Project Completion Report

Hithawathi Teens Hub Expansion



By Project Hithawathi



Sponsored by: LK Domain Registry

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1. Introduction

Following the successful completion of Hithawathi Teens Hub pilot project, the initiative was expanded to establish Teens Hubs in three additional educational zones in Sri Lanka. The aim continued to be the empowerment of teenagers in cybersafety, equipping them to face cyber violence, bullying, and technology-related challenges.

The expansion covered:

- Badulla Educational Zone: 11 Teens Hubs

- Passara Educational Zone: 10 Teens Hubs

- Galewela Educational Zone: 8 new Teens Hubs (in addition to the Teens Hubs from the pilot

project)

This project was conducted with the crucial support of LK Domain Registry and the Ministry of Education during the 2024 – 2025 financial year.

2. Objectives

- Ensure the cybersafety of teenage students.
- Empower students to tackle cyberviolence and online threats.
- Educate teenagers on ethical internet use.
- Establish sustainable support systems within schools through Teens Hubs linked to Hithawathi.

3. Activities

Preparation Activities:

- Obtained approvals from the Ministry of Education and Zonal Directors.





- Selected 29 schools across the three zones.

Badulla Zone	Passara Zone	Galewela Zone
1. B/Viharamahadevi Balika Vidyalaya	1. B/Passara Tamil Maha Vidyalaya	1. Kobbewehera Junior School, Matale
2. B/Dharmadutha National College	2. B/Pelgahathenna Maha Vidyalaya	2. Weera Keppetipola Central College
3. Badulla Central College	3. B/Maussagolla Maha Vidyalaya	3. Akuramboda Junior School
4. Uva Science College	4. B/Bibilegama Maha Vidyalaya	4. Millawana Central College
5. B/Vishaka Balika Vidyalaya	5. B/Lunugala Central College	5. Pallepola Mahabodhi National School
6. B/Haliela Central College	6. B/Passara Central College	6. Maningamuwa Maha Vidyala
7. B/Maliththa Central College	7. B/Medawelagama Maha Vidyalaya	7. Al Azhar College
8. B/Udawela Navodya Vidyalaya	8. B/Sri Ramakrishna Vidyalaya, Lunugala	8. Al Arafa College
9. B/Sujatha Maha Vidyalaya	9. B/Gemunu Maha Vidyalaya	
10. B/Tamil Girls' College	10. B/Udagama Maha Vidyalaya	
11. B/Uva Maha Vidyalaya		

- Updated content, printed training materials, and finalized promotional items.



Implementation Activities:

- Conducted physical awareness programs in all 29 schools.
- Organized training sessions for IT teachers and Teens Hub leaders and teenage students.

Teachers' briefings

Minimum two ICT teachers from the schools participated. In some schools, all the teachers participated. Altogether 160 teachers from the selected schools were trained.







Badulla zone (20)

Passara zone (50)

Galewela zone (25)



Online session for absentees of Badulla & Passara zones (65)

Leaders' briefings & General sessions for teens















Badulla Zone	Trained Leaders	Awareness for Teens
B/Viharamahadevi Balika Vidyalaya	11	178
2. B/Dharmadutha National College	10	233
3. Badulla Central College	11	1342
4. Uva Science College	11	393
5. B/Vishaka Balika Vidyalaya	10	619
6. B/Haliela Central College	10	196
7. B/Maliththa Central College	10	371
8. B/Udawela Navodya Vidyalaya	11	202
9. B/Sujatha Maha Vidyalaya	10	178
10. B/Tamil Girls' College	10	302
11. B/Uva Maha Vidyalaya	10	468
, ,	114	4482
Passara Zone	Trained Leaders	Awareness for Teens
1. B/Passara Tamil Maha Vidyalaya	10	271
B/Pelgahathenna Maha Vidyalaya	10	99
3. B/Maussagolla Maha Vidyalaya	12	97
4. B/Bibilegama Maha Vidyalaya	11	208
5. B/Lunugala Central College	13	411
6. B/Passara Central College	10	567
7. B/Medawelagama Maha Vidyalaya	10	85
8. B/Sri Ramakrishna Vidyalaya, Lunugala	10	173
9. B/Gemunu Maha Vidyalaya	10	138
10. B/Udagama Maha Vidyalaya	10	98
	<u>106</u>	<u>2147</u>
Galewela Zone	Trained Leaders	Awareness for Teens
1. Kobbewehera Junior School, Matale	10	97
Weera Keppetipola Central College	10	170
3. Akuramboda Junior School	10	138
4. Millawana Central College	8	124
5. Pallepola Mahabodhi National School	10	234
6. Maningamuwa Maha Vidyala	10	46
7. Al Azhar College	12	55
8. Al Arafa College	10	41
_	<u>80</u>	<u>905</u>
TOTAL	300	7534

