# Panorama Sostenible Report November 17

We are happy to share that we continue with our activities programed for the semester, in all areas:

**Circular Planet** organized an environmental workshop on *Climate Change* with a recognized climatic expert Alejandro Mejia! He shared information about the secondary side effects such as melting glaciers, more severe rain storms, or more frequent droughts. Both parents and children demonstrated great curiosity as well as interest.



#### **Recycling Bins**

We installed at the entrance and to motivate families to



3 Bins to classify garbage replicate it in their homes.

<u>Environmental day</u> where children and community members planted 100 corals, improving our environment. This act of environmental care shows that we can all protect our planet. Every tree planted, trash collected and effort to reduce resource consumption contributes to a sustainable future. Let's take care of our only Earth for future generations. The change begins with us! was the slogan.



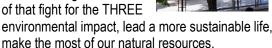
### Sep 5, 2023 - Environmental talk

Virtual conference to the community about the 3 R's (Reduce, Reuse, Recycle).

Concepts about 'climate change', global effect' were reviewed and the invitation was change daily and consumption habits as part Rs, three actions that allow us to reduce our reduce the amount of waste we generate and



warming', 'greenhouse made once again to of that fight for the THREE



**Casa Cultural** continued offering the activities: *Music classes Techno-academy activities, Chez classes on Saturdays and English classes several times during the week.* 

Music classes from Monday to Saturday,









## **Music presentation**

Aug 27, 23 - Don Bosco Bingo

Presentation of the Youth Band of the Jaime García Cuellar Bosco parish, captivated the public. Parents and the community



SDB Symphony School in the San Juan in general enjoyed the event.

# Reading club **Green Planet**



Promotes reading to improve spaces for coexistence and promote the development of citizen values; respect, leadership, honesty and care for the environment.

## **Godparents Plan:**

It promoted solidarity, improved the lives of children and families, involved sponsors and demonstrated the impact of the program, provided nutrition of sponsored children 18 students at the Salesiano San Medardo School

3 students at the YES Institute so that the benefited students improved their level and replicate what they have learned with their classmates.

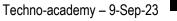


# **Techno-academy**



Aimed at 10 students divided into 2 groups (8 to 10 years old and 11 to 13 years old). Provided a proposal for an environmental initiative, with learning activities related to science, technology and environmental education.





The teacher guided Students in the use of the Micro:bit, a soil moisture sensor, an RGB LED, a servo motor and connection cables. We programmed the Micro:bit to measure soil moisture and change the LED color

based to tell us whether the plant needed to be watered or not. It was a fascinating lesson! Weekly learning and enjoyment experience.

### **Academic reinforcement:**

Aimed at students who voluntarily want to take it with the purpose of reinforcing respect for the environment, citizen values and basic sciences and languages (English and Spanish). Teachers according to the requirements of interested students.



#### Chess:

Met weekly and explore a playful space that discover thinking skills in addition to decision-making process.



## **Weaving Dreams:**

Group of 45 ladies dedicated to fabrics:

15 ladies who are being guided so that in addition to being a social gathering, they set minimum objectives that allow them to improve their quality of life and direct them to the search for new opportunities.



#### Some Personal Stories

One of the girls who benefits from the program is very determined 13-year-old who is very focused on completing her primary school despite challenges her family experiences. She and her two siblings depend of parents that have problems with drugs, HIV as well as an unstable job of collecting recyclable items on the streets. She is also an active participant of the music group where she learns social skills, motivation as well as getting medical and academic support. She is very grateful to learn.

This 15-year-old boy, a son of a single mother who remarried and had a boy when he was 3 years. His mother died when he was 10 years of age, an experience that was framed with family difficulties. At the age of 11, he had the opportunity to prove himself academically in a school that recognized his abilities, nevertheless, the emotional consequences of his childhood experience surfaced. He is benefiting from psychological services, the opportunity to participate in environmental activities, be part of the musical group where he is finding that he is loved and that he matters.

A Young man who has been part of the program, went from wanting to feel bad about himself and wished he plays the trumpet, to a paid member of an International musical group, who graduated, walks proud as he is able to make a living for himself. When he entered the program, he was in need of opportunities, was motivated in receiving support to reach opportunities in life, and he overcame his difficulties. He has overcome poverty.