

LES AMIS DE HAMPATÉ BÂ

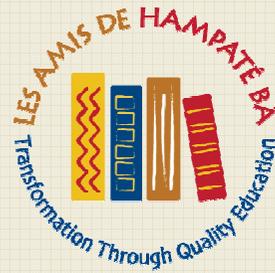
Our Mission Summary

To support, promote, and help the financing and development of the **Amadou Hampaté Bâ Middle School** in Niamey, Niger, by:

- Improving the quality of education and training systems.
- Enabling girls to stay in school through study grants and various educational projects.
- Encouraging acceptance and tolerance of different cultures and religions.
- Promoting awareness of the relationship between education, health, hygiene, employment, and the environment.



Our goal is to help underprivileged youth in Niger become a positive and responsible force both in the school and within the community.



Niger has one of the lowest literacy rates in the world. Only 7% of the girls and 12% of the boys attend secondary school.

"Les amis de Hampaté Bâ", a Not-for-Profit equivalent to US 501(c)(3), supports the **Amadou Hampaté Bâ Middle School** in Niamey, capital of Niger.

This innovative secondary school (grades 6-9) aims to improve the condition of Nigerien students by:

- Improving Learning Outcomes
- Fighting Girl Dropout Rates
- Promoting Human Excellence

Contact details:

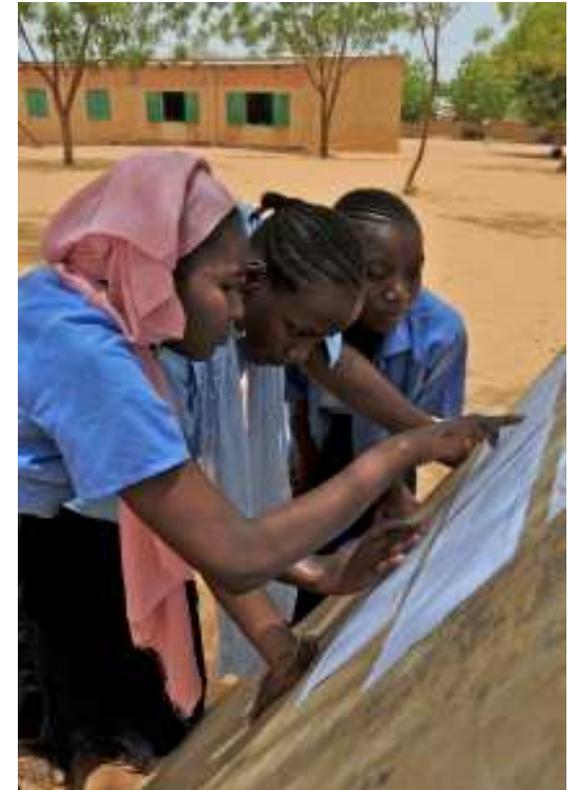
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**HELP US.....TO HELP THEM.....
TO HELP THEMSELVES!**

To make a donation please visit our web site:
<http://www.amishampateba.org>

LES AMIS DE HAMPATÉ BÂ

Association Loi 1901 (A French Registered Charity)



Quality Education
turns Learners
into Leaders





Beating the Odds: Creating a Low-Fee School with a Five-Star Education!



Visionary Goals at the Heart of our Work

Aspirations are high and “collège Amadou Hampaté Bâ” is already making a difference in students’ lives irrespective of their starting point. Our Association believes underprivileged students can succeed against all odds if we improve their learning conditions by providing:

- An efficient teacher training curriculum and on-going professional development.
- Financial support for an extensive tutoring program for the 6th graders.
- Grants for girl students who would not be able to continue their studies otherwise.

Who benefits ?

300 Nigerien middle school students from modest backgrounds. A number of them come to the school as functional illiterates and many others are two or three grades below level.

Their teachers

Their parents

What improves ?

Students will be getting well trained teachers, remediation through an extensive tutoring program, suitable textbooks, a better equipped school, and smaller classes.

Teachers will be getting a hands-on, relevant, and cutting-edge transformational in-service training.

Parents will acquire a greater understanding of child development and children's needs.

Expected results!

The students’ large accumulated deficits in basic skills will be tackled. New material will be learnt in a more efficient way. From struggling students, they will become confident above average achievers.

Teachers will become efficient, competent, and accountable, serve as role models and take pride in their profession.

Parents will support their children’s learning and benefit from the positive social, human, and economic spin-offs of a quality education.

“Regard man as a mine rich in gems of inestimable value. Education can, alone, cause it to reveal its treasures.”

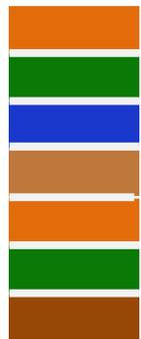


- Textbooks for all to take home.
- A screen and DVD player.
- A well for watering trees and plants.
- SUPER THERM ®, an environmentally friendly multi-ceramic paint developed from NASA-aided research which blocks 96% of the heat, for the school’s rooftops.
- Parenting education.



Beating Heat and Underachievement:

In Niger, it's *cool* to be smart and to succeed. Yet, the majority of students don't get the chance to be cool! Year-round temperatures in Niamey border on 40 °C., but air conditioning is hugely expensive. Our Association decided to tackle both of these obstacles - heat and underachievement - in a proactive way. We contacted **Michael Pearce**, an award-winning architect, who very generously donated his time and expertise to design “cool” classrooms which are in the process



Turning Hampaté into the “Coolest” Place to Be!

of being built. And, **Michael Goldstein**, the founder of the award-winning MATCH charter school in Boston, has very kindly agreed to act as a pro bono “education consultant” to help the school find ways to improve its achievement levels. We are convinced that, over time, consistently good teaching and the judicious use of assessment information can strongly contribute to Hampaté Bâ students becoming cool!