EVERY GIRL IN SCHOOL PROJECT

TANZANIA SOCIAL LIGHT FOUNDATION
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EDUCATE A GIRL
EDUCATE A NATION
1. **GENERAL INFORMATION**

1.1 Name and Address of the Applicant Organization:
Tanzania Social Light Foundation (TSLF)
P.O. Box 6284 Dar es Salaam, Tanzania, East Africa
Tel: +255 754 003031, Direct Mob: +255 694 000027
E-mail: tslf.org@yahoo.com | tslf.fdn@gmail.com

1.2 Name and address of Key Contact Person
Mr. Maulid S. Mtulya - Executive Director,
Tanzania Social Light Foundation (TSLF)
P.O. Box 6284 Dar es Salaam, Tanzania, East Africa.
Tel: +255 713 700 045, WhatsApp +255 694 000 027
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1.3 Background of the Organization
Tanzania Social Light Foundation (TSLF) is a registered non-governmental, non-profit organization based and operating in Tanzania with a Certificate of Registration No. 00NGO/R/2658 fighting Poverty, diseases, inequality and advocating for humanity and community development by initiating ideas, programs and projects that aimed at providing solutions to the critical areas of sustainable development. The goal of the TSLF is to improve the quality of life of beneficiary communities by assisting in the struggle against hunger, diseases, illiteracy, ignorance and Social exclusion.

1.4 Bank Account details

<table>
<thead>
<tr>
<th>Account Number</th>
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<tbody>
<tr>
<td>Account Name</td>
<td>Tanzania Social Light Foundation (TSLF)</td>
</tr>
<tr>
<td>Bank Name</td>
<td>Equity Bank Tanzania Limited</td>
</tr>
<tr>
<td>Currency type</td>
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2. PROJECT BASIC INFORMATION

2.1 Project Title:
Every Girl In School (EGIS) Project

2.2 Project Duration:
The duration for this Project will be 24 months (2 years) and expected to start once after receiving any amount of donations from supporters.

2.3 Project Location:
The project will be implemented in rural Tanzania at 50 remote Public schools.

2.4 Key target beneficiary population
The Targeted beneficiaries will be 4000 girls who are female students from marginalized, underserved and vulnerable areas.

2.5 Project Sector:  Education (Inclusive Education)

2.5 Project Budget:
The Amount required for this Project: $ 18,000

Summary
Poverty and Gender inequality are realities making too many girls vulnerable in Tanzania and around the world. Too many Tanzanian girls are still affected by high levels of school dropouts, early pregnancy, and early marriage. Young women lack opportunities to participate actively in society, to have agency over their lives, and to fully contribute to their country.

The COVID-19 pandemic disproportionately impacted girls, increasing their vulnerability and causing a severe setback in the already difficult lives and limited opportunities of these girls. Girls' education and literacy were especially affected.

Girls' education is a significant priority. This project eliminates stumbling blocks and provides essential resources for girls, helping them advance their education. This includes school/college tuition support, vocational training, computer training, etc., empowering girls to be self-sufficient and menstrual hygiene management. The enabling support also covers books & school supplies, girls' mentoring, food, extra tutoring, Sanitary Pads, Laptops, bed nets, solar lights, and class bus passes.
**Challenge**

Gender inequality is still a significant cause and effect of hunger and poverty. Sadly, across the region, 9 million girls between the ages of about 6 and 11 will never go to school, compared to 6 million boys, according to UIS data. By the time they become adolescents, the exclusion rate for girls is 36% compared to 32% for boys. Without urgent action, the situation will likely worsen as the region faces a rising demand for education due to a still-growing school-age population. (UNESCO, 2021).

**Solution**

This project helps close the gender gap by helping more girls go to school and complete their education. This is done through school support, including books and supplies, fees, uniforms, food support, transportation, solar lights, tutoring, etc. The mentoring sessions ensure that the girls have the life skills and mindset needed for success. Computer training, vocational, and business opportunities ensure progress toward self-sufficiency. Together we are clearing crippling stumbling blocks.

**Long-Term Impact**

This project helps girls break out of the vicious cycle of poverty that entraps unskilled and resource-poor girls. At-risk girls are maturing into well-educated, emancipated, gainfully employed, and self-sufficient women. These empowered women are the pillars of their families, communities, and the nation. When the home’s mother is educated, the entire family's health, well-being, and success are propelled forward and transformed. Educated girls are empowered and inform the whole nation.

**Project Theory of Change**

The project Theory of Change is premised on the belief that access to inclusive quality education is possible for all children, including those with disabilities, if communities can change their attitude in support of education; the schools are inclusive and gender responsive, children are protected and supported to build their self-esteem, legal and policy frameworks that supports quality and inclusive education are implemented; and lastly if the target communities are empowered to improve their livelihoods to support their children’s education.
JOIN OUR MOVE! Help girls in Tanzania to recover from the learning setback caused by COVID-19. Contribute to unlock the potential of girls and to break the cycle of poverty! Join us and share this with your community.

Contact Us

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