipment	10,956	8,200
Buildings	–	180
Website	–	2,102
Total Property Plant and Equipment	**14,543**	**19,879**
Total Non Current Assets	**14,543**	**19,879**

These Notes should be read in conjunction with the Statements and the Audit Report

Notes to the Performance Report

	2024	2023
4. Analysis of Liabilities		
Bank accounts		
Westpac 00 Account	–	22,187
Total Bank accounts	**–**	**22,187**
Creditors and accrued expenses		
Accounts Payable	81,909	35,353
GST	13,232	63,353
Total Creditors and accrued expenses	**95,140**	**98,706**
Employee costs payable		
Holiday Pay Accrual	107,227	117,010
Wages Payable – Payroll	33,565	19,834
Total Employee costs payable	**140,792**	**136,844**
Unused donations and grants with conditions		
Income Received in Advance	87,200	28,400
Unspent Grants	191,131	38,838
Total Unused donations and grants with conditions	**278,331**	**67,238**

Significant Donated Assets Recorded

None

Significant Donated Assets – Not Recorded

None

These Notes should be read in conjunction with the Statements and the Audit Report

Notes to the Performance Report

	2024	2023
5. Accumulated Funds		
Accumulated Funds		
Opening Balance	18,870	38,486
Accumulated surpluses or (deficits)	(83,730)	(19,617)
Total Accumulated Funds	**(64,860)**	**18,870**
Total Accumulated Funds	**(64,860)**	**18,870**

	2024	2023
6. Commitments		
Commitments to lease Premises		
Not later than one year	159,136	156,340
Later than one year and no later than five years	534,156	580,882
Commitments to lease Vehicles		
Not later than one year	144,145	139,318
Later than one year and no later than five years	65,784	164,531

7. Contingent Liabilities and Guarantees

There are no contingent liabilities or guarantees as at 31 December 2024 (2023: $Nil).

This Statement should be read in conjunction with the Notes and the Audit report.

Notes to the Performance Report

	2024	2023
8. Related Parties		
Mr Joseph Wright is a director of the entity as well as a principle for Wright Family Foundation which provided Revenue to the entity during the year	–	–
Donations	200,000	200,000
The entity transacts with Various "Branches", including sales of Kits and Consumables and Licence Fees	–	–

9. Events After the Balance Date

There were no events that have occurred after the balance date that would have a material impact on the Performance Report.

10. Ability to Continue Operating

Despite the Trust having a negative Net Asset Value of $64,860; a negative Current Ratio of 0.85:1; and a negative Liquidity Ratio of 0.27:1 as at the 31 December 2024, the Board believes that the House of Science NZ Charitable Trust has adequate resources to continue operations for the foreseeable future For this reason the Board of House of Science NZ Charitable Trust continue to adopt the going concern assumption in preparing the Performance Report for the accounting period 31 December 2024.

This Statement should be read in conjunction with the Notes and the Audit report.

Funding Received

The Trust received Sponsorship, Grants and Donations from the following organisations:

3R Group Limited	Cozy NZ
ABB Limited	Crescendo Enterprise
Acorn Foundation	dNature
Ahuriri Sunrise Rotary Club	DV Bryant Trust
ANZCO Foods Waitara	Eastbay REAP
Aotearoa Gaming Trust	First Mortgage Trust
Arriba PR Limited	Galvin Lundquist Family Trust
Aurecon New Zealand Limited	Gemco Group Holdings
Bay of Plenty Education Trust	Genera Biosecurity
Bay of Plenty Regional Council	Genesis
Bay Trust	Givealittle
BOP Asphalt Limited	Global Giving Foundation
Bluelab	GNS Science
BS Galvin and H Olfans	Grassroots
Cedenco Foods New Zealand Ltd	Green Leaf Foundation
Centralines Ltd	Hastings District Council
Central Hawke's Bay District Council	HERA
Chive Charity	Hokianga Health Enterprise Trust
CM Law	Jen Scoular
Contact Energy Limited	Jeff Hobbs

These Notes should be read in conjunction with the Statements and the Audit Report

Funding Received

JN&HB Williams Foundation Trust	PH Hickson
Julian Strangward	Port of Tauranga
June Gray Charitable Trust	Powerco Limited
Kinetic Well Services Ltd	Priority One
Landcare Research New Zealand Limited	Pub Charity Limited
Mackay Strathnaver Trust	QuakeCoRE
Manawatu Estuary Trust	Rangitikei District
Matai Medical Research Institute	Rano Community Trust
Meridian Energy	Real Steel
Moxham Milk Ltd	Resene Paints
Ninja Kiwi Limited	Rivers Group
New Zealand Agricultural Greenhouse Gas Research Centre	Rotary Club of Greenmeadows
Northern Masonic Association	Rotary Club of Hastings
NZ Lottery Grants Board	Rotary Club of Ngamotu Charitable Trust
OMV NZ Ltd	Rotary Club of Tauranga Sunrise
Pan Pac Environmental Trust	Rotorua Trust
Pan Pac Forest Products Ltd	Royal Society of New Zealand Hawke's Bay Branch
Perpetual Guardian	RSHL
PGG Wrightson	Scion

These Notes should be read in conjunction with the Statements and the Audit Report

Funding Received

Sievwright Family Trust	Waikanae Baptist
Silver Fern Farms	Waikato Farmers Trust
Simplicity Charitable Trust	Waipa District Council
South Taranaki District Council	We Care Community Trust
Sow the Seed	Wellington Methodist Trust
Sunrise Foundation	Wellington NZ
Tairawhiti Connext Charitable Trust	Weta Workshop
Tairawhiti Trust	Whanganui District Council
Taranaki Foundation	Whanganui River Enhancement Trust
TECT Charitable Trust	Wial Main AC
The Mangere Market Trust	Windsor Engineering
The Trusts Community Foundation	Wright Family Foundation
TR Ellett Agricultural Research Trust	Zespri International Limited
Trust House Foundation	ZIWI
Trinity Lands	
U3A Rotorua	
UK Online Giving Foundation	
Vodafone New Zealand	
Water NZ	
Waihi Lions Club	

These Notes should be read in conjunction with the Statements and the Audit Report

Future goals and aspirations

Our vision is to see every child in Aotearoa New Zealand become scientifically literate.

This means ensuring every teacher in a year 0-8 learning environment has access to quality science resources and professional development.

In real terms this requires significant new investment in infrastructure and staff to:

- open another 10 House of Science branches;
- manufacture many more resource kits;
- reinstate the professional development programme.

The team is 100% committed to making this happen. Our children, the future workforce, deserve access to quality science lessons from the day they start school.

Improving scientific literacy will have huge economic and social benefits to this country:

- NZers will have the skills and knowledge they need to benefit from new technologies and lift production through innovation.
- An informed society that can transition to a climate-resilient, sustainable, low-emission economy.
- Incomes, skills and opportunities are lifted for all NZers.

The sooner we can find the resources to reach every school in Aotearoa New Zealand, the sooner we will see these benefits.

Thank you for the role you have played to date, and here's to a fabulous 2025.

"Mehemea ka moemoeā ahau, ko ahau anake. Mehemea ka moemoeā tātou, ka taea e tātou."

If I dream, I dream alone. If we all dream together, we can succeed.

Te Puea Hērangi.

Contact Us

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