

THE PAIDEIA PROJECT



Welcome to our project report, crafted to provide an in-depth evaluation of critical aspects of our ongoing initiative for potential donors and partners.



ABOUT OUR PROJECT

The Paideia Project (thepaideiaproject.org) is a registered grassroots education management Non-Governmental Organisation (NGO) located in Lusaka, Zambia, that supports teaching and learning in schools by interpreting teaching methodologies into interactive classroom techniques. This report highlights three main implementation stages that our organisation has reached as we create a climate-smart education framework to be used in schools across Zambia.

VISION

To evolve into a dynamic hub where the transformative power of young minds, fueled by innovative learning aids and proactive youth advocacy initiatives, reshapes the world by revolutionising education practices that foster positive societal change.

MISSION

To champion quality education through innovative interactive learning aids and proactive youth advocacy initiatives, fostering an environment that empowers and inspires lifelong learners.



THE PROBLEMS

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Why Interactive Visual Aids?

Due to challenges like the high pupil-to-teacher ratio in most public schools, it is difficult for pupils to grasp all concepts in class without interactive visual aids (IVA). On the other hand, only the sciences have room for experiments that make dull non-practical academic subjects seem real. There is a lack of additional learning resources that fill gaps caused by many students per teacher, or to support the unique assimilation abilities of learners.

Why Youth Advocacy Initiatives?

In addition, there is a lack of innovation with extracurricular activities in schools that equip learners with the necessary skills and knowledge to contribute towards different Sustainable Development Goals (SDG) and ultimately towards the 2030 United Nations SDG Agenda.

THE SOLUTIONS

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THE PAIDEIA PROJECT APPROACH

The Paideia Project establishes climate education clubs in schools called the Paideia Club. The two main club activities include:

Ukupanga Ifishibilo



Pupils gain the necessary green skills to enable them create interactive visual aids (IVA) from recycled material with expertise provided by our artists, and educators. These IVAs are placed in their classrooms to create an environment of interest, provide interactive learning, and to add vibrancy to their classrooms.

PAPER MACHE MOULDING CLASS



CLAY MOULDING CLASS



THE SOLUTIONS

06

Imisepela Mufitente Fyabo



Youth advocacy activities that encourage and engage pupils in civic engagement by imparting them with the knowledge that brings awareness of various societal problems, coupled with their lived experiences to provide solutions to the challenges faced at their schools.

WELLBEING EMOTIONAL MOOD BOARD ACTIVITY



ASTRONAUT APPEARANCE OPPORTUNITY



Because we mostly work with children (18 and below), we apply the learning through play approach to our club activities. This enables our participants to have fun while making sense of the world around them.

THE SOLUTIONS

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ECOSMART CLASSROOMS



We interpret various subject topics in the existing learning curriculum into eco-friendly interactive visual aids (IVA). These IVAs create interactive lessons to fill some of the delivery gaps caused by the high pupil-to-teacher ratio. We would like to highlight that all the green-skills that the pupils gain in the Paideia Club enable them contribute to the development of the eco-friendly IVAs. In addition, the IVAs/classroom transformation create an environment of interest for the learners. Here are some examples of our classroom transformation exercise.

CLASSROOM TRANSFORMATION

Here are some highlights from the classroom transformation activities conducted by The Paideia Project. Classes:

BEFORE TRANSFORMATION:



THE SOLUTIONS

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**DURING TRANSFORMATION:
SCRAPPING AND PAINTING**

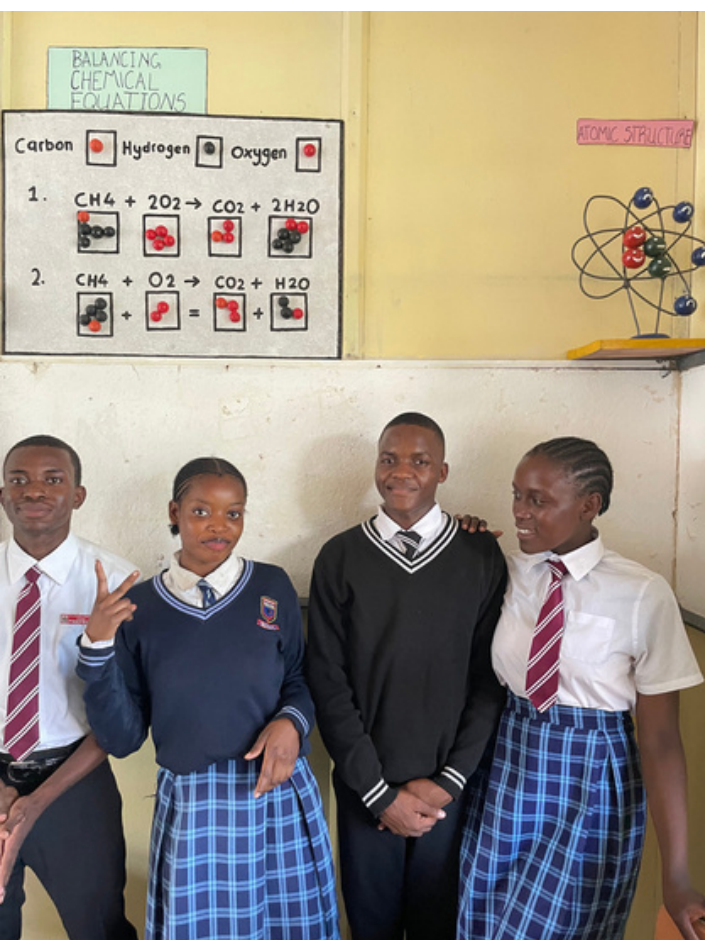


IVA INSTALLATION



AFTER TRANSFORMATION:

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OUR IMPACT

Our programs are currently being implemented at a publicly-served school right in the heart of Lusaka, that has over 2,000 pupils and 60+ teachers.

The Paideia Project has inspired community-led solutions and helped fill the education gaps that the community themselves experience. These efforts were created to inspire and develop a cadre of young leaders and change agents in our communities that work together to end systemic inequities, build opportunities, and challenge social and economic injustices and biases.

THE PAIDEIA PROJECT'S REPORT STATUS

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CONCLUSION

Since our inception in 2020, our organization has diligently progressed through the stages outlined in our five-year strategic plan, as detailed in this report.

These stages include:

1. Obtaining NGO registration and fostering partnerships and collaborations.
2. Establishing the Paideia Club in schools.
3. Implementing Eco-Smart classes.

Throughout this journey, our team has embraced each challenge as a valuable learning opportunity. As we eagerly anticipate the commencement of our fourth and final stage by the end of 2024, we remain committed to our mission and the communities we serve.



MEET OUR PARTNERS

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Ministry of
Education

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children
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for



The LEGO Foundation



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UNIVERSITY



WWF



QUEEN'S
COMMONWEALTH
TRUST

OUR SUPER TEAM

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Mwenya Mwamba
Executive Director



Monica Nakazwe
Project Manager



Lynette Mumba
Administrative Assistant



Patience Chisha
The Paideia Club Coordinator



George Lombe
Visual Artist



We extend our heartfelt gratitude for your support throughout the four-year journey of our project development. As we continue forward, it remains crucial to evaluate each stage meticulously, ensuring that together, we reach the pinnacle of success in this development endeavor.



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