Badulla educational zone

At Maliththa Central College, Bandarawela – 22nd Nov 2024





At Uva College, Badulla – 3rd Mar 2025





At Dharmadutha National College, Badulla – 3rd Mar 2025





At Uva Science College, Badulla – 1st Apr 2025





At Badulla Central College, Badulla – 2nd Apr 2025





At Haliela Central College, Badulla – 3rd Apr 2025





At Tamil Girls' College, Badulla – 4th Apr 2025





At Viharamahadevi Girls' College, Badulla – 4th Apr 2025





At Vishaka Girls' High School, Badulla – 7th Apr 2025





At Sujatha Maha Vidyalaya – 24th Apr 2025





At Udawela Navodya Vidyalaya – 29th Apr 2025





Passara educational zone

At Medawelagama Maha Vidyalaya, Passara – 1st Nov 2024





At Lunugala Central College - 8th Nov 2024





At Bibilegama Maha Vidyalaya, Passara – 20th Nov 2024





At Maussagolla Maha Vidyalaya, Passara – 20th Nov 2024





At Tamil Maha Vidyalaya, Passara – 12th Mar 2025



At Pelgahatenna Maha Vidyalaya, Passara – 12th Mar 2025





At Gemunu Maha Vidyalaya, Passara – 8th Apr 2025





At Udagama Maha Vidyalaya – 25th Apr 2025





At Passara Central College – 30th Apr 2025





At Sri Ramakrishna Vidyalaya, Lunugala – 30 Apr 2025





Galewela educational zone

At Kobbewehera Junior School, Matale – 14th Feb 2025





At Weera Keppetipola Central College, Akuramboda – 21st Feb 2025





At Akuramboda Junior School – 27th Feb 2025





At Millawana Maha Vidyalaya – 4th Mar 2025





At Mahabodhi Central College, Pallepola – 11th Mar 2025





At Maningamuwa Maha Vidyalaya, Maningamuwa – 4th Apr 2025





At Al Azhar College - 9th Apr 2025





At Al Arafa College – 11th Apr 2025





- Distributed printed materials (booklets, Hithawathi leaflets, Teens Hub leaflets, promo cards, posters) and promotional items (pens, bottles / pen drives, key tags).

Breakdown of distribution:

For the School: Two cybersecurity booklets and two posters

For Principals: Pen drive or bottle

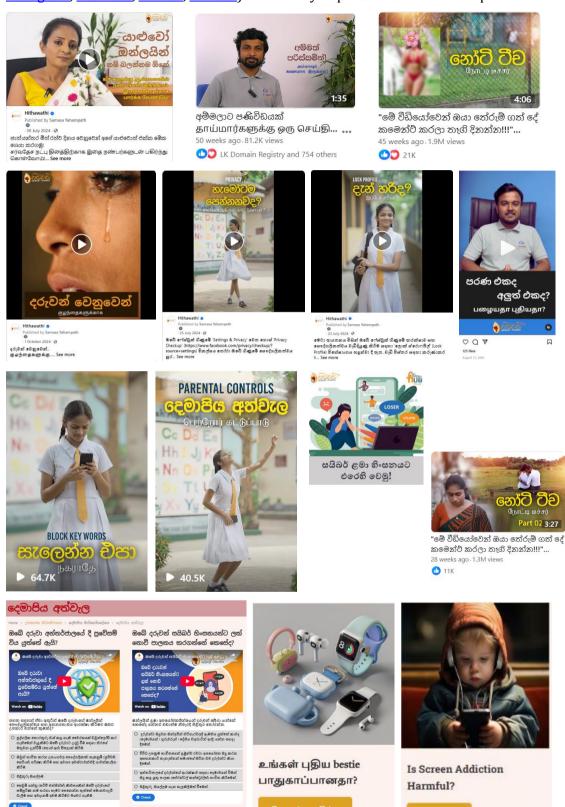
For Teachers: Mug, key tag, booklet, Teens Hub leaflet

For Leaders: Pen, booklet, Teens Hub leaflet

For all (including students): Hithawathi leaflets and promo cards



- Strengthened online engagement through <u>website</u> and social media presence (<u>Facebook</u>, <u>Instagram</u>, <u>YouTube</u>, <u>TikTok</u>, <u>Twitter</u>) with timely important content development.



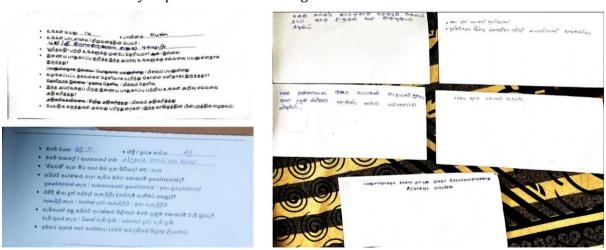
- Held quiz competitions at the end of general sessions, awarding prizes to five winners from each school to boost participation and learning.



- Prepared certificates (signed by LK Domain Registry and Ministry of Education) for Teens Hub leaders.



- Provided feedback forms to teachers and leaders (will be given to some schools in the future / at the follow-up visits, with delivery of certificates). For more than 80%, the session was useful, and the content clearly improved their knowledge.



4. Results and Achievements

- 29 new Teens Hubs (school-based cyber safety support systems) were successfully established for the first time in Uva Province (Badulla and Passara educational zones) and as the second batch in the Central Province (Galewela zone)..
- Over 7,500+ students reached through direct awareness sessions (though the target was 6,000).
- 150+ teachers trained as cyber-safety mentors.
- Growth in visitors to the website and social media platforms after awareness sessions. (hard to measure, but the awareness sessions could be a reason.)
- Received a few cases through the help desk after those sessions.

5. Challenges and Lessons Learned

Challenges:

- Delays in obtaining approvals in some zones (due to changes in positions + time spent to inform the new staff and strict policies to enter the schools)
- Busy school schedules sometimes causing difficulties in confirming dates for sessions (due to exams, sports meets, school holidays, halls availability, etc.)
- Rescheduling of sessions (due to bad weather, power cuts, etc.)
- Consultants' support to coordinate programs were not sufficient.
- Variations in student access to devices and internet, especially in rural areas (This makes it difficult to stay in touch with student leader.)

Lessons Learned:

- Frequent engagement with zonal education offices and principals / teachers to get approvals to conduct sessions.
- Replacements should be arranged when a teacher or leader leaves the school to keep the hub sustainable.
- It is also important to partner with or encourage authorized bodies to include this in the school curriculum, given the increased use of smart devices and the internet. (printing and distributing the booklet or using the relevant content)

6. Future Development

- Plan to make these Teens Hubs sustainable by providing video recordings and other materials for the replacements (for a new leader / teacher to adopt it).
- Increased focus on parental engagement and awareness building to support students' digital habits. Efforts can be made to arrange Parental Control sessions physically, as well as promote materials online.
- Keep it operational by following up with those schools. An annual visit to conduct a refresher session will be made. (Identify their requirements and time-schedules for sessions and conduct them even through third parties under TOT program)
- Introduction of Cyber Safety Essentials course once developed as scholarships for the Teens Hubs school students.
- Further revise the continuation plan to make it more effective and practical, as the previous plan (for Galewela 1st batch) did not work as expected.
- Promotions should be done on TikTok which is popular among teens.

7. Conclusion

The expansion of the Hithawathi Teens Hub project into Badulla, Passara, and Galewela educational zones has been a significant success. The project has strengthened the resilience of teenagers against cyber threats and empowered them to use the internet ethically and safely. Hithawathi remains committed to reaching more students nationwide and creating a cyber-safe generation.

Special Thanks to

Ministry of Education for granting official approval and placing trust in us to carry out this important initiative in schools across the country.

Prof. Gihan Dias for approving the expansion of this initiative and the guidance.

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(Apologies if anyone's contribution has been missed or not clearly acknowledged here.